



**RSST**

# **Sivananda Sarma Memorial RV College**

**Affiliated to Bangalore University**

**Accredited by NAAC with 'B' Grade**

## **SELF STUDY REPORT**

**2011-2016**

**Submitted for Re -Accreditation – III Cycle**

**to**

**National Assessment and Accreditation Council**

**SSMRV College**

**#17, 26<sup>th</sup> Main, 36<sup>th</sup> Cross, 4<sup>th</sup> 'T' Block, Jayanagar,**

**Bangalore-560041**

**[www.ssmrv.ac.in](http://www.ssmrv.ac.in)**

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# **EXECUTIVE SUMMARY**

## **SWOC ANALYSIS**



## Executive summary

Sivananda Sarma Memorial Rastreeya Vidyalaya college (SSMRV college), Bangalore, is one of the reputed institutions run by RV group of institutions, and celebrated its tri-decennial during 2015-16. College is known for providing quality education for the first generation learners for the past 30 years for all strata of society. Our institution is working towards an objective to facilitate students to develop personal, social and employability skills through ethics in order to make them responsible citizens of India.

The College has the honor of being named after the great educationist, freedom fighter and seer, Sri. M C Sivananda Sarma (1911 – 1969), founder of the Rastreeya Sikshana Samithi Trust. Drawing from this rich and insightful experience, he founded the Rashtreya Vidyalaya Institution in 1940. Today, RSST has twenty five renowned educational institutions spread across Karnataka having the vision of **“Excellence in Education with Societal commitment”**.

SSMRV composite college for boys was started in RV Teacher’s college in 1982 with a vision **‘Inclusive education for holistic development of individuals to meet societal requirement’**. SSMRV was converted into a co-educational college in 1992. The college shifted to its present premises in the year 2003. At present the college offers B.Com, BBA, and BCA under school of Graduate studies and M.Com program for Post Graduate studies.

The college is affiliated to the Bangalore University and is recognized by the UGC act of 1956 under section 2 (f) in the year 1991 and 12(B) in the year 1999. In 2004, the college was accredited by NAAC with a B++ grade (score 83.00) in its first cycle. In its overall analysis, the peer team opined that SSMRV College is poised for sustained growth in the years to come in its new campus. In 2011, the college was re-accredited by NAAC with a B grade (score 2.94) in its second cycle.

It has been our constant endeavor, all through the past five years, to fulfill the expectations of students, staff, Society and all other stake holders to the best of our ability. True to our motto – ‘Education for Wholeness’, the college is functioning to cater holistic development and mold the

students to be responsible citizens in the society. College has made a steady progress, after its establishment, by the introduction of Bachelor of Business Administration (BBM) in the year 1996, and Bachelor of Computer applications in the year 2000. Due to the growing demand for the commerce course, the college introduced Post-Graduation in Commerce in the year 2013 and college increased its B.Com intake from 3 to 4 sections, during 2015. In 2014, the college introduced the Choice Based Credit System (CBCS). With 4 different courses, including Post-graduation, college has a total strength of 1,287 students.

The Institution in order to facilitate the learning process a unique model is designed scientifically, which is known as '**360 degree – Education for Wholeness**'. It is a '5 Dimensional model' that has academics, skill development, extracurricular activities, career development, and ethics and governance, as its constituents. To substantiate:

- **Academics** – curriculum delivery has to be effectively done through diverse teaching pedagogy initiatives other than usual lectures method, but to complimented it by PowerPoint Presentations, Seminars, management games, peer learning along with case studies, small projects and guest Lectures by industry experts in order to expose our students on contemporary topics. As the institution is affiliated to Bangalore University, divergence from the set syllabus is limited; various add-on and certificate courses are introduced.
- **Skill Development**– up gradation to the competitive standards is made possible by providing domain skill active involvement of industries by involving them in preparation of syllabus for certificate courses. Industrial visit and institutional visits are arranged along with corporate and teaching internships to PG students to get hands-on experience.
- **Extracurricular activities** – Holistic development of an individual is possible not only by the customary class room lectures, but their involvement in extra and co-curricular/non-academic activities. For this purpose, 24 activity centers are established which sensitize the students the societal needs. Majority of these centers are working towards institutional social responsibility initiatives, namely NCC, NSS, Community services, eco-club, and such others.

- **Career** – development to the students help to focus on students future. For this purpose Career counseling centre and Training and Placement centre is providing pre placement training, soft/life skill that molds them into an employable, productive and skilled human resource.
- **Ethics and Governance** – It is an initiative by the college, with a objective of grooming the students towards ethical governance, Bharatiya traditions and culture, moral code of conduct, national integration and social responsibilities

This ensures in providing a solid platform, which allows the student's to reach apex of accomplishment. The College has introduced self-financed certificate courses as well as add-on courses for all programs, in order to bring in academic flexibility. The College has submitted proposals to UGC, for commencement of B.Voc. in Commerce as well as computer applications. It has also put forth its proposals to UGC, to begin various career oriented courses, to conduct international conference, workshop etc. The approval of the same is awaited.

The College conducts personality development classes, invites resource persons for various subjects to deliver guest lectures, and encourages in preparing socially-relevant projects, screen movies which have good message in a social context, take students for industrial, institutional and educational tours to get hands-on information

The College has accomplished faculty members, having Post-doctoral, Ph.D., M.Phil. Degrees to their credit. Few of the faculty members have achieved recognition at national and international level for their significant contribution in various fields. To mention a few Dr. Sri Ram Bhat, Retired faculty from Department of Sanskrit has a Post-Doctoral degree, has been awarded with prestigious 'Aryabhata International Award for 2012' for his excellent contribution and service in the field of Sanskrit. Dr. Suresh, from department of Chemistry, deputed to NMKRV during 2013, due to lack of workload, also has Post-doctoral degree, Dr. Anil Kumar, Principal, was honored with esteemed 'Dr. Abdul Kalam Award - 2015' for his contribution towards research and 'Dedicated service as a teacher' award conferred by Dr. Hansraj Bharadwaj the Governor of Karnataka organized by Rotary Bangalore South & Karnataka Civil Defence Corp, Dr. Helen Cunha was awarded as *Karnataka Shikshana Rathna* and *Shikshana Jyothi* for her dedicated

service rendered in the field of teaching and Mr. Lakshminarayan Goud received *Rajya puraskar award* from Andhra Pradesh Government for his service towards Scouts. Ms. Rabya Thabassum of BCA has secured 1<sup>st</sup> rank in 2011 Bangalore university examination.

The College has introduced many innovative pedagogical methods, which are adopted by the faculty members, and all efforts are made to include more technology-based activities for the students with the objective of equipping them to develop global competencies. There is a deliberate attempt to shift the focus towards student-centric teaching. Teachers are encouraged to use power point presentations as part of teaching, which is complimented by regular classroom teaching. Students are given internet based assignments and presentations as one of the component for evaluation. Internal tests, for the first time, were conducted online. In a nut shell, Teaching-learning-evaluation is complimented, by adopting ICT facilities. Library has been fully automated, and allows the students and staff to access e-journals through INFLIBNET and DELNET.

Our institution is responsive towards the need of faculty development programs and workshops, due to which frequent workshops, and FDPs' related to teaching pedagogy and research is arranged. College had conducted one national level conference on the topic on corporate social responsibility, which had a substantial representation of academicians, research scholars, and corporate personnel. Our institution encourages the faculty members to participate, in seminars/ workshops / conferences that would improve their potentials in Teaching-learning process as well as their research potentials by providing financial assistance. College has established and Institutional Research committee, through which research papers of students and staff are scrutinized before its presentation. PG students take up socially relevant projects which is guided and monitored by the department. Faculty members have applied for two minor research project, of which one project has been sanction and with a grant to the tune of Rs. 60,000 has been sanctioned and approval of another project is awaited.

The college is housed in an area measuring 10,805 sq.mts with a built up are of 6,370 sq.mts. It has 32 spacious classroom including 4 ICT enabled class room, 2 library and information centers (separate for UG and PG courses) one open air auditorium, ladies room, sports and gym, one

ICT-enabled air conditioned seminar halls and one auditorium, business lab, 2 computer labs, one AV room, and one multi-purpose activity centre. The whole campus is Wi-Fi enabled.

The Institution gives equal importance for co-curricular and extracurricular activities, as the motto of the college does not confine to academics. To facilitate this, the college has initiated 24 activity centers. NCC, NSS, Rotract club, Eco-club, Women empowerment cell, center for community services, and so on... to name a few. Each of these centers work with a primary motto make a student a responsible citizen. The activities of these centers ensure acquisition of knowledge and skills, building character and improving employability of our young talent, for the future leadership. Each of these centers has student office bearers, who shoulder the responsibilities of conducting all the activities of their respective activity centers. Blood donation camps, planting of saplings, and health checkup camps are some of the several activates taken up by these activity centers along with E-waste collection, which is made every year in the college, and is taken for safe disposal. There have also been outstanding accomplishments of the students which has not only brought laurels to themselves but also to the institution.

To mention a few, 2 cadets have represented Republic Day parade during the last 3 years, one student to TLC and there has been a national representation of our institution at NSS, and so on.

The annual inter collegiate competition for both academic and cultural events– *YUVA*, is been the most awaited program. Various departments conduct events, in which there has been a substantial representation of other colleges. Inter class competitions are conducted by the various department in order to assess the dexterity of the students, who would be representing our college at various college fests and competitions. The number of students who have represented our institution at other college and won prizes is quite impressive.

The college Placement and Career cell has been arranging training in aptitude test and soft skills for students prior to their attending campus recruitment. It is working with an objective to produce employable, productive, cultured and skilled human resource. Its function is to make the students industry ready through pre-assessment, counseling, training, and placement.

The Institution has initiated many innovations and best practices in academics, extracurricular, co-curricular as well as environmental awareness and protection. One of the most significant step taken by the institution in Academics is, **‘Faculty Study Circle – knowledge sharing platform’** a first of its kind in the Bangalore University. Under this, Resource persons from various domains are invited to share their knowledge with the faculty members of all colleges affiliated to Bangalore University and more prominently for research scholars. *‘Siri Sambhrama’* a cultural extravaganza, to depict the cultural diversity of the country had a great beginning with lot of appreciation by students as well as media. This will be a regular feature. One day All India National Quiz competition was held for UG and PG students. E-waste collection for safe disposal, plantation of saplings, etc. are few of the annual features that show concern of the institution towards environment.

SSMRV college have the privilege to have a healthy and harmonious environment and the credit goes to our elite management, dynamic Principle and the diligence put in by our learned faculty. We endeavor our Institutional social responsibility by considering all our stake-holders to serve our community, through which we make our students a more responsible citizenry.

## **SWOC Analysis**

### **Strengths:**

- College is centrally located in the heart of the city, and has a good transport connectivity
- Dedicated and qualified faculty members who are ready to take up any initiatives of the college
- Institution has setup 24 activity centres, which cater to the holistic development of the students
- College has involved in active community services as a part of its Institutional Social Responsibility (ISR) through various activity centers
- College has Good infrastructure with spacious and ICT enabled classroom including state-of-the-art auditorium and conference hall
- Very magnanimous and proactive management who support the institutions in all its endeavors
- The structured mechanism of training and placement cell, has brought about 96% placements during the last year

- College library has e-resources through INFLIBNET and DELNET and is digitalized
- Office is fully automated with well trained administrative and support staff
- College reach spans to all sections of the society – the privileged and the under privileged, the able and the disabled, cutting through gender, caste and linguistic barriers.

#### **Weakness:**

- Consultancy service not forthcoming
- Number of students enrolling for B.Sc. reduced, resulted in the reluctant closure of science course
- Industry-academia interface need strengthening
- Scope for collaborative research is limited

#### **Opportunities:**

- Opportunity to start more certificate and add-on courses (applied for UGC)
- There is ample opportunity to have MOU's with leading institutes and organizations
- To open research center in commerce and management in association with affiliated university
- Opportunity to improve our institutional presence in national and international platforms both in sports and extracurricular activities
- Opportunity to attain Centre for Potential Excellence and autonomous status

#### **Challenges:**

- Increased competition from nearby colleges for students enrolments
- As majority of the students enrolled are first generation learners, motivating them towards academic progression is a challenge

# FUTURE PROSPECTS



### **Future prospects**

- In order to bring in more Industry-Academia interface, college is planning to sign MOU with various agencies. This would help to bridge the knowledge gap
- Initiate to bring our own publication wing for both academic and research purpose
- To commence consultancy services by faculty
- To include more courses by which we will be able to increase the student strength. For this purpose we have applied to the UGC for Bachelor of Vocational courses in Commerce and Computer application and also for 5 various career oriented courses.
- To conduct more number of National and International conferences and seminars from various disciplines. For this purpose 5 proposals have been sent to UGC
- To associate with other universities, in order to establish research center for conducting collaborative research
- To completely digitalize our library and information centre
- Enhancing Faculty exchange and student exchange program by working in partnership with other institutions
- To associate with professional institutes and initiate a School for Professional studies
- To work towards gaining the CPC, then for autonomous status and ultimately elevate ourselves to be a Deemed university

## **PROFILE OF THE INSTITUTION**

## 1. Profile of the Affiliated/Constituent College

### 1. Name and Address of the College:

Name :	Sivananda Sarma Memorial RV College (SSMRV)	
Address :	#17,26 <sup>TH</sup> Main, 36 <sup>TH</sup> Cross, 4 <sup>TH</sup> 'T' Block Jayanagar.	
City : Bangalore	Pin : 560041	State : Karnataka
Website :	<a href="http://www.ssmrv.ac.in">www.ssmrv.ac.in</a>	

### 2. For Communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr.S.Anil Kumar	O:080- 22453665 R:	9341220659	-	<a href="mailto:anilsrivr@yahoo.co.in">anilsrivr@yahoo.co.in</a> ssmrv_1982in@yahoo.co.in
Vice Principal	-	O: R:	-	-	-
Steering Committee Co-ordinator	Nagaraj.M.S	O:080-22453665 R:	9986028874	-	msnssmrv@gmail.com

### 3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

### 4. Type of Institution:

#### a. By Gender

- i: For Men  
ii: For Women  
iii: Co-Education

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

#### b. By Shift:

- i: Regular:  
ii: Day:  
iii: Evening:

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

5. It is a recognized minority institution?

Yes

No

✓

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Sources of funding:

Government	
Grant-in -aid	✓
Self-financing	✓
Any other	

7. a. Date of establishment of the college: .....01/07/1984..... (dd/mm/yyyy)

b. University to which the college is affiliated / or which governs the college (If it is a constituent college)

Bangalore University

c. Details of UGC Recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks( if any)
i: 2 (f)	22-03-1991	
ii: 12 (B)	25-01-1999	

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)(Appendix 1&2)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

**NIL**

Under section/clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i:				
ii:				
iii:				
iv:				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

By UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition .....(dd/mm/yyyy)

For its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency ..... and

Date of recognition: .....(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Urban
Campus area in sq.mts.	10805 sq.mts
Built up area in sq.mts.	6370 sq.mts

(\*Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓
- Sports Facilities
  - ❖ Play ground - ✓
  - ❖ Swimming pool - x
  - ❖ Gymnasium - ✓

- Hostel (The management has provided hostel facilities ( boys and girls) to all its students of all the institutions managed by the trust )

❖ Boys Hostel

- i: Number of hostels - 1
- ii: Number of inmates - 03 (from our college)
- iii: Facilities (mention available facilities)

❖ Girls Hostel

- i: Number of hostels - 1
- ii: Number of inmates- 02 (from our college)
- iii: Facilities (mention available facilities)-

❖ Working women's hostel

- i: Number of inmates - x
- ii: Facilities (mention available facilities) - x

- Residential facilities for teaching and non-teaching staff(give numbers available –cadre wise)- x
- Cafeteria -✓
- Health centre-x (Sick room available)
- First aid- ✓

Inpatient, Outpatient, Emergency care facility, Ambulance- x

Health centre staff-

Qualified doctor	Full time	<input type="text" value="x"/>	Part-time	<input type="text" value="x"/>
Qualified doctor	Full time	<input type="text" value="x"/>	Part-time	<input type="text" value="x"/>

- Facilities like banking, post office ,**book shops**✓
- Transport facilities to cater to the needs of students and staff- x
- Animal house- x
- Biological waste disposal- x

- Generator or other facility for management/regulation of electricity and voltage- ✓
- Solid waste management facility- x
- Waste water management -✓
- Water Harvesting- x

12. Details of the programmes offered by the college (Give data for current academic year)

Sl. No	Programme Level	Name of the Programme/Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student Strength	No.of students admitted
1	Under-Graduate	B.COM	3 yrs	II PUC or Equivalent	English	400	350
		BBM	3 yrs	II PUC or Equivalent	English	120	104
		BCA	3 yrs	II PUC or Equivalent	English	60	60
2	Post-Graduate	M.COM	2 yrs	B.COM/BBM	English	40	28
3	Ph.D.						
4	M.Phil.						
5	Certificate courses	PHP & MySQL	35 hours	BCA	English	55	55
		Cloud Computing	35 hours	BCA	English	37	37
6	UG Diploma						
7	PG Diploma						
8	Any Other(specify and provide details)						

13. Does the college offer self- financed programmes?

Yes ☒ No ☐

If Yes, how many?

BBA, BCA, M.COM, B.COM(3 SECTIONS) and Certificate Courses

14. New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	01(1 PG Course)
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (Eg:Physics, Botany, History etc.)	UG	PG	Research
Science	Till 2013	✓		
Arts				
Commerce	Commerce, Business Management	✓	✓	
Any Other(Specify)	Computer Application			

16. Number of Programmes offered under ( Programme means a degree course like BA,BSc,MA,and M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other ( specify and provide details)

18. Does the college offer UG and/or PG programme(s) in Teacher Education?

Yes  No

If yes,

a. Year of Introduction of the programmes(s).....(dd/mm/yyyy) and the number of batches that completed the programme



b.NCTE recognition details(if applicable)  
 Notification No: .....  
 Date: .....(dd/mm/yyyy)  
 Validity: .....

18. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☐

19. Does the college offer UG or PG Programme in Physical Education?

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s).....(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details(if applicable)

Notification No: .....

Date: .....(dd/mm/yyyy)

Validity: .....

c. Is the institution opting for assessment and accreditation of Physical Education Programme Separately?

Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution:

Positions	Teaching Faculty						Non-teaching Faculty		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/State Government <i>Recruited</i>	-	-	8	3	2	1	17	3	-	-
<i>Yet To Recruit</i>										
Sanctioned by the Management /society or other authorized bodies <i>Recruited</i>	-	-	-	-	13	17	4	6	1	-
<i>Yet to Recruit</i>										

**\*M-Male \*F-Female**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers			07	03	02	01	13
D.Sc./D.Litt.							
Ph.D.			05	02	-	01	08
M.Phil.			03	-	02	-	05
PG			07	03	02	01	13
Temporary teachers							
Ph.D.					02	03	05
M.Phil.					05	05	10
PG					05	10	15
Part-time teachers							
Ph.D.					04	02	06
M.Phil.							
PG							

22. Number of Visiting Faculty/ Guest Faculty engaged with the College.

10

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2015-16		2014-15		2013-14		2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	98	88	80	71	74	77	83	75
ST	09	10	09	07	07	10	10	09
OBC	297	273	319	700	278	257	340	290
General	268	245	274	243	250	229	264	230
Others								

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	1234	53			
Students from other states of India	16	00			
NRI Students	-	-			
Foreign Students	-	-			
Total	1250	53			

25. Dropout rate in UG and PG (average of the last two batches)

UG  PG

26. Unit Cost of Education

(Unit cost=total amount recurring expenditure (actual) divided by the total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No ☒

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes  No

b) Name the University which has granted such registration

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Cc

Yes  No

28. Provide Teacher-student ratio for each of the programme/ course offered

Course	Ratio
B.COM	55:1
BBA	50:1
BCA	30:1
M.COM	10:1

29. Is the college applying for

Accreditation: Cycle 1  Cycle 2  Cycle 3 ☒ Cycle 4

Re-Assessment :

13

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3, and Cycle 4 refers to re-accreditation)

30. Date of accreditation\*(applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: .....16/09/2004..... (dd/mm/yyyy) Accreditation Outcome/ Result ...B++...

Cycle 2 : .....27/03/2011..... (dd/mm/yyyy) Accreditation Outcome/ Result ...B.....

Cycle 3 : ..... (dd/mm/yyyy) Accreditation Outcome/ Result .....

***\*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

31. Number of working days during the last academic year.

90+90=180
-----------

32. Number of teaching days during the last academic year

(Teaching days means days on which lecturers were engaged excluding the examination days)

90+90=180
-----------

14

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC .....09/04/2004..... (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) .....10-12-2012..... (dd/mm/yyyy)

AQAR (ii) .....15-06-2016.....(dd/mm/yyyy)

AQAR (iii) .....15-06-2016.....(dd/mm/yyyy)

AQAR (iv) .....15-06-2016..... (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.(Do not include explanatory/ descriptive information)

- Science department (PCM, CBMB, PMCs) were temporarily discontinued during 2013 due to lack of students' enrolment (as per the regulations of Directorate of Collegiate education)

# **CRITERION – I**

## **CURRICULAR ASPECTS**

## CRITERION 1

### Curriculum Planning and Implementation

#### **1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

SSMRV college with the motto of “**Education for Wholeness**” – is one of the premier institutions run by Rashtreeya Sikshana Samithi Trust. Our Institution is known for providing quality education to all strata of society, cutting through all socio-economic barriers. College celebrated its ‘Tri-Decennial’ in 2015-16, after successfully completing 30 years of its existence. Our institution is working towards a 360 degree approach that not only shapes the students in achieving academic excellence, but also moulds their personality to a socially responsible citizen.

#### **VISION:**

- Inclusive education for holistic development of individuals to meet societal requirements.

#### **MISSION:**

Committed to impart skill and value-based education to students, through best of academicians and professionals, to empower them to face the challenges of the competitive world.

#### **GOALS AND OBJECTIVES:**

- To help students in achieving academic excellence
- To facilitate them to develop personal, social and employability skills
- To inculcate in them ethical and moral values of discipline, patriotism, equality and service to society
- To strive for excellence in all our endeavors.

The Vision, Mission and objectives of the college are communicated as follows:

- To students – through Prospectus, website, display at strategic locations including library
- To staff – display in staff rooms
- To other stakeholders – website

All the Activities planned and conducted by the departments, staff counsel, Student Council and activity centers are designed to achieve 360 degree growth of the students and serve to reiterate the mission and vision of the college.

#### **1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

- The college is affiliated to the Bangalore University. The curriculum is developed and designed by the University. However, college meticulously develops action plans for

effective implementation of the curriculum provided by the University by preparing calendar of events with due importance to our mission of providing Skill based and value based education.

- Teachers prepare work schedule and lesson plans for each subject, semester-wise. The lesson plans include topics to be covered, no., of hours required to cover the topic and the teaching methodology. Time table is prepared accordingly to facilitate the delivery of plans. At the end of every month the work schedule (work diary) and the lesson plan are compared which helps the faculty to identify the gap (if any) and make necessary arrangements. This schedule is made available in the department.

The curriculum delivery is effectively done through

- Work diaries are maintained by faculty wherein regular implementation of curriculum is systematically recorded
- Lectures, supported by Power-Point Presentations, Seminars, guest Lectures, and group discussions by industry experts

### **1.1.3. What type of support (procedural and practical) do the teachers receive (from the university and/or institution) effectively translating the curriculum and teaching practices?**

#### **Support received from the University:**

- Whenever necessary the university organizes FDP, orientation programs and workshops to help the faculty to keep abreast with the changes in academics and industrial environment.
- Time to time Bangalore University organizes National and international seminars and conferences for enriching the faculty.
- BOS prepares the syllabus, also prints the text books, especially with respect to languages and it is made available at the university
- The senior faculty of the college is made members of BOS to actively participate in framing/revising the curriculum.

#### **Support received from Institution:**

- College organizes workshops on teaching pedagogy, Seminars, and National level conferences on recent trends and developments in concerned subjects.
- The College encourages the entire faculty to actively participate in workshops, seminars, National and International seminars/ conferences held in different colleges and universities.
- Resource persons and experts are invited to guide and orient teachers for effective curriculum translation.
- The College has computers with internet facilities for both students and faculty to encourage the staff to ICT for effective translation of the curriculum and teaching practices
- The College invites Experts from reputed institutions to speak on curriculum- related topics.

- ‘Study Circle’ – a unique program is conducted, in which faculty members of other institutions are invited for knowledge sharing. Resource persons from various domains are invited to share their experience in their respective specialization, which has helped the faculty to acquire inputs on the latest happenings in the field of commerce and management.

#### **1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or statutory agency**

##### **Curriculum delivery**

- To make the curriculum effective, lesson plans are prepared in advance and communicated to the students in the classrooms. The curriculum delivery is effectively done through lectures, supported by Power-Point Presentations, Seminars, case study, business games and Group Discussions. Regular assignments are given to students.

##### **Transaction on the curriculum**

- To make the learning process more interactive, we encourage competitions like quiz, debate, group discussions, seminars and poster presentations
- The college organizes Guest Lectures by industry experts frequently, throughout the academic year. These lectures help not only students but also the faculty to keep up with the recent advances in the industry sector.
- For students facing difficulty to cope up with the curriculum, college organizes remedial coaching, where individual attention is given to each student and all their issues are addressed.
- Time and again, college organizes FDPs, seminars and workshops on various subjects to enable the faculty and students to keep abreast with current trends.
- A special mention needs to be made of introduction of the study circle program, in which eminent personalities are invited to impart knowledge in an interactive manner to all the faculty members of Bangalore University at our college

#### **1.1.5 How does the institution network and interacts with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

##### **Industry**

- Our institution has MOU with various institutes, industries and professional bodies such as:
  - ✓ MOU with Hiregange academy, of Chartered accountants who are our knowledge partners for conduct of Workshop and seminars relating to Taxation
  - ✓ MOU with ICSI a professional institute for training our students in company secretarial practice
  - ✓ MOU with M/s. Edutrans Solutions for Add-on Courses
- Guest lectures are arranged in each department for their respective subjects. Learned scholars are invited to deliver lectures on contemporary topics



- Faculty study circle is created where Industry experts meet our faculty and update them on current trends; this helps the faculty to communicate to students on various contemporary topics, with confidence.
- Successful entrepreneurs are invited to interact with the staff and students to give input on the recent trends and opportunities for startups under the EDP Cell

#### **Research bodies:**

- College has subscribed membership with libraries of premier institutes such as Indian institute of Management (IIM-B) and also with Bangalore university which allows our faculty to access journals and reference books for their teaching and research

#### **University**

- The institution constantly keeps in touch with its affiliated university through its BOS members. Regular formal and informal meetings are conducted throughout the academic sessions to keep abreast with the latest trends in their fields of study.
- The faculty members participate in the workshops/FDP/seminars/conferences organized by the Bangalore University.
- Guest Professors from the University, are invited for discussions, workshops and for professional interactions with the faculty members.

#### **1.1.6 What are the contributions of the institution and / or its staff members to the development of the curriculum by the University? (Number of staff members / departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided specific suggestions etc.**

As the institution is affiliated to the Bangalore University, syllabus is designed by the university. However, two of our senior faculty members, Dr. Anil Kumar, (Principal), and Dr R N Subba Rao are members of Board of studies, Bangalore University.

Following is the procedure used: (Feedback)

- The college has the university syllabus evaluated from various deemed university – Jain university, Bangalore, Christ university, Bangalore and International university- San Jose state university, US.
- Oral Feedback has taken from the industry during their visit to the college for placements
- The identified gaps will be intimated to the affiliated university through BOS members of our college and would appeal for necessary changes to plug in the gap
- College has conducted 2 workshops in association with Bangalore university commerce and management teacher council on re-orientation of university syllabus. (1<sup>st</sup> semester during 2012 and 4<sup>th</sup> semester during 2014)

#### **1.1.7 Does the Institution develop curriculum for any of the courses offered (other than those under the purview of the affiliated university) by it? If yes, give details on the process (needs assessment, design, development and planning) and the courses for which the curriculum has been developed.**

Yes, our college offers Add-on course and certificate courses for which the curriculums are developed in association with the industry. These courses are either UGC -sponsored or self - financed.

The process is (needs assessment', design, development and planning)

- The **needs are assessed** through oral feedback from the corporate during their visit to the college for campus recruitment as well as prevailing demand for specialized job in the market. The need assessment is done in the respective departments by organizing a thorough discussion with industrial partners and knowledge sharing partners.
- The syllabus of each of these programmes is **designed** after analyzing the needs of the students/industry keeping in view of the job requirements and making students more employable
- The curriculum is designed with the guidance from the experts of industry and academia and the same is approved by UGC & CDC (College Development Council) for its implementation
- Regular evaluation of the program is done and the certificates are issued at the end of the course.

Courses for which the curriculum has been developed are:

Sl.No.	Name of the course	Department	Year	Financial assistance
1	International business	B.Com	2008-2012	UGC Sponsored
2	Food Technology	B.Sc. (micro-biology)	2008-2012	UGC Sponsored
3	ASP.NET	BCA	2011	Self – financed
4	Logistics and supply chain management	BBM	2012	Self- financed
5	N+ Basic Networks & A+ Basic Hardware	BCA	2012 & 2013	Self- financed
6	Retail Management	BBM	2012	Self-financed
7	Financial Markets & services	BBM	2012	Self – financed
8	SQL Server	BCA	2012	Self-financed
9	CCNA	BCA	2013	Self-financed
10	Banking and Computerized Accounting	B.Com	2014	Self-financed
11	Advanced Tally	B.Com, BBM, M.Com	2015	Self-financed

12	PHP	BCA	2015	Self-financed
13	Cloud Computing	BCA	2015	Self-Financed
14	CRT certification	B.Com, BBM, BCA	2015	Self-Financed
15	Soft skills Certification	B.Com, BBM, BCA	2015	Self-Financed

### **1.1.8 How does institution analyses / ensure that the stated objectives of curriculum are achieved in the course of implementation?**

- Lesson plan is prepared by the faculty, wherein all faculty members are encouraged to use different teaching methodologies such as PPT, case studies, business games, chalk and board method etc., to make the learning process easier and effective.
- It is compulsory for every faculty to maintain a work diary and get it signed by department HOD and principal at the end of the term.
- Extra classes are conducted in the form of Remedial classes for slow learners
- Faculty assess the students in the form of written test/ assignments to evaluate whether the stated objectives are achieved or not

## **1.2 Academic flexibility**

### **1.2.1 Specifying the goals and objectives , give details of the certificate/diploma/skill/development courses etc. , offered by the institution**

#### **Goals and Objectives**

- To impart skill- based and value-based education to empower students to face the challenges of today's competitive world, the college is providing training on personality development, soft skills, communication skills, and such others
- To help the students to be on par with the industry requirements, college organizes enrichment courses such as certificate and diploma courses
- To help the students to complete their course with sound academic record

Sl.No	Name of the course	Goals/Objectives
1	International Business	To acquaint the students with the environment of International Business with practical aspects of Imports and exports procedure
2	Food Technology	To educate the students about increasing the supply and shelf-life of agriculture products and prevention of spoilage and contamination

		of food
3	ASP.NET	To give hands on experience and to understand the application of ASP.NET which help them to prepare projects
4	Logistics and Supply chain management	To provide experience to the students about managing logistics and supply chain in the business scenario
5	N+ Basic Network and A+ Basic Hardware	To provide knowledge about the networking and Hardware
6	Retail management	To provide experience to the students with respect to operative management of Retail stores
7	Financial markets and services	To create awareness among the students about the working of Financial markets and services
8	SQL Server	To provide hands on training on SQL Server database and enable Job opportunities
9	CCNA	To enhance employability skills of Networking
10	CRT certification	To provide placement training to increase the employability among students
11	Advanced Tally	To make students employable in the field of Accounting/Taxation
12	PHP	To help the students to implement projects in web-based and mobile-based applications
13	Cloud Computing	To explore installation, configuration management of VMware and web sphere
14	Soft skill certification	To improve their personality, confidence, time management and communication
15	Banking and Computerized accounting	In educate students about banking and maintenance of computerized accounting

**1.2.2 Does the institution offer programmes that facilitate twinning/dual degree?  
If ‘yes’, give details.**

No, since the college is affiliated to the Bangalore University, there is no provision for a dual degree however; our college provides provision for students to pursue professional courses such as CA, ICWA, CS etc. alongside their regular course

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability**

**Institutional provision for Academic flexibility**

Fair amount of academic flexibility is provided to by the college, within the limitations of the university and the institutional norms. College provides courses such as B.Com, BBA, BCA and M.Com and provides the electives within these courses. Our institution also provides Add-on Courses and certificate courses in order to bring in more flexibility in the curriculum. These courses are started to plug the gap between industry requirement and academia.

**Skill Development**

Apart from regular curriculum, College provides multiple Add-on skill development courses to bridge the skill gap.

To Sharpen students in their **domain knowledge**, these certificate courses are offered :

- Tally- BCOM ,BBM and MCOM
- PHP – BCA
- Cloud Computing – BCA
- Logistics and Supply chain Management – BBM

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To build the **overall personality** of students, “Personality Development programs” are offered as college-2-corporate initiative. Course covers modules like

- Basic computer skills
- Basic English Communication
- Personality development
- Building Positive attitude
- Goal setting
- Time management
- Corporate etiquette

### Academic mobility:

Our affiliated university has introduced Choice Based Credit System (CBCS) which allows the lateral and horizontal mobility within and across the various programs and courses, as per the provisions of the affiliating university. B.Com and M.Com courses are offering inter-disciplinary mobility.

### Academic progression:

The affiliated university provides wide range of combinations within the course which facilitates the students for academic progression towards higher studies. The course, which the institution provides has a wide scope for taking up masters and also encourages taking up professional courses. The scope is not restricted to core subjects, but also to the students whose interest in vernacular or in languages such as Kannada, English, Sanskrit and Hindi also benefit to do their masters.

### Potential for Employment:

To bring in Interview skills in students and increase employability, we train them on various interview process as “Campus placement Training”.

- Mathematical Aptitude
- English Comprehension
- Group discussion
- Personal Interviews

### 1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc

Yes, College offers self-financed programs at both UG and PG levels as well as in some certificate courses.

- B.Com ( 3Sections)
- BBA
- BCA
- M.Com
- The certificate courses offered by the college are ASP.NET, Logistics and Supply Chain management, N+ Basic Networks & A+ Basic Hardware, PHP, and Cloud computing I - Star, Career Launcher for placement training, Advanced Tally, SQL Server 2008, Financial markets and services, retail marketing , Food technology etc., add on courses such as International Business, Net Simulation & Networking

### Admission process:

- In the year 2011 and 2012 the admission to BBA and BCA was based on entrance exam, group discussion and interview. Presently this system is discontinued.
- BBM and BCA is based on merit, and on first come first serve basis (Reservation norms are adhered to)
- Admission for M.Com - Admission is done 50% through Bangalore University counseling and the remaining students are selected by College on the basis of merit
- Admission for Certificate and add on courses is open to all interested students.

#### **Curriculum development:**

- Since the college is affiliated to Bangalore University the syllabus provided by the university has been followed in case of B.Com, BBA, BCA and M.Com.
- The curriculum for Certificate courses are developed by the institution and endorsement of the same are taken from the experts in the industry
- In case of UGC-sponsored add-on course, the syllabus was framed by the institute and same was approved by College Development council (CDC) of Bangalore university and by the chairman of the department of the respective subject from Bangalore university

#### **Curriculum delivery:**

Well qualified and meritorious faculty members are appointed by the management after considering their service and research background. The delivery of curriculum is done by the use of various teaching pedagogies i.e. quiz, case study, PPT presentation etc.

#### **Fee structure:**

Since the course is self-financed, the fee structure is decided by the management from time to time.

#### **Salary:**

- It is paid as per the management norms in case of self financed courses
- In case of UGC-sponsored certificate / add-on courses, the remuneration is paid accordance to UGC norms applicable to that respective course

### **1.2.5. Does the college provide additional skill oriented programmers, relevant to regional and global employment markets? If 'Yes' provide details of such programme and the beneficiaries.**

Yes, the college does conduct additional skill development programs such as add on course and placement training, etc., to cater to both regional and global employment markets

<b>Certificate Course</b>	<b>Year</b>	<b>Target group</b>
Food Technology	2008-12	B.Sc.
Net Simulation	2008-12	B.Sc.
ASP.NET	2011	BCA
N+ Basic Network and A+	2012 &	BCA

Basic Hardware	2013	
SQL Server	2012	BCA
CCNA	2012	BCA
Banking	2014	B.Com , BBA
Advanced Tally	2015	B.Com, BBA, M.Com
PHP	2015	BCA
Cloud Computing	2015	BCA

**1.2.6 Does the university provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses / combination of their choice “ If Yes how does the institutions take advantage of such provision for the benefit of the student?**

No, the Bangalore university does not provide for the flexibility of combining the conventional face-to- face and Distance Mode of Education for students to choose the courses / combination of their choice

### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that academic programs and institution’s goals and objectives are integrated?**

The institutional goals and objectives are not only for academic excellence, but also bring in holistic development of the student to make them responsible citizens.

- The institution makes efforts to supplement the university’s curriculum by providing add-on courses and certificate courses to improve the employability of the students.
- The institution arranges guest lectures and personality development program for the students.
- Students are encouraged to participate in state-level and national-level workshops and seminar
- Industrial trip and screening of movies are also done which compliment the regular syllabus.
- College conducts inter-class and inter-collegiate competitions with regard to subjects and also encourages the students to participate at various colleges.



- In addition there are 24 activities centre of the college such as NCC, NSS, Rotaract, Sports, Health Club, Red Cross, Women Empowerment Cell, Counseling Cell, Heritage Club, Community Service etc., which are striving hard to meet the 360 degree excellence in education of our students, and to make them better citizens of our country.

### **1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

There is no provision to modify the curriculum, but the university makes periodic change to the syllabus in order to suit the present need.

#### **Efforts made by the Institution to modify, enrich and organize the curriculum:**

- The curriculum evaluation has been sought from various state, deemed and international universities which help the college to design specific add-on course and certificate courses to our students
- To facilitate curriculum enrichment, guest lecturers, competitions among the students of the same class or by inter-class helps the students to gain knowledge
- Post-graduate students are encouraged to take mini projects which are socially relevant which brings in research environment in the institution
- College has applied to UGC under KAUSHAL KENDRA for 2 B.Voc. course (through Commerce and Computer application) and 5 career -oriented courses
- Industrial tours are arranged for BBA students to get hands-on information and provide exposure to them with respect to industrial operations in functional areas.

#### **Catering to needs of the dynamic employment market:**

- The training and placement centre of the college regularly interacts with the HR managers of companies and collects first hand information about the demands and expectations of the corporate sector regarding skill set of students.
- Pre- placement training programs are conducted to prepare students for aptitude test, Group discussions and interview, to make them employable. The impact of this is reflected in placements.

### **1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

<b>Integration of Cross cutting Issues</b>	<b>Efforts made by the Institution</b>
	<ul style="list-style-type: none"> <li>• Women empowerment cell, prevention of sexual harassment and women sensitization cell is constituted to protect and empower women.</li> </ul>

<b>Gender</b>	<ul style="list-style-type: none"> <li>• Conduct of a program in association with People's movement against sexual violence on 25<sup>th</sup> February 2015</li> <li>• Celebrated the International Women's day and a talk by Mrs. Revaty Ashok, CEO , BPAC was arranged.</li> <li>• Half day workshop was organized on 1<sup>st</sup> October 2013 on "challenges faced by girl students"</li> <li>• Women's safety March was held on the occasion of International women's day, in which girls participated</li> </ul>
<b>Climate Change</b>	<ul style="list-style-type: none"> <li>• Film Show – An environmental awareness documentary film 'Earth – Our Home' was screened to all the students to educate the climatic changes happening around the world in the year 2013</li> <li>• Tree Plantation Drive is organized every year to balance the climatic changes</li> </ul>
<b>Environmental Education</b>	<ul style="list-style-type: none"> <li>• Reducing the use of water, paper, plastic etc.</li> <li>• Re-use paper, glass, rubber items and electronic wastes.</li> <li>• Clearing posters from roadside trees.</li> <li>• E-waste collection and safe disposal without harming the environment is done every year.</li> <li>• Segregating solid wastes of the kitchen to recycle as compost.</li> </ul>
<b>ICT</b>	<ul style="list-style-type: none"> <li>• Faculty awareness program was arranged on use of tablet for the purpose of attendance and to track the programs of the students. 27<sup>th</sup> August 2015</li> <li>• Through IQAC, a faculty development program was arranged on the " Usage of ICT as a tool for Teaching Pedagogy" on 31<sup>st</sup> august 2015.</li> <li>• Wi-Fi enabled campus.</li> <li>• Seminar Hall and Auditorium with multi-media</li> </ul>
<b>Human Rights</b>	<ul style="list-style-type: none"> <li>• Anti-Ragging cell, Grievance Redressal cell and women empowerment cell strive to create awareness among students regarding Human Rights.</li> <li>• Indian Constitution is a subject which is a part of curriculum.</li> </ul>

	<ul style="list-style-type: none"> <li>• Dr.Ambedkar Study Centre” creates awareness among the students about Dr. Ambedkar and Human Rights</li> <li>• Guest lecture was arranged on area of “Human rights in Indian Practice” for PG students to create awareness about basic human rights among the students</li> </ul>
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### 1.3.4. What are the various value-added courses/enrichment programs offered to ensure holistic development of student

- **moral and ethical values**
- **employable and life skills**
- **better career options**
- **community orientation**

Institution strives to empower students of all strata, in personality development and career advancement, by inculcating moral and ethical values to bring in social commitment.

#### Moral and ethical values

- ✓ **Centre for Ethics and Governance** is a unique initiative of our institution.
  - with an objective of grooming the students towards ethical corporate governance, Bharatiya traditions and culture, moral code of conduct, national integration and social responsibilities through various programs under the mentorship of the faculty.
  - A talk was arranged under this cell by Mr. Sridhar Gopal, on “**Corporate Ethics**” and highlighted the importance of the committed Practice of Ethics in corporate and personal lives of leaders in industry
  - A lecture on ‘education for wholeness’ was arranged to enlighten the students about the ethics and values that would create complete individual
- ✓ NCC and NSS units of our college also contribute to improve the moral value
- ✓ Eco-club, Rotract club and other activity centers are initiated with an inclination to educate the students about moral and ethical values

#### Employability and Life skills:

- College has a dedicated “Training and Placement Centre– *PARYAPTI* which works with Motto to provide employability skill to all the students. There are multiple add-on Certificate programs offered to students at various levels starting from 1<sup>st</sup> Year which focuses on demine specialization, 2<sup>nd</sup> year concentrates on

personality development and employability skill during final year. This will give systematic enhancement in their overall development as an individual.

- College has an “Entrepreneurship Development Center – AAHANA” which co-ordinates with various young entrepreneurs and organizes workshops to enhance the entrepreneur skills of student. In this cell, Students are provided with opportunity to think , Plan and execute business model with the support of Alumni and other successful entrepreneurs.

### **Better Career Opportunity:**

- Through the training and Placement Centre, College organizes Career Counseling workshops to create awareness about the Career opportunity available in various sectors. This activity is done to bring in awareness to students about potential Job opportunities in various fields like Banking, Retail , Accounting , Marketing , HR etc.
- Career Counseling is offered to students planning for higher studies. Workshops are organized for giving them awareness on Indian and foreign Education options, for students opting for Higher education in foreign Universities.
- College also takes initiative to give students with option to pursue Professional courses and choose career as an Independent Certified personal. Workshops are arranged in association with CMA, CIMA, CA, CS and ICMA associations.

### **Community orientation**

College has established various activity centres with regard to its Institutional Social Responsibility, which is active towards catering to community requirements. Below are few of its activities:

- Centre for community services are established by the institution in order to bring social justice in which every student member acts as a change agent. Under this centre, following activities were conducted:
  - Distribution of cloths at orphanage
  - Training program for members of CCS on adolescence
  - Members of CCS gave training with respect to adolescence to girls and boys of other schools and colleges
  - ‘Ananthavana’ saplings plantation program
  - Visit to ‘Central Jail’ to understand the issues and treatment of prisoners
- NCC cadets along with other students participated in Pulse Polio immunization program initiated by government of India
- NSS unit of our college along with their volunteers conducts blood donation camp and special camps in which community services such as medical camps, eye check-up camps are organized.



Visit to Leprosy center by students of  
Center for community services



Old cloths distribution

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

Feedback is taken from industry and the alumni of the college during their visit with regard to placements and such other interaction. Based on the response of their, various certificate courses were started.

Example:

- ✓ Based on the Feedback of the companies who visited to our college for placement, certificate course CRT (campus recruitment training) has been started from 2014
- ✓ Certificate course on PHP has commenced during 2014 for BCA students has started after negotiations with corporate.
- ✓ Certificate programme on soft skill has also been started to improve communication skills and corporate etiquettes
- ✓ Based on the industry requirement certificate course on Tally has been introduced during 2014
- Based on the feedback received from the students, department and from the exam committee, college has decided to implement online objective type test at least once in a semester, to reduce the use of paper
- Feedback has also been taken from various deemed universities and also from international university, in order to assess the gap in the curriculum developed by the affiliating university.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?**

Principal, Director, Committee constituted by IQAC, Grievance Redressal cell and placement officer, along with the Head of the departments, will monitor and evaluate the quality of its enrichment programme. Corrective action is taken in order to synchronize with the objective of the college.

## 1.4 Feedback System

### 1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Our college is affiliated to Bangalore university and has a limited scope in designing and developing the curriculum. However our faculty members are the part of Board studies, authors of Text books, office bearers of teachers forum, and voice their opinion in bringing changes during the designing of the curriculum
- The college takes all the required measures to identify the gap in the existing curriculum, for this reason the college gets the university syllabus evaluated by the various stake holders such as students, industry, deemed university – Jain university, Christ university and international university- San Jose state university, US.

### 1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes /new programmes?

Yes, the college has formal mechanism to obtain feedback from students and stakeholders on curriculum.

- A formal feedback form is designed and the response is obtained from students. Feedback is also taken from, national and international universities, (response from universities is taken recently)
- The response of the same is communicated to the university through the representative of our college at BOS
- The feedback is also used to design add-on course and certificate courses in the institution

### 1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programs?

Year	Course/ Program	Rationality
2013	M.com	The courses open up new avenues for teaching and research. There is a great demand for Professionals in accounting.
2014	Certificate course in Tally	From previous Interviews and clients feedback, we understood that students are not comfortable in using Tally Software after employment. So we started this course before their employment.
2014	Certificate Course in Soft Skills	There is a huge gap between college and corporate culture. To bridge the gap and

		make students corporate friendly we train them on corporate etiquette, time management, personality development and communication.
2014	Certificate course on pre-placement	There was deficiency in 100% placement because students were technically strong but had poor Interview skills. So we started training them in employability skills to get through in Interview process with ease.
2015	Certificate Course in PHP	As web-site and mobile are considered as important to stay connected, the course helps in developing projects in web-based and mobile-based applications.
2015	Cloud Computing	As storing and retrieving the information is the order of the day, installation and configuration management information at web sphere helps in exploring more avenues.

**CRITERION – II**

**TEACHING –LEARNING**

**AND EVALUATION**



## **CRITERION - II**

### **TEACHING-LEARNING AND EVALUTION**

#### **2.1 Student enrollment and profile**

##### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

➤ **Publicity in the admission process is ensured by the college in the following ways**

Admission to UG courses:

- The college provides publicity to admissions by providing detailed information about the college in its vision, mission, courses offered, and infrastructure facilities like Library ,Seminar hall ,Classrooms and various activity centers in its annual printed prospects. Apart from this, the details of the teaching and non teaching staff are also provided. The prospectus contains the procedure for admissions to the various courses.
- Information regarding admissions is also provided in following platforms :
  - Advertisement in a leading news paper
  - College website
  - Banners at prominent places
  - Posters in the college premises
  - Word of mouth publicity
  - Strong alumni network

#### **Transparency in admission is ensured by the following ways:**

**In case of under graduate courses:**

- Issue of applications free of cost
- Accepting of duly- filled applications from all the applicants
- Sorting of applications received based on merit and category
- Displaying selected candidates list on the notice board
- Displaying of fee structure to all category of students on the notice board.
- Conducting entrance test for management students till 2012 (presently discontinued)
- Queries and clarifications (if any) are addressed by the admission committee members and head of the institution
- Accepting fees only through Demand Draft
- Closure of admission as per the directive of the affiliating university

### **In Case of Post Graduate course admission:**

- Advertisement in a leading newspaper
  - College website
  - Display of banners
  - Word of mouth
  - Distribution of annual prospectus during student counseling
  - Through strong alumni association / networking
- Out of the total students' intake, 50% of the seats are filled by the university on merits and category basis. The remaining 50% of the seats are filled based on the merit by the management

### **2.1.2 Explain in detail the criteria adopted & process of admission (ex.(1)Merit (2) common admission?**

- Admissions are made on the basis of the procedures laid down by the collegiate education, Government of Karnataka, as well as the policies framed by the management. Roster policies of Government and that of Bangalore University are followed.
- Admission committee is formed for this purpose. Committee scrutinizes the applications received along with the supporting documents such as marks card of the qualifying exam, testimonials such as cast certificates and income certificates. Due consideration is given to the merit of students
- Students who have excelled in NCC, Sports and other cultural activities are given due preferences. Students who have cleared their qualifying exams from our sister institution, will also be preferred over the students of other college.
- Wards of the employees of the RV institutions are given due consideration during admission followed by fee concession to them
- There has been considerable representation of differently-abled during admissions

### **2.1.3 Give the minimum percentage of marks for admission at entry level for each of the programmers offered by the college and provide a comparison with other colleges of the affiliating university within the city/district?**

Following is the average minimum and maximum marks for the admission during the last five academic years.:

Course	Minimum %	Maximum %
B.Com	35	90
BBA	35	85
BCA	35	80
M.Com	35	70
B.Sc. – CBMB	35	60
B.Sc. – PMCS	35	60

The above mentioned percentages indicate, almost a similar trend in other colleges affiliated to the university

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, review of the admission process and student profiles annually.

**Admission Process:**

- The admission program and policy is framed by admission committee of the college for both UG and PG courses.
- the admission committee consists of the Principal, Director, and the Heads of all the departments
- the committee reviews the demand for the various courses and then the admission policies are framed

**Student Profiling:**

- Due to fall in the demand for the courses such as BBA and BCA, various strategies are worked such as, counseling of the students and their parents at the time of submission of application, removal of entrance exams which was earlier followed in order to scrutinize the ability of the students etc.

**Outcome:**

- Admission is more transparent and student- friendly
- For these reasons, admission of these courses have improved,

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

Keeping in mind the motto of the college "education for wholeness" admission of student from all walks of life is considered. Differently-abled, economically and socially backward students are admitted giving all the support and encouragement.

**SC/ST and OBC students:**

- Reservation policies framed by the Government of Karnataka and by the collegiate education is rigidly followed by the college
- Students with merit but, economically backward, will be provided with fee concession and also be allowed to pay the required fee in installments.

- College office helps these students to get scholarships from various government department and also other agencies
- Books are also provided through the SC/ST book banks

**Table showing the number of beneficiaries during the past 5 years:**

Category	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Total Strength</b>	<b>1415</b>	<b>1301</b>	<b>1184</b>	<b>1187</b>	<b>1287</b>
SC	165	158	150	151	186
ST	13	19	19	16	19
Total SC & ST	178	177	170	167	205
<b>% of SC &amp; ST</b>	<b>12.61</b>	<b>13.60</b>	<b>14.35</b>	<b>14.06</b>	<b>15.93</b>
C-1	55	50	44	42	46
2A	202	185	225	195	213
2B	90	163	121	105	126
3A	160	95	112	130	147
3B	53	37	35	31	44
<b>Total OBC</b>	<b>560</b>	<b>480</b>	<b>537</b>	<b>670</b>	<b>576</b>
<b>% of OBC</b>	<b>39.67</b>	<b>36.90</b>	<b>45.35</b>	<b>56.45</b>	<b>44.76</b>

#### **Economically weaker section:**

- Our management has initiated meritorious scholarships to economically weaker section of the society. The list of the number of beneficiaries during the previous years, with regard to various courses are :

Financial Support	2011-12		2012-13		2013-14		2014-15		2015-16	
	No. of students	Amount	No. of students	Amount	No. of students	Amount	No. of students	Amount	No. of students	Amount
From	31	3,15,500	54	5,82,000	85	7,31,350	150	13,79,700	212	19,91,200

**TABLE- Scholarships and Financial support**

Institution										
From Government	95	5,37,669	294	6,45,772	329	7,12,489	228	9,20,534	73	4,58,018
From Other Sources	21	48,200	17	57,300	19	50,000	26	,102,600	21	69,000
Total	147	9,01,369	365	12,85,072	435	14,93,839	404	24,02,834	306	25,18,218

#### Differently-abled students:

- Blind student is accompanied by fellow classmates till the classroom
- Such students are given extra attention by the class teachers.
- Additional classes will be held for them to increase the effectiveness in their learning
- Infrastructure assistance is provided in the way lift, and reallocation of classrooms and seating arrangements to facilitate them
- During exams, class tests or university exams, Scribe facility will be provided
- Braille books are available in the library

#### Minority students:

- College also facilitates the admission of other categories of students and provides scholarships to them which are prescribed by the state and central government.
- College also help the students to get scholarships from various other agencies to facilitate them to pursue their higher education
- College has an secular ambiance, and treats all the community equally, which encourages the admission of students of various states and communities
- As per the admission policy these category of students is given fees concession. Financial assistance is also provided by the Government of Karnataka, charitable & religions institutions.

#### Others:

- Encouragement is given to students who have excelled in sports, co-curricular and extracurricular activities
- Students who have excelled in Sports and National representation in NCC will be given concession in fee by the management
- Management felicitates and rewards such students who have represented the State and National level competitions
- Sports kit, jersey, and scholarship are given to such students how represent college in various competitions of University, State and national level

**2.1.6 Provide the following details for various programmers offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initialed for improvement.**

Course	No of applications Received	No of Students admitted	Demand Ratio
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	11-12	12-13	13-14	14-15	15-16	11-12	12-13	13-14	14-15	15-16	11-12	12-13	13-14	14-15	15-16
B.com	322	417	627	360	386	281	237	247	287	350	1:1.15	1:1.76	1:2.54	1:1.25	1:1.10
BBA	121	125	116	84	127	93	111	84	76	104	1:1.30	1:1.13	1:1.38	1:1.11	1:1.22
BCA	65	53	66	62	68	49	46	59	40	59	1:1.33	1:1.15	1:1.12	1:1.55	1:1.15
B.Sc.	30	-	-	-	-	30	-	-	-	-	1:1	-	-	-	-
M.com	-	-	45	32	67	-	-	30	27	28	-	-	1:1.50	1:1.19	1:2.39

### **Trends in admission:**

Admission for B.Com has consistently been in the upward trend. For this reason an additional section was added during 2014-15

- There has also been fluctuation with respect to admission in BBA and BCA. This has been a general trend in all colleges affiliated to Bangalore university
- M.Com has a study enrolment since its inception
- Due to fall in admission of B.Sc., course was reluctantly closed down in 2013

### **Action initiated to improve:**

- Head of the institution visits various Pre-university colleges and gives presentations to the students
- Advertise in reputed newspapers
- Establish a Stall at the Times of India Education fair

## **2.2 Catering to Diverse Needs of Students**

### **2.2.1 How does the institution cater to needs of differently-abled students and ensure adherence to government policies in this regard?**

- College encourages differently-abled students to take admission to various courses by providing necessary assistance and help these students are advised to make use of free ships provided by the Management and by the government.
- The management gives concession in fees and allow students to pay fees in installments
- These students are allowed use lift facility to reach classrooms
- The library is also located at the ground floor to ensure these students use of it .
- For visually-challenged and partially-blind students are given additional attention and care in the classrooms by the faculty members
- The co-students accompany the differently-abled students to reach class as well as to take back them to their hostel or home.
- These students are provided with scribes during test and examination time by taking prior permission from the Bangalore University.

### **2.2.2 Does the institution assess the students' needs in term of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Yes, before the commencement of the programme, institution assesses the students need in terms of knowledge and skill in the following ways:

- At the time of students' admission to college, Principal and admission committee members interact with the students to understand the needs of the students. The committee scrutinizes the academic records of the qualifying exams. Apart from the students parents are also advised to interact with the committee and are suggest their wards about the career opportunities.
- After the admission an orientation program called 'Know your college' is organized to enable the students understand the college. In case of BBA, bridge course are arranged for the subjects relating to accounts for the students from Science background
- Parents are advised to interact with class teachers regularly to know the performance and behavior of their wards. The trained counselors meet students at regular intervals.
- Admission committee also advices the students about the various certificate courses and the activity centers in which students are helped to build their career
- Based on the potential of the commerce students, they are advised to take up CA, ICWAI, ACS, and such other professional courses parallel to their under graduate program.

### **2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with programme of their choice?(Bridge/Remedial/Add-on/environment Courses ,etc.)**

Following are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students:

- Bridge course is offered to the students of 1<sup>st</sup> year BBA on the subjects relating to accounts, who are of science background. These students are taught basics of Accountancy to enable them to understand the subjects of the course better.
- Add – on course and certificate courses are introduced to enrich knowledge of the students. The list of such courses are:

Sl. No.	Name of the course	Goals/Objectives
1	International Business	To acquaint students with the environment of International Business with practical aspects of Imports and exports procedure
2	Food Technology	To educate the students about increasing the supply and shelf-life of agriculture and prevention of spoilage and contamination of food
3	ASP.NET	To give hands on experience and to understand the application of ASP.NET which help them to prepare projects
4	Logistics and Supply chain management	To provide experience to the students about managing logistics and supply chain in the business scenario
5	N+ Basic Network and A+ Basic Hardware	To provide knowledge about the networking and also about the Hardware
6	Retail management	To provide an experience to the students with

		respect to operative management of Retail stores
7	Financial markets and services	To create awareness among the students about the working of Financial markets and services
8	SQL Server	To provide hands on training on SQL Server database and enable Job opportunities
9	CCNA	To enhance employability skills of Networking
10	CRT certification	To provide placement training to increase the employability among students
11	Advanced Tally	To make students employable in the field of Accounting/Taxation
12	PHP	To help the students to implement projects in web-based and mobile-based applications
13	Cloud Computing	To explore installation, configuration management of VMware, and web sphere
14	Soft skill certification	To improve their personality, confidence, time management and communication

- Remedial coaching classes are conducted to the academically- weak students
- Guest lectures are arranged to the students of all streams from the industry experts in their respective fields

#### **2.2.4 How does the college sensitize its staff and students on issue such as gender, inclusion, environment etc?**

##### **Gender Sensitization:**

- Our college has constituted 'Woman Empowerment Cell', 'Prevention of Sexual harassment Cell' and 'Gender Sensitization cell' in order to address the issues relating to girls and the women employees of the institution.
- College celebrates International Women's day every year, during which eminent and successful woman from various fields are be invited to our institution to address our girl students. To mention a few, a talk by Mrs. Revaty Ashok, CEO , BPAC was arranged on International women's day, Ms. Gowri, President for Peoples movement spoke on sexual violence against women etc.
- Various events and activities are arranged in order to ensure safety of girl students and women staff. To mention a few, a program was conducted on prevention of sexual valance in association of peoples movement, half a day workshop was conducted on 'Challenges faced by Girl students', Girls participated in woman safety march.
- Community services unit trains and educates the students on adolescence and gender issues



- In order to ensure safety to students, especially girl students CCTV cameras are installed in all corners of the college
- Film show was also arranged on the issues relating to Transgender, in order to create awareness among the students

#### **Inclusion:**

- College has strength of around 1,300 students with equal representation of girls. Out of the total strength, considerable percentage of students (around 40%) of the students belongs to SC, ST, C-1, and other backward class.
- College strictly follows the regulations laid down by the government, university and management, which have the policy to admit the students in accordance with roster method. A similar pattern is followed in appointment of staff (management and aided) in our institution
- All the students are treated equally with respect to usage of facilities provided by the institution. No discrimination is shown among the students in participation of all the activities such as placement, and any other services that are offered to the students
- “Dr. Ambedkar Study Centre” and activity center is instituted to create awareness among the students about Dr. Ambedkar and Human Rights which he has preached. Guest lecture was arranged in area of “Human rights in Indian Practice” for PG students to create awareness about basic human rights among the students

#### **Environment:**

College has an activity center ‘Eco Club’ which educates, and creates awareness among the students with respect to environment protection and the hazards of non prevention of environment

- Community service unit has consistently and actively participated in plantation of saplings at various places of the city. To mention, around 200 trees were planted at Ragihalli, a sub-urban place adjacent to Bangalore.
- College NSS unit participated in tree plantation drive to balance the climatic changes. They initiate ‘shramadhan’ in cleaning the college campus and have planted trees with in the limited space available in the college through NGO
- Every year college Eco club and NSS unit conducts e-waste collection drive in the college, during which, students and staff bring e-waste from their residence and also from the college office and labs, and will be handed over to an NGO for safely disposal.
- Film Show – An environmental awareness documentary film ‘Earth – Our Home’ was screened to all the students to educate the climatic changes happening around the world.
- Cleanliness of the campus is given at most priority, for which housekeeping has been outsourced. Students are also educated on the maintenance of hygiene within the campus.

### **2.2.5 How does the institution identify and respond to special education /learning needs of advanced learners?**

- Advanced learners are identified based on the qualifying exams through which the admissions are made. These marks are considered as a yard stick for segregation of these students into sections

- The tests and examinations conducted by the college/university help to assess the performances of the advanced learned students as well as the faculty members interaction with students outside the class room
- They are encouraged to take up research projects, participate in inter collegiate competitions; place them at the editorial committee for college news letter and magazines and are guided to present papers at various state and national seminars. To mention a few our students presented papers in National seminar conducted in our college, M.Com students of our college has presented paper and have participated at various conferences had by other institutes
- Management provides merit scholarships to the tune of Rs. 5,000 to 15,000 during admissions. And the scholarships will continue during the successive years also if the student maintains the merit. Besides this, merit cash prizes and endowment prizes are instituted to the meritorious students, irrespective of their economical background.
- Career counseling center along with senior faculty member of our institution counsel and guide them in selection of various courses for building their career, based on the potentials of the candidates
- Placement cell of college does student profiling based on their potentials and interests to ensures that they are placed in the right company

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc who may discontinue their studies if some sort of support is not provided)?**

- Every department stores the information with respect to status of the attendance of the students, and marks scored by the students in the internal exams. The analysis of the same is done by the class teacher, and the students' attendance is displayed on the notice board.
- The identified students and their parents / guardians are approached in order to find the reason for their poor attendance and performance in their internal tests and exams.
- For those students whose reason for drop out is due to financial difficulties, they are allowed to pay the fees in installments. Apart from this, few faculty members extend financial assistance to such students
- To encourage the academic performance of the students and reduce the dropout of students, extra library cards are given that allows them to borrow extra books. Apart from this, books are also given by the teachers out of their own collection to facilitate their progress.
- In case of psychological reasons such as depression, these students are referred to in house trained counselors through counseling cell
- If the reason for low academic performance is due to slow learning, such student are referred for remedial coaching classes which are conducted by subjects experts.
- To the economically-weaker but meritorious students, merit scholarship facility and fees concession is given

## 2.3 Teaching-learning process

### 2.3.1 How does the college plan and organize the teaching, learning and evolution schedules? (Academic calendar, teaching plan, evolution, blue print, etc.)

#### AcademicCalendar:

- Principal , Director for administration, HODs of all the departments along with the office superintendent prepare a master plan with respect to college development for the whole institution
- HODs along with the Principal and Director prepare a calendar of events for every semester, based on the University calendar of events with respect to tests and exams. The calendar events specifies the tentative dates for conducting of various activities including Sports days, College day, inter collegiate events etc. along with academic events such as guest lectures, seminar and conferences.
- Time table is prepared for each of the course which includes fixing the schedule of add-on courses and certificate courses. Pre-placement training for final year degree students are also scheduled in the time table

#### Teaching Plan:

- Faculty members are asked to prepare lesson plans based on the time table, specifically indicating the number of hours available and the number of hours the classes was held, which will be presented to their respective HODs every month for analysis.

#### Blue Print:

- Based on these calendar of events tests and exams are conducted, which includes the providing of assignments. The marks based on these assignments are sent to the university as internal marks

### 2.3.2 How does IQAC contribute to improve the teaching-learning process?

IQAC plays a very important role in the improvement of teaching and learning process. It is responsible for creation of bench marks by performing activities with respective to quality initiatives. Following are certain initiatives taken up by IQAC:

- Faculty members are encouraged to use ICT as part of their teaching pedagogy.
- Introduction of teaching plan and work done statement
- Arranging guest lectures and workshops on quality improvement
- Conducting Faculty Development program for the faculty of our college
- Orientation about the course and college to first year students in the name of “Know your College”
- Arranging Administrative Development program for the administrative staff of all colleges affiliated to Bangalore university
- Unique program known as ‘Study Circle’ – an knowledge sharing initiative, for all the commerce faculty members of the affiliated university

- Introduction of office automation
- Introduction of knowledge sharing portal which also includes the online marking of attendance in association with KINCAD
- Encouraging the faculty member to attend and present papers at national and international conferences
- Promotion of research activities in the institution, by establishment of Research centre in the college which scrutinizes the papers to be presented by faculty and students at various platforms

### **2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

Our institution takes all necessary steps to bring in student-centric approach with respect to Teaching-learning process. Every department in the college makes conscious efforts to bring in this approach.

#### **For interactive learning:**

- Classroom sessions are held on the principle of Interactive learning. Students are encouraged to ask questions and also give Power point presentations on the contemporary topics.
- Awareness is created to the students by providing small research projects on relevant topics. For this purpose, college has a research committee through students are trained to present papers at various platforms such as, class room presentations, and state and national level presentations.
- Student workshops, group discussions, educational tours and assignments are done in order to get hand-on experience
- Interclass and intercollegiate competitions are conducted which exposes the students to the competitive world. Students are also encouraged to participate in various competitions held in different colleges.

#### **For Collaborative learning:**

- Students are given group projects, on socially relevant topics, which allow them to understand the various facet of research
- Subject teachers instructs the students to give group presentations
- Facilitate the students for internship
- 'Peer Learning' is practiced by the students

#### **For Independent learning:**

- Departments has their respective library, which provide the required books on specific topics to facilitate students
- College library has stacked good collection of reference books and text books which is accessible to students and faculty members. It also provides e-resources like

INFLIBNET, e-journals and question papers. The collection includes books of competitive exams for students.

### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The College creates and provides many opportunities for the students to enhance their creativity and scientific temper.

#### **Critical thinking:**

- Students association is formed, who support in conducting all activities in the college. The students' association office bearers along with class representatives, organize inter class competitions, co- curricular and cultural activities. Annual inter-collegiate competitions are planned and execute by the students Associated.
- College has 24 activity centers. Each activity centre has a separate student office bearers, which arranges several programs. The students take initiative in conducting the meeting among them, in order to chalk-out the various activities to be performed and execute these plans in their respective activity centers. This helps the students to nurture their leadership skills.
- Guest lectures by the eminent resource person from various walks of life, on various occasions which help the students in creative thinking. To name a few, every year on International women day, successful women in various fields are invited to deliver an inspiring speech to the girl students. Our college center of Entrepreneurship development, invites entrepreneurs to help students in start-ups by helping them in preparing business plan for new and innovative business ideas, and so on
- College fests, inter-collegiate competitions, sports, workshop etc. helps the student to impart soft skills, organizing skills and life skills to students through various platforms of the college

#### **Creativity:**

- Students are inducted to various committees of the colleges such as IQAC, editorial committee of magazine, anti-ragging cell, cultural committee, Library committee etc. whose suggestion are also considered in formation and implementation of decisions taken.
- Students are encouraged to contribute their articles, poems, stories, drawings, photography etc which showcase their talent and out of the box ideas.
- College has installed suggestion box in the college premises, which encourages the students to suggest ideas in improving the ambiance of the college as well as the development of the institution

#### **Scientific Temper:**

- Science exhibitions were conducted in order to understand science behind various activities that we come across in our day to day life

- Student research committee is formed to nurture their research approach, which help them to undertake small research projects. The students are given necessary guidance by the faculty members to present a paper in the conference organized by other colleges.

**2.3.5 What are the technologies and facilities available and used by faculty members for effective teaching? Eg: Virtual-learning-resources' from national programme on technology enhanced learning (NPTEL) and mission on education through information and communication technology (NME-ICT), open educational resources, mobile, education, etc.**

- Besides the traditional and conventional chalk and talk method of learning, faculty members use the modern technology like LCD projector and computer lab for effective teaching,
- College has institutional membership with institutions with IIMB, which helps the teachers to acquire additional knowledge with for class room teaching and also help in research activities
- All departments including library are equipped with computers, printers and Wi-Fi connectivity
- Our college library has institutional membership with INFILIBNET which enables the students and faculty members to access E-journals which also help reprographic facilities
- Videos with respect to Lectures from eminent faculty members of the university are available (these are provided by DCE)
- Students attendance has tracked by usage of online marking by usage of Tablets by KINKAD
- There are plans for establishment of a language lab

**2.3.6 How are the students and faculty members exposed to advanced level of knowledge and skills (blended learning, seminars, workshops etc.)?**

**Blended learning:**

- To enable the faculty members to acquire advanced level of knowledge, each department is provided computer with Wi-Fi connectivity.
- Students of 1<sup>st</sup> years are provided with orientation program and bridge course to facilitate students for better learning
- The faculty members are given necessary financial support in form of registration fees to participate and to present papers at conferences, seminars, and workshops organized by other universities and colleges.
- Students are given hands on experience by allowing the students to take up internships
- Industrial and institutional visits help them to have practical exposure

**Seminars:**

- Guest lecturers by eminent resourceful persons' are invited to enlighten the students and faculty members on contemporary topics
- Students are encouraged to present papers and give group presentations on subject topics

**Workshop:**

- Our college has taken a new initiative which is first of its kind for faculty members in Bangalore university known as 'Study Circle' – in which every month, eminent personalities in the field of functional areas of commerce, are invited to update the latest happenings in the field of commerce and management
- College conducts Faculty development program for new recruited teachers by using the resources of in-house senior faculty members

### **2.3.7 Detail (process and the number of students / benefitted) o the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advises) provided to students?**

- Students are advised to interact with the class teacher regarding any academic and personal issues.
- The in-house trained counselor, counsel the students at periodical intervals on various issues pertaining to academic as well as domestic problems
- Parent teachers meeting is conveyed at least once in each semester.
- Training on issues of adolescences, is given to the boys and girls separately .These trained students conduct awareness program at nearby PU & DEGREE colleges.
- Counseling centre of the college conducts programs and arranges guest lecturers on time management, managing academic stress , and maintenance of interpersonal relationship time to time
- Mentoring system has been introduced for the first time in the institution, in which each faculty member are given a group of students to keep track of academic and socio-economic progress
- Student grievance redressal cell, anti-ragging cell, woman empowerment cell and such others, are active and their feedback system are considered in all seriousness
- College office not only facilitates the students in receiving scholarships from the government but also supports them by giving helping hand in getting scholarship from other private and minority agencies. Other than this, our management also provides scholarships and free-ships for the meritorious students
- Management, and donors (who are also faculty member) have installed various endowment prizes for the meritorious students

### **2.3.8 Provide details of innovating teaching approaches /methods adopted by the faculty members during the last four Years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such practices on student learning?**

The innovative teaching methods adopted by the faculty members are:

- Faculty members are encouraged to use ICT at all levels of teaching, learning and evaluation. They make use of INFLIBNET which provides e-recourses such as journals, magazines etc.
- Organize workshop, seminars, group discussions, film show, quiz for the students and also industrial visits



- Guest lectures are arranged by the respective subject teachers on the topics related to syllabus as well as certain contemporary topics which are relevant in the present competitive world
- Students are asked to prepare internet based projects and assignments
- College research committee creates interest in research among the students. This committee scrutinizes the projects and papers of the students before it is presented at various platforms. PG students are encouraged to prepare socially relevant projects

**The efforts made by the institutions to encourage the faculty members to adopt new and innovative approach are:**

- A workshop was conducted by IQAC on the topic “usage of ICT as a teaching pedagogy” to all the faculty members of the college
- All faculty members are provided laptop/Notepad.
- Every department is provided with Internet facility and campus is now Wi-Fi enabled
- Introduction of knowledge sharing portal and online attendance tracking of students is been done by our technology partner KINKAD
- Subscription to e-journals through INFLIBNET and DELNET, which would help the faculty member is teaching as well as for their research
- Recognizing the importance of usage of technology, two of the class rooms were converted to ICT enabled room along with one lab converted to state-of-the-art seminar hall
- There is a proposal to start a Language lab

**Impact of such practices on student learning**

Students of our institution are extremely benefitted by the usage of technology. This has helped the faculty members also, as it has complimented the conventional teaching method. Students’ presentations, using power-point presentation are also arranged by the faculty member. Students’ paper presentation competition was arranged in which students were encouraged to use ICT for their presentations.

**2.3.9 How are library resources used to augment the teaching-learning process?**

The library resources used to augment the teaching learning process are:

- The college library has 27,946 books on all subjects, 36 journals, 54 e-journals and 480 CD's and videos.
- Apart from this e-recourses are provided in the form of INFLIBNET and DELLNET.
- Photocopying facility is provided to the staff and students.
- Students can access internet for browsing.
- Reference books and Project reports are restricted to be used for the student and staff with in the library.



- Question Banks are provided for the student community.
- During Examination time, students are allowed to borrow extra books.
- Helpdesk is provided to locate the books through accession numbers.
- Students are allowed to access online library automation system.
- Braille books are maintained for Kannada & English subjects of I Sem B.Com
- Additional books and reference materials are offered.
- Personal assistance to select the titles

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and Calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

No, the institution does not face any challenges in completing the curriculum within the planned time frame and calendar. But the pressure is felt with respect to completion of portion in semester system.

- Well prepared calendar of events at the beginning of each academic year as well as semester, will help the college to schedule co-curricular and extracurricular activities as they are also given equal importance in our institution.
- Before the commencement of each semester a detailed teaching plan is prepared by all the faculty members.
- Syllabus completed is compared with the teaching plan is done at periodical intervals to know the gap.
- Each and every faculty members maintains work daily showing clearly the hours taken and topics covered.
- The HOD and PRINCIPAL review the classes engaged, and suggests corrective steps if required
- Special classes are conducted to cover loss of classes due to strike and other unexpected holidays.

**2.3.11. How does the institute monitor and evaluate the quality of teaching learning?**

- Each faculty member prepares a detailed teaching plan and is expected to write work diary as per the prescribed format specified by the college
- The quality of teaching learning is monitored and evaluated by collecting feedback from the students in a prescribed format. The same is analyzed by the Principal and Director of the college. Any deviations noticed by them, the same will be communicated and are guided to meet their expectations.
- Subject-wise result analyses are prepared to know the improved performance of the students as it the indicator of teaching and learning. The results are analyzed and are reconciled to fill the gaps if any.

- The feedback of the teaching is also obtained through students' grievance redressal cell. A structured feedback form is formulated through which students can address their concerns
- In order to improve the quality of teaching, IQAC organizes faculty development program. In addition to this, the college management encourages all the faculty members to attend various workshops and FDPs held at other institution.
- The staff meeting is conveyed at periodical intervals to discuss about enhancement of quality of teaching.

1

## 2.4 Teacher Quality

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			06	03	-	01	09
M.Phil.			03	-	02	-	05
PG			08	02	02	01	13
Temporary teachers							
Ph.D.					02	03	05
M.Phil.					05	05	10
PG					05	10	15

The recruitment and retention of employees is important to our institution as it emphasizes on the quality in the imparting of education.

### In case of aided staff:

The permanent teaching staff is recruited by the Directorate of Collegiate education (DCE), Government of Karnataka based on the work load, as per the University norms. Transfers and deputation of aided staff are done by the Directorate based on the availability of workload in the college, and its requirement outside it.

### In case of Unaided Staff:

#### Recruitment strategies:

- The Principal, the HODs and the management representatives, the Director of the Institution, decide the quality requirements and the academic credentials as per the

guidelines of the UGC as well as the management policies and prepare detailed job descriptions.

- Candidates are selected by a Selection Committee comprising external subject experts, respective HOD, the Principal and the Director.
- At the time of the interview, a Demonstration class is insisted upon.
- Candidates with higher qualifications and merit are preferred while keeping in view of the management policies and the requirements.
- In certain subjects, guest faculty is invited to cope with teaching requirements.

#### **Retention strategies:**

- Beginners are paid a consolidated salary, which is commensurate with what is current in the market for similar job profiles.
- Job security through continuation of service, better financial prospects with time, is provided.
- Newly recruited faculty is made to undergo an Orientation course to improve their teaching skills.
- The faculty members are also encouraged to acquire additional qualifications and skills by extending necessary support by permitting them to attend various Seminars, Workshops, Faculty Development Programs, and Conferences.
- Staff welfare measures such as ESI, Provident fund, Maternity leave, Paternity leave and Medical leave are also provided.
- Dental check-up is provided to all the employees at concessional rates at the RV Dental College which is comes under the purview of our trust the RV Educational Trust.
- Loans are provided to all employees at low rate of interest through the RV Employees Association.
- Timely enhancement of salaries to all employees is done based on the change in cost of living.

#### **2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty members to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

- At the time of management recruitments, faculty with specific knowledge and skills are sought to apply. The selection panel scrutinizes and gauges the ability of the candidate with respect to modern/emerging areas before appointments are made.
- Guest faculties are invited who are experts in their respective fields to impart and share current developments in the fields of study.

Course	Resource Person	Topic
M.com	Dr.Harish C, M.Sc,M.Ed,PGDHE, Ph.D.	Pedagogy for teaching

M.com	Dr.G Vijaya kumari, B.Sc., M.Ed, Ph.D,PGDHE	Pedagogy for teaching
M.com	Dr. Harish G C, M.sc, Ph.D,PGDHE	Pedagogy for teaching
B.com, B.Sc.	Dr.Suresh N, M.A., (Sanskrit),Ph.D.	Sanskrit
B.com, BBA and BCA	Advocate Harish N. B A, LLB.	Indian Constitution, Human Rights
BCA	Rajiv B V, M.Ed	Cultural diversion and society
M.com	Nithya.A , Chartered Accountant	Accounting

**2.4.3 Provide details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes**

Academic Staff Development Programmes	Number of faculty members nominated
Refresher courses	02
HRD programmes	-
Orientation programmes	30
Staff training conducted by the University	12
Staff training conducted by other Institutions	15
Summer / Winter schools, Workshops, etc.	13

**b) Training programmes for Faculty members are organized by the Institution to empower them and to enable them to use various tools and technology for improved teaching-learning.**

Issue	Faculty Training Program	Date
<b>Teaching learning methods/ approaches</b>	Workshop on 'How to write a Research paper' by Dr. Parameshwara Gupta	20-06-2015
	Faculty Development Program for newly inducted faculty by In-house Sr. Faculty Dr. R.N. SubbaRao and Dr. Helen Cunha	13-08-2014
	Faculty Development Program on Training the Trainers & Classroom management by Dr.Srikantaswamy, Additional Director Centre for research, Christ University, Bangalore.	08-11-2013
	Workshop on Business taxation and	7-1-2015

<b>Handling New Curriculum</b>	IFRS by CA Madhukar N Hiregange	
	Workshop on Re-orientation of 4 <sup>th</sup> Sem BCom syllabus of Bangalore University by Dr. M. Ramachandra Gowda and Prof. Ashwathnarayan	8-02-2014
	Workshop on CST and VAT by Sri. Madhukar N Hiregange, CA	9-10-2014
	Workshop in association with BUTCC&M on revised syllabus of 1 <sup>st</sup> sem BCom by Dr.Eresi & Prof.Sastry	23-06-2012
<b>Content / Knowledge Management values</b>	Faculty Development Program on 'Changes in Companies Act 2013' by CS H.M.Datta	22-07-2015
	Faculty Development Program through Study Circle on 'Issues in today's Indian Economy : A Glimpse of behavioural finance' by Smt. Hema Srivasan, Administration Officer in an Insurance company	26-08-2015
	Faculty Development Program on 'Emerging Trends in HR' by Mr. Jagadish Shekhar Naik under the aegis of Study Circle.	23-09-2015
	One day Seminar – Current Issues for 1 <sup>st</sup> and 2 <sup>nd</sup> M.com	September 2015
<b>Selection, Development and use of enrichment materials</b>	Personality Development Program on Leadership, Team building, Public speaking, Success failure management, Negotiation skills.	23-07-2012
	Workshop on Getting ready for GST by CA Madhukar N Hiregange, Mr. T V Rajesh Kumar CA, Hiregange Associates	03-01-2015
	Budget Analysis on 'Union budget and its implications' by Dr.Jacob Crast A, Co-Chairman ASSOCHAM , Mr. CA Vishnu Bharath, practicing Chartered Accountant, and by Mrs. Roopa on Indirect taxes	04-03-2015
	Faculty Development Program on 'New Age Business Accounting with Tally ERP 9'	12-03-2015
	Faculty Development Program on the	27-08-2015

	‘ Use of Tablet to track the students’ program by M S Akshata and Mr. Shivakumar of Kinked	
	Faculty Development Program on “Usage of ICT as a tool for Teaching Pedagogy” by Dr. S. Srikantaswamy	31-08-2015
<b>Assessment</b>	Faculty Development Program on ‘Need Analysis for Quality enhancement’ by Mr. AjithKaikeni	24-03-2015
	Faculty Development Program on ‘Preamble for NAAC Preparation’ by Dr.Siddalingaswamy Coordinator NAAC, Government of Karnataka	15-04-2015
<b>Gender</b>	Half day Workshop was organized on 1 <sup>st</sup> October 2013 on the ‘Challenges faced by girl students’	1 – 10- 2013
	‘International Women’s day Celebrations’ and a talk by Mrs. Revaty Ashok, CEO , BPAC was arranged and girl students along with women staff participated in ‘ Women’s Safety March’ on the International Women’s day	8 – 3 – 2014
	Program in association with People’s movement against sexual violence	25– 2- 2015
<b>Climate Change</b>	An environmental awareness documentary film on ‘Changing scenarios of Western Ghats’ was screened for all the students and staff to educate them about climatic changes	8 <sup>th</sup> , 10 <sup>th</sup> and 15 <sup>th</sup> March 2014
	‘Tree Plantation Drive’ was organized to balance the climatic changes	Every year
<b>Environmental Education</b>	Reducing the use of water, paper, plastic etc.Re-use paper, glass, rubber items and electronic wastes.	6 <sup>th</sup> to 31 <sup>st</sup> August 2012
	Clearing posters from roadside trees. E-waste collection and safe disposal without harming the environment is done by the students and staff all through the year	28 <sup>th</sup> July, 2012
	Celebration of world wet land day and session ‘Say no to Plastic’	2 <sup>nd</sup> February 2015
<b>ICT</b>	Faculty awareness program was arranged on the ‘ Use of tablet for the purpose of attendance, to track the students’	27-08-2015

	Faculty Development Program was arranged on the 'Usage of ICT as a tool for Teaching Pedagogy', under the aegis of TCTAC	31-08-2015
<b>Human Rights</b>	Anti-Ragging cell, Grievance Redressal Cell and Women Empowerment Cell strive to create awareness among students and staff about Human Rights	
	Dr.Ambedkar Study Centre conducted a talk on awareness of human rights among the students by Prof. Hariri,	15 <sup>th</sup> April 2016

### *Percentage of faculty members*

- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies = 10-15%
- participated in external Workshops / Seminars / Conferences recognized by National/ International professional bodies - 30-40%
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies = 30-40%

### **2.4.4 What policy/ system are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

The College has a supportive environment to recharge the teachers. This helps them for continuous learning.

- **Provision for Research grants:** Financial assistance is provided to the faculty members on the basis of the merit of the project proposal submitted to the management.
- **Study leave:** Faculty members are encouraged to avail the facilities under UGC– Faculty Improvement Program which helps them to concentrate on their Ph.D. and M.Phil. course. There have been instances where the faculty members have been given leave extension as per the regulations of UGC
- **Support for research and academic publications:** College has a Research Committee, which scrutinizes the papers that would be presented at various platforms such as State, National, International Conferences. The approval of this research team is a necessity for every faculty or student who would like to present the paper at various
- Institutions or even for publications in different Journals.
- The College has a **Research committee constituted by the representatives of various Departments.** Any proposals that has to be sent to UGC with regard to research, namely minor or major research project, has to be rooted through this Committee.

- Three faculty member of the College have been approved as **Guides** in other Universities.
- **Financial support** is given to present papers in the International Conferences abroad. Conveyance
- Support is extended in the **publication of Research transcripts**.
- Faculty members are encouraged to participate in **Refresher courses** organized by the Bangalore University by being given special leave.
- Staff members participate in **Faculty Development Programs** in the College and in other Institutions.
- The College encourages faculty members to take up **Research through minor and major research projects of UGC**.
- **Industrial engagements:** The College is proposing to have a Memorandum of Understanding (MOU) with industries with respect to research.

**2.4.5 Give the number of faculty members who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty members.**

The College has the privilege of having distinguished faculties in the field of academics, who have received awards / recognitions at various levels, and who have contributed to research.

***AWARDS received by Faculty***

Sl.No.	Name of the Faculty	Award for	Awarded by	In recognition of	Date & Year
1	Dr. S. Anil Kumar	Received ABDUL KALAM gold Medal Award	Global Economic Progress and Research Association	In Recognition Individual Achievement and distinguished service in education and research	15/10/2015
		Dedicated service as a Teacher	Dr. Hansraj Bharadwaj the Governor of Karnataka organized by Rotary Bangalore South & Karnataka Civil Defence Corp	Dedicated service as a Teacher	28/09/2013
		Dedicated service as a Teacher	Honor from RSST and NMKRV College	Academic Achievement	20/12/1999
		Dedicated service as a Teacher	RSST	Achieving Excellence in education	Since 1992, every year
2		1. Karnataka Shikshana Rathna	Arise India Foundation Bangalore	Dedicated service rendered as a Teacher	2013



	Dr. Helen Cunha	2. Shikshana Jodi	Trigger youngsters Liberty Forum , The Karnataka Civil Defense Corps	Recognition & Appreciation	2014
3	Mr. Lakshmi Narayan	Rajya puraskar award	From AP Government	Scouts	2011
4	Dr. Sri Ram Bhat	Aryabhata International Award	Aryabhata Cultural Organisation (Regd.)	Contribution and service in the field of Sanskrit	2013

(1)



(2)



(3)



- (1) Dr. Anil Kumar receiving 'Dr. Abdul Kalam Gold Medal Award' for achieving excellence in Education and Research in 2015
- (2) Dr. Helen Cunha receiving 'Sikshana Jyothi Award' in 2014
- (3) Dr. Siam Bhat receiving 'Aryabhata International Award' for contribution and services in the field of Sanskrit

Complete academic freedom is given by the top level College authorities to persue research. Faculty members are provided with opportunities to present papers and also to publish in various National and International platforms. A Research Committee helps the faculty member to fine tune the paper before presentation.

#### **2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Student feedback is collected regularly to evaluate the competencies of the faculty members in the teaching-learning process

The College has a mechanism in place to obtain the feedback about teachers from the students, in a formal manner. An unbiased analysis is done. The feedback is collected and processed using a 10 point scale. The results are also given to the Principal and Director for follow up action. In addition to the above mentioned manner of obtaining feedback, the student's opinion about teaching is also sought and dealt with in following ways:

- A Suggestion Box which can be used by the students to express their views, is Installed in the premises and complaints, if any, are dealt by the Grievance

redressal Committee, in concurrence of the Principal and Director.

- Interaction with mentors is also arranged.
- An in-house Counselor is also arranged.
- The Principal and Director conduct meetings of Office bearers of the Student Association and the Class representatives, in which informal feedback is elicited.
- The results of the University examinations are analyzed and the analysis is submitted to the Principal by each Department, which in turn is also used as an indicator of the performance of the teacher.
- The evaluation from/through external peers also reveals the quality of teaching-learning process. Such evaluation is obtained in parent-teaching meetings.

To improve the quality of the teaching-learning process, the College organizes Faculty Development Programs, Workshops, Seminars, Orientations programs on the subjects, Teaching pedagogy etc. through Study Circle and other initiatives on regular basis.

## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty members are aware of the evaluation processes?**

- The faculty and students are made aware of the evaluation process by Bangalore University notifications and Circulars.
- The Official website of the affiliating University and e-correspondence with the BOE Chairmen of the concerned subject, are also sources of information about the evaluation process of the faculty.
- The University along with other academic associations conducts Workshop to update about the changes in this context. The College deputed a few faculty members for these workshops, who in turn will disseminate information to other faculty members.
- The previous University examination question papers and Model papers are made available to the students in the Department Libraries.
- The students are briefed by the faculty members in their respective class rooms.
- The evaluation policies for classroom tests, assignments, practical tests and internal assessment are modeled on the basis of the evaluation policies of the affiliating University.

### **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

#### **University evaluation reforms:**

- Bangalore university has introduced Choice Based Credit System (CBCS) for all the streams from the Academic year 2014-15.
- Internal marks of 30 have been assigned for all subjects by replacing Grading system which was followed earlier.

- Extracurricular and Co-curricular activities (EC&CC) are considered for Internal assessment marks by the University.
- Coding system has been introduced at University to maintain confidentiality about the identity of the college and the student.
- CCTVs have been installed at the Evaluation Centers for strict vigilance on the evaluators, and to avoid unfair practices.
- Attendance for evaluation is compulsory for all faculty members eligible for evaluation, in their respective colleges.

#### **Institutional evaluation reforms:**

- The College adheres to the requirements of attendance for writing the University exams. Periodic intimation is given to the students and to their parents about the status of their attendance. Parents – teachers meeting are also held by the College authorities.
- Assignments and presentations are the yard sticks to assess the students for assigning internal marks.
- Students are encouraged to enroll in any one or more Activity Centers to secure marks under EC&CC. The College has 23 Activity Centers which give students a wide option to register in various activities such as NCC, NSS, Rotract club, Health club etc and so on.
- The College has introduced online multiple choice questions (MCQ), during the year 2016, to facilitate the students to understand the subjects conceptually.

#### **2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- Bangalore University prescribes a Calendar of events for activities to be performed by the respective College, which includes various tests and exams. Our college strictly follows the same by conducting the tests and exams which are evaluated and communicated to the students. These scores are considered for allotting internal marks and grades.
- Allotment of Internal marks and Grades is done by the respective subject faculty members and then monitored by the Head of the Department and the Principal to ensure free and fair assessment.
- With the introduction of CBCS, the University assigns marks for Extracurricular and Co-curricular (EC&CC) activities which are part of the assessment of students. For this, various activities centers such as NCC, NSS, Rotract Club and 23 other Activity Centers are established. Students under CBCS must register in any one or more of these Activity Centers. The coordinators of these respective Activity Centers monitor their student members in conducting activities on socially relevant issues. Based on the report submitted by the students, marks are assigned. This is one of the requirements of University Evaluation process.
- Examination Committee Convener oversees and monitors the process.

#### **Initiatives of the institution:**

- To help the students to secure good marks under EC&CC, the College has established 26 Activity Centers which include Health club, Entrepreneur Development Cell, Heritage Club, Ethics and Governance Cell etc. which provide a wide range of options to students to make their choice based on their area of interest. Making a suitable choice ensures participation with full zeal and enthusiasm, of course under the able guidance of the Center Head of the respective Activity Center Head. This encourages the students to score better marks in EC & CC.
- The Principal, along with the Examination Committee and IQAC has proposed to conduct Multiple Choice Questions (MCQ) based tests online. This initiative not only improves the conceptual understanding of the subject but also cuts down the cost of paper with the help of technology (green initiative).

#### **2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.**

Formative evaluation is being done in order to improve the cognitive skills of the students. Following are the measures taken to evaluate the students:

- Subject teachers of each Department conduct unit tests and home assignments, as part of formative evaluation.
- The students are encouraged to present papers relating to various subject related topics. These presentations include paper presentations at various platforms such as in National/ International Seminars.
- Group discussions, Quiz and Puzzles are also the part of formative assessments.

Summative assessments are made to assess whether the objective of learning is achieved. With respect to Summative assessment, the following measures are followed:

- Internal tests and examinations are conducted under the 'University exam model' which helps the students to get the feel of the Public exams.
- With respect to BBM viva-voce, the Department of Management conducts mock viva-voce for its students by the senior faculties of the College.
- BCA department also conducts mock practical exams to refresh the students about potential questions.
- The College examination Committee has suggested a 'Model Question paper Bank'. This has been uploaded to the student portal which helps the students to prepare well for their final University exams.

With such initiatives, the pass percentage at the University exams has improved. There have been instances where Departments have been able to register 100% result in their respective subjects.

#### **2.5.5. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme?**

**Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

The Institution monitors the progress and performance of students:

- By providing subject-related assignments
- Internal tests
- Student projects
- Student presentations
- End semester exams held by the university

The progress and performance of the students are communicated through

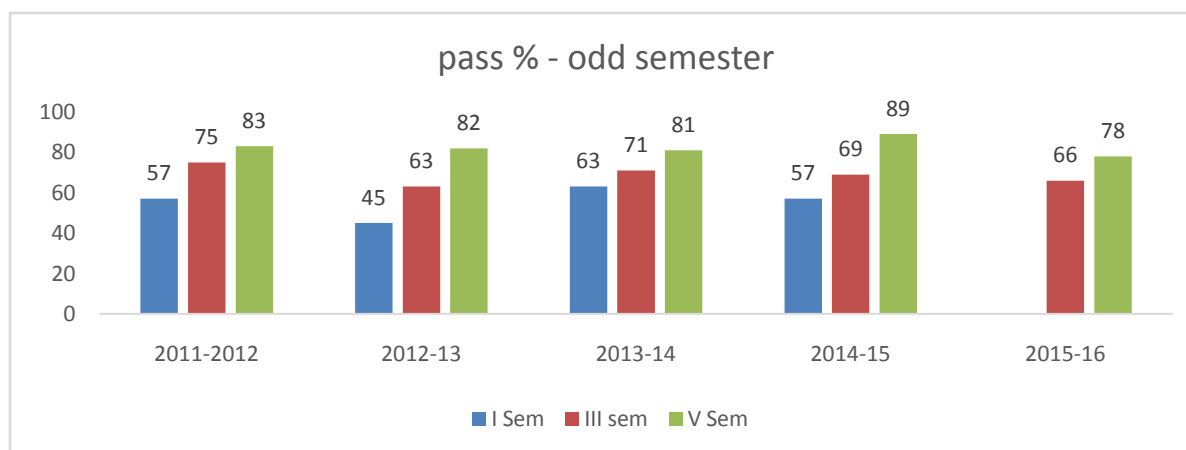
- Interaction with the students during the distribution of evaluated answer papers of internal tests in the class room.
- During parents– teacher meetings.
- Display of Internal marks (based on the presentations and assignments) on the Notice board.
- Display of University result on the Notice Board.

**Result analysis:**

#### **Department wise Result analysis**

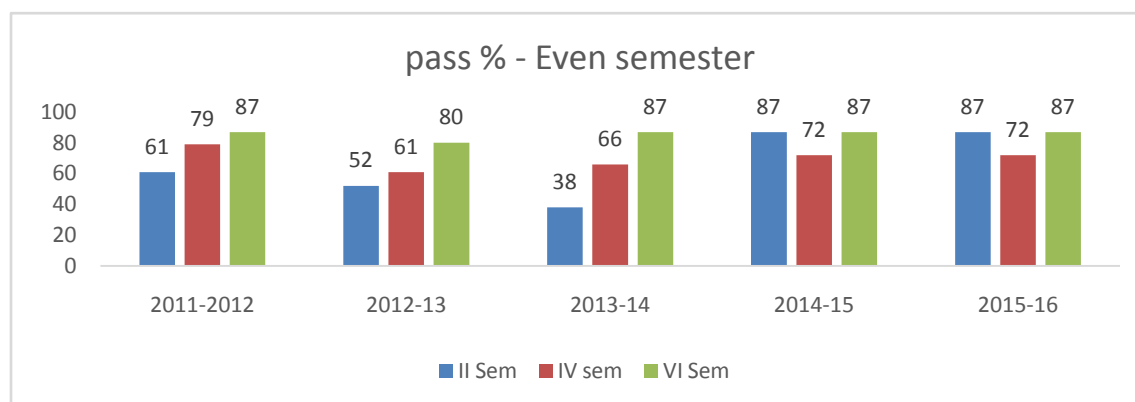
##### **B.com**

Odd Sem	2011-2012	2012-13	2013-14	2014-15	2015-16
I Sem B.com	57	45	63	57	
III Sem B.com	75	63	71	69	66
V Sem B.com	83	82	81	89	78



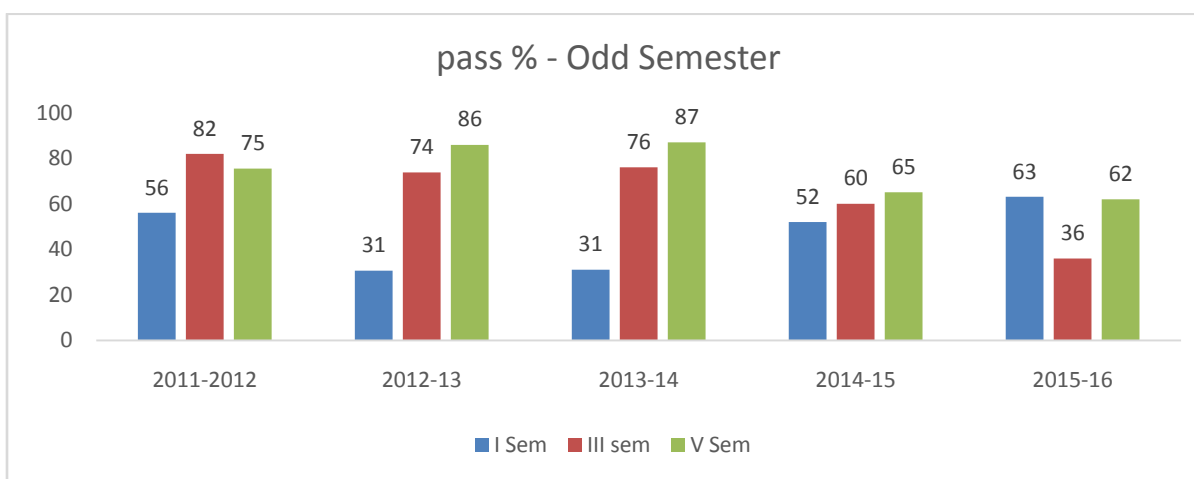
Even Sem	2011-2012	2012-13	2013-14	2014-15	2015-16
II Sem B.com	61	52	38	87	87
IV Sem B.com	79	61	66	72	72

<b>VI Sem B.com</b>	<b>87</b>	<b>80</b>	<b>87</b>	<b>87</b>	<b>87</b>
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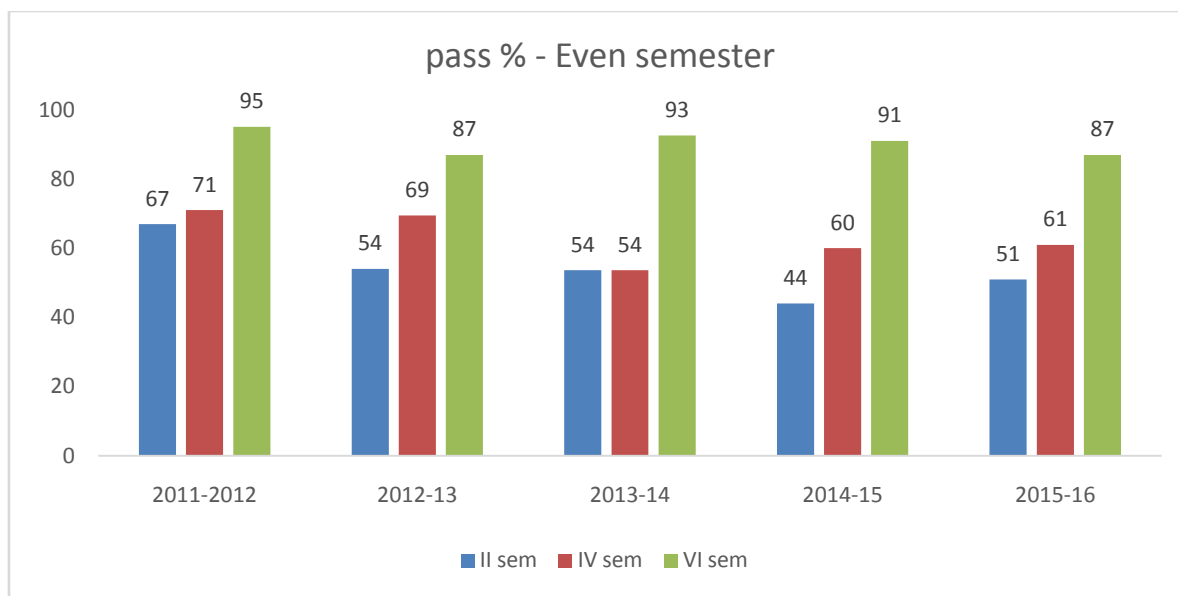


## BBA

<b>Odd Sem</b>	<b>2011-2012</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
<b>I Sem BBA</b>	<b>56</b>	<b>31</b>	<b>31</b>	<b>52</b>	<b>63</b>
<b>III Sem BBA</b>	<b>82</b>	<b>74</b>	<b>76</b>	<b>60</b>	<b>36</b>
<b>V Sem BBA</b>	<b>75</b>	<b>86</b>	<b>87</b>	<b>65</b>	<b>62</b>

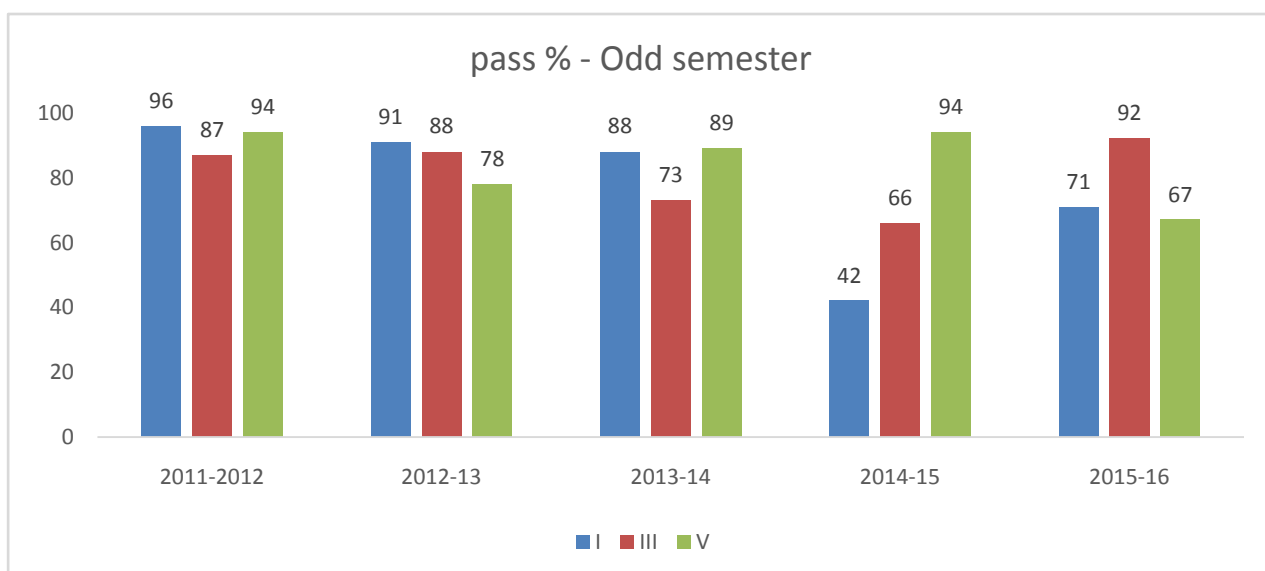


<b>Even Sem</b>	<b>2011-2012</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
<b>II Sem BBA</b>	<b>67</b>	<b>54</b>	<b>54</b>	<b>44</b>	<b>51</b>
<b>IV Sem BBA</b>	<b>71</b>	<b>69</b>	<b>54</b>	<b>60</b>	<b>61</b>
<b>VI Sem BBA</b>	<b>95</b>	<b>87</b>	<b>93</b>	<b>91</b>	<b>87</b>

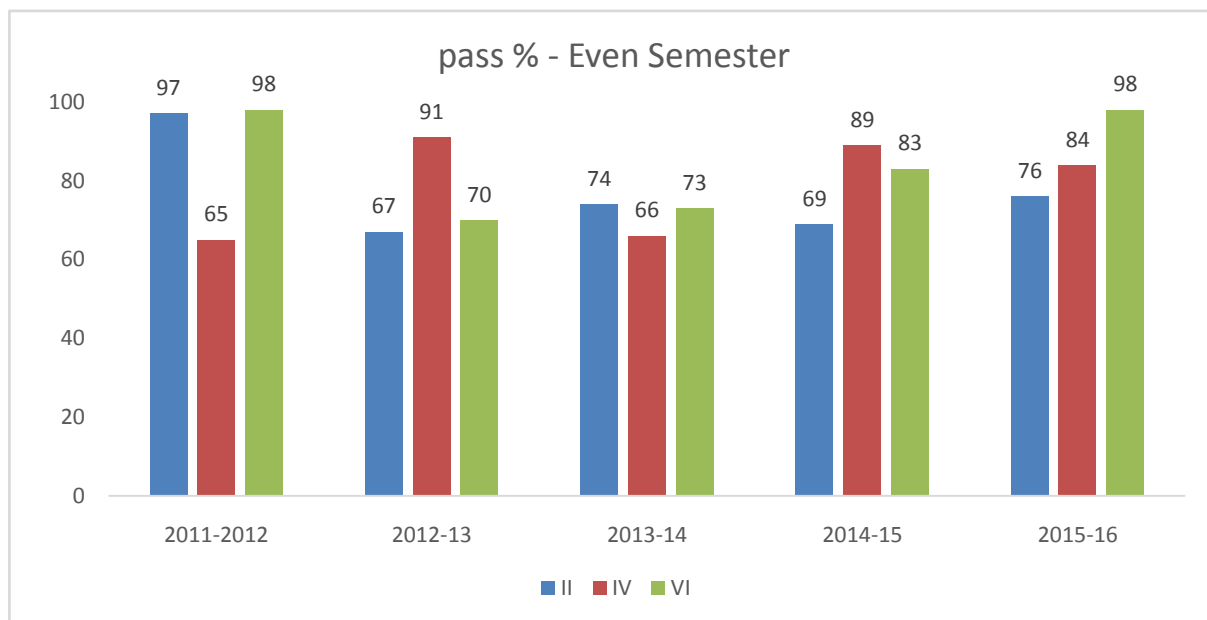


### BCA

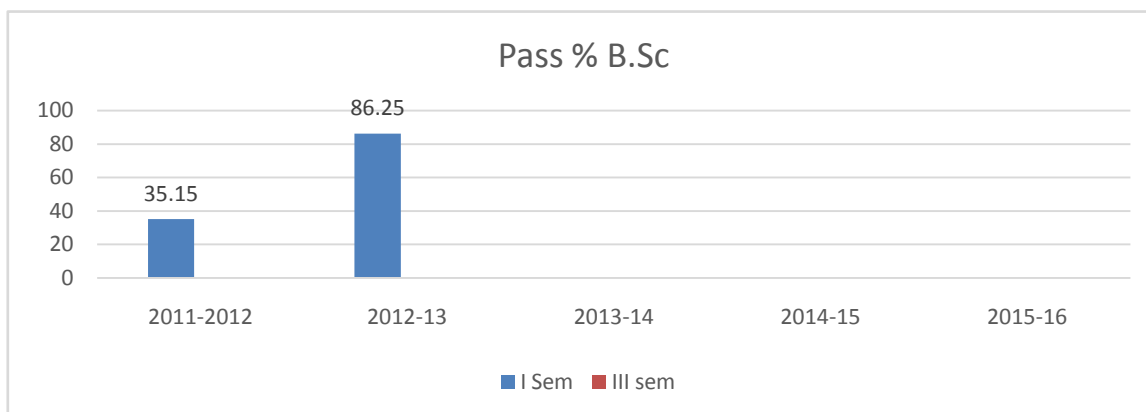
Odd Sem	2011-2012	2012-13	2013-14	2014-15	2015-16
I Sem BCA	96	91	88	42	71
III Sem BCA	87	88	73	66	92
V Sem BCA	94	78	89	94	67



Even Sem	2011-2012	2012-13	2013-14	2014-15	2015-16
II Sem BCA	97	67	74	69	76
IV Sem BCA	65	91	66	89	84
VI Sem BCA	98	70	73	83	98



I Sem	35.15	86.25			
III Sem					

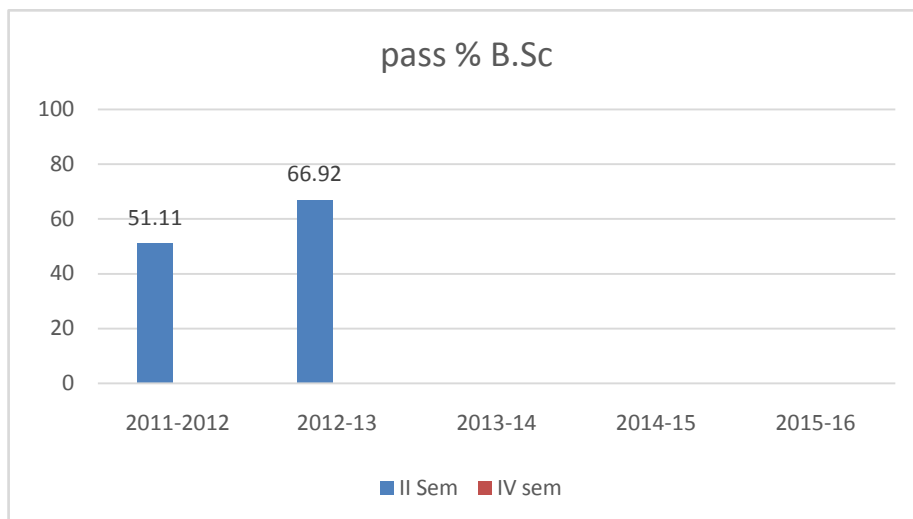


### Even Semester

	2011-2012	2012-13	2013-14	2014-15	2015-16
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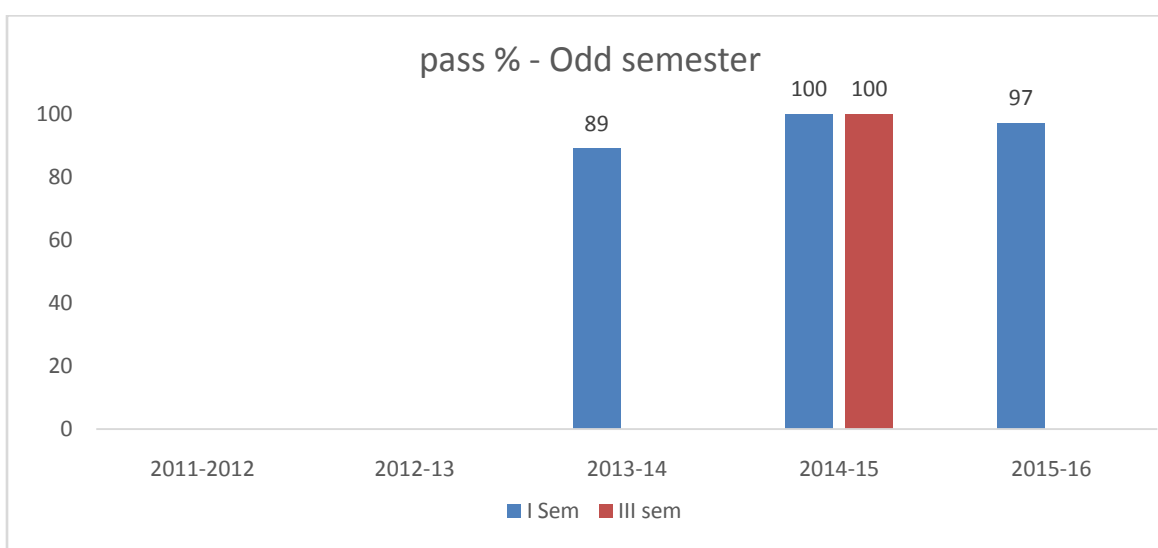


<b>II Sem</b>	<b>51.11</b>	<b>66.92</b>			
<b>IV Sem</b>					

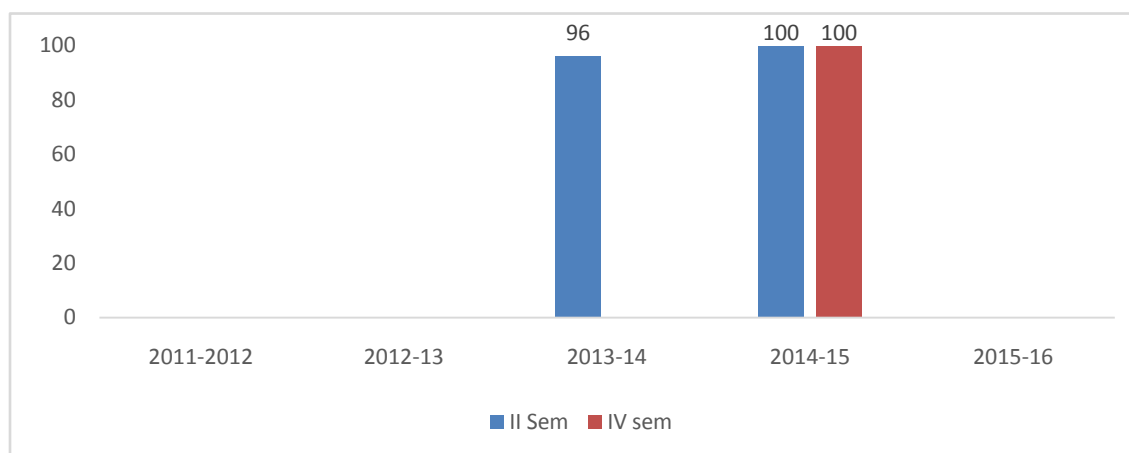


### M.Com

<b>Odd Sem</b>	<b>2011-2012</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
<b>I Sem M.Com</b>			<b>89</b>	<b>100</b>	<b>97</b>
<b>III Sem M.Com</b>				<b>100</b>	



Even Sem	2011-2012	2012-13	2013-14	2014-15	2015-16
II Sem M.Com			96	100	
IV Sem M.Com				100	



**2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.)**

In order to ensure rigor and transparency in the internal assessments the measures followed are:

- All the students are informed about the University regulations about assigning the internal marks and its basis at the beginning of every semester.
- As attendance and assignments are the basis of allotment of internal marks, 75% of attendance is strictly followed and home exercise/assignments are given.
- Skill development assignments are part of the Curriculum. A Blue book is maintained by the students for their respective subjects which records the learning by the students. Timely submission of the same is mandatory.
- Students are encouraged to give Seminars and present papers in the class, which ensure the assessment of communication skills.
- With the introduction of CBCS system, EC & CC are also the part of the Curriculum. This ensures and encourages student participation inactivity Centers. Participation in Activity Centers is a way to test the behavioral skill of students.
- Students are made aware of the importance of internal tests so that they take them seriously. Internal tests are also one method for assigning of internal marks.
- An 'Internal Marks Monitoring Committee' has been formed at the College

level which ensures timely submission of internal marks by various Departments to the College.

### **2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

#### **Grievance redressal with reference to evaluation at college level:**

- The evaluated answer sheets of the tests are distributed to the students in the class and discussed. Any issues relating to the allotment of marks and way of answering are redressed either in the class or after the class hours.
- Internal marks of the University are displayed on the Notice Board. Any issues relating to the Grading or marks are addressed by the respective subject teacher under the supervision of 'Internal Assessment Committee'.
- The College has a dedicated Liaison officer who resolves the issues of discrepancy in University results.(if any)

#### **Grievance redressal with reference to Evaluation at University level:**

- Students can apply for the photocopy of their answer sheet from the University by paying a nominal fee. They can check the way the valuation has been done and recheck the total and apply for re totaling to check for a mistake if any.
- Students can apply for revaluation by paying a fixed amount prescribed by the University.
- Challenge valuation is also permitted by the university if the student is not convinced with revaluation.
- The University also has formed a Student Grievance Cell which considers matters of both 'Internal Grades' as well as the 'Grades of End Semester Examinations' conducted by the University.

## **2.6 Student performance and Learning Outcomes**

### **2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

Yes, the Institution has clearly stated learning outcomes in its objectives, motto, vision and mission statements. Our College has a motto 'Education for Wholeness' which has been comprehended by faculty and students as 'SSMRV 360°'. The objectives of the motto are:

- To deliver academics for enriching domain knowledge.
- To encouraging student participation in extracurricular activities through Sport and Activity Centers as support services to students.
- To develop skills through Personality Development Programmes and Certificate courses.
- To building careers through Entrepreneur Development Cell. Industry oriented training, Career counseling, and Personality Development programs.

The learning outcomes communicated to students and the staff is:

- The College prospectus, Website and annual new letter and college magazine are also other sources from which the learning outcomes are made aware to the students and faculty.
- Staff Induction programmes, and Student Orientation are initiated through IQAC are also done to create awareness about the learning outcome

### **2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

Our Institution follows student centric teaching, learning and assessment strategies through the following methods:

- The College follows traditional methods of teaching supported with usage of ICT. Quiz, Group discussion, Puzzles, etc. for teaching various subjects.
- Student learning process happens through assignments given by the faculty. Students are given topics from their subjects for presentations using ICT which also helps in assigning internal marks. Industrial visits, educational tours and student projects are also part of the learning. The Institution also provides free internet use and INFILIBNET. These ensure that the students are updated with the changes in the field of education. Guest lectures are arranged frequently on contemporary topics which help the student develop knowledge about the changes in the field of industry.
- Class tests, oral answering, reading and internal tests are part of the evaluation of students. Students are expected to submit their assignments in blue book. The presentations given by the students allow the faculty to gauge the potential of communication skills.

### **2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

The Institution undertakes various initiatives to enhance the social and economic relevance.

Student placements: All the programs offered in the Institution equip the students to undertake quality jobs and materialize their career ambitions. The College conducts 'Pre placement Training' and ensures that the students are aware about the recruitment processes of various companies. Training the students includes training in processes like Interview techniques, Group discussions etc. The College hosts Campus interviews and deposes the students to various colleges, which host 'Campus pools' for recruitment.

Particulars	2011-12	2012-13	2013-14	2014-15
Total Students	546	468	426	496
Student eligible	127	281	158	180

Students placed	78	127	95	169
% placed	61.4	61.3	60	94

**Career counseling:** The College not only provides Placement Services to the students, but also takes the initiative to create awareness among the students about higher education in various disciplines and also opportunities to study at foreign universities. Counseling is available for professional studies such as CA, ICWAI, and CMA etc. For this, MOU are under negotiations with various professional bodies.

**Entrepreneurship:** The Institution has a Center for Entrepreneur Development which encourages students to establish start-ups. For this, the center conducts guest lecturers, and helps students to present Project Reports.

#### **2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?**

##### **Collection and analysis:**

- The marks scored by the students in internal tests and University exams are the indicators of the performance of learning outcome. The results of the students are collected by the respective Department subject teachers and an analysis is made. The students with academic excellence are appreciated and those with weak performance are identified.
- The result analyses at the Department are prepared and the same are discussed at the Department meeting and strategies are worked out to bring in improvements of results. A copy of the result analysis of each Department is given to the Principal and Director. The same is presented in the Governing Council Meeting, where, the management may call for explanation if required.

##### **Overcoming barriers of learning:**

- Remedial coaching classes for various subjects are conducted for the slow learners. To help the students, the faculty discusses the way the questions have to be answered in the University exams. Students are encouraged to take additional books from the College library and also from the Department library to facilitate their learning.

#### **2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?**

The Institution monitors and ensures the achievement of learning outcomes in the following ways:

- Attendance of the students is regularly monitored. Parents are intimated about the students' attendance status during parent teacher meetings.
- Regular analyses of the performance of the students are made to identify the academic toppers and poor performers. Remedial coaching classes are conducted to improve the performance of the slow learners.
- Besides academics, exposure is provided to the students in co-curricular activities through NCC, NSS, etc. to ensure that the learning outcomes are achieved in the course of the program.
- Financial assistance by means of scholarships by the Government and by the

Management, allows the students to pay fees in installment ensures the learning outcome is achieved.

- The College Placement Centre helps students realize their dreams to achieve their career goals. This centre ensures that placements are provided to the eligible candidates and also counsels students for higher education.

#### **2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

The graduate attributions of the institution are in line with the affiliated University. The attributes specified by the college and by the University is :

- To promote higher education.
- To make the students more employable,
- To create socially responsible and ethically up right citizens
- To encourages under privileged students as well as first generation learners.

Attainment of these specified attributes for the students is made possible by the college :

- Providing Scholarships from the Government, and Merit Scholarships from Management.
- Establishment of various Activity Centers to bring in holistic development of the student
- To inculcate social responsibility among the students, Community Service Center, NCC, NSS and other centers are instituted which expose students to various issues and encourage them to work for the betterment of society.
- Ethics and Governance Center has been introduced to teach the students the importance of being morally and ethically upright.
- The Placement Cell ensures that the students become more employable, cultured, productive and skillful human resource through personality development programs, counseling, etc.

#### **2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes, evaluation is considered as an indicator for evaluating students' performance. The process followed is:

- The College analyses the result of their respective Departments which help in understanding the comprehension level of the students. Based on this, the academic toppers and slow learners are identified and strategies are worked out to implement teaching of these students.
- This allows the faculty to follow a 'Student centric Approach' in teaching-learning-evaluation process.
- Mentor system, introduced by the college helps the faculty members to keep track of the students academically. It also provides scope for counseling in their personal front.

Examples:

- In order to address issues of slow learners, remedial coaching classes are held.
- M.com Department and Hindi Department have been achieving results between 98-100% since their inception. This has been due to the teaching-learning strategies planned by the respective Departments.
- Short films, and Documentaries are screened by the Hindi, Kannada and English Departments. These initiatives help the students to understand the subjects better.

## **CRITERION – III**

### **RESEARCH, CONSULTANCY AND EXTENSION**

### CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION///

#### 3.1 Promotion of Research:

##### 3.1.1 Does the Institution have recognized research centre/s of the affiliating University or any other agency/organization?

No, as per the regulation of the affiliated university, institution is eligible to research centre only after completion of five years of Post-graduate course. (but our institution has completed 3 years since its introduction of Post-graduate studies)

- The College does not have a recognized Research Centre affiliated to any University. But in order to provide research culture in the Institution, the College has established its own Research Centre.
- It scrutinizes various projects such as minor Research projects and Publications of faculty members.

##### 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, there is an Academic Enhancement and Research Committee comprising of the following faculty members and students

Dr. S Anil Kumar	Chairman
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Dr. Subba Rao R N	Coordinator
Dr. Helen Cunha	Faculty Member
Dr. Nagaraj	Faculty Member
Prof. Ashwathnarayana	Faculty Member(BBA)
Prof. Santhi Krishna	Faculty Member (BCA)
Ms. Bhanumathi	Student Member (M.com)
Mr. Ashwin	Student Member (BBA)
Mr. Wasim Akram	Student Member(B.Com)

Some of the major recommendations decided in recent meetings are –

Year	Recommendations	Impact
2015-16	<p>National Conference to be held in the college</p> <p>Student Research Forum(M.com) to be formed</p> <p>Workshop on Research methodology to be conducted</p> <p>Encouragement to be given to students and faculty to take up Research Projects</p>	<p>Two day UGC sponsored National Conference was held 7<sup>th</sup> and 8<sup>th</sup> October, 2015</p> <p>PG and UG students have presented papers in National Conferences</p> <p>Two minor Research projects were submitted to UGC</p> <p>Faculty members presented papers at various platforms</p>
2014-15	<p>Interclass and inter-collegiate Paper presentation to be held</p> <p>Encouragement to be given to faculty members to present and publish papers</p> <p>Recommendation for establishing of Research Centre</p>	<p>Inter-collegiate paper presentation was held</p> <p>Many faculty members have presented papers and have published Research articles</p> <p>Established Research centre at College level and at Department level</p>
2013-14	<p>Inter-class Paper presentation</p> <p>Encouragement for the students and faculty members to take up research work</p>	<p>Research papers were presented by faculty members</p>
2012-13	Encouraging students to prepare and	Faculty members not only attended

	participate in Conferences	Conferences but also presented papers
2011-12	Paper presentation and Publication of papers and articles in National and International platforms	Faculty members have presented papers in National and International Conferences. They have also attended Research Seminars

### **3.1.3 What are the measures taken by the Institution to facilitate smooth progress and implementation of research schemes/projects?**

Following are some of the steps that have been taken-

- Timely availability and release of resources.
- Adequate Infrastructure and Human resources.
- Special leave and OOD facilities are provided
- Provision for support in terms of Technology and Information needs.
- Any other facility as per the request raised by the research aspirants to carry out work smoothly and effectively.

The Institution has provided Laboratory, Internet facilities, Books, Journals, E-journals, Photocopying and Projectors etc., for research activities. Faculty members are allowed and encouraged to take up minor Research projects.

### **3.1.4 What are the efforts made by the Institution in developing scientific temper and research culture and aptitude among students?**

- Orientation and Guest lectures are arranged to bring in research culture.
- Student research committee is formed to nurture their research approach, which help them to undertake small research projects.
- The students are given necessary guidance by the faculty members to present a paper in the conference organizes by other colleges
- Socially relevant projects are taken up by the PG students through guided by the faculty members.
- Inter-class Research paper presentation competitions are arranged for students.

### **3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

The Institution promotes faculty participation in research through Research Committees which monitor various research activities under IQAC. Recognition is given to distinguished research activities in appropriate platforms.

Details of faculty guidance.

i) **Guidance to student research**

Sl No.	Name of the Faculty	Department	Programme	Name of the student	Year
1	Dr. Anilkumar S	Commerce	Ph.D.	N Suresh	2010-11
				Krishnaiah	2010-11
				Kamala Sudganthi	2011-12
				Bharathi Rao	2011
				Uma Sharma	2011
			M.phil	Noor Firdus	1999
				Manasa	1999-00
				Sharada	2000-01
				Srikanteshwara	2004-05
				Ravindra	2004-05
				Ravi	2004-05
				Sudarshan	2004-05
				Hemanth Kumar S	2005-06
				Vaithirathan	2005-06
				Shaneer	2005-06
				Amrutha	2005-06
				Shobha c	2007-08
				Srinivas Rao	2007-08
				Ramya Reddy G	2007-08
				Vasunth Kumar	2007-08

				Prathia	2007-08
				Nagendra Swamy	2007-08
				Divya	2008-09
				Mini K Abraham	2008-09
				Mahalakshmi	2008-09
				Kanaka	2008-09
				Dinesh	2008-09
				Suma N	2007-08
				Anupama	2007-08
				Kamala Suganthi	2006-07
				Mahadevan	2006-07
				Rekha	2007-08
				Chandrashekar	2007-08
2	Dr. R N Subba Rao	Commerce	Ph.D.	Lakshmi Shanker Iyer	2011-12
			M Phil	M.L. Ashok	2007-08
				Sunitha C R	2008-09

#### Faculty leading Research projects in the last 5 years

Name of faculty	Name of the project	Sponsoring agency	Status
Nagaraj M S Department of Commerce	Corporate Volunteering as a CSR Initiative-Awareness, Participation, Practice and Policy in Indian Corporate Sector	UGC	Ongoing
Shalini N	Financial Inclusion in India: Awareness and Impact on Certain Socio Economic Categories	UGC	Awaiting for

Department of Commerce	Post Introduction of Jan Dhan Yojana		approval
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### III Details of faculty engaged in Individual/Collaborative Research Activity

Sl. No	Name of the faculty	Nature of Research Activities	Individual/Collaborative
1	Mrs Priyanka B G	Research Scholar	Individual
2	Mr. Ashwathnarayan	Research Scholar	Individual
3	Mr Jagadish	Research Scholar	Individual
4.	Mr Laksmi Narayan	Research Scholar	Individual

#### 3.1.6 Give details of Workshops/training programmes/ Sensitization programmes conducted/ organized by the Institution with focus on ‘Capacity Building’ in terms of Research and imbining research culture among the staff and students.

The College encourages the participation of students and staff in organizing and conducting Seminars and Workshops with a focus on promoting the research temper in the Institution. The details given above are the outcome of effort made.

- Workshop on Research Article Preparation & Presentation by Dr. Gupta, Co-ordinator of PG Department, APS College, Bangalore, was held on 20<sup>th</sup> July 2015. All faculty members of the college participated in this workshop. **Impact:** there has been a considerable increase in paper presentation by the faculty in other platforms
- ‘Faculty Study Circle’ in the Institution conducts monthly Seminars on functional and Research areas in Commerce & Management subjects. This workshop happens on every 3<sup>rd</sup> Wednesday, of every month. 6 such workshops have been conducted till date. Faculty members from various colleges affiliated to Bangalore University participate in this workshop. **Impact:** There is appreciation from the teaching fraternity on such an initiative taken by the college. There has been a significant increase in the participation with sizable representation of research scholars.
- PG Dept. Organized ‘Paper presentation Competition’ for BBA, B.Com & M.Com students was held. Students from all discipline participated in the competition. **Impact:** due to this competition, students were exposed to the modus operandi of research paper presentation
- Two day workshop on ‘Research and SPSS’ was conducted for PG students on 20<sup>th</sup> and 21<sup>st</sup> September 2014.in order to introduce the students about the with respect to usage of

SPSS as a tool for analyzing the research data. **Impact:** Students are using this software, for data analysis, in preparation of their Projects.

- ‘Student Research Forum’ was established in order to promote research culture in P.G Dept. Of Commerce. **Impact:** students have taken up socially relevant projects
- Research centre was established in each Department to promote research culture. Senior faculty members of the department constitute a research team, who scrutinizes the research papers before it is presented / published in various platforms. **Impact:** there has been lower rejection of research papers

### 3.1.7 Provide details of prioritized research areas and the expertise available with the Institution.

#### Priority areas for research

Sl. No	Name of the faculty	Department	Prioritized area	Status
1	Dr. Anil Kumar	Commerce	Marketing	Research Guide
2	Dr. R N Subba Rao	Commerce	Human Resource	Research Guide
3	Dr. Helen Cunha	Commerce	Management	Research Guide
4	Dr. Nagaraj	PG Dept.	Finance	Research Guide
5	Dr. Uma Maheshwari	PG Dept.	Human Resource	Research Guide
6	Dr. Nagendra Prasad	Commerce	Sericulture	Retired
7	Mr. Nagaraj	Commerce	Management	Principal Investigator (MRP)
8	Mrs. Priyanka	Management	Finance	Research Scholar
9	Mr. Ashwathnarayan	Management	Finance	Research Scholar
10	Mr Jagadish	Management	Marketing	Research Scholar
11	Mr Lakshmi Narayan	Commerce	Finance	Research Scholar

### 3.1.8 Enumerate the efforts of the Institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Several eminent scientists and researchers have visited the Institution. Some of them are –

#### Eminent personalities with respect to research

Sl.No	Resource person	Designation	Date
1	Dr N. Prabhu Dev	Hon'able Former VC,BU	25.06.2011
2	Dr Gopal Kirshna Bhat	Professor,BES College	06.08.2011
3	Dr.Srikanta swamy,	Additional Director Centre for research,Christ university,Bengaluru	08.11.2013
4	Dr.M.Ramachandra Gowda	Former Dean & chairman, Dept. of commerce, BU	08.02.2014
5	Prof.Thyagarajan	Company secretary & consultant	06.08.2014
6	Dr. Yellappa Reddy	Environmentalist	5 <sup>th</sup> and 6 <sup>th</sup> October 2015
7	Dr. Shan Bhogue	Advocate, CSR Consultant	9 <sup>th</sup> & 10 <sup>th</sup> March 2015
8	HM Dattatri	Chairman, ICSI	22.07.2015
9	Dr.Hema srinivasan-Dr.Ravindra,	Admin officer,Insurance co. Adarsha college	26.08.2015
10	Mr.Jagadish shekhar Naik	Country head Scania commercial vehicles Indian pvt.ltd	23.09.2015
11	Mr.B.R Prabhakar	Former General manager, HAL and presently working as Cost & Management consultant.	17.02.2016
12	Mr. Lakshmeesha	Independent auditor, State Bank of Mysore.	16.03.2016
13	Mr.Pradeep P.K	Head of Market Research,Delivery	04.02.2016

Many others have visited our campus and interacted with teachers and students enriching the research temper and enlightening the nuances of research approaches. This has motivated the faculty and students to undertake research activities in the Institution.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

None

**3.1.10 Provide details of the initiatives taken up by the Institution in creating Awareness/Advocating/Transfer of relative findings of research of the Institution and elsewhere to the students and to the community (lab to land).**

- Awareness about the research findings are made available in the library in form of e-journals through INFLIBNET and DELNET, Magazines, Projects, etc.
- The College Campus has Wi-Fi connectivity, which enables the faculty members to access e-journals in all the Departments of the College.

### 3.2 Resource Mobilization for Research

#### 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- Every year the College submits the proposal for budget allocation to the management after consolidating the requirements of each Department. This includes research related expenses.
- The College allocates a portion of its budget for reimbursement of Registration fees that are incurred by the faculty members for attending Seminars, Conferences and Workshops.
- The College also receives Grants from UGC for research activities:

Heads	2011-12	2012-13	2013-14	2014-15	2015-16
Lab equipment					-
Infrastructure					-
Books and Journals					10,000
Contingency					10,000
Field work and Travel					30,000
Miscellaneous					20,000

#### 3.2.2 Is there a provision in the Institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No

#### 3.2.3 What are the financial provisions made available to support student research projects by students?

- A 'Student Research Forum' is formed in the PG Department, which is guided and monitored by the College Research Centre.
- Budget allocation is also done for the Library for purchase of Reference books, Journals and Magazines. Library also has an access to e-journals through INFLIBNET.
- Institutional membership for Library is taken in IIM-B, IIPM, and BIA



- Students are provided with basic infrastructure and help in order to take up and execute socially relevant projects.
- Students are reimbursed the Registration fee, to attend Seminars and Conferences
- Workshops are conducted to create awareness among the students. For instance, a workshop on usage of SPSS.
- Students are encouraged and guided by interacting with the experts and guest faculty.
- All the students are directed to take up the project work with reputed Research Institutions, other Colleges and Industries.

### **3.2.4 How do various Departments/Units/Staff of the Institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.**

Even though there is a limited scope for Inter-Disciplinary Research, faculty will put necessary efforts to take advantage of the research expertise. One of the examples for this is:

- Smt. Roopa Latha of department of commerce and Smt. Manasa of department of English, presented a research paper in a National Conference, on “Corporate Social Responsibility in HR” on 3<sup>rd</sup> March, 2016 at Jain University, Bangalore

Challenges faced in organizing Interdisciplinary Research is managing work schedule among various departments

### **3.2.5 How does the Institution ensure optimal use of various equipment and research facilities of the Institution by its staff and students?**

- Orientation is given to staff and students for utilizing library e-recourses.
- Students are encouraged to interact and take guidance from the visiting and guest faculty who visit the College.
- Basic Infrastructure such as Computers, Internet, Photocopying etc is made available to the students.
- Sharing of available equipment in various Departments is also done.

### **3.2.6 Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.**

**Yes.**

- UGC grants are received to the tune of Rs. 60,000 (of which Rs. 35,000 has been realised) for the purpose of Minor Research Projects
- Grants from UGC was received for the purpose of establishing Network Resource Centre, which has helped the Library to subscribe e-journal through INFLIBNET and DELNET
- College development grants has also been received from UGC which has also benefited the institution in developing research facilities, such as, providing internet facilities, Laptops, and such other benefits

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of on-going and completed projects and grants received during the last four years.**

- The College Research committee suggest the sources of funding agencies
- Research projects are reviewed and scrutinized by the Research committee before sending the proposal to the funding agencies

Sl no	Name of Investigator	Title of the project	Sponsoring agency	Grant Amount	Status
1	Dr. Anil Kumar	Entrepreneurial Competency of Women entrepreneurs in Karnataka	UGC	Rs. 70,000	Completed
2	Nagaraj M S	Corporate Volunteering as a CSR Initiative-Awareness, Participation, Practice and Policy in Indian Corporate Sector	UGC	Rs. 60,000	On-going
3	Shalini N	Financial Inclusion in India: Awareness and Impact on Certain Socio Economic Categories Post Introduction of Jan Dhan Yojana	UGC		Approval is Awaited

**3.3 Infrastructure for Research**

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

- Library has computers with LAN connectivity which enable to access e-journals through INFLIBNET. The College also has Institutional membership with IIM-B, IIPM, and BIA.
- Campus is Wi-Fi enabled.
- Computers, Printers and Scanners are available in all Departments.
- Reprography facility is available in the Library as well as at Office.
- State of the Art Seminar Hall is available for Power point presentations.

### **3.3.2 What are the Institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

As one of the fast emerging Colleges in Bangalore and in the State of Karnataka, the College is keen to take up eco-friendly projects and emerging trends in IT. The interface about these projects, with the changing needs of the society is a major area of research these days.

- The College Research committee prepares strategic plans that have to be executed. These plans are presented to the Principal for review.
- Research committees are in constant touch with outside agencies, and plan for socially relevant projects.
- This enables the faculty members to prepare proposals relating to research, so they can submit the same to funding agencies for Grants.
- It has facilitated the faculty members to apply for Minor Research projects to UGC.
- The College has Institutional membership with IIMB and NIPM

To carry forward the said activity, the Management is extending all possible encouragement by way of the required financial, moral, human resource and infrastructural support to translate the academicians' aspirations to reality.

### **3.3.3 Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four year?**

NO.

### **3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

- The College has Institutional membership with the library of IIMB and Bangalore University. This enables the faculty members and students to access research articles.
- Students and faculty members are encouraged to interact with individuals from Corporate and Academicians of other Institutes and Universities for external guidance for their research related activities.
- Faculty members are encouraged to attend Seminars and Conferences in various Colleges and Universities as it helps them to get relevant information for their research
- Students' visits to other Colleges/Universities and companies for research related purposes
- Students are encouraged to participate at various seminars and workshops

### **3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

- The College has a rich collection of 27,946 books at UG library, and 1,396 books at PG library in all subjects , 11 magazines, 10 journals, including 480 CD's and Videos.
- The College has subscribed to e-journals through INFLIBNET and DELNET which is accessible from anywhere.
- The College Library has Computer facility with N-Computing ( Network Resource centre)
- Wi-Fi is available in the College library and also in each Department.
- Reprography and printing facility is available in the Library as well as at Office.

### **3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the College? For ex. Laboratories, library, instruments, computers, new technology etc.**

- The College Library has collaborated with INFILIBNET which ensures access to E-resources such as Journals, Magazines and Research articles.
- College has institutional membership with IIMB and NIPM
- Most of the research facilities available in the Institution are funded by the Management. Grants received by the UGC were also utilized to upgrade the existing facilities.

## **3.4 Research Publications and Awards**

### **3.4.1 Highlight the major research achievements of the staff and students in terms of**

**\* Patents obtained and filed (process and product) NIL**

**\* Original research contributing to product improvement – NIL**

**\* Research studies or surveys benefiting the community or improving the services –NIL**

**\* Research inputs contributing to new initiatives and social development -**

### **3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any International database?**

No

### **3.4.3 Give details of publications by the faculty and students:**

Details	Number
Publication per faculty	2011-13 – 0.81 (during existence of science depts.) 2013-16 – 0.53
No. of papers published by faculty and students in peer reviewed journals	

National International	Nil Nil
No. of publications listed in international data base (Ex: Web of science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO Host, etc.)	Nil
Monographs	01
Chapters in books	Nil
Books edited	Nil
Books with ISBN / ISSN No with publisher	30
Citation Index	Nil
SNIP	Nil
SJR (range)	Nil
Impact factor (range)	Nil
h-index	Nil

### 3.4.4 Provide details (if any) of

#### \* Research awards received by the faculty

Name of the faculty	Details of reward / recognition
Dr. Anil Kumar	Dr. Abdul Kalam Gold medal Award presented by Global Economic progress and research Association, in recognition of Individual Achievement and Distinguished Service in Education and Research 'Best Teacher Award' given by Rotary Bangalore South and Karnataka civil Defence Corps honoured by Dr. Hansraj Bharadwaj, the Governor of Karnataka

#### Recognition received by the faculty from reputed professional bodies and agencies, Nationally and Internationally

Name of the faculty	Details of reward / recognition
Dr. Sriram Bhat	Aryabhata International award by Aryabhata Cultural Organisation (Regd.) for his contribution towards the field of Sanskrit

#### Student Research award:

Name of the students	Details of rewards/recognitions
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Mr. Prasanth B and Santosh D A	Worlds' youngest research and social awareness team and entered into 'Wonder Book of Records'  Winner of national award 'Youth for Seva'
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Wonder Book of Records



Paper Clipping



Winner of National award  
'Youth for Seva'

**\* Incentives given to faculty for receiving state, National and International recognitions for research contributions**

- The achievers are facilitated on 26<sup>th</sup> January every year by the Trust
- The achievement of the faculty will be highlighted in the college magazine - 'Spoorthi'

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface? Systems:

- The College has associated with Herigange Academy as knowledge partners. They share their expertise relating to taxation with the faculty and students.
- The College Placement Cell invites various companies for Institution-Industry interface for Campus recruitment. The cell is associated with Career Launcher, which provides Pre placement training to the students.
- Internships are arranged for PG students
- A Certificate course has also been started in association with Tally, which is run by MoU with the Industry
- The College has started the 'Faculty Study Circle' the first of its kind in Bangalore University. It is a knowledge sharing platform in which subject experts of a particular

domain are invited to update on the happenings in the industry. Faculty from all Colleges under Bangalore University is invited for this knowledge enriching programme.

- Departments arrange for Guest lectures on various topics pertaining to the syllabus to update the students about the changes happening in the industry.
- Industrial tours are arranged for BBA students to get hands-on experience, about the operations in the industry.
- Negotiations with ICSI are in progress to sign MoU for commencement of the 'Study Centre'.

### **3.5.2 What is the stated policy of the Institution to promote consultancy? How is the available expertise advocated and publicized?**

- Stated policy for consultancy of the institution is - To encourage the faculty members to share their domain proficiency with other agencies and institute and, by this create a favourable ambience to promote consultancy services in our institution
- The available expertise is advocated and publicized in the College Magazine, News letter and on the College Website.

### **3.5.3 How does the Institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

- It encourages the staff members for consultancy services by allowing them access to Libraries, Internet facility and Reprography available in the institution
- Resource persons are provided flexible working hours, OOD, leave facility, etc.
- The Institution does not participate in any kind of revenue sharing out the consultancy earnings by its employees.
- The Institution also advises its members for their individual enrichment

### **3.5.4 List the broad areas and major consultancy services provided by the Institution and the revenue generated during the last four years.**

- Dr. Anil Kumar, Principal, is a member of Tourism committee of FKCCI Bangalore management association, who gives suggestions for the improvement and development of Tourism in Karnataka
- He is also a core committee member of Department of Tourism, Government of Karnataka, whose advises are sought for the up gradation of tourism in Karnataka

Faculty members are also:

- Question paper setters for KPSC mains and preliminaries

- Members of Board of Examiners and Board of Studies for various Autonomous Universities
- Ph.D. Thesis reviewer and Adjudicators.
- Resource persons for Guest lecture in other Colleges.
- Chair persons in Seminars, Conferences and Workshops.

Most of the Consultancy services provided by the faculty members are on honorary basis. The honorarium received by the faculty members from such activity, is nominal and can be utilized for conveyance and other alienated purposes. The College does not generate any revenue through Consultancy.

### **3.5.5 What is the policy of the Institution in sharing the income generated through consultancy (staff involved: Institution) and its use for Institutional development?**

Since the services rendered by faculty members through Consultancy, is on honorary basis, no formal income is generated by it.

## **3.6 Institutional Social Responsibility (ISR) and Extension Activities**

### **3.6.1 How does the Institution promote Institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The College has various Activity Centres that support and promote Institution-Neighbourhood-Community networks which contribute to good citizenship, service orientation and holistic development of students

#### **Institutional social Responsibility**

<b>Name of the activity centre</b>	<b>Objective</b>	<b>Activity</b>
Centre for Community services-‘ <i>Spandana</i> ’	Engage students in community engagement activities	Distribution of old cloths, planting saplings, Adolescence training program
NSS	Aims at developing students’ personality through community service, gets a sense of involvement in the tasks of nation building.	Blood donation camps, Free Medical camp in villages, plantation of saplings
	Focuses on building quality character, courage, commandership, discipline,	NCC camps, voluntary services, plantation of saplings, Pulse



NCC	leadership, secular outlook, and to be the ideals of selfless services among the youth.	polio programs
Eco club- ' <i>Prakruthi</i> '	Inculcates the environment friendly habits among students and conducts such activities which stop degradation of nature and improve the condition of our natural environment.	Environmental awareness drive, e-waste collection and disposal, community awareness drives.
Health club- ' <i>Ayazs</i> '	Creates awareness and educates students about maintaining good health, healthy food habits, and hygiene issues through health camps, lectures, awareness program, and Yoga and fitness classes.	Pulse polio programs, Blood donation camps, Free health check up camps.
Rotaract club	Develops professional and leadership skills, emphasizes respect for the rights of others.	Leadership training program, RYLA, Rotatrek, Rotafest, youth exchange programmes.

### 3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The College has established 24 Activity Centres with an intention to initiate students towards acceptance of social responsibility. All the activities of the centres are monitored and guided by the Principal and the Director.

- Each Activity Centre is headed by a faculty member as a Co-ordinator/Convenor of that respective centre. Students are enrolled in these centres based on their interest.
- The details of the activities are circulated in the College website, in College Circulars, on Notice Boards. A Report of the activities is published in the College News letter and in the Magazine.
- The Co-ordinator/Convenor has the responsibility to conduct the activities, to identify the students, the extent of participation. The members of the respective Centres are expected to present the report of all activities.

- Since the introduction of Choice Based Credit System (CBCS) in 2014, by Bangalore University, it is mandatory for the students under this system to enrol themselves in any one of the extra-circular activities such as NCC, NSS, Sports, etc. Based on the participation of these members in these, marks are allotted

### 3.6.3 How does the Institution solicit stakeholder perception on the overall performance and quality of the Institution?

The College has introduced 360 degree Appraisal System which identifies students, parents, employees, Alumni, Management, Corporate and society as the major stakeholders for the Institution. Regular feedback is taken from most of these stakeholders for the purpose of understanding and improving the overall performance and quality of the Institution. The College takes feedback from the stakeholders both formally and informally.

- **Student** feedback is taken on a prescribed form to assess the quality of teaching and learning. The findings of the same are utilized for the improvement in the quality of teaching by the faculty members.
- Opinions of **students** are also considered in the matters of maintenance of the College premises, toilets, cleanness of canteen etc. by the Grievance Redressal Cell.
- Informal Feedback about placements is also taken to assess the type of **Companies** the students aspire to get placed.
- Regular **parent**-teacher meeting is arranged by the Department. The 'Face to face' Interaction not only helps the faculty to update the parents about the progress of their wards, but also gives an opportunity to faculty members to collect feedback of parents about the Institution.
- IQAC and its members interact with the **Departments of the College**. Regular Staff Council meetings are held to assess the progress and the performance of the Institution.
- **Management** also takes initiative in improving the quality of the Institution. It takes frequent feedback from the Principal and the Director of the College, based on which strategic plans are drawn.
- **Alumni** are also consulted in order to bring in enhancement in the overall performance of the institution.

These feedbacks are appreciated by the institution and inculcate all possible and reasonable suggestions given by the stakeholders in order to progress towards overall performance and quality of the institution.

### 3.6.4 How does the Institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students

- The Institution has 24 Activity Centres out of which at least 15 Centres, such as NCC, NSS, Community services, Rotract club, etc. plan and organize 'Extension and Outreach programmers' on regular basis.
- To inculcate feelings of patriotism among the students the College celebrates Republic Day, Youth Day, and so on. To sensitize the students, International Woman's Day, Environment Day, etc. are arranged. Budgetary details of the extension activities:

Sl. No.	Extension activities	2011-12	2012-13	2013-14	2014-15
1	Blood donation camp – details	26,250	26,000	17,199	15,000
2	NSS camp	12,500	40,000	73,610	99,680
3	Community services	Nil	Nil	Nil	Nil
4	Eco-club	32,770	Nil	528	892

### Extension and Outreach Programmes

Activity centre	Date	Event
NSS	<b>2015-16</b>	
	08.08.2015	Medical camp- Free Eye check-up, Dental check-up
	04.09.2015	Waste management program
	26.09.2015	Adoption of slums/government schools
	16.01.2016	Rain water harvesting & Traffic management campaign
	06.02.2016	One day Clean India Campaign
	21.02.2016- 27.02.2016	Annual special Camp at Dodda Maralavadi village, Kanakapura taluk- Rural development, free medical check-up, Plantation
	02.03.2016	Rs.2000/ donated to Indian Blind association
	<b>2014-15</b>	
	02-02-2015- 08-02-2015	Special Annual Camp @ Huskur, Electronic city-
	04-08-2015- 08-08-2015	Free Health checkup- Eyedentity & community dermatology
	16-10-2015	Environment protection awareness program- Bhoomitayi Balaga
	05.02.2015	Voting Awareness program-BPAC ,Bangalore
		Rally on women safety on International women's day
	<b>2013-14</b>	
	24.01.2014-	Litter free program – on Republic day

	26.01.2014	
	23.02.2014-26.02.2014	Pulse polio campaign- Govt. pulse polio program
	11.03.2014-13.03.2014	Voters Registration campaign
	21.03.2014-27.03.2014	Special Annual camp @ Bettadaspura, Electronic city
	<b>2012-13</b>	
	26.07.2012	Swacha abhiyana programme @ Gurappana palya- Cleaning the area.
	08.09.2012	Notebooks & pens distributed
	28.10.2012	Programme on elder abuse with Prerana, an NGO- Rally & essay competition conducted
	<b>2011-12</b>	
	24.07.2011	Visit to Parikrama-School for street & working children- Volunteers donated stationary, chocolates, books.
	01.09.2011	Eye screening camp with Lion's club
	28.12.2011	National youth blood Donation camp
	25.02.2012-03.03.2012	Annual special camp @ Bangalore university, Jnana Bharati Campus
	07.03.2012	E-waste recycling /awareness program with Saahas, an NGO
<b>Eco Club</b>	09.12.2012-12.12.2012	Voluntary work –Annual Religious Meet @ Belladakuppe, Bandipur Division- Cleaning & helped in making Bandipur area free from plastic usage.
	16.03.2013	Community awareness drive- Created awareness about need for cleanliness, management of solid/kitchen waste/e-waste- In & around 4 <sup>th</sup> Blk. & 9 <sup>th</sup> Blk. Jayanagar. Plantation program
	15.03.2014-05.04.2014	Environmental awareness drive in & around 5 <sup>th</sup> blk., 9 <sup>th</sup> Blk., Tilaknagar- Students visited more than 550 homes to create awareness
<b>Centre for Community</b>		Visit to Samarthana Trust-Students translated text material for the visually challenged
	13.02.2015	Segregated and distributed clothes to an Orphanage
	11.03.2015	Visit to CENTRAL JAIL-students performed cultural program

<b>service</b>	11.08.2015	Awareness program-
	26.08.2015	Adolescence training program by CCS students- To SSMRV PU college students
	28.08.2015	Visit to sumanahalli society-Leprosy Rehabilitation centre- Sensitization program- Lepers, HIV affected persons, orphans,
	06.09.2015	Mega tree plantation program @ Ragihalli village
	11.09.2015	Adolescence training program by CCS students- To RV girls high school
	22.09.2015	“Anantha vana” sapling plantation program conducted in Basavanagudi Government High school- On the occasion of 56 <sup>th</sup> birthday of Central minister of Chemicals & Fertilizers sri. Ananth kumar
<b>Health club</b>	24.07.2013	Blood Donation camp- In association with Bharath vikas parishad
	18.01.2015-21.01.2015	National Pulse Polio immunization program- In association with Wilson garden dispensary & corporation dispensary.
	22.02.2015-25.02.2015	National Pulse Polio immunization program- In association with Wilson garden dispensary & corporation dispensary.
	03.04.2015-05.04.2015	Voluntary service @ Namanam- NGO which works with tribal & youth for their radical transformation.
<b>Rotaract club</b>	14.09.2012	Visit to FAME INDIA- Sensitization program
	03.12.2012	Voluntary work on the sports day of FAME INDIA- Carrying physically challenged children to the ground, serving snacks, Medals making, and packing sports goods.
	27.01.2013	Yogakshema event- Rotaractors Publicized the event
	03.02.2013	Voluntary work in Yogakshema event- Spreading healthy habits among senior citizens and helped them in getting free health check-up organised by Rotary club, Bangalore.
	26.07.2014	Old newspaper drive- Contributed to Yashaswini swavalambana trust
	07.08.2014	Visit to YST- Rotaractors helped spastic children in making paper covers, cloth bags, chocolate, Farming.

### Impact:

There is a visible change in the attitude towards ‘Social Responsibility’ and ‘Environment’. There is considerable increase in the number of enrolments in activity Centres. The motto of the College, ‘Education for Wholeness’ and the objective of 360 degree Appraisal System, which is

not only to provide academic knowledge but also to bring in overall development of the personality of an individual, has been achieved.

### **3.6.5 How does the Institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

- In the beginning of year, the Conveners of the Activity Centres make announcements for enrolments by sending Circulars and by social interaction with 'Student Circle'. In case of NCC, an 'Orientation program' is held to induce a sense of patriotism. Many enrolments are made in each of these Centres.
- Since the introduction of CBCS by Bangalore University in 2014, student participation in extracurricular and co-curricular has been mandatory. The marks scored in these activities are taken as part of their semester marks.
- The student achievers in NCC, NSS, and other Activity Centres are honoured by the College and by the RV Trust on the 26<sup>th</sup> of January, every year.

Sl. No.	Activity centre	Convenor	No. Of Enrolments
1	NCC	Mr. Sharavana M (Department of Commerce)	55
2	NSS	Mr. Yallappa M (Department of Commerce)	100
3	Civil Defence*	Mr. Lakshmi Narayan Goud (Department of Commerce)	30

\* Approval for Civil Defence has been received recently. Enrolment has to be done for the academic year 2016-17

### **3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

Following are the details on Social survey, research or extension work:

#### **Social Survey, Research, or Extension work**

Activity	Outcome
Visit to Samarthana trust-Institution for visually challenged by CCS students	

Voluntary work at Yashaswini swavalambana trust-Institute which provides employment for physically/Mentally challenged by Rotaractors.	<ul style="list-style-type: none"> <li>Students were sensitized on various challenges and issues faced by visually challenged/differently abled individuals.</li> <li>Our students actively involved in performing various voluntary services to them by helping them to be self dependent</li> </ul>
Old newspaper collected and given to YST-students helped in making paper bags, paper cups, cloth bags,paintings,farming by Rotaractors	
Voluntary service at Fame India by Rotaractors -Institution for Spastic children	
CCS members & staff Visited Sumanahalli Society-Leprosy Rehabilitation centre	
Visit to Namanam-an NGO which works with tribals by Health club members	
Visit to Central Jail by CCS students & staff	A skit was performed to make the in-mates recognize the value of life.
National pulse polio Immunization program by NSS,NCC,Health club students	Student volunteers contributed in the program in association with BBMP.
Voluntary service in villages-Doddamaralavadi, Huskur Electronic City by NSS students	College NSS unit organized free medical camp, planted saplings, cleaned the surroundings, created awareness among villagers related to environmental and health issues.
Donation to Indian Blind Association by NSS students	Rs.2000 was collected by NSS unit and was donated.
Distributed Notebooks, pens to Government school,Gurappana playa by NSS students	Students contributed money for the distribution of stationeries.
Visit to Parikrama-School for street & working children- Volunteers donated stationary, chocolates, and books.	
Rs.15,000/- Contribution by Faculty & staff to Mrs. Prama on 28 <sup>th</sup> September 2015	Towards stove burst accident treatment at Sai Ram hospital, BG Road, Bangalore.
Rs.25000/- Contribution by Faculty & staff to Mr.Mithun on 11thMarch 2016	Towards a major operation at Bangalore Orthopedic centre
Rs.15000/- Contribution by Faculty & staff	For stroke treatment.

to a security guard.	
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**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the Institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

- Some of the important extension activities such as 'Environment Awareness Programs', 'Community Services', 'Blood Donation Camp' etc. are conducted to sensitize the students towards the society and environment.
- Rotaract club, Women Empowerment Cell, and other Activity Centres have conducted programs for development of leadership skills and team building.
- The College Placement cell conducts Pre-placement training for the Final year Degree students, which helps the students to develop communication skills and inter-personal skills.
- Community services have helped the students to develop a sense of social justice and empathy to the poor and needy.
- The Activity Centres develop the organizing skills of students by encouraging them in planting of trees/plants, and take part in programs which help them to become proactive.

The College with the motto of 'Education for Wholeness' has 360 degree approach, that shapes the students in achieving academic excellence, and to be socially responsible citizens.

**3.6.8 How does the Institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the Institution that encourage community participation in its activities?**

For most of the extension activities conducted by NSS, Community Services and other Activity Centres, written formal correspondence is done to engage and involve the community for their active participation and also to seek financial support.

Some of the centres and activities in which community is involved are:

- During every NSS special camp, which is usually conducted in a remote place far from the city, local leaders are consulted, and support is sought with regard to accommodation. Students actively participate in performing community services.
- 'Health Club' of the College helps the Government initiative of 'Pulse polio' with active student participation for the purpose.
- An annual Intercollegiate Competition is held for which sponsorship is sought from firms near the College.



- Public personalities and business firms have instituted endowment prizes for excellence in sports and academics.

### **3.6.9 Give details on the constructive relationships forged (if any) with other Institutions of the locality for working on various outreach and extension activities.**

- The College has MoU with the Herigange Academy, a firm of Chartered Accountants. The firm conducts its Seminars and Workshops in the College Auditorium. The faculty members benefit and attend these programs.
- An Activity Centre of the College has conducted a Workshop on issues related to adolescence at SSMRV PU College and also at RV Girls High School which are housed in our locality.
- Students of 'Health Club' associate with Municipal Corporation of our locality to help the Government cause of 'Pulse polio'.
- The College allows NSB College and NISB College, which are in our locality to conduct Bangalore University exams in our premises.
- The College has recently entered into a MoU with ICSI, to setup a 'Study Centre' in our College. To help the students studying for Company secretaryship in our locality. This reduces the commuting time to travel towards North of Bangalore, where other such centres are located.

### **3.6.10 Give details of awards received by the Institution for extension activities and/contributions to the social/community development during the last four years.**

#### **AWARD received by Institution**

<b>Award</b>	<b>In recognition</b>	<b>Year</b>
College received an award by Jayadeva Institute of Cardiovascular Science and Research appreciating the students for donating blood for the patients at 'Donors Felicitation Program'	Blood donation for noble cause	2013
Jayanagara voluntary blood band in association with Lions clubs of Sheshadripuram, Bangalore, have issued certificate of appreciation	Voluntary blood donation camp	2013
Lions blood band issued certificate of appreciation	Voluntary blood donation camp	2012

### **3.7 Collaboration**

**3.7.1 How does the Institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The College seeks Institutional collaboration with Institutes and Industry for Research activities. Following are the examples:

- The College has an Institutional membership with Indian Institute of Management – Bangalore, IIPM and BIA for usage of library by the faculty and students for the purpose of research
- KPCL and other companies have permitted M.com and BBA students to do their project work as a part of their University requirement, with them.
- The Coordinators of M.Com of the nearby Institutes have considered our faculty members as Research Guides for preparation of ‘Student Research Projects’, and the Coordinator is invited to conduct research related Workshops.
- Student internship is made available to students to PG students at M/s. Lakshmi Machine tools, M/s Shiva Traders, and M/S. SNS Industries.

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with Institutions of National importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the Institution.**

Sl. No	MoUs / Collaboration	Contribution
1	MoU with Tally academy	Conducts Add-on course of Tally
2	MoU with Carer Launcher	Conducts pre-placement training to final year students
3	Indian Institute of Management- Bangalore, IIPM, BIA	Library membership for the purpose of research
4	Collaboration with ICSI – Bangalore	To establish study centre for the benefits of students of Company Secretary
5	RV Dental College	Provide dental care facility to students and staff at subsidised rates
6	MoU with Deutsch Bank	Provide training to students to be placed in their Bank
7	M/s. Lakshmi Machine tools, M/s	Provide internship to the students

	Shiva Traders, and M/S. SNS Industries	
8	Rotract club	It helps the students to improve their personality by conducting RYLA workshop annually
9	Herigange Academy	Knowledge partners to conduct workshop on Indirect taxes

The association with above said institutes and industries has helped the student and faculty to provide opportunities for enriching the knowledge as well as overall development as an individual. These collaborations have improved academic progression among students.

**3.7.3 Give details (if any) on the industry-Institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the Institution viz. laboratories / library/ new technology /placement services etc.,**

There has been an attempt made by the Institution to work relentlessly towards establishing Industry-Institution-Community Interaction to upgrade the academic and infrastructure facilities for students and staff.

- UGC has sponsored a National Seminar on CSR which was conducted by the College. Corporate and professionals were invited to share their knowledge.
- Industries and Banks have sponsored Intercollegiate competitions and National level General Quiz Competition
- Institutions like Herigange academy conduct Workshops and Seminars for the students and staff to enhance the knowledge about indirect taxes
- National institute like ICSI have agreed to setup ‘Study Centres’ in our College premises to help the students of CS.
- Through community interaction, many endowment prizes have been instituted by individuals and business houses.
- Institutes like Career Launcher have been providing ‘Employment Training’, which is reflected by way of improvement in placements.
- Bangalore University in association with BUCTUM conducts Workshops on revision of syllabus of B.Com and BBA, for the teachers of all Colleges affiliated to BU.

**3.7.4 Highlight the names of eminent scientists/participants, who contributed to the events, provide details of National and International conferences organized by the College during the last four years.**

A ‘Two day National Conference’, and a “One day All India National level General Quiz Competition’ were held. Both the programmes had eminent personalities, whose contribution led to the success of the events.

Sl. No	Type of event	Date
1	UGC sponsored Two day National conference 'Quality initiatives on Enhancing Corporate social responsibility implication'	7 <sup>th</sup> and 8 <sup>th</sup> October 2015
2	One day All India National Quiz competition	29 <sup>th</sup> February, 2016

<b>UGC sponsored Two day National conference on 7<sup>th</sup> &amp; 8<sup>th</sup> January 2016</b>	<b>Name of the eminent participant</b>	<b>Institution/Organisation</b>
	Mr. Subramanyam	Founder & CEO Ascent technologies, Bengaluru
	Dr. Muniraju	Dean, Chairman, Dept of Commerce and Management, BU
	Mr. CA Vishnu Bharath	Practicing Chartered accountant
	Mr. Gopalakrishna Hegde	practicing company secretary
	Mrs. Gungunn Arora Begum	Manager-Marketing & advertisement
	Mr. Abhishek Ranjan	CSR incharge, BRILLIO LTD
	Dr. Prakash	Trustee, RSST
	Dr. Yellappa Reddy, Environmentalist	Environmentalism
	Mr. CNN Murthy, CSR Consultant	President-RSST
	Mr. Anup Kulkarni, (ICSI) Company Secretary Institute	Senior Journalist & TV personality
	Dr. Shan Bhonge, advocate, CSR Consultant	Chairman, ICSI, Bangalore Chapter
	Sri.AVS Murthy	Hon'ble Secretary, RSST
	Dr. Seethamma	Principal, SSMRV college
	Dr. Eresi	(Rtd.) Professor of Commerce, BU
<b>National level general Quiz competition on 29.02.2016</b>	Dr.M.K.Panduranga setty	President, RSST
	Mr. Deepak Timmaiah	Senior Journalist & TV personality
	Mr. Haribabu Thota	Chairman, ICSI, Bangalore Chapter
	Sri.AVS Murthy	Hon'ble Secretary, RSST

	Mr.Arul Mani	Quiz Master
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**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.**

**a) Curriculum development/enrichment:**

- Formal MoU is signed with Tally Academy to provide Certificate course to enrich the knowledge on tally to students of B.Com and BBA.
- MoU was signed with Career Launcher to conduct a Pre-placement Training to Final year Degree students.
- MoU is under negotiation with ICAI to establish a 'Study Centre' in the College that would benefit the students of the College, and also the students of the locality to study Company Secretary course.

**b) Internship/ On-the-job training:**

- The College has an understanding with M/S. Lakshmi Machine tools, M/s Shiva Traders, and M/S. SNS Industries for Internship to PG Students.

**c) Summer placement: NIL**

**d) Faculty exchange and professional development**

- M.Com Department invites Ms. Netya, ACA, as Guest faculties to teach few specialized subjects.
- Some of our Faculty/Department members are invited to deliver Guest lectures at various Institutions.

**e) Research – NIL**

**f) Consultancy–**

- Dr. Anil Kumar, Principal, is a member of Tourism committee of FKCCI Bangalore management association, who gives suggestions for the improvement and development of Tourism in Karnataka
- He is also a core committee member of Department of Tourism, Government of Karnataka, whose advises are sought for the up gradation of tourism in Karnataka

**g) Extension – as in 3.6.4**

**h) Publication –**

- Dr. Anil Kumar and Dr. Subba Rao are the authors of Text books.
- Prof. Amaranth, Department of Botany, is Members of the 'Text books Committee'.

- Dr. Kalpana, Department of English was on the Editorial Committee of a Magazine.

**i) Student Placements:** Several Companies and Corporate houses visit our College for campus recruitment. HP, IBM, TCS, Greet technologies etc. are some of the companies who visit our College regularly.

**j) Introduction of new courses:**

- Introduced M.Com affiliated to Bangalore University for the academic year 2013-14.
- The College has applied for B.Voc courses in Commerce and Computer application to UGC. The approval of the same is awaited.
- Permission for 5 Skill oriented courses is also applied from the UGC. This is under process.
- MoU's with other Institutions are in progress.

**k) Student exchange-**NIL.

**l) Any other:** Deutsch Bank provides 'Job Oriented Training' to the students of Final year Degree, on the completion of which students would be absorbed by the Bank.

### **3.6.6 Detail on the systemic efforts of the Institution in planning, establishing and implementing the initiatives of the linkages / collaborations.**

The College has taken steps to establish linkage and collaborates with other Institutes and Corporate houses. For this planning, establishing and implementation strategies such as the following are used:

- National level Conferences are held. The Association of people and Companies at this event had created an environment in order to share and exchange ideas.
- 'Study circle' a knowledge sharing platform has been inviting resource persons from various domains.
- Industry-Academia Interface is possible through industrial visits; at which students get hands-on information through interaction with employees.

**Planning:** To empower the students beyond the qualification they get through regular degree, the College has taken initiatives to identify areas and career growth areas for students. The think-tank of the College locates the areas and plan for striking collaborations with Institutions, in order to strengthen the students' skills-sets.

**Establishing:** The objectives and intentions of particular programmes in the College are enunciated and communicated to the identified agencies for possible tie-ups and collaborations. Meetings are conducted or visits made for mutual dialogue, to understand and finalise of association including in terms of understanding. The approval of the management is obtained before arriving at the MoUs and tie-ups.

**Implementing:** Besides laying main emphasis on University curriculum, students and staff are encouraged to stretch during weekends/during vacations/ in-between the semesters, to pursue courses of interest. The Student community is taken into confidence for drawing Time table, etc. The fruitful outcome of the discussions with respective agencies makes the effective

implementation of the agreed time schedules, syllabus coverage, reviews or feedbacks, assessments, placement assistance – all under the close supervision of respective Heads of Departments and senior faculty-possible.

## Details of Research and Publications

### ✓ Papers published in Peer reviewed International journals

2011-12

Dr.G S Suresh (Department of Chemistry)

1. “Kinetics of electrochemical insertion of lithium ion into  $\text{LiFePO}_4$  from aqueous  $\text{M Li}_2\text{SO}_4$  solution studied by potentiostatic intermittent titration technique” H. Manjunatha, T.V. Venkatesha, G.S. Suresh, *ElectrochimicaActa*, 58 (2011) 247– 257.
2. “Electrochemical detection of acetaminophen on the functionalized MWCNTs modified electrode using Layer-by-Layer technique” R. Manjunatha, D. H. Nagaraju, G.S. Suresh\*, J. S. Melo S. F. D’ Souza, T. V. Venkatesha, *Electrochimicaacta* 56(2011)6619-6627.
3. “Functionalised-graphene modified graphite electrode for the selective determination of dopamine in presence of uric acid and ascorbic acid” M. Mallesha, R. Manjunatha, C. Nehtravathi, G.S. Suresh\*, Michael Rajamathi, T. V. Venkatesha, *Bioelectrochemistry*, 81(2011)104-108.
4. “Development of a stable low-potential NADH detection using unfunctionalized graphene modified graphite electrode” S. Prasanna Kumar, R. Manjunatha, C. Nehtravathi, G.S. Suresh\*, Michael Rajamathi, T. V. Venkatesha, *Electroanalysis*, 23 (2011) 842-849.
5. “Direct electrochemistry of cholesterol oxidase immobilized on MWCNTs” R. Manjunatha, D. H. Nagaraju, G. S. Suresh, J. S. Melo, S. F. D’Souza, T. V. Venkatesha, *J. Electroanalytical Chemistry* 651 (2011) 24-29.
6. “The study of lithium ion de-insertion/insertion in  $\text{LiMn}_2\text{O}_4$  and determination of kinetic parameters in aqueous  $\text{Li}_2\text{SO}_4$  solution using electrochemical impedance spectroscopy” H. Manjunatha, K.C. Mahesh, G.S. Suresh, T.V. Venkatesha, *ElectrochimicaActa*, 56 (2011) 1439-1446.
7. “Electrode Materials for Aqueous Rechargeable Lithium Batteries” H. Manjunatha, G. S. Suresh\* and T. V. Venkatesha, *J Solid State Electrochemistry*, Vol.15, issue 3 (2011) 431.



**Dr.C R Girija (Department of Chemistry)**

- 1)  $\alpha$ -Fe<sub>2</sub>O<sub>3</sub> nanoparticles: An efficient, inexpensive catalyst for the one-pot preparation of 3,4-dihydropyrano[c]chromene H. Nagabhushana, S. Sandeep Saundalkar, L. Muralidhar, B.M. Nagabhushana, **C.R. Girija**, D. Nagaraja, M.A. Pasha, V.P. Jayashankara **Chinese Chemical Letters (2011) 22: 143–146**
- 2) Solution Combustion Synthesis, Characterization and Photocatalytic Activity of Nanosized ZnO Catalyst for Textile Industrial Dye Effluents Degradation R. Nagaraja, C.R.Girija, B.M.Nagabhushana, N. Donappa and K.Manjunathasastry **Asian Journal of Chemistry; Vol. 23, No. 10 (2011), 5040-5044**
- 3) Synthesis, Characterization of Nanocrystalline LaMnO<sub>3</sub>+□ □ and Its Application for the Removal of Chemical Oxygen Demand from Industrial Effluents R. Nagaraja, B. Nagappa, **C.R. Girija**, B.M. Nagabhushana, N. Donappa and K. ManjunathaSastry. **Asian Journal of Chemistry; Vol. 23, No. 10 (2011), 5031-5034**
- 4) Synthesis and Characterization of Nanocrystalline MgO Powder and its Application in the Treatment of Pharmaceutical Effluent R. Nagaraja, B. Nagappa, **C. R. Girija & B. M. Nagabhushana**\* **Nano Trends: A Journal of Nanotechnology and Its Applications Volume 11, Issue 1, Aug( 2011) Pages 28- 35.**
- 5) (1E,4E)-1,5-Bis(thiophen-3-yl)penta-1,4-dien-3-one S. Shalini, **C. R. Girija**, Mukesh M.Jotani, B. Rajashekhar, Nageswar Rao and Edward R. T. Tiekink **Acta Cryst. (2011). E67, o2354**
- 6) Molecular interaction of fenvalerate with actin K.Prashantha , V. Krishnamurthy, **C. R. Girija**, V.Krishna, D. E. Vasundhara, Noor Shahina Begum, Akheel Ahmed Syed **Bioinformation 7(5):234-238 (2011)**
- 7) Simple and practical procedure for Knoevenagel condensation under solvent-free Conditions L. Muralidhar and **C.R. Girija** \***Journal of Saudi Chemical Society (2011)**  
doi: [10.1016/j.jscs.2011.10.024](https://doi.org/10.1016/j.jscs.2011.10.024)
- 8) Synthesis of nanocrystalline ceria and its application in removal of COD from industrial effluents under solar light R. Nagaraja, A.A. Jagirdaar, **C.R. Girija**, B.M. Nagabhushana **Journal of the Electrochemical Society of India Vol. No. 60 1/2 - Jan & April 2011**
- 9)  $\alpha$ -Fe<sub>2</sub>O<sub>3</sub> nanoparticles: An efficient, inexpensive catalyst for the one-pot preparation of 3,4-dihydropyrano[c]chromenes H. Nagabhushana a, S. Sandeep Saundalkar b, L. Muralidhar b, B.M. Nagabhushana c,\*, **C.R. Girija** b, D. Nagaraja d, M.A. Pasha e, V.P.

Jayashankara b,\***Chinese Chemical Letters 22 (2011) 143–146**

- 10) Paper Communicated to Indian journal of Chemistry (Sec-B) titled  
“**Synthesis, Characterisation, Docking Analysis and Biological Evaluation of  $\alpha,\alpha,\alpha$ -bis(p-dimethylaminobenzylidene)- $\alpha$ -methylcyclohexanone**” on 26<sup>th</sup> September 2011  
and waiting for acceptance.

**2012-13**

**Dr.C R Girija (Department of Chemistry)**

- Nanostructured TiO<sub>2</sub> Prepared Through Sol–Gel Method Enhances the Activity of Antibiotics against Gram Positive Bacteria  
Durga Prasad<sup>1</sup>, Nagaraju Kottam<sup>2</sup>, H.Nagabhushana<sup>3</sup>, **C.R.Girija<sup>4\*</sup>**, T.V. Venkatesha<sup>1</sup>, B.M. Nagabhushana<sup>2</sup>

*Journal of NanoScience, NanoEngineering& Applications Volume 2, Issue 1, April 2012, Pages 6-12 ISSN: 2231–1777© STM Journals 2012. All Rights Reserved Page 6*

- MgSiO<sub>3</sub> Nanoparticles as an Efficient Catalyst for the Three-Component One-pot Synthesis Route to 3, 4 -dihydropyrano[c]chromenes  
S. S.Saundalkara<sup>1</sup>, L. Muralidhar<sup>1</sup>, H. S. Shekar<sup>2</sup>, H. B.Premkumar<sup>3</sup>, H. Nagabhushana<sup>3\*</sup>,  
S. Sreenivasa<sup>4</sup>, **C. R. Girija<sup>1</sup>**, B. M. Nagabhushana<sup>5</sup>, V. P. Jayashankaragowda<sup>2</sup>

**International Journal of Science Research Volume 01, Issue 01, May 2012, pp. 12-17**

- Nanocrystalline europium activated Gd<sub>2</sub>O<sub>3</sub> catalyzed an Efficient procedure for the preparation of  $\beta$ -Acetamido- $\beta$ -aryl-propiophenones  
Krishnappa Manjula<sup>1</sup>, N. Dhananjaya<sup>2</sup>, S. Sandeep Saundalkar<sup>3</sup>, H. Nagabhushana<sup>\*4</sup>, B.M. Nagabhushana<sup>5</sup>, B. Rudraswamy<sup>6</sup>, C.R. Girija<sup>3</sup>, H. S. Shekar<sup>1</sup> and V. P. Jayashankaragowda<sup>\*1 & 3</sup>

**International Journal of Science Research Volume 01, Issue 02, September 2012, pp. 72-76**

- Removal of COD from polluted river water using nanocrystalline LaMnO<sub>3</sub>+ $\alpha$  powder  
R. Nagaraja , C.R. Girija , H. Nagabhushana , B.M. Nagabhushana  
**International Journal of Science Research Volume 01, Issue 02, September 2012, pp. 87-90**

**✓ Papers published in Journals of National and International Repute – Non peer reviewed journals**

**2011-12**

**Ms.Catherine G (Department of Micro-Biology)**

- Ms. Catherine G presented an oral paper entitled ethanol production potential of bacteria and yeast on jackfruit wastes. At the III international conference on food technology (Incoftech 2013), ISBN 10978192625003 organized by the Indian institute of crop processing technology, Tanjavore( 4<sup>th</sup> and 5<sup>th</sup> Jan 2013).
- The full length research paper for the same has been published in the international conference proceedings no 11cpt/incoftech/2013 cp 7 41 pages 459 to 460.

**Dr.S.Anil Kumar (Department of Commerce)**

- Impact of Self – Regulated Learning on Academic and Career Goal Clarity among postgraduate women students Bangalore. ISSN: 2250-3374, January-2014
- Relationship between Self-Esteem and Locus of Control among Adolescent Students in Bangalore, International Journal of Management & Behavioural Science (IJMBS), Volume 05, December – 2013, ISSN 2278-5671.
- Social Enterprise, Its Business Model – A Study with Reference to SELCO, April 2016 Bangalore ISSN: 0254-8755

**Dr. Helen Cunha (Department of Commerce)**

- Quality and talent Mgt issues in contemporary Indian Mgt education at Contemporary Mgt education(Himalaya publications) in 2012. ISSN: 978-93- 5097-182- 6

**Mr.Nagaraj (Department of Commerce)**

- Motivation and perception of employees in participating in Corporate volunteering programs: An Exploration at National Conference held at BMS college, Bangalore. ISBN: 978-81- 930613-9- 8. Februray 2016.
- Attractiveness and perception of on-line travel websites at International Conference held at Sri Krishna Degree College, Bangalore ISBN: 978-93- 5258-833- 6. March 2016.

**Ms.Shalini (Department of Commerce)**

- Motivation and perception of employees in participating in Corporate volunteering programs: An Exploration at National Conference held at BMS college, Bangalore.

ISBN: 978-81- 930613-9- 8. Februray 2016.

- Attractiveness and perception of on-line travel websites at International Conference held at Sri Krishna Degree College, Bangalore ISBN: 978-93- 5258-833- 6. March2016.

**Ms. Ume Salma (Department of Commerce)**

- The Impact of Green HRM on sustainability at National Conference held at Jain College, Bangalore on 3 rd March, 2016 ISBN : 978-81- 920992-7- 9
- The Evolution and Innovation of Human Resource Management Techniques at International Conference held at Sri Krishna Degree College, Bangalore ISBN: 978-93-5258- 833-6. March 2016.

**Ms. M. RoopaLatha (Department of Commerce)**

- HR in Corporate Social Responsibility at National Conference held at Jain College, Bangalore on 3 rd March, 2016 ISBN : 978-81- 920992-7- 9 .

**Mr.Satish M D (Department of Commerce)**

- The Evolution and Innovation of Human Resource Management Techniques at International Conference held at Sri Krishna Degree College, Bangalore ISBN: 978-93-5258- 833-6. March 2016.

**Mr.Jagadish A (Department of Management)**

- Investor Attitude towards Mid-cap Investment at Don Bosco Institute of Bio-sciences and Management Studies. – ISBN no – 978-93-81361-67-2
- Determinants of Retail Customer Satisfaction at Don Bosco Institute of Bio-sciences and Management Studies – ISBN No – 978-93-80697-43-0

**Ms.Priyanka B G (Department of Management)**

- Analysis on sources of finance for Indian Marriages in Bengaluru – ISBN No – 978-93-5062-333-6

**Dr.Umamaheshwari (Department of post graduation)**

- A study of Managerial Resourcefulness and factors determining performance of fund Manager – International conference at RVIM. 2013 - ISSN no 09474-6722

### **Dr.Nagaraju (Department of post graduation)**

- Micro Finance (Indo Global Journal of Commerce And Economic ISSN No: 2393-9796/Vol.2/Issue- 3/April 2015)
- Quick Fixes To Rev Up The Country's Commerce, Trade And Industry (PARIPEX-INDIAN JOURNAL OF RESEARCH, ISSN2250-1991, Volume: 4/Issue:5/May 2015)
- Impact of Gold Imports on Country's Economy ( Proceedings- Title of the book- Business Competitiveness-Perspectives, Challenges and Strategies-ISBN -978- 81-8424- 974-3 , Allied Publishers Private Limited, Hyderabad)

✓ **Paper Presented in various national and international conferences**

### **Dr.G S Suresh (Department of Chemistry)**

#### **2011-12**

1. **“Functionalized – Graphene based ultra-thin membrane amperometric glucose biosensor”** R. Manjunatha. M.Mallesha, G.S.Suresh, J.S.Melo, S.F. D'Souza, T.V. Venkatesha- paper accepted for presentation during the Indian vacuum society symposium on “Thin films: Science & Technology (TFST-2011)” which will be held between 9-12 November- 2011 at Bhabha Atomic Research Centre, Trombay, Mumbai-400085.
2. **“Synthesis of Polypyrrole on Graphene Modified Electrodes using Electrochemical Techniques and its Application towards Hydrogen peroxide Sensing”** S. Prasanna Kumar, R. Manjunatha, C. Nethravathi, G. S. Suresh, M. Rajamathi, T. V. Venkatesha, paper accepted for oral presentation during the state level seminar on “High Polymer-The Material of Choice” which was held on 24<sup>th</sup> February 2011 at the SJRC College, Bangalore. This paper was awarded the **best paper award**
3. **“Amperometric non-enzymatic glucose sensor based on functionalized graphene”** R. Manjunatha. M.Mallesha, J.S.Melo, S.F. D'Souza, T.V. Venkatesha G.S.Suresh-paper accepted for presentation during the international symposium cum workshop on electrochemistry (ISEAC-2011) which will be held between December 7-10, 2011 at Cidade de Goa, Goa, India
4. **“Construction of functionalized graphene – alcohol oxidase modified graphite electrode for ethanol Biosensing”**, S. Prasanna Kumar, R. Manjunatha, C. Nethravathi, M. Rajamathi, T.V. Venkatesha, G. S. Suresh, presented in **National conference on recent advances in chemical and environmental sciences, NCRACES-2011**, organised by department of chemistry, Jain University, Bangalore on 28<sup>th</sup> & 29<sup>th</sup> DEC-2011.
5. **“Study of electrochemical lithium insertion into LiFePO<sub>4</sub> from an aqueous electrolyte using potentiostatic intermittent titration technique”** H. Manjunatha, T.V.

Venkatesha, G. S. Suresh, presented in **National conference on recent advances in chemical and environmental sciences, NCRACES-2011**,organised by department of chemistry, Jain University, Bangalore on 28<sup>th</sup>& 29<sup>th</sup> DEC-2011

6. **“Synthesis of  $\text{LiTi}_2(\text{PO}_4)_3$  anode material by RAPET method and its electrochemical characterization in an aqueous electrolyte”** R.B. Shivashankaraiah, H. Manjunatha, T.V. Venkatesha, G. S. Suresh, presented in **National conference on recent advances in chemical and environmental sciences, NCRACES-2011**,organised by department of chemistry, Jain University, Bangalore on 28<sup>th</sup>& 29<sup>th</sup> DEC-2011.

7. **“Synthesis of  $\text{LiNi}_{1/3}\text{Mn}_{1/3}\text{Co}_{1/3}\text{O}_2$  by RAPET method and its electrochemical studies by PITT and EIS techniques in an aqueous electrolyte”**, K.C. Mahesh, H. Manjunatha, R.B. Shivashankaraiah, T.V. Venkatesha, G.S. Suresh, presented in **National conference on recent advances in chemical and environmental sciences, NCRACES-2011**,organised by department of chemistry, Jain University, Bangalore on 28<sup>th</sup>& 29<sup>th</sup> DEC-2011

8. **“Direct Electrochemistry of Cholesterol oxidase on carboxylic Functionalized Graphene Modified Electrode and Its Electrocatalytic Activity Towards Hydrogen Peroxide”**, R. Manjunatha, G .S. Suresh, J. S. Melo, S. F. D’Souza, T. V. Venkatesha, presented in **National conference on recent advances in chemical and environmental sciences, NCRACES-2011**,organised by department of chemistry, Jain University, Bangalore on 28<sup>th</sup>& 29<sup>th</sup> DEC-2011

9. **“Graphene Based Horse Radish Peroxidase Biosensor towards the detection of Hydrogen Peroxide”** S. Nandini, S. Nalini R. Manjunatha, T. V. Venkatesha, G. S. Suresh, presented in **National conference on recent advances in chemical and environmental sciences, NCRACES-2011**,organised by department of chemistry, Jain University, Bangalore on 28<sup>th</sup>& 29<sup>th</sup> DEC-2011

10. **“Synthesis and Electrochemical Characterization of  $\text{LiNi}_{1/3}\text{Mn}_{1/3}\text{Co}_{1/3}\text{O}_2$  Nanoparticles”** K. C. Mahesh, R. B. Shivashankaraiah, H. Manjunatha, G. S. Suresh\*, T.V. Venkatesha - paper accepted for presentation during national conference on social relevance of chemical science which will be held during 26<sup>th</sup> - 27<sup>th</sup> March 2011 at Kuvempu University, Shankaraghatta

11. **“Construction of Multilayer Films of Functionalized Multi Walled Carbon Nanotubes and Their Electrocatalytic Activity towards Acetaminophen”** R. Manjunatha, G. S. Suresh\*, J. S. Melo, S. F. D’ Souza, T. V. Venkatesha–paper accepted for presentation during national conference on social relevance of chemical science which will be held during 26<sup>th</sup> - 27<sup>th</sup> March 2011 at Kuvempu University, Shankaraghatta.

**12. “Construction of functionalized graphene modified graphite electrode for the determination of NADH”.** S. Prasanna Kumar, R. Manjunatha, C. Nethravathi, G. S. Suresh\*, M. Rajamathi, T.V. Venkatesha -paper accepted for presentation during national conference on social relevance of chemical science which will be held during 26<sup>th</sup>-27<sup>th</sup> March 2011 at Kuvempu University, Shankaraghatta.

**13. “Simultaneous Determination of Dopamine and Uric acid in the Co-existence of Ascorbic Acid Using Graphene Modified Graphite electrode”** - M. Mallesha, R. Manjunatha, C. Nethravathi, G. S. Suresh\*, M. Rajamathi, T. V. Venkatesha paper accepted for presentation during national conference on social relevance of chemical science which will be held during 26<sup>th</sup> - 27<sup>th</sup> March 2011 at Kuvempu University, Shankaraghatta.

**14. “Electrochemical synthesis of polypyrrole and its use as an additive for a cathode material in aqueous rechargeable lithium batteries”.** R B. Shivashankaraiah, K. C. Mahesh, H. Manjunatha, G. S. Suresh\*, T.V. Venkatesha - paper accepted for presentation during national conference on social relevance of chemical science which will be held during 26<sup>th</sup>-27<sup>th</sup> March 2011 at Kuvempu University, Shankaraghatta.

**15. “Extraction, Isolation and Wound healing activity of flavoid from Coccinidium Fenestratum”** S. Anitha, G. S. Suresh\*, M. Ramaiah, V.P. Vaidya paper accepted for presentation during national conference on social relevance of chemical science which will be held during 26<sup>th</sup> - 27<sup>th</sup> March 2011 at Kuvempu University, Shankaraghatta.

**16. “Synthesis of Olivine LiFePO<sub>4</sub> cathode material and its electrochemical characterization in an aqueous electrolyte”** H. Manjunatha, G. S. Suresh, T.V. Venkatesha, paper accepted for presentation during national conference on social relevance of chemical science which will be held during 26<sup>th</sup> - 27<sup>th</sup> March 2011 at Kuvempu University, Shankaraghatta

#### Dr.C R Girija ( Department of Chemistry)

1) Sandeep Saundalkar, Jayashankara V.P and Girija C R\*

UGC Sponsored symposium on Chemistry for Sustainable Development in commemoration with International Year of Chemistry 2011 on 10<sup>th</sup> and 11<sup>th</sup> March 2011 held at Department of Chemistry, Maharani Lakshmi Ammani College For Women, Bangalor-12 **“Synthesis of N-Arylpyrrolidine derivatives under solvent free conditions**



- 2) Muralidhar .L and GirijaC R\*UGC Sponsored symposium on Chemistry for Sustainable Development in commemoration with International Year of Chemistry 2011 on 10<sup>th</sup> and 11<sup>th</sup> March 2011 held at Department of Chemistry, Maharani Lakshmi Ammani College For Women, Bangalor-12**“Simple procedure for the preparation of substituted 2-(furylmethylene) malononitrile via Knoevenagel Condensation Under Solvent free Conditions”**

- 3) C.R.Girija<sup>a\*</sup>,S.Shalini<sup>a</sup> , Noor ShahinaBegum<sup>b</sup> ,M.M.Jotani<sup>c</sup> and T.V.Venkatesha<sup>d</sup>

National Conference on Social Relevance of Chemical Sciences(SRCS-2011) held during March 26th & 27th,organised by Department of Chemistry,Kuvempu University (International Year of Chemistry-2011) **“Non-linear Optical property of VinamidiniumSalt from Crystal Structure and Semi-empirical Quantum Chemical Calculations “**

- 4) C. R. Girija, PrashanthaKarunakar and Akheel Ahmed SyedInternational conference **Global Challenges-“The Role of chemistry in giving their solutions”** held at Bangkok during 11<sup>th</sup>-15<sup>th</sup> June 2011.

**Studies of dibenzazepine derivatives as potential inhibitors of tryptophan hydroxylase – in silicoapproach . P-in the category “Chemistry of drugs and therapies”**

- 5) R. Nagaraja, NagarajuKottam, A. Jagannatha Reddy, B.M. Nagabhushana, C.R. Girija

National Conference on Nano Science and Engineering for better Ceramics (NanoSEC2011)from 23-24 June 2011 held at MRC Auditorium, Indian Institute of Science, Bangalore organized by Indian Ceramic Society, Bangalore Chapter.

**Structural, optical and photocatalytic activity of transition and inner transition metal ion doped ZnOnanopowders PC-10**

- 6) S.Shalini, C. R. Girija ,M.M.Jotaniand G.Nageswar Rao 40<sup>th</sup> National Seminar on Crystallography, 26-28, November, 2011, held at Department of Physics, Osmania University, Hyderabad **Crystal Structure and Semi-empirical Quantum Chemical Calculation of 1,5-Bis (3-thiophenyl)-1,4-pentadiene-3-one**

- 7) PrashanthaKarunakar<sup>1, 2</sup>, V Krishnamurthy<sup>2</sup>, C R Girija<sup>3</sup>, V Krishna<sup>4</sup>, Santosh Panjikar<sup>1</sup>, Paul A. Tucker<sup>1</sup>, Roshan Makham<sup>2</sup>, 40<sup>th</sup> National Seminar on Crystallography, 26-28, November, 2011, held at Department of Physics, Osmania University, Hyderabad

**“Attempt to develop an algorithm for determining the number of molecules in the asymmetric unit of a Protein in an automatic manner”**



8) S.Shalini, C. R. Girija, M.M.Jotani and G.Nageswar Rao 40<sup>th</sup> National Seminar on Crystallography, 26-28, November, 2011, held at Department of Physics, Osmania University, Hyderabad ***“Crystal Structure of 2,6-Bis(2-Furanyl methylidene)cyclohexanone”***

9) S.Shalini, C. R. Girija, M.M.Jotani, K.Prashantha and T.V. Venkatesha National Conference on Recent Advances in Materials Science (RAMS-11) held on 12<sup>th</sup>-14<sup>th</sup> December 2011 organised by Dept. Of Physics, M.S.Ramaiah Institute of Technology, MSRIT Post, Bangalore 560 054. ***“Crystal Structure and Semi-empirical Quantum Chemical Calculation of 2,6-Bis(2-Furanyl methylidene)cyclohexanone”***

Durga Prasad, H.Nagabhushana, C.R. Girija, T.V. Venkatesha and B.M. Nagabhushana

National Conference on Recent on recent advances in Chemical and Environment Sciences ( NARECS-2011) held on 28<sup>th</sup> and 29<sup>th</sup> Dec 2011 organized jointly by Dept of Basic Sciences-Chemistry, School of Engineering and Technology, Jain University, Bangalore and Prof. C.N.R. Rao Centre for Advanced Materials Research, Department of Physics, Tumkur University, Tumkur

**“Evaluation of Mycobacterial DNA Extraction Protocol using Nano TiO<sub>2</sub> for Real Time Polymerase Chain Reaction**

10) R.Nagaraja, C.R. Girija, B.M. Nagabhushana and H .Nagabhushana National Conference on Recent Advances in Functionalized Materials (RAFM-12) organized by Department of Chemistry, M.S. Ramaiah Institute of Technology, Bangalore-560054 from 24 – 25<sup>th</sup> January 2012. ***“Removal of organic pollutants form an effluent using nanocrystalline LAMNO<sub>3+d</sub> nanoadsorbent”*** PP-25

11) S.Shalini, C. R. Girija, M.M.Jotani and T.V.Venkatesha oral presentation National Conference on Recent Advances in Functionalized Materials (RAFM-12) organized by Department of Chemistry, M.S. Ramaiah Institute of Technology, Bangalore-60054 from 24 – 25<sup>th</sup> January 2012.

**“Intermolecular interactions in 1,5-Bis (3-thiophenyl)- 1,4-pentadiene-3-one (3-DTA): Insights from Crystallographic and Hirshfeld Surface Analysis”** OP-3

12) Prashantha Karunakar, V Krishnamurthy, C R Girija<sup>\*</sup>, V Krishna, V P Vaidya, K Kusuma<sup>\*</sup>, 41<sup>st</sup> National Seminar on Crystallography (NSC-2012) held at CAS in Crystallography and Biophysics, University of Madras, Guindy Campus, Chennai 600 025 during 8-10 October, 2012 ***Crystal Structure of Ethyl Naphtho[2,1-b]furan-2-carboxylate***

13) Shruthi.E, Vaidya.V.P, Girija. C. R and Shalini.S, 41<sup>st</sup> National Seminar on Crystallography (NSC-2012) held at CAS in Crystallography and Biophysics, University of Madras, Guindy Campus, Chennai.- 600 025 during 8-10 October, 2012

## Crystal structure of 1-[(8-Nitronaphtho[2,1-*b*]furan-2-carbonyl)piperidine

14)PrashanthaKarunakar, V Krishnamurthy,C R Girija<sup>\*</sup>, V Krishna, V P Vaidya, K Kusuma

41<sup>st</sup> National Seminar on Crystallography(NSC-2012) held at CAS in Crystallography and Biophysics, University of Madras,Guindy Campus, Chennai., 600 025 during 8-10 October, 2012 **Crystal Structure of EthylNaphtho[2,1-*b*]furan-2-carboxylate**

15)National Conference on ‘Challenges and Opportunities for Chemical Sciences in 21<sup>st</sup> Century’ organized byKarnataka State Higher Education Council in association withTumkur University (Prof. C N R Rao Centre for Advanced Materials) held on8th January 2013

16)National Conference on Challenges and Opportunities for Chemical Sciences in 21<sup>st</sup> Century [COCS21C-2012], Karnataka State Higher Education Council (KSHEC) in Association with Tumkur University on 8<sup>th</sup> Jan, 2013 at KSHEC, Bengaluru, India

- *In silico* Docking analysis of difurfurylidene succinic acid with Cyclooxygenases, **C R Girija**, PrashanthaKarunakar, V Krishnamurthy, V Krishna (**Best Oral Presentation award**)

**Dr S Anil Kumar (Department of Commerce)**

Year	Sl no	Title of the paper	Presented at		Place
			State/National	International	
2014	1	Relationship between self-esteem and locus of control among adolescent students in Bangalore	International journal of Mgt and behavior science		Bhopal
2012	2	Age & its influence on deposit service quality of retail banks in India		SDMIND	Mysore
2012	3	A study on retail loan product in India(global business opportunities and challenges)		Indiana University of Pennsylvania	USA
2012	4	Conductive work progress( a Panacea for competitive edge) Innovation & Entrepreneurship in networked world		ICIE	
2012	5	Employeeeship a strategy to mitigate human capital crisis during turbulent times		VIT business school	
2012	6	The effect on changes in		DON BOSCO	Bangalore

		portfolio of credit among OPHs		college	
2012	7	The effects of volatility of interest rates of stock returns		DON BOSCO college	Bangalore
2012	8	Organizational citizenship behavior(YUKTHI)	Karpagam College of engineering		Coimbatore
2012	9	Service quality dimensions in retail banking in India	Tumkur University		Tumkar
2011	11	Environmental sustainability through human resource initiatives (IJAS international conference)		Harvard University. Boston	USA

### Ms. Helen Cunha (Department of Commerce)

Year	Sl no	Title of the paper	Presented at		Place
			State/National	International	
2012	1	Management education	SSMRV college		Bangalore
2011	2	Talent management in higher educational institutions		RVIM	Bangalore
2011	3	Quality management practices for organizational excellence	Karnataka state higher educational council		Bangalore
2011	4	Quality dimensions in telecom services sector(quality Management practices for organizational excellence)	(Karnataka state higher education council)		

### Nagaraj MS (Department of Commerce)

Year	Sl no	Title of the paper	Presented at		Place
			State/National	International	
2016	1	CSR investment/expenditure(in Indian co's)	SSMRV college		Bangalore
2015	2	Social Networking as a tool for ethical entrepreneurship	St. Claret College		Bangalore
2015	3	Ethical entrepreneurship through social networks	MLA college for women		bangalore

**Umme Salma (Department of Commerce)**

Year	Sl no	Title of the paper	Presented at		Place
			State/National	International	
2016	1	CSR – Old issues , New Solutions	SSMRV college		Bangalore
2015	2	The Role of ICT in Higher Education for 21 <sup>st</sup> Century, ICT as a Change agent for Education	St. Claret College, Bangalore		Bangalore
2015	3	Educational foundations supporting Information Technology in Higher Education	Indian council for Business Education		
2015	4	Economic inequality need to define		Canara Bank of school Management studies	Bangalore

**M. D. Satish (Department of Commerce)**

Year	Sl no	Title of the paper	Presented at		Place
			State/National	International	
2016	1	CSR – Old issues , New Solutions	SSMRV college		Bangalore
2015	2	A study on consolidation of Public Sector Banks		Sheshadripuram college	
2013	3	Global economic turbulence & its implications of Indian financial environment	KristuJayanti college		Bangalore

**RoopaLatha M (Department of Commerce)**

Year	Sl no	Title of the paper	Presented at		Place
			State/National	International	
2016	1	Role of HR in CSR & Sustainability	SSMRV college		Bangalore
2015	2	The Impact on teaching tools /techniques on B- Schools	<b>RVIM</b>		Bangalore

**Shalini N (Department of Commerce)**

Year	Sl no	Title of the paper	Presented at		Place
			State/National	International	
2016	1	CSR investment/expenditure(in Indian co's)	SSMRV college		Bangalore
2015	2	Ethical entrepreneurship through social networks	MLA college for women		Bangalore
2015	3	Social Networking as a tool for ethical entrepreneurship	St. Claret College		Bangalore

**Mr.Yallappa (Department of Commerce)**

Year	Sl no	Title of the paper	Presented at		Place
			State/National	International	
2015	1	A study on consoliation of Public Sector Banks		Sheshadripuram college	Bangalore
2013	2	Global economic turbulence & its implications of Indian financial environment	KristuJayanti college		Bangalore

**Lakshmi NarayanaGoud R (Department of Commerce)**

Year	Sl no	Title of the paper	Presented at		Place
			State/National	International	
2016	1	CSR in old issues and new solutions	SSMRV college		Bangalore
2011	2	A study on non performing assets in Banks		SBVV degree college	HIndupur

**Srilakshmi (Department of Commerce)**

Year	Sl no	Title of the paper	Presented at		Place
			State/National	International	
2013	1	Power from Sun shine on SWAT analysis	Basaveswara college		Bangalore

2013	2	Opportunities and challenges facing by women in private sector		SRN Adarsh College	Bangalore
2013	3	Corporate social responsibility		Sheshadripuram college	Bangalore
2013	4	E-business & E-governance	Don Bosco college		Bangalore

#### **Sharavana M (Department of Commerce)**

Year	Sl no	Title of the paper	Presented at		Place
			State/National	International	
2016	1	Corporate Social responsibility	SSMRV college		Bangalore

#### **Ashwath Narayana (Department of Commerce)**

Year	Sl no	Title of the paper	Presented at		Place
			State/National	International	
2016	1	Corporate Social responsibility – can responsibility be social?	SSMRV college		Bangalore

#### **Jagadish A (Department of Commerce)**

Year	Sl no	Title of the paper	Presented at		Place
			State/National	International	
2016	1	Corporate Social responsibility	SSMRV college		Bangalore

#### **Priyanka B G (Department of Commerce)**

Year	Sl no	Title of the paper	Presented at		Place
			State/National	International	
Dec-2013	1	Neurofinance – Getting an insight into Trader's mind		RVIM	Bangalore

**CRITERION – IV**

**INFRASTRUCTURE AND**

**LEARNING RESOURCES**

## CRITERION IV

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 PHYSICAL FACILITIES

##### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Infrastructure is created and enhanced based on the necessity of the stake holders.

The Policy for strengthening the departments and enhancement of infrastructure that facilitate effective teaching, learning are:

- Each department has a faculty meeting, decides the requirements and then submits the budget requirements annually to the principal. The Principal discusses with the HOD's of the respective department of the college and forwards the same to the management and the management will place it before the finance committee of the trust for approval. After it is approved, further process will be taken by the head of the institution. The aim is to upgrade the existing infrastructure to meet the continuously growing needs of the academic activities.
- A Detailed plan to meet future requirements of the infrastructure is also included in the strategic plan.
- It is the policy of the management to make sincere and committed efforts to expand the infrastructure. To name few, Classrooms have been renovated.
- The Teaching-Learning process is enhanced in the institution through well ventilated classrooms with LCD/Projectors. One Smart board is also utilized as and when required by the departments.
- Internet connection with Wi-Fi in computer labs, Departments and Office.
- Computerized Library with N-Computing and Internet Connection facilities to students for student and faculty members through Network Resource Centre
- Learning resources in the form of journals and E-Resources are expanded every year in order to enhance the research activities.

##### 4.1.2. Detail the facilities available for

**a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

##### Curricular Activities:

- The College has (26+3+3) 32 spacious, well ventilated class rooms with sufficient seating capacity.
- An Examination room is exclusively allotted to conduct internal and university examination.



- Every classroom has sufficient numbers of desks, a table, chair, podium, white board and glass board.
- Classrooms are provided with LCD Projector and OHP facility which makes teaching-learning more effective.
- Departments are provided with desktops, laptops, notebooks and printers for faculty members with Wi-Fi facility.
- A Separate auditorium and seminar hall is provided to conduct Workshops, Guest lecture etc.
- Elevator facility is provided for physically challenged students.
- Uninterrupted power supply is provided in the college campus through UPS and generator.
- Book store is available for students to purchase books and stationeries. It also has photocopy facility.

### **Technology enabled Learning Process:**

- The Library is equipped with Wi-Fi facility for 10 Systems for the benefit of the students. It also has the facilities like usage of INFLIBNET, DELNET for the benefit of staff and students for their research activity. It also has UGC network resource centre, SC/ST book bank. Free photocopy facility is provided for the students (restricted to 2 pages).
- The College has 3 well equipped computer labs with unlimited internet facility.
- One Audio Visual Lab is provided for conducting meetings, Faculty Development programmes and all other discussions related to institutional activities.
- One Air-Conditioned Auditorium is available with a seating capacity of 250 people which is equipped with a system, Wi-Fi connection and audio-visual facilities.
- One Seminar Hall is available with a system, LCD projector and audio facilities to conduct FDP's, Presentations etc.
- The College has 7 staff rooms with computers and Wi-Fi facility for the teachers.
- Reprography facility is also provided in the Staff rooms, administrative office, Principal and Director Chamber.

### **Laboratories:**

- The Institution has 2 computer labs with a total of 55 systems out of which 30 computer system and with unlimited Internet facility for students.
- The Business lab has a computer with 1 server and 40 N-Computing Devices for the enhancement of practical aspects of commerce and management.
- Computers and other equipments in the lab are well maintained and regularly upgraded.

### Co-Curricular activities:

- The College has an air conditioned auditorium with 250 number of seating facility with, LCD and audio-visual facility where seminars, workshops, presentations, Inter class and Inter collegiate competitions are conducted regularly.
- Yoga and Meditation classes are conducted in the Multi-purpose Indoor activity centre.
- A Seminar hall is provided to conduct Inter class and Inter collegiate competitions.
- Open air stage in the campus is used for the celebrations of national festivals and the college functions. i.e. College Day, Inauguration of classes, Karate classes, Theatre activities etc.
- Sports activities are conducted in the college sports ground.
- Gym facility is provided in Sports room.
- Indoor games facility is provided in Multi-purpose Indoor activity centre.
- Dedicated space with required infrastructure is provided for the entire 24 activity centre.



**College Library**



**State-of-the-art auditorium**

### Infrastructure facilities for Academic and Administrative Activities:

Facility	Total
Class Rooms	32
Library & Information Centre and Reading Room (2+1)	3
Computer Lab	2
Business Lab	1
Audio-Visual Room/Board room	1
Principal's Room	1
Director's Room	1
Administrative Office	1
Auditorium	1
Seminar Hall	1
Multi-purpose Indoor activity centre	1

Staff Room	7
NCC Room	1
NSS Room	1
IQAC & NAAC Room	1
Boys Rest room	2
Girls Rest room	3
Staff Rest room (Ladies & Gents)	4
Cafeteria	1
Campus Book Shop	1
<b>Facility</b>	<b>Total</b>
Ladies room	1
Campus Maintenance Engineer room	1
Gym	1
Department of Sports and Physical Education	1
Rotaract Club	1
Health Club	1
Centre for Entrepreneurship Development & Innovation	1
Centre for Community Services	1
Counseling Centre	1
Remedial Coaching Centre	1
Eco Club	1
Rangantharanga & Shivananda Sharma Lasya Lahari	2
Adventure Club	1
Centre for Woman Empowerment and Women Sensitization	1
Student Grievance Cell & Anti ragging cell	1
Youth Red Cross Cell	1
Centre for Ethics & Governance	1
Civil Defence Cell	1
Language Lab	1
.Heritage centre	1
Dr.B.R.Ambedkar Study Centre	1
Alumni Association	1
Film Club	1
Legal Aid Cell	1

### Tools/Equipment for academic enhancement

Equipment	Total
LCD	13
OHP	2
Laptops	6
Notebook	14
Desktop	24
Printers	16
All-in-one Printer	8
UPS	6
EPABX	1
Generator	1
Handy Camera	1
CCTV Camera	20
LED TV	2
Camera	1
TV	2
Smart Board	1
Xerox Machine	2
Water Purifier	3
Musical System 2 in 1	1
Solar Panel -1	5 Kilowatts



Solar Panel

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

### Sports, Gym, Yoga Etc.:

- The Sports area of about 1.3 acres adequate space earmarked to play outdoor games like Volleyball, Netball, Throw ball, Handball, Kabaddi, Kho-Kho, Handball, Softball & Football.
- One Multi-purpose activity centre is available in the ground floor with facilities for indoor games such as chess, table tennis.
- A separate court is available for Ball Badminton & Shuttle badminton in our college quadrangles.
- A Gym room is provided with necessary equipments.
- A Multi-purpose Indoor activity centre is available to conduct Yoga, meditation and karate classes.
- The College Annual athletic meet is conducted in Kittur Rani Chennamma Stadium/ Shalini ground depending on the availability.
-

### NSS:

- The Institution has a separate NSS room to conduct regular activities like blood donation camp, cleaning college premises, Awareness program on Road Safety, Voting rights etc. through community service.
- A special NSS camp is held annually in a rural village funded by the government of India. Volunteer are involved with Cleaning, aforestation, stage shows or a procession creating awareness on issues like education and cleanliness etc.

### NCC:

- NCC Cadets are involved in attending National Integration Camps, Republic Day Camps, and Annual Training Camp.
- Trekking and Mountaineering Expedition camp is organized for NCC cadets by the government.
- NCC Cadets are involved with community development, which aims at bringing about an awareness of the social problems and forge them into pragmatic social workers through blood donation camp, Pulse Polio Immunization Programme etc.

### Cultural activity:

- The cultural activities are conducted in the auditorium, open air stage, Multi-purpose Indoor activity centre depending on the event.

### Public Speaking, Community Skills development:

- A Separate language lab is provided to the students to enhance their communication skills.
- In association with Career Launcher personality development sessions are conducted in regular basis for the students which are incorporated in their regular time table.

### Health and Hygiene:

- A separate health centre is available in the ground floor with all first aid necessities.
- The College has a MOU with D.A.Pandu R.V. Dental College to provide emergency medical facilities including doctors on call.
- Clean drinking water facility is provided in all the floors where classrooms are located.
- Adequate and clean rest rooms are available separately for both boys and girls.
- Health check-up camps are conducted annually for staff and students.

### **4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years**

**(Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).**

- The Master Plan of the institution is enclosed.  
Some specific examples of the facilities developed/augmented towards effective and optimal usages of resources are as follows:
  - a) Due to the new M.Com course which have been added over the last 3 years and additional intake for B.Com course, new rooms, library (P.G Library), Research Centre and computer lab are being renovated in the 3<sup>rd</sup> floor & 4<sup>th</sup> floor.
  - b) The time table/class scheduled are drawn in such a way that different streams have different certificate courses like Tally, A+,N+,.NET framework etc. and Soft Skill Courses, Pre placement training which are conducted along with the regular classes
  - c) Regarding future expansions there are plans to convert some of the existing laboratories and class rooms to establish Kaushal Kendra and community college.

**Amount spent during the last five years for infrastructure:**

S.No.	Facility	UGC/ College	2011-12	2012-13	2013-14	2014-15	2015-16	Total
1.	Equipments	UGC	Rs.3,29,549	-	Rs.3,45,772	Rs.4,56,908	Rs.1,02,285	Rs.16,43,127
		College	-	Rs.25,678	Rs. 2,47,851	-	Rs.1,35,084	
2.	Computers, Laptops, UPS	UGC	Rs.9,34,840	Rs.79,500	Rs.18,892	Rs.9,51,108	Rs.1,07,100	Rs.27,22,190
		College	-	-	-	Rs.36,000	Rs.5,94,750	
3.	Office Equipments	College	Rs.2,401	Rs.10,000	-	-	-	Rs.12,401
4.	Library	UGC	Rs.2,81,795	Rs.88,912	-	Rs.71,824	-	Rs.15,33,006
		College	Rs.4,94,427	Rs.1,77,892	Rs.1,41,736	Rs.1,50,843	Rs.1,25,577	
5.	Furniture fixtures	UGC	-	Rs.8500	Rs.89,933	Rs.5,60,592	-	Rs.8,12,286
		College	Rs.35,480	Rs.31,000	Rs.45,404	Rs.41,377	-	
6.	Sports Equipments	UGC	-	Rs.1,81,753	-	-	-	Rs.3,74,886
		College	Rs.14,985	-	-	-	Rs.1,78,148	
7.	Networking (N-Computing, Infilibnet, Delnet, Digital library)	College	-	Rs.53,100	-	-	Rs.11,500	Rs.64,600
8.	Solar Equipments	College	-	-	-	Rs.3,90,000	-	Rs.3,90,000
9.	Software	College	-	-	-	Rs.51,135	-	Rs.51,135
10.	AC's	College	-	-	-	Rs.3,48,300	-	Rs.3,48,300

The College ensures optimum utilization of the infrastructure facilities by conducting the following activities:

- Regular, special, remedial tutorial classes and various certificate programmes.
- Pre Placement Training classes
- Soft Skill Programmes
- Guest Lectures
- Faculty Study Circle programmes
- Campus Interviews and Pool Campus

The Premises is also used for organizing

- NET ,UPSC,PGCET, KPSC and SSC Exam
- University Exams
- Banking Exams
- Meditation/Yoga for Senior Citizens
- Indoor Games
- Bangalore University Valuation centre in the year 2011-13

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

- Students with physical disabilities can make use of elevator and ramps.
- Western Style toilets are available.
- Library has few books available in Braille form.

**4.1.5 Give details on the residential facility and various provisions available within them:**

Our Management is providing hostel facility to all its group of institutions. Based on the request made by the student during admission, the hostel facility is provided.

- Hostel facility:** Students (Boys & Girls) are provided with hostel accommodations in R.V Hostel maintained by the management.
- Recreational facilities, gymnasium, yoga centre, etc. ::** Yes
- Facilities for medical emergencies ::** Yes, MOU with D.A.Pandu R.V Dental College
- Library facility in the hostels ::** Nil
- Internet and Wi-Fi facility ::** Nil
- Recreational facility-common room with audio-visual equipments ::** Yes
- Available residential facility for the staff and occupancy ::** Nil
- Constant supply of safe drinking water ::** Yes (Water purifiers are used)
- Security ::** Yes

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- Health Centre is established with all first aid necessities in the college campus.
- In association with IDENTITY health check-up camp is conducted every year for students and staff.

- The Institution is having MOU with doctors of D.A.Pandu R.V. Dental College to provide emergency medical facilities including doctors on call.
- Concession is provided in the treatment fees for the employees and their family members at D.A.Pandu R.V. Dental College.
- Health insurance for the students

**4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal Unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

S.No.	Unit	Details
1.	IQAC	Separate room is provided with required infra structure, laptop and printer.
2.	Grievance Redressal Unit, Woman Empowerment Cell, Anti ragging cell	Shared facility
3.	Career Guidance and Placement cell , Counselling cell	Well-designed placement cell with state of the art design and facilities
4.	Health Care	Separate room with all first aid necessities including bed.
5.	Seminar and Auditorium	One seminar hall, One auditorium is available with sufficient seating capacity , audio visual facilities
6.	Safe drinking water	Purified water is available in the campus
7.	Cafeteria	Available in the campus. Quality and hygiene food is provided to students and staff at subsidized rate. Separate space is provided for Staff in the cafeteria.
8.	Recreational space	Sports room with indoor games and gym equipments, Sports ground for outdoor games, Multipurpose Indoor activity centre for yoga and meditation classes and karate. Audio Visual room is provided for staff.
9.	Stationary Shop	Available with books, stationaries & photo copy facility.

## **4.2 Library as a Learning resource**

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**



- Yes, the library has an advisory committee (LAC). The committee comprises Principal, as chairperson, Librarian, as convenor, department heads as members and also has two student representations.
- The LAC meets once a year deliberates on the budget, discusses thoroughly the proposals sent by the departments and the students, and recommends steps for maintenance and up-keeping. It also conducts meetings as and when required in an emergency.
- The committee is supervising the preparation of library budget, administration, selection and purchase of books and journals and their storing, preservation, computerization etc. The LAC advised for full automation of the library is carried out and it was duly implemented.
- Students are provided with books and periodicals for Competitive Exams.
- Students and staff reap the benefits of free internet access, computerized browsing free access to INFLIBNET and DELNET, Digital Library, CAS and reference service, lending facility, and free photocopying utility(restricted to 2 pages) – all of which came through the recommendations of the LAC.
- Institutional membership is taken with IIM, Bangalore and NIPM.

#### **4.2.2 Provide details of the following:**

- \* **Total area of the library (in Sq. feet.)**
- \* **Total seating capacity**
- \* **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the library** (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

<b>Details</b>	<b>Main Library</b>	<b>P.G. Department Library</b>
Total Area of the Library (in Sq.Ft)	3904.92Sq.ft.	555.57Sq.ft
Total seating capacity	100	40

#### **Working hours:**

<b>On Working days</b>	<b>On holidays</b>	<b>Before Examination days</b>	<b>During Examination days</b>	<b>During vacation</b>
9:30Am – 4:30 Pm	Closed	9:00 Am – 6:00 Pm	8:00 AM – 6:00 PM	9:30 AM – 4:30 PM

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

- Books and journals are bought by the library, keeping in mind the budgetary allocations and other book grants received.
- As per the concerned head of the department and the student's requirement, the librarian collects the full list of Text books, reference books and Journals are procured by the faculty concerned.
- All the indents are consolidated and placed before the LAC.
- LAC discusses the number of books to be purchased as per the budgetary allocation in the current year.

**Main Library & P.G. Department Library: Library Holdings**

**Main Library:**

Library Holding	2011-12		2012-13		2013-14	
	Total No. of books	Total Cost	Total No. of books	Total Cost	Total No. of Books	Total Cost
<b>Text Books</b>	2859	Rs.7,72,332	1917	Rs.3,63,177	613	Rs.74,131
<b>Journals/Magazine</b>	21	Rs.60,000	21	Rs.60,000	21	Rs.38,000
<b>E-Resources</b>	INFLIBNET DELNET	Rs.17,000	INFLIBNET DELNET	Rs.17,000	INFLIBNET DELNET	Rs.17,000
<b>Newspaper</b>	14	Rs.21,000	14	Rs.21,000	14	Rs.21,000

Library Holding	2014-15		2015-16	
	Total No. of books	Total Cost	Total No. of books	Total Cost
<b>Text Books</b>	661	Rs.94,032	1059	1,58,706
<b>Journals/Magazine</b>	21	Rs.36,000	17	11,939
<b>E-Resources</b>	INFLIBNET, DELNET,IIMB, NIPM	Rs.17,000	INFLIBNET DELNET IIMB,NIPM	17,000
<b>Newspaper</b>	14	Rs.21,000	16	22,274

**P.G. Department Library**

Library Holding	2014-15		2015-16	
	Total No. of books	Total Cost	Total No. of books	Total Cost
<b>Text Books</b>	1306	Rs.75,000	90	Rs.28,253
<b>Journals/Magazine</b>	15	Rs.36,000	21	Rs.35,075
<b>E-Resources</b>	INFLIBNET	Rs.57,000	INFLIBNET	Rs.57,000

	DELNET,IIMB,NIPM		DELNET,IIMB,NIPM	
<b>Newspaper</b>	6	Rs.10,000	2	Rs.11,676

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

S.No.	ICT & other Tools	Details
1.	OPAC	YES
2.	Electronic Resource Management package for E-Journals	YES
3.	Federated searching tools to search articles in multiple databases	YES
4.	Library Website	NO
5.	In-house/remote access to E-Publications	YES
6.	Library Automation	YES
7.	Total number of computers for students access	10
8.	Total number of printers for students access	1
9.	Internet band width/speed	100MBPS
10.	Institutional repository	YES
11.	Content Management System for E-Learning	YES
12.	Participation in Resource sharing networks/consortia	YES

**4.2.5 Provide details on the following items:**

S.No.	Items	Details
1.	Average number of walk-ins	120/day
2.	Average number of books issued / returned	90/100
3.	Ratio of library books to students enrolled	1:22

4.	Average number of books added during last 3 years	900
5.	Average number of login to OPAC	2
6.	Average number of login to E-resources	30
7.	Average number of E-Resources downloaded/printed	10
8.	Number of information literacy trainings organized	2
9.	Details of “Weeding Out” of books and other materials	9900

#### **4.2.6 Give details of the specialized services provided by the library.**

<b>S.No.</b>	<b>Services</b>	<b>Details</b>
1.	Manuscripts	NO
2.	Reference	YES
3.	Reprography	YES
4.	ILL ( Inter Library Loan Service)	YES
5.	Information deployment and notification	YES
6.	Download	YES
7.	Printing	YES
8.	Reading List/Bibliography compilation	YES
9.	In-house/remote access to E-Resources	YES
10.	User orientation and awareness	YES
11.	Assistance in searching Databases	YES
12.	INFLIBNET/IUC facilities	YES

#### **4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

The library employs a user friendly policy and provides all the required help to the students and teachers of the college. It stocks current issues of various magazines and books, books belonging to various disciplines, old question papers and projects of previous batches to help the students and teachers.

- Photocopying facility is done to the staff and students by the library staff.
- Library staffs extend their help to students in searching of books and for browsing.
- Help desk is there to the students to take reference books and Project reports with in the library.
- Helpdesk is there to access Online Library Automation System to the students and staff.

#### **4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

- Braille books are maintained for Kannada & English subjects of I Sem B.Com
- Additional books and reference materials are offered.
- Personal assistance to select the titles.

#### **4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

Yes, the library collects the feedback through the suggestion box installed near the college office and also has the suggestion book in the library in which students are allowed to write their requirements with regard to textbooks, reference books, additional library cards, extension of library timings etc. The library committee takes cognizance of these requirements; same is discussed in the meeting and incorporate the necessary improvements of library services.

### **4.3. IT Infrastructure**

#### **4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand-alone facility
- LAN facility

- **Licensed software**
- **Number of nodes/ computers with Internet facility**
- **Any other**

<b>Computer Facility in</b>	<b>Total</b>	<b>System Configuration Details</b>
Principal's Chamber	1	AMD Athlon Dual Core 3.2GHz, 2GB RAM,500 GB Hard disk MS Windows XP Professional Version 2002 Service Pack -3
Director's Chamber	1	
Administrative Office	3	AMD Athlon Dual Core 2.81GHz, 3GB RAM,250 GB Hard disk MS Windows XP Professional Version 2002 Service Pack -3
	3	Intel ® Core I3-4160 3.60 GHz,4GB RAM, 500 GB Hard disk Windows 8.1 64-bit
Auditorium	1	P4 Intel Processor,2.8GHZ, 1GB RAM,80GB Hard disk, MS Windows XP Professional Version 2002 Service Pack -3
Library	3	AMD Athlon Dual Core 3.2GHz, 2GB RAM,500 GB Hard disk MS Windows XP Professional Version 2002 Service Pack -3
P.G Library	1	AMD Athlon Dual Core Processor,2.71 GHZ, 1GB RAM, 160 GB Hard disk, MS Windows XP Professional Version 2002 Service Pack -3
A.V.Room	1	P4 Intel Processor,2.8GHZ, 1GB RAM,80GB Hard disk, MS Windows XP Professional Version 2002 Service Pack -3
P.G Department of Commerce (M.Com)	1	AMD Athlon Dual Core Processor,2.71 GHZ, 1GB RAM, 160 GB Hard disk, MS Windows XP Professional Version 2002 Service Pack -3
Department of Commerce	1	AMD Athlon Dual Core 3.2GHz, 2GB RAM,500 GB Hard disk MS Windows XP Professional Version 2002 Service Pack -3
	1	AMD Athlon Dual Core Processor,2.71 GHZ, 1GB RAM, 160 GB Hard disk, MS Windows XP Professional Version 2002 Service Pack -3
Department of Management	2	P4 Intel Processor,2.8GHZ, 1GB RAM,80GB Hard disk, MS Windows XP Professional Version 2002 Service Pack -3
Department of Computer	1	P4 Intel Processor,2.8GHZ, 1GB RAM,80GB Hard disk, MS Windows XP Professional Version 2002 Service Pack -3

Applications		
Department of Languages	1	AMD Athlon Dual Core Processor,2.71 GHZ, 1GB RAM, 160 GB Hard disk, MS Windows XP Professional Version 2002 Service Pack -3
Placement & Activity Center	1	AMD Athlon Dual Core Processor,2.71 GHZ, 1GB RAM, 160 GB Hard disk, MS Windows XP Professional Version 2002 Service Pack -3
NSS	1	AMD Athlon Dual Core Processor,2.71 GHZ, 1GB RAM, 160 GB Hard disk, MS Windows XP Professional Version 2002 Service Pack -3
NCC	1	P4 Intel Processor,2.8GHZ, 1GB RAM,80GB Hard disk, MS Windows XP Professional Version 2002 Service Pack -3
Business Lab	1	Windows Server 2012 standard - Intel® Xeon® CPU E3-1220V2 @3.10Ghz,4GB RAM,500GB hard disk, 64 bit operating system,X64-based processor
	40	30 G1 Thin PC's 10 G Thin PC's
Computer Lab	30	ACER LCD Monitor ,Intel Dual Core 4 <sup>th</sup> Gen. Processor 3.10 GHZ,4GB RAM , 250 GB Hard Disk, KBD/Mouse, Windows 7 32-Bit OS
	25	ACER LCD Monitor, AMD X2 Dual Core Processor 2.8GHZ , 160GB Hard disk , 1GB RAM , KBD/Mouse, Windows XP Professional Service Pack-3P4 Power-X , Intel 845 GV-M Mother Board, 2.8GHZ Processor Speed , 512 MB/1GB RAM DDR Transcend, 80 GB Seagate Hard disk, LG's CD-RW(52X) Drive, Power-X CRT Monitors, Windows XP Professional Service Pack-3
Laptops	6	Intel Pentium CPU <a href="#">B950@2.10GHz</a> Processor, 2GB RAM,320GB Hard disk, Windows 7 Ultimate 32bit OS Intel Pentium CPU <a href="#">B950@2.20GHz</a> Processor, 2GB RAM,500GB Hard disk, Windows 7 Ultimate 32bit OS
Notebooks	12	Brand – iBall,RAM-1GB,ROM-16GB, Processor-1.83 GHz Intel Atom Z3735G Quad Core, Expandable Storage Capacity-64 GB, Wi-Fi- 802.11 b/g/n,Windows 8.1 OS

Equipment/System	Total
Computers in the College (Including Office, Lab , Departments & Activity centres)	120
Laptops	6
Notebooks	12
Tablets	9

**Computer-student ratio: 1:13(Approx)**

**Stand-alone facility:**

- The need for stand- alone facility is not felt for the students in the institution.
- All Departments, library, office and few activity centres has stand-alone facility which facilitates the smooth functioning of the responsibility delegated to them.

**LAN facility: ensured** for all the systems in the labs. Wired LAN connectivity is available.

**Licensed Software: YES**

**Number of nodes/computers with internet facility: 127**

**Laptops &Notebooks: 18 (Wi-Fi facility)**

#### **4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

**Students:**

- 2 computer labs and 1 business lab with total of 120.
- 10 systems in the library.
- All the systems are connected with internet facility.
- Photo copy facility is available for students in the library.

**Faculty:**

- Each department is provided with a desktop (or) laptop (or) notebook with internet facility.
- Wi-Fi facility is available in the institution for the benefit of staff.
- Printers and Photo copier facility is provided in the department.

#### **4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT Infra structure and associated facilities?**

The college has the following plans to upgrade the IT infrastructure and associated facilities:

- More LCD facility for effective teaching
- Acquiring Educational Video's /CD's for effective teaching
- Acquiring propriety software to enhance the advanced knowledge in IT
- To increase number of computers for effective computer learning
- Additional High speed broadband and systematic usage in college
- To implement the Digital Library

#### **4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

The following tables provide details of the funds spent on computers and accessories in the last four years:



### BUDGET CONSUMABLES:

Details	2011-12	2012-13	2013-14	2014-15	2015-16
Lab Consumables	Rs.1,99,442	Rs.2,16,290	Rs.1,00,000	Rs.75,000	Rs.75,000
Repairs & Maintenance	Rs.1,00,000	Rs.1,17,250	Rs.1,00,000	Rs.90,000	Rs.90,000

### BUDGET: EQUIPMENTS

2011-12	2012-13	2013-14	2014-15	2015-16
Rs.9,10,000	Rs.4,65,678	Rs.3,35,000	Rs.3,10,000	Rs.5,60,000

- Computer labs are maintained in good condition with the assistance of full-time technician.
- The college allocates a special fund for the maintenance of equipments through AMC.
- Allocates fund for photo copiers through AMC.
- Resident Engineer is contacted in case of emergency.
- The college always prefers to purchase branded computers and accessories.

#### **4.3.5 How does the institution facilitate extensive use of ICT resources including Development and use of computer-aided teaching/learning materials by its staff and students?**

- The institution has ICT enabled class rooms which facilitates teaching and learning.
- The institution has adequate computers with unlimited internet facility for its staff and students.
- Faculty members are provided with computers with internet browsing facility for preparation of teaching/learning materials in their respective subjects through INFLIBNET and DELNET.
- LCD Projector facilities are available in certain classrooms.
- The college also has an Audio Visual Lab, Seminar hall and auditorium equipped with a LCD projector.
- The library is equipped with online journals and E-resources for all subjects.

#### **4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The College follows student centric approach for teaching learning process and it provides the following facilities:

- A well-equipped computer lab and LCDs for computer aided teaching.
- Availability of the computer faculty for any assistance.
- English language lab is provided for the student community to enhance their communication skills.
- A well-stocked library and computer lab with unlimited internet facility to encourage independent learning with their assignments, projects, presentations, role play, writing and presenting papers at conferences.
- E-Resources are provided for the faculty and students through Infilbnet and Delnet.
- The college provides its students a central computing facility equipped with 95 computers and U-Telecom Internet connection, printer, scanner, photocopier.

#### **4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

The College does not directly or indirectly avail the services of National Knowledge Network connectivity.

#### **4.4 MAINTENANCE OF CAMPUS FACILITIES**

##### **4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

- Building
- Furniture
- Equipment
- Computers
- Vehicles
- Any other

The principal puts forward the proposed requirements from the stakeholders to the management of the institution towards the enhancement and up gradation of necessary infrastructure. The management ensures that enough funds are allocated in the budget and then utilized properly for the maintenance of campus facilities.

Expenditure towards maintenance and upkeep of campus facilities during the last 5 years:

##### **Building:**

Items/Year	Expenditure amount (Rs.)				
	2011-12	2012-13	2013-14	2014-15	2015-16
House Keeping	3,00,000	5,20,253	4,32,000	5,56,135	7,29,924
Electricity	-	11,540	28,200	57,898	1,03,425
Solar Equipment	-	-	-	3,70,000	
Power and Light	5,94,727	1,03,464	-	-	
Telephone	28,490	3,691	4,028	6,035	
Security	2,93,926	51,011	-	-	
Water & Sanitary	2,42,620	1,24,546	-	-	

### Furniture:

Items/Year	Expenditure amount (Rs.)				
	2011-12	2012-13	2013-14	2014-15	2015-16
Furniture	35,480	31,000	71,387	5,67,984	-

### Equipment:

Items/Year	Expenditure amount (Rs.)				
	2011-12	2012-13	2013-14	2014-15	2015-16
Equipment	3,99,754	84,167	5,05,623	4,56,908	2,37,369
Sports Equipment	14,985	1,91,749	1,96,240	-	1,78,148
Solar Equipment	-	-	-	3,70,000	-

### Computers:

Items/Year	Expenditure amount (Rs.)				
	2011-12	2012-13	2013-14	2014-15	2015-16
Computer Accessories	9,34,840	84,600	-	9,51,108	7,01,850
Internet	17,376	13,987	4250	23,388	
Networking	-	53,100	20,000	-	
Software	38,935	13,220	1,12,416	1,11,135	
AMC	4200	-	72,050	66,667	
Laptop	-	-	-	36,000	
UPS			4950		

Note: For any civil work/ construction /renovation the expenditure will be met by the management and adequate finance will be provided by the management.

#### **4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

For maintenance and upkeep of the infrastructure, facilities and equipment, the management has a centralized maintenance for the entire campus. Following mechanisms are followed:

- There is a full time chief engineer appointed by the management to attend to the faults, repairs on the regular basis.
- Regular practice of maintenance of library books is done by the library staff.
- For the regular maintenance of Computers, laptops, the printers the institution has an Annual Maintenance Contract (AMC) with M/S. Gurudev Infotech Ltd.
- An Annual Maintenance Contract(AMC) is also taken for the maintenance of the intercoms, photocopy machines, Invertors, and generators

- Internal stock verification is done every year by the faculties of one department with another department.
- The services of carpenters, plumbers, electrician for repairing work such as repairs of furniture, cleaning up of water tanks, plumbing, electrical fittings, water filter cleaning are available on regular basis by respective contractors who are referred by management.
- Support staff appointed in the college is involved in cleaning and maintenance of the building and campus.
- A maintenance team is outsourced for upkeep of cleanliness and daily cleaning of restrooms.
- Personnel are employed for maintenance of garden.
- 24X7 security personnel guard the college

#### **4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

- For the regular maintenance of computers, laptops, printer and LCDs, the institution has an Annual Maintenance Contract (AMC) with Gurudev Infotech Ltd.
- The equipment / instrument are calibrated by faculty member and in house lab technician themselves and at other times service providers are consulted.
- Annual maintenance and repair of the infrastructure is taken care by the college in a systematic manner.

#### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

- The College has an uninterrupted supply of electricity but during load shedding and power cuts generator facilities are available in the college.
- Fire extinguishers are also installed at strategic locations.
- A water filter and cooler is installed in all the floors where class rooms are located and the same is maintained through AMC.
- There is an overhead water tank with submersible water pump for constant supply of water provided by BWSSB is cleaned at regular interval through AMC.

#### **4.4.5 Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

- The College makes conscious efforts to buy electronic items which have warranties, to enable E-Waste management.
- The college would like to change the conventional lighting to LED in phased manner.
- Rain water collected and stored is utilized for watering the plants in the garden.
- Due to the quality of the infrastructure, the college has been the venue for competitive examinations, elections, valuation etc.
- Old computers which are in working order are donated to various government schools and non-profit organizations through the management.

**CRITERION – V**

**STUDENT SUPPORT AND**

**PROGRESSION**

## CRITERION: 5

### 5.1 STUDENT MENTORING AND SUPPORT:

#### 5.1.1 Does the Institution publish its updated Prospectus / Handbook annually? If yes, what is the information provided to students through these documents and how does the Institution ensure its commitment and accountability?

Yes, the Institution publishes its updated Prospectus annually.

#### PROSPECTUS:

The Prospectus incorporates information regarding the College Vision, Mission, facilities, faculty, policies and programs of the Institution.

The Prospectus is made available to the students at the time of admission in the College against a nominal fee. It serves as a Handbook containing the following information:

- Vision and Mission of the College
- Message from the Principal
- Rules and Regulations of the College
- Subject Combinations
- List of Teaching and Non-Teaching Staff (department wise)
- College Disciplinary rules
- Career Counseling
- Placements
- Student Services

The Institution ensures its commitment and accountability through transparency in admission. Going by the motto of the college –‘Education for wholeness’, institution emphasizes on academic excellence, and also caters to the holistic development of an individual through student’s active involvement in various activity centers.

#### 5.1.2 Specify the type, number and amount of Institutional Scholarships / Free ships given to the students during the last four years and whether the financial aid was available and disbursed on time:

#### FREESHIP:

Sl. No.	Year	No. of Students	Sanctioned amount	Disburse to Students	Balance
1	2011 – 12	117	198450/-	198450/-	NIL
2	2012 – 13	205	213731/-	213731/-	NIL
3	2013 -14	238	244614/-	218416/-	26198/-
4	2014 – 15	128	316839/-	316839/-	NIL

Institutional scholarships / free ships were available and was disbursed on time

### Merit and Management Scholarship List

Financial Support	2011-12		2012-13		2013-14		2014-15		2015-16	
	No. of students	Amount (Rs)	No. of students	Amount (Rs)	No. of students	Amount (Rs)	No. of students	Amount (Rs)	No. of students	Amount (Rs)
<b>From Institution</b>	31	3,15,500	54	5,82,000	85	7,61,350	150	13,79,700	212	19,91,200
<b>From Government</b>	95	5,37,669	294	6,54,772	329	7,12,489	228	9,20,534	73	4,58,018
<b>From Other Sources</b>	21	48,200	17	57,300	19	50,000	26	1,02,600	21	69,000

### ENDOWMENT SCHOLARSHIPS

PRIZE	SUBJECT	DONOR	Endowment amount
Smt. Kamala Pillai Endowment Prize	Highest marks in Economics	Prof. Pillai, IFS (Retd.), in memory of his wife	2,000
Smt. Jemimah Vachoo Endowment Prize	Highest marks in English	Prof. Sheila Isaac former Principal, SSMRV College in memory of her mother	1,500
Smt. Saraswathi Bai Endowment Prize	Highest aggregate marks in all the 3 years of degree examination in Computer science	Smt. M.K.Sudha as a mark of respect to her grandmother	2,000
Smt. K.N. Shakuntalamma Memorial Prize	Highest marks in Kannada	Sri K. Pavagada Prakash Rao in memory of his mother	1,500
Dr. CBS Dixit Memorial Prize	Highest marks in micro-biology	Sri S Amarnath in memory of his father	2,000

Sri S Kariyappa Memorial Prize	Highest marks in Physics	Sri K B Shadaksharaiah in memory of his respected Guru	2,000
Noble Prize	Highest aggregate marks in all the three years of the degree examinations in Electronics	Sri AsifFarouq in memory of all the noble people who worked for the noble cause of mankind	2,000
Sri S.R. Mundargi Memorial Prize	Highest marks in Chemistry	Sri M Pandurangachar	2,000
Sri K.R. Revanasiddappa Endowment Prize	Highest marks in all the three years of degree examinations in Chemistry	Smt. Renuka Lecturer Dept. of Chemistry	1,000
Swamy Temple Trust Endowment Prize	Highest marks in 1 <sup>st</sup> degree Sanskrit	Mr. Chandrashekar	1,500
Sri G Devaraj Memorial Endowment Prize	Highest marks in Botany	Sri D Vijaykumar in memory of his late father	1,500
PandurangaKamath Memorial Prize	Highest marks in Sanskrit	Sri Lakshman R Kamath Group of Hotels , Bangalore	2,000
RangappaPandurangaKamath Memorial Prize	Highest marks in Sanskrit	Sri Lakshman R Kamath, Prop. KamathToursit Bangalore	1,500
Dr. T P Gopalaswamy Endowment Prize	Best outgoing student	Mrs. B V Meera, HOD of Economics, SSMRV and Mrs. Helen Cunha, Reader, Dept. of Commerce, SSMRV	2,000



### 5.1.3. What percentage of students receive financial assistance from State Government, Central Government, and other National Agencies?

Year wise percentage of students receiving financial assistance

Year	State Government	Central Government	Other National Agencies
2011 – 2012	40%	25%	35%
2012 – 2013	40%	25%	35%
2013 – 2014	45%	30%	25%
2014 – 2015	45%	30%	25%

### 5.1.4. What are the specific Support Services / facilities available?

#### a) For students from SC / ST, OBC, and economically weaker sections:

- Reservation policy as per Government regulation is strictly followed during admission
- Government Scholarships for such students are made available in the institution
- Management merit scholarships are also in place
- Library has SC/ST book bank
- Faculty members provide financial help for few of such students during payment of admission fee

#### b) Students with physical disabilities:

- Class rooms for differently able students are located at the ground floor. In case of classes at top floors, elevator facility is provided.
- In case of students who are visually impaired, their friends accompany them to the class. Braille books are available in the library. Scribe facility is provided to such students after taking prior permission from the University authorities for the same.

#### c) Student participation in various National and International competitions:

- Students are provided with registration fee / entry fee from the College.
- Concession in attendance is also given.
- Prize winners are felicitated by the Management on the 26<sup>th</sup> of January, every year.

**d) Medical Assistance to students: Health Care:**

- The College has set-up a Health club in the College, which caters to First-aid in case of untoward incidents.
- Free Health check-up, Eye check-up and Dental check-up Camps are held in the College annually in association with EDENTY.
- The College is in the process of having a MOU with RV Dental College in order to provide dental treatment at subsidized rates.
- In case students or their family members require any financial assistance, the management gives a helping hand.

**e) Organizing Coaching classes for Competitive exams:**

- Career coaching classes are arranged.
- Competitive books and magazines are provided for reference in the library.
- Under Career and Counseling Cells, the College has proposed to conduct
  - ✓ Counseling for foreign education.
  - ✓ Training for CAT, MAT, and other competitive exams.
  - ✓ Coaching for TOEFL, IELTS and Foreign languages.

**f) Skill development:**

- Assignments are provided as per the regulations of Bangalore University
- Add-on-Courses and Certificate courses such as International business, Food technology, Advanced tally, Cloud Computing, Soft skills and Communication skills etc. have been started to improve the skills of the students.
- The College has various Activity Centers such as Eco-Club, Rotaract Club, *Rangantharanga* (Drama Club), *Sivananda LasyaLahari* (Dance and Music Club), and various activities conducted by the NCC, NSS.

**g) Support for Slow Learners:**

- Remedial coaching classes are arranged for such students
- Counseling facility, if required is provided to students to improve their academic performance by our In-House and Trained counselors.
- Assignments, which are evaluated for examinations, are given to improve their subject knowledge

**h) Exposure of students to other Institutions of Higher learning / Corporate / Business Houses etc.**

- Students are encouraged to participate in various Inter-Collegiate Competitions held at the College and in other Colleges.
- Industrial and Institutional visits are arranged to get hands on experience on its operations. To mention a few

- 2012 – Karnataka Soaps and Detergents Ltd, Yeshwanthpur.
- 2012 – Toyota Kirloskar Pvt. Ltd., Bidadi
- 2013 – Dairy Day Ice creams, Kanakapura Road.
- 2014 – Amul Factory, Gujarat.

- Trade fair and Visit to Fame India are arranged to Rotaract club members

**i) Publication of student magazines: Students are encouraged to subscribe their articles.**

- The College publishes a News Letter '*SAMHITA*' and an Annual College Magazine '*SPOORTHY*'. The Newsletter covers the activities from July to December every year. It is a testimony of the commitments made in the Prospectus.
- This news letter and magazine taps the creative writing skills of the students by encouraging them to contribute articles

**5.1.5. Describe the efforts made by the Institution to facilitate entrepreneurial skills, among the students and the impact of the efforts:**

- The College has set up a Centre for Entrepreneurship Development, to create an awareness of the need and importance of entrepreneurship as career option among students. The Centre invites entrepreneurs, who can enlighten and guide the students in preparing the Business plans for start-ups.
- A UGC sponsored Add-on course namely 'Food technology' was conducted to help the students of micro-biology to induce entrepreneurial skills in the food processing industry between 2008-2013
- *Sivananda lasya lahari* – Center for Singing and Dance, and *Rangantharanga* – the Theatre Club have not only trained the students in their respective fields, but have also helped them in their profession
- Pre-placement training, lectures, and workshops are organized in the College to improve the personality of students and also to imbibe leadership skills in them.

**Impact:**

- A student, Mr. Kumar presented a project that would facilitate the parking system, which got selected. He is now an Entrepreneur. A few more proposals are in the pipe line for approval.
- A few students have taken fine arts as their profession.
- Efforts for training have borne fruit and are reflected in the number and quality of placements.

**5.1.6 Enumerate the policies and strategies of the Institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc,**

To promote the participation of students in extracurricular and co-curricular activities like: sports, games, quiz competitions, debate and discussions and cultural activities, the sports wing of the College has chalked out the following policies and strategies.

**Additional academic support, flexibility in internal examinations:**

- Fee concession is given to the students proficient in sports during admission.
- Special provisions like Retests, assignments are given to the students who were not able to write the tests due to their participation in sports, cultural or co-curricular activities.
- Remedial coaching classes are conducted to help students improve in weak areas.
- Concession in attendance is also given to help these students to the extent of number of days of their participation in various activities

**Special dietary requirements, sports uniform and materials such as the following are given-**

- Food and refreshments are provided to NCC Cadets, NSS volunteers, sportspersons, students who participate in cultural programs, community services etc.
- A separate dress code (T-shirts) is introduced for students of various activity centers, which is partially sponsored by the Institution.
- Sports gears and sports kits are provided by the College.
- Registration fees / entry fees are provided to the students for participation at various competitions.
- Prize winners at various competitions are felicitated by the management at the College.
- The College conducts ‘Talent Hunt’ annually in order to identify the talents of the students in areas such as cultural, academics and sports, for which competitions will be held.
- Professional guidance is given to the students in their respective fields.
- Shields / Trophies won by the students are displayed at the entrance of the College.

- Press clippings are displayed on the Notice board assigned for the purpose.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams as UGC-CSIR,NET, UGC-NET,SLET, ATE/CAT/GRE/TOFEL/GMAT/Central / State services, Defense, Civil Services, etc.,**

- The resources / materials required for preparing for the competitive exams are made available in the library.
- Guest lectures and Workshops to enlighten the students about how to clear. Competitive exams are held.
- To mention a few :

Sl. No.	Program	Subject	Session
1	Vista Mind	Workshop on Wizards of Mathematics	September 2014
2	MonterCollege.com	Workshop on Aptitude	January 2015
3	Entrance Training	GMAT/ CAT	March 2015
4	CA / ICMA Association	Guest Lecture	March 2015

Details of the students who have cleared competitive exams are:

Name	Exam	Year
Smt. Suma (Visually challenged)	Bank exam	2012
Mr. Johan (Visually challenged)	Bank exam	2013
Mr. Pavan Kumar A D	NET	2015

**5.1.8 Enumerate the policies and strategies of the Institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.,**

➤ **Academic Counseling:**

- The Admission Committee conducts orientation programs and academic counseling at the time of admissions in the College for assisting students in the choice of streams, subjects, rules and regulations.
- Academic counseling synthesizes and contextualizes the students' educational experience within the framework of their aspirations, and abilities. It extends learning beyond the campus boundaries.

➤ **Personal Counseling:**

- Personal counseling is helpful for a variety of reasons.eg, for coping with major life challenges, exam stress, anxiety, confusions, depression, grief etc.
- A ‘One on one meeting’ for the students with the ‘NIMHANS Well Being Centre’ is also arranged based on the intensity of the problem.
- Personal Counseling helps to progress towards students’ goals.
- Student mentoring system also helps the students to faculty to keep track of the students’ academic progress as well as socio-economic background.

➤ **Career counseling:**

- Career counseling is also handled by the Placement & Career Counseling Centre.
- Placement and Career counseling center provides pre placement training to the final year students in association with Career Launcher.
- Center also conducts workshops and seminars to make the students employment ready
- Following are the various activities conducted by the center

**Sessions organized by Placement and Career counseling center**

Sl. No	Program	Month	Segment of Students	Subject of Skill Development
1	I star Training	June – Dec	1 <sup>st</sup> Year Students	Tally and accounting Software
2.	Chinmaya Institute	June	2 <sup>nd</sup> year students	Soft skills and Personality development
3	Vista Minds	Sep	2 <sup>nd</sup> year students	Workshop on wizards of Mathematics
4.	Endeavor Training	Sep	3 <sup>rd</sup> year Students	Workshop on Career planning and execution
5	Time Institute	Oct	2 <sup>nd</sup> and 3 <sup>rd</sup> Year students	Workshop on preparation for GMAT, CAT and other competitive exams
6.	Monster College .com	Jan	3 <sup>rd</sup> year students	Workshop on Aptitude and Interview Assessments
7	CMS Computers	Jan	3 <sup>rd</sup> year BCA Students	Workshop on latest Industry trends

8	Career Launcher	Oct- Jan	3 <sup>rd</sup> Year students	Pre-placement Training program
9.	CL Educate	Jan	3 <sup>rd</sup> Year Students	Personality Development program
10.	CL Educate	Jan	3 <sup>rd</sup> Year Students	Interview skill sets

➤ **Psycho-social counseling:**

- The Psycho-social counseling service offers free advice concerning problems associated with studies, as well as in personal conflict situations, difficulty in making decisions, exam fear, fear of authority, relationship problems, depression etc.
- The College invites resource persons from various fields as well as psychological counselors for the above purpose.

**5.1.9 Does the Institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on these services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programme)**

Yes, the College follows structured mechanisms to provide career guidance to all students. It trains them in a systematic way and also supports them with placements in various companies.

- The students are helped to identify job opportunities through a separate cell  
*Pragathi*
- Seminars, Workshops, and Mock interviews are organized by the center to make students employable

**DEPARTMENT & YEAR WISE PLACEMENTS (in %)**

YEAR	B.COM %	BCA %	BBM %	B.Sc. %
2011-12	60	14	56	11
2012-13	86	74	89	17
2013-14	93	82	82	-
2014-15	98	87	86	-
2015-16	95	96	96	-

1 <sup>st</sup> Year	Domain Based Training	B Com/BBM : Tally , Accounts Executive , Stock market , Legal papers etc BCA : Advanced C Programming, J2EE , Data warehousing , Networking etc
2 <sup>nd</sup> Year	Personality Development and Soft skills	For all department students to help them in the transition from Campus to Corporate life
3 <sup>rd</sup> Year	Pre-placement Training	Interview skills like Mathematical aptitude , English and Reasoning skills

**5.1.10 Does the Institution have a Student Grievance Redressal Cell? If ‘Yes’, list (if any) the grievances reported and redressed during the last four years;**

Yes.

- The Student's Grievance Cell is designed to promote and maintain a conducive and unprejudiced educational environment. For this purpose a committee is constituted with Principal as the chairmen, a faculty as a convenor, and few senior staff including student representatives

Grievance	Solution provided
No Ladies Room	Ladies Room was arranged
Washroom cleanliness	Measures taken
Security to avoid thefts	CCTV installed
Less Scope to Inter College Fests	Inter College fests arranged
Drop Outs due to financial issues	Steps taken to provide financial assistance
Non availability of books in library	More books added
Difficulty in choosing right streams	Various Seminars arranged
Request for drinking water facilities	Water filter is installed
Washroom cleanliness	Necessary toiletries arranged
No Dustbins in classrooms	Dustbins in classrooms provided
No bolts to the doors of few classes	Bolts have been fixed
Request for convocation day	Talks under process
Drop Outs due to personal issues	Individual Counselling arranged



#### **5.1.11 What are the Institutional provisions for resolving issues pertaining to sexual harassment?**

There is a committee constituted for prevention against harassment of women students. The following strategies are followed in the College to prohibit sexual harassment.

- The College ensures that all students understand the policies and procedures for dealing with harassment.
- The College takes sufficient measures to identify the harasser immediately and warns that his/her action is offensive in nature.
- The women sensitizing forum organizes lectures and interactive sessions for the students where they are motivated and empowered to handle any kind of harassment they face.
- CCTV cameras have been installed for vigilance.

#### **5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes. In accordance with the College UGC Norms and Regulations, 2009 the College has constituted an Anti-Ragging Committee which is governed by the Principal and Staff members.

- An Anti Ragging Committee of the College is very vigilant all the times.
- The students are advised to be alert, aware and report any incidents of ragging in the campus.
- Effective measures are taken from time to time to discourage ragging in the campus.
- An undertaking with respect to anti-ragging has to be signed by all the students at the time of their admission
- No incidents of ragging have been reported.

#### **5.1.13 Enumerate the welfare schemes made available to students by the Institution.**

##### **➤ Canteen Facility**

- The College is providing spacious canteen facility to the students as well as teaching and non-teaching staff of the College at subsidized rates.
- The College Canteen also caters to the functions organized and other related programs like Seminars, Conferences and Workshops within the College.
- The College Canteen provides a variety of vegetarian food by taking special care in providing students with hygienic food.

##### **➤ Library Facility**

- The staff and students have unlimited access to information found in resources like books, magazines, journals, encyclopedias, and also e-journals through INFLIBNET and DELNET

- There are many facilities provided to students to make better use of books from the College Library, availability of question papers of various subjects of past 5 years for ready reference, General Knowledge reading material etc.
- All members of the College are encouraged to suggest books for purchase.
- College has an Institutional membership with IIM-B and NIPM

➤ **Students Counseling Support**

- The Student Counseling Cell aims at developing positive mental health, through better stress management. It also helps students get in touch with their feelings and helps them to deal with different challenges, in this competitive world.

➤ **Others:**

- Hostel facilities are provided for the students.
- Regular Health Checkup and Dental Checkup are held in the campus.
- College has a 'Health Club' which helps the students to get first aid in case of untoward incidents in the campus.
- Registration fee / entry fee is provided by the Institution to help and support the students in various competitions.
- Refreshments are provided to the students during the practice sessions of various activities.
- Management provides 'Merit Scholarships' to meritorious students.
- The College helps the students to get scholarships from the Government and also from various organizations.
- T-shirts are provided to student volunteers of various Activity Centers.
- The Institution is negotiating with the RV Dental College to provide treatment to the students at concessional rates.

**5.1.14 Does the Institution have a registered Alumni Association? If 'yes' what are its activities and major contributions for Institutional, academic and infrastructure development?**

The college has an Alumni Association. It is yet to be registered. Following are the contributions of the Alumni association:

- To promote and encourage mutually beneficial interaction between the Alumni and the present students of SSMRV College and between the Alumni themselves by conducting Alumni meet every year
- Involvement of Alumni in the extension activities of the Institution.
- Alumni have been generous in contributing student fees for meritorious students

- Alumni also give their valuable inputs regarding improvement in the infrastructure and administration.
- The Alumni provide / guide our student community with regard to Placements.
- Alumni members are invited to deliver lectures to our students on contemporary topics.

## 5.2 STUDENT PROGRESSION:

### 5.2.1. Providing the percentage of students progressing to higher education or employment ( for the last four batches ) highlight the trends observed:

Years	UG to PG	PG to MPhil	M Phil to Ph.D.
2011-12	15%	-	-
2012-13	15%	-	-
2013-14	5%	-	-
2014-15	5%	-	-

### PLACEMENT TABLE

Particulars	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Total Strength</b>	456	468	426	496	430
<b>Students Eligible</b>	127	281	158	180	186
<b>Students Placed</b>	78	172	95	169	177
<b>% Placed</b>	61.4	61.3	60	94	95

**Trend observed:** It can be inferred that, there is a steady increase in the number of students placed in various companies.

### 5.2.2. Provide details of the program wise pass percentage and completion rate for

**the last four years (course wise/batch wise as stipulated by the university)?  
Furnish program-wise details in comparison with that of the previous  
performance of the same Institution and that of the College of the affiliating  
university within the city / district:**

**Table showing the course-wise pass percentage**

Course	Batch 2010-13		Batch 2011-14		Batch 2012-15		Batch 2013-16	
	Pass %	Completion %	Pass %	Completion %	Pass %	Completion %	Pass %	Completion %
<b>B.Com</b>	66	64	59	54	63.4	61	78	On Going
<b>BBA</b>	67.8	69	68.25	69	69	65	62	
<b>BCA</b>	78.6	74	72.2	74	70	72	67	
<b>B.Sc.</b>	48.33	55	82.2	80	79	75	-	-
<b>M.Com</b>	<b>2013-15</b>						96	On
	<b>2014-16</b>						100	Going

**5.2.3. How does the Institution facilitate students' progression to higher level of education and or towards employment?**

- The College Placement Cell conducts various Workshops / Seminars for the students to enlighten them about various career opportunities, and about higher education.

To mention a few-

**List of Workshops and Seminars**

Sl. No	Date	Program	Students participated	Topics covered
1	04.09.2015	Personality Development Program conducted by Dr.Lavanya of NIMHANS Well Being Centre	I year B.com students	Methods of Self-Improvement.
2	11.09. 2015	Personality Development Program was conducted by Dr.Manjula of NIMHANS Well Being Centre	1 year BBA and BCA students	Methods of Self-Improvement.
3	18.09.2015	Personality Development Program was conducted by Dr.Manjula of NIMHANS Well	1 <sup>st</sup> year B.com, BBA, BCA students	Developing resilience.

		Being Centre		
4	October 2015	Workshop by Time Institute	II & III year students	Preparation for competitive exams.
5	September 2015	Workshop by Vista Minds	II year students	Wizards
6	September 2015	Workshop by Endeavor training Institute	III year students	Career planning
7	June-Dec 2015	Training program by I Star	I year students	Tally and Accounting
8	June 2015	Personality development program by Chinmaya Institute	II year students	Soft skills & personality development
9	19.03. 2015	A workshop by Dr. Vidya Sagar.	Students of B.Com, B.B.M. B.C.A. and M.com.	“Managing exam anxiety”
10	24 <sup>th</sup> , 25 <sup>th</sup> , and 28 <sup>th</sup> January, 2014	Personality Development Program by Prof. Francis Gama of Chinmaya Institute of Management.	B.Com, B.B.M.& B.C.A students.	Attitude, Interpersonal relationships, Goal setting, Body language.
11	13.07.2012	Motivational Program by Mr. Kiran Kumar	students of B.Com, B.B.M., B.C.A. and B.Sc.	Positive social change and envisages a prosperous India
12	14.07.2012	Inspirational Program by Sri.Deepak Shinde	students of B.Com, B.B.M., B.C.A. and B.Sc	Positive life course
13	25 <sup>th</sup> , 26 <sup>th</sup> , & 27 <sup>th</sup> March 2013	Personality Development Program by Brahmakumari Rajayogini Sister Veena.	I and II year students of B.Com, and B.C.A.	Social Belief – Peace, Faith, Love & Hope.
14	16.08.2011-23.09.2011	Personality Development Program by Sripal Bachawath.	B.Com, B.Sc, BBM & B.C.A students	Belief, attitude, self-image, anger, being hero, gratitude, failure

15	27.12.2011 & 31.01.2012	workshop by Dr. Vidya sagar	students of B.Com & B.Sc	Managing Academic Stress
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- The College Library has various resources like periodicals, magazine, and books relating to competitive exams, that can be used by the
- Any media information relating to job opportunities in Government Departments, Banks, and also with respect to higher studies are put up by the 'Placement Cell' on Notice Boards, and announced by the student co-coordinators in the class.
- The College has various Activity Centers such as NCC, NSS, and Community services, Rotaract, Entrepreneurship Cells etc. which help the students to shape and choose careers.

#### **5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?**

The goal of special support is to increase the College retention and graduation rates of its participants and help students make the transition from one level of higher education to the next.

##### **Academic Support:**

- Remedial Coaching
- Special Classes
- Personal aid by faculty.

##### **Personal Support:**

- Counseling
- Mentoring
- Individual Counseling
- Grievance Cell
- Medical Assistance

##### **Financial Support**

- Concessions
- Scholarships
- Installment Payments of fees

##### **Social Support**

- Parent Teacher Meeting
- Parent Counseling
- Women Empowerment Activities

- Anti- Sexual Harassment Activities.

### 5.3 STUDENT PARTICIPATION AND ACTIVITIES:

#### 5.3.1. List the range of sports, games, culture and other extracurricular activities available to students. Provide details of participation and program calendar.

The Department of Physical Education provides facilities for Indoor and Outdoor games for the students and it is headed by the Director of Physical Education.

- **List of Games and sports played:**

Outdoor games	Indoor games
Volley Ball	Table Tennis
Throw Ball	Chess
Shuttle Badminton	Carrom
Cricket	
Ball Badminton	
Kho Kho	
Kabaddi	

- **List of Sports, games, cultural and other extracurricular activities available to students**

- o Yuva – an annual inter-collegiate competition will be held every year during last week of January
- o Inter class academic and cultural competition will conducted during the July first week of every year
- o Election of student association will be held during beginning of every academic year
- o Inauguration of all the activity centres will held, which marks the beginning of all other activates
- o Dr. Ambedker Jayanthi, Swamy Vivakananda Jayanthi, Vijay Divas, and other prominent days are celebrated
- o National festivals are celebrated
- o Teachers day, sports day, prize distribution day, college annual day, association day, final year students send-off are the regular events of the college
- o *Siri Sambhrama*- cultural extravaganza to celebrate the cultural diversity, is also on the highlight which was commenced during 2015-16



*Siri Sambhrama*

### Sports:

Year	Participation / won					
	University		National		International	
	Played	Won	Played	Won	Played	won
2011-12	11	4	5	2	-	-
2012-13	07	3	6	4	-	-
2013-14	09	5	-	-	-	-
2014-15	04	1	2	1	1	-
2015-16	06	2	-	-	-	-

### Cultural and extracurricular activities

Year	No of students who won prizes in Inter-collegiate competitions		
	I prized	II Prize	III prize
2011-12	07	05	04
2012-13	07	08	06
2013-14	05	06	03
2014-15	04	07	05
2015-16	03	05	04



**5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / state / zonal / National / International, etc., for the previous four years:**

**2011 – 2012**

**Sorts:**

- Our college Ball badminton team has won the inter collegiate tournament held in Bangalore university.
- A.Manjunath won gold medal in 110mts hurdles
- A.Meghana Gupta won gold medal in 110 mts & 50 mts. in swimming and diving conducted by Bangalore University.
- Shruthi M.S won Bronze medal in 50mts. in swimming and diving conducted by Bangalore University.
- Our student A.Manjunath represented our college in Athletics at All India University level.
- Ms.Meghana gupta represented our college in Swimming at All India University level.
- Shruthi M.S represented our college in Swimming at All India University level.
- Punith M.S and Madhusudhan G represented the college in Soft ball held at Chandigarh.
- Shivraj and Chennaraju represented the college in Soft ball held at Andhra Pradesh.
- Ms.Archana,Mahesh .K and Appu Prasanna kumar represented the college in Ball badminton held at Moodbidri,Mangalore.
- Shamanth.S represented the college in Ball badminton held at Thane,Maharashtra

**Cultural:**

- **Tejo Vikas** – has won **61 prizes** at Inter-Collegiate Level, **6 prizes** at State Level and **1 prize** at National Level. He has also won **18 prizes** in Inter-Class Competitions.

**2012 – 2013**

**SPORTS**

- Our college Ball Badminton team has won in intercollegiate tournament held in Bangalore University and by WIN sports club.
- Our college table tennis players won in the intercollegiate tournament held at PES College.
- Ms.Archana and Appu Prasanna kumar represented the college in Ball badminton in All India University level held at NIT,Warangal, A.P.
- Prem sagar.G participated in Table tennis tournament at South Zone University level.
- Punith M.S, Shivraj, Chennaraju and Madhusudhan G represented the college in Soft ball All India University held at Indore, M.P.

## NCC

- CJUO. Shyam Kumar was awarded with 'Best Guard Commander' in the Republic Day Camp.
- CJUO. Ravi Kumar.C, CQMS. Rakesh.R, CSUO. Roshan Kumar V.L have participated in Tal Sainik Camp .

## Cultural:

- Our college Quiz team participated in the National Level Business Quiz competition and won II Prize.

## 2013 – 2014

### Sports:

- The college Softball team won in intercollegiate tournament held at St.France De Sales College and by Caption Sports Club.
- The college Ball badminton team won II prize in intercollegiate tournament held at Jyothi Nivas College.
- Our Table tennis team won in intercollegiate tournament held at MS Ramaiah Institute of Technology, MQS College, Soundrya College, St.Claret College, St.Joseph's College, and National College.
- Appu Prasanna Kumar, Shamanth.S, Pradeepa.M represented the college in Ball badminton in All India University level held at Karaikudi.
- Madhusudhan G,Ravikumar C,Shivaraju S M and Punith M S represented the college in Soft ball All India University held at Guntur,A.P.
- Chandra Sagar and Prem Sagar represented our college in South Zone University level Table Tennis Tournament held at Kolkata.

### Cultural:

- Our college dance team participated in Group Dance - Folk National Level Fest at NMKRV College and won I Prize, Rs.15000 Cash Prize.
- Our college dance team participated in State Level Group Dance - Semi Classical at Oxford College and won III Prize, Rs.18000/-.

## 2014 – 2015

### Sports:

- Our college table tennis team has won the intercollegiate tournament held at Bangalore University and National College.
- Chandra Sagar and Prem Sagar represented our college in South Zone University level Table Tennis Tournament.

- Shivraj.M & Sudarshan participated in All India University level Softball tournament held at Delhi.

### **NCC**

- CDT. Prajwal.V was awarded with ‘All India Rajpath’ award in the Republic Day Celebration at New Delhi.
- CDT Khushbu participated in Tal Sainik Camp.
- CDT Pavithra represented college in the National game Volleyball tournament held at Belguam and won Gold medal.

### **NSS**

- Chandrakala.V participated in National Training Camp – 2016 organized by Government of Karnataka.

### **Cultural:**

- In folk song interclass competition, Ms.Nayana won I prize, Ms.Ramya won II prize and Ms.Vinutha won III prize.
- In Photography interclass competition Anand sai won I prize and Karthik kumar won II prize.

## **2015 – 2016**

### **Sports:**

- Ms.Kavya.M won gold medal in 400mts.hurdles held in Bangalore University.
- Ms. Kavya.M won Bronze medal in 400mts. Running race held in Bangalore University.
- Ms.Priya represented college in South Zone University level Cricket tournament held at Chennai.

### **NCC**

- CDT Punith Raj was awarded with ‘All India Rajpath’ award in the Republic Day Celebration at New Delhi.



Mr. Shyam Kumar Powdel as Guard Commander in RDC 2012



Mr. Prajwal felicitated by the principal for his representation at RDC 2015

### **5.3.3. How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the Institutional provision?**

The Institution has the following mechanisms to seek and use data and feedback from its students to improve the growth and development of the Institution.

#### **Seeking of Information:**

- The College hands out feedback forms to the students for evaluating the course content as well as teacher performance. The Institution also has regular interaction with students and uses their feedback to improve upon its weakness and build upon its strengths.
- Feedback is received through the Grievance Redressal Cell where the students are encouraged to share the grievances faced
- Feedback is also obtained from the Alumni Association
- Feedback informally is obtained during Parent-teacher meetings

#### **Use of the feedback:**

- The performance of each faculty and the class is studied and discussed with the principal and ways and means to enhance quality are found, for which orientation to the faculty members are conducted
- A Grievance Redressal committee meet periodically, and all reasonable grievance are resolved
- All feasible suggestions of Alumni and Parents are implemented for the quality improvement of the institution, such as improving the pre-placement training, bringing more number of companies for the purpose of placements, and such other matters

**5.3.4. How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions:**

The Institution involves and encourages students to publish material in the following ways:

- A faculty member is given incharge of guiding and supporting students in publishing of the College magazine- ‘*Spoorthi* – The College Insight’.
- The College Magazine is the platform for our student to publish their articles.
- Students are included in the editorial board of College magazine and Newsletter.
- Students take active participation in printing and publishing the magazines and new letters.
- The articles published in these magazines include essays, jokes, short stories and their experience
- Most of the College activities are covered and edited by the students in the magazines.
- Students are also encouraged to present papers at various State level and National level Seminars.
- The students are given the opportunities to express their hidden talents and literary skills in college magazine and new letters
- The major publications brought out by the students are the articles, essays, jokes, small moral stories, poems, riddles and sketches.
- Wall Magazine – it is a periodical, coordinated by BBM, B.Com, BCA, and M.Com. The students are given specific themes such as Current affairs, Foreign exchange rates fluctuation, posting articles written by them, Drawings and any Creative pieces.

**5.3.5. Does the College have a student council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes, the college has the Student council.

The Election of the Office bearers is done in a Democratic manner. The process of **selection** the Office bearers are as follows:

- Each class elects its Class Representatives
- Among the Class Representatives, election is held in order to appoint the Office bearers of the Students Council
- The positions in the Council are – President, Vice- president, Secretary, Joint-Secretary, and the Member

### **Constitution:**

- The council constitutes students representatives of all streams. Representation of women is mandatory.
- The Institution constitutes various Activity Centers functioning under the patronage of the Principal, and the Student Welfare Forum.

### **Major activities of the student forum are:**

- To conduct the assembly, maintain discipline and cleanliness in the Institution.
- To bring forward the grievances of the students to the notice of the authorities.
- To organize functions like 'Farewell party', 'Teachers' day', 'Ethnic day', 'Talents Hunt' etc.
- To create a link between teachers and students, administration and the students.

### **Funding of this forum:**

- Financial requirements of the Students' Council are met by the College Management.

#### **5.3.6. Give details of various academic and administrative bodies that have student representatives on them:**

Various academic and administrative bodies that have student representatives in them are IQAC, Editorial committee of Magazine, Students welfare office, cultural committee, Library committee and all the activity centers such as Center for community services, NSS, Rotaract cell, Health club and so on, has students' representation.

#### **5.3.7. How does the Institution network and collaborate with the alumni and former faculty of the Institution?**

- The College Alumni association which meets on 3<sup>rd</sup> Saturday of February, every year.
- Activities taken up in the College are uploaded on the College website to keep the Alumni informed about the events organized in the College.
- There are plans to have a separate portal for the Alumni to interact with the college in college website
- Former faculty and Alumni are invited for guest lectures and as Judges for cultural and academic events.

**5.3.8. Any other relevant information regarding student support and progression which the College would like to include:**

Our students under the Astute leadership, guidance and training of Advocate H Harish, who is also the guest faculty for the subject Indian Constitution, participated in the model Look Sabha and Model Legislative assembly competitions organized by the YMCA, Bangalore, every year since 2011 till date. The year-wise details are given below:

Year	Date	Event	Participation / Prizes Won
2011-12	26 <sup>th</sup> & 27 <sup>th</sup> Sept	27 <sup>th</sup> YMCA Model Lok Sabha	Participation of 2 students
2012-13	15 <sup>th</sup> September	28 <sup>th</sup> YMCA Model Lok Sabha	Participation of 7 students
2013-14	28 <sup>th</sup> October	29 <sup>th</sup> YMCA Model Lok Sabha	Participation of 2 Students
2014-15	26 <sup>th</sup> & 27 <sup>th</sup> Sept	30 <sup>th</sup> YMCA Model Legislative Assembly	25 Students Participated & Won the YMCA-Model Legislative Assembly Competition including the Best President & Best Speaker Award
2015-16	14 <sup>th</sup> October	31 <sup>st</sup> YMCA Model Look Sabha	30 Students Participated & Won the YMCA-Model Look Sabha including the following 6 Individual Prizes including Best President, Best Prime Minister, Best Chairmen, Best secretary general, Best member in the Ruling party and Best Marshalls (5 NCC Cadets)





Winners of YMCA intercollegiate state level competition of Model Parliament competition along with trainer Sri N Harish, Advocate

- Our college *Rangantharanga* – Theater club won 3 prizes for the drama “*Bettada chaluve*” organized by *Rogangothari* on 24<sup>th</sup> February 2016, the prizes won were
  - Best Janapada play
  - Best Costume
  - Best Actor to S. Shanmuga raj, of VI Sem M.Com



Prize winning *Rangantharanga* team



**CRITERION – VI**

**GOVERNANCE,**

**LEADERSHIP AND**

**MANAGEMENT**

## **Criterion VI:**

### **Governance, Leadership and Management**

#### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institutions distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution traditions and value orientations, vision for the future, etc.,?**

##### **Vision**

- Inclusive education for holistic development of individuals to meet societal requirements.

##### **Mission**

- Committed to imparting skill and value-based holistic education to students, through best of academicians and professionals, to empower them to face the challenges of competitive world

The institution is committed to empower the students not only with academic knowledge but also equip them with skills that would build their career as well as make them responsible citizen of the country

- For this purpose college has various add-on and certificate courses. College has applied for 2 Bachelor of Vocational courses and various career oriented courses to the UGC. The approval of the same is awaited
- Placement cell conducts Pre-placement training are provided to the students to develop skills which make them employable. It also arranges campus placements. Center for Entrepreneurship Development; help the students to be self employed, by helping them in preparation of Business plan.
- In order to create a research ambiance, college encourages the staff to attend various seminars and conferences, by providing financial assistance. Minor research project have been sanction by the UGC during 2016. Student research committee is established by the PG department of commerce, through which they are encouraged to take up socially relevant projects.
- In order to bring in Institutional Social Responsibility, college has constituted 24 activity centers, such as Center for community services, NCC, NSS, Rotaract, and such others
- College has initiated Study Circle – A knowledge sharing platform, which bring all the UG faculties of commerce, affiliated to Bangalore University, to share the knowledge and expertise. *Siri Sambhrama*- an cultural extravaganza, to understand the diversity of culture of our country.

##### **Vision of the Future:**

- To bring in more Industry – Academia interface in the institution
- To Develop a Research Center, in association with other university

- Encourage and Enhance Faculty and Student exchange program
- To work towards gaining autonomous status and ultimately elevate ourselves to be a Deemed university

### **6.1.2 What is the role of Top Management, Principal and Faculty in design and implementation of its quality policies and plans?**

#### **Quality Policy of the Institution:**

College aims holistic and quality education, by enhancing the competency of the faculty member by promoting excellence in Academic, administration and research, strive to empower students of all strata in personality development and career advancement by inculcating moral and ethical values to bring in social commitment.

#### **Role of Top Management:**

The Top Management comprises of President, Treasurer, Secretary, Joint-secretary, along with other trustees. The comprehensive quality Plan prepared by the Principal and the faculty members is presented to the Board of trustee for its approval. The Director, who is the Management representative, supervises the implementation of the plans

#### **Role of Principal:**

Principal of the college calls for the plans from the various department heads, along with IQAC, that would bring in quality improvement in the institution. The consolidation of the same is made in to comprehensive proposal and the same is placed in front of the management for its concurrence. He will also consider the regulations sent by the Directorate of collegiate education and by the government, time to time.

#### **Role of Faculty members:**

All the faculty members of the institution are made the head/coordinator/convener of various activity centers, and committees, who has the responsibility of executing the quality plans approved by the management.

### **6.1.3 What is the involvement of the leadership in ensuring -**

#### **Policy statements & actions plans**

- The policy statements & action plan are drafted by the college Principal, Director along with IQAC & Senior faculty members and are presented to the top management for its approval.
- After scrutiny of action plan, the Principal & Council is given necessary autonomy & support for the realization of mission & vision.

- Through orientation program conducted by the institution in the beginning of the academic session, the faculty and the students are given instructions regarding implementation of the action
- The Principal monitors and coordinates among the various internal and external stakeholders, conduct meetings with the staff from time to time

#### **Formulation of action plans for all operations and incorporation of the same into institutional plan:**

- The leadership of the college i.e., Principal & Director will micro manage all areas of institutional development which constitutes academic, curricular, co-curricular, extra-curricular domains which requires equal importance for the overall institutional development.
- Reviewing the formulated actions, whether it is meeting the academic, curricular, and co curricular need, the same is incorporated in the institutional plan.

#### **Interaction with Stakeholder:**

- The college management takes into account the views of all stakeholders (employees, students, parents, representatives, alumni, industry etc).
- Their opinions are keenly studied for taking relevant decisions.
- The views are obtained from time to time through various sources such as students & alumni feedback, employee self-appraisal report, parents – teachers meeting, feedback of the industry through placement cell& also by conducting student council meeting along with the Principal, Director & the Staff Council Secretary. The same is conveyed to the top management.

#### **Reinforcing the culture of excellence:**

- Our trust & college nurtures, follows and reinforces excellence by rewarding meritorious faculty and students.
- Faculty members are felicitated annually for their achievements in research & other achievements.
- Students who have excelled in academics, sports & other co-curricular activities are rewarded by Trust & the College by giving merit & endowment prizes. Students with distinction are awarded with scholarship.

#### **Champion of Organizational Change:**

- Our former & present Principals were dynamic to bring in lot of changes in policies & practices in order to reconcile with the changes happening in the field of higher education.
- Their contribution has helped to bring in organizational change which has helped our institution to reach greater heights.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

- As the institution works on the participative principle of management, it frames all its plans and policies in consultation with the governing body and the principal, director, IQAC, HODs and other committees.
- Outcomes and reviews are studied and changes for the improvement are incorporated in the system.
- The Principal delegate the responsibilities and allots the duties among all the staff members and the committee conveners.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The top management provides the academic leadership to the faculties in the following ways

- Heads of the departments monitor the academic activities of their respective departments and they are managed very efficiently and effectively.
- All the faculty members have freehand to decide on the selection of books, equipment required for the development of the departments; faculty are encouraged to adopt different teaching methodology facilitating the learning in students.
- Faculty have the freedom to pursue their education leading to doctoral degrees, UGC sponsored projects, to attend seminars, conferences, workshops, FDPs etc., in their respective subject to enrich their knowledge and transform the same to the students.
- Faculty members are allowed to conduct special lectures, guest lectures, workshops, seminars, etc., in the college.
- The Head of the institution, Director, IQAC ensures that all the activities are done effectively.

**6.1.6 How does the institution groom leadership at various levels?**

- Principal is the head of the institution besides the management has the control over the institution. He constitutes various committees such as cultural committee, examination committee, students' grievance redressal committee and such others which involve the faculty members as well as administrative staff. These are effectively monitored by the Principal
- All the Heads of the departments are provided with leadership in order to ensure smooth running of classes, usage of ICT as a part of teaching pedagogy in curriculum delivery, maintenance of discipline, conduct of test and so on, as per the calendar of events;

- Office superintendent is provided with the leadership in execution of day-to-day activities in the office, which include maintenance of accounts in accordance with the regulatory body
- Student leadership is provided through student council, who are elected by the students. They shoulder the responsibilities along with the other faculty members in conducting various events. Every activity center has student office bearers.

#### **6.1.7 How does the institution delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?**

- The entire system and planning of the institution has been so designed that it would accommodate all the new ideas and action plans in achieving all round development of college.
- Principal of the college is overall in charge of administration of each department.
- The Head of the departments are given academic and department administrative power. In turn head of the departments delegates the functions of the department to all the faculty and thus decentralization of operational autonomy is established.
- The HOD and concerned faculty members discuss before choosing the subjects and classes.
- The faculty members judge the strengths of the students in awarding internal assessment marks and EC & CC marks. They are free to design their plan of teaching.
- The faculty suggests the titles and number of books that are to be included in their department.
- The Librarian is free to design student friendly programs and facilities.
- Every member of the administrative staff is given charge of specific sections. The senior superintendent, supervises and co-ordinates the functioning of the accounts section, purchases, examinations, students affairs and is accountable to the Head of the Institution.

#### **6.1.8 Does the Institution promote a culture of participative management? If yes, indicate the levels of participative management.**

- Yes, the institution promotes a culture of participative management.
- All important decisions with regard to the development of the college are taken at governing council meeting. The council includes the top management as well principal including 2 senior faculty members of the college
- Academic related decision, regarding the applying for the new course, applying for career oriented courses, and such other are discussed in IQAC meeting along with the HODs of various department
- At the department levels, HOD encourages its faculty member to contribute ideas in effective functioning of the department, such as arranging guest lectures, industrial and institutional tours and such others

- Student council are also encouraged to participate in various college meeting such as cultural committee meetings, grievance redressal committee and such other committees and their suggestions are considered

## 6.2 Strategy Development and Deployment

### 6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

**Yes, the institution has a formally stated quality policy.**

#### Quality Policy of the Institution:

College aims holistic and quality education, by enhancing the competency of the faculty member by promoting excellence in Academic, administration and research, strive to empower students of all strata in personality development and career advancement by inculcating moral and ethical values to bring in social commitment.

- The quality policy is developed by the Principal, Director along with IQAC and staff members, both teaching and non-teaching.
- The quality policy is driven by the IQAC in concurrence with the institutional vision, mission and objective complimented by the regulations laid down by the IQAC
- These quality policies are deployed through various quality initiatives such as transparency in admission, encouragement to staff in academic and research, establishment of activity centres that would carry out institutional social responsibility and so on that would benefit students, staff and other stake holders
- Principal and Director of the college will review the quality policies time to time and bring in necessary changes to suit the overall development of the college

### 6.2.2 Does the institute have the perspective plan for development? If so, give the aspects considered for inclusion in the plan.

**Yes, the institution has the perspective plan for development.**

- Principal and director along with the IQAC and HODs prepare the perspective plans for the institution which include infrastructure development, academics in the form of addition of new courses, student enrichment and extension program and such others
- At department level, the HOD along with the faculty members draft the plans for the academic and other developmental activities

#### The aspects considered for inclusion in the plan are:

- Introduction of new course, applying for career oriented courses as well as for conduct of workshops and seminars
- Promotion of research activities through formation of research committee and also encouraging faculty members in participation of seminars/workshops

- ICT enabled campus, building state of the art infrastructure, installation of CCTV cameras, and such other activities
- Conduct of extension activities which carry out institutional social responsibility

### **6.2.3 Describe the internal organizational structure and decision making process.**

- The top management along with the governing council of the college take various executive decisions for the progress of the college
- These decisions are analyzed by the principal and the director of the college and break up these decisions into strategic plans and delegate it to the department and other committees, office including IQAC for its execution
- Every department and other committees including office will decide upon the execution of their segment of work, which ultimately leads to the accomplishment of the institutional progress
- This decision making process can also be in reverse order, in which, the department would suggest up various functional aspects with the consultation of the faculty members, which in-turn communicate it to the principal and finally conveyed to the top management.

### **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:**

#### **Teaching and learning:**

- The management ensures that adequate number of well qualified and experienced teaching staff is appointed for all the programmes offered by the college.
- Well equipped and spacious laboratories, audiovisual aided classrooms, computers with internet facility and ICT integration into teaching are some of the infrastructural facilities provided by the management to enhance the teaching-learning process.
- Conduct of National level conferences and participation in International/national level workshops/seminars help us keep pace with the latest development in Industry, business and technology, and impart organizational skills to students.
- The review of the academic results, the mutual sharing among the faculty and the regular feedback from the students enable the teachers to keep improving their teaching strategies.
- New methods are developed to make learning experience of the students very interesting and stimulating.
- A close watch is kept at the learner's progress. When the students perform well, he/she is given incentives in the form of merit prizes, endowment prizes, scholarships, fees concessions etc. This keeps the spirit of healthy competition alive among the students.
- The college library is well equipped with 27946 books on all subjects, 36 journals in addition to 54 E-Books/journals and 480 CDs and videos.
- It is complimented by the newspapers and magazines.



- Modern teaching methods using internet, INFLIBNET, LCD projectors and Laptop computers are increasingly employed in the classrooms to keep pace with the information technology.
- Interactive learning takes place through field work, study tours, group discussion, quizzes, workshops; seminars are conducted by all the departments.
- Extension lectures conducted by academic scholars are offered to the students.
- Academic progress of the students is assessed through class tests.
- The remedial coaching system helps students to overcome the learning difficulties.

### **Research and development**

The spirit of innovation and experiment encouraged by the institution propels research and development.

- Our institution has a college research centre which the responsibility to scrutinize the research papers of the students and staff before its presentation/publication at various platforms
- Student research committee is constituted at PG department of commerce, in which students are encouraged and guided to prepare socially relevant projects
- The institution encourages and motivates the teachers and students to take up research projects. Faculty members have applied for the Minor Research project which is approved by the UGC
- The college allows to the teachers to attend seminar and workshop by giving financial assistance for their registration fee

### **Community engagement**

- The college believes in strengthening ties with the community, parents, professional, general public or the less privileged citizens, through its various components like NCC, NSS, Community service centre, Rotaract, Youth Red Cross, Eco club..
- The institution organizes various activities for community engagement such as Blood donation camps, General health checkups, Dental check up camps, students visit villages and create awareness about civic sense and cleanliness among the rural folk.
- Some of the faculty members support economically to disadvantaged students by bearing expenses of admission/examination fees.

### **Human Resource Management**

- HRM is a very sensitive area where the college adheres to the principle of rigorous discipline.
- The administration has developed mechanisms to monitor every employee closely. At the same time, it takes care to keep them at a comfort level so that they could work efficiently.
- The college is following bio-metric system to record the attendance.

- The institution adopts a mechanism of self-appraisal of teachers and comprehensive evaluation of teachers by the Principal, HODs and the students.
- The HODs conduct a one-to-one meeting with the staff and conveys the assessment and suggests any necessary improvements.
- The line of interaction followed is both for corrective measures and appreciation of the services of the teachers for their initiative and good work.
- Every faculty is given a self-appraisal form once a year.

### **Industry Interaction**

- The college fosters the culture of industry friendliness and creates opportunities for strong interaction of students with industries.
- The career guidance and placement cell conducts seminars and workshops in which different industries interact with our students and thus the students are introduced to the challenges and demands of the outside job markets and the skills they have to develop.
- Some of the industrial tie ups are: Herigange, ICSI, Career Launch, Tally solutions...
- Industries also conduct job recruitment drives in the campus and also provide career seminars in association with the college.
- The placement cell along with various departments develop ties with the industries and provides significant information regarding what should be incorporated in the courses to meet the demands of the industry.
- Educational trips and industrial visits are conducted by the departments to educate students about the working of the industries.
- The institution supports visiting faculty to present their research and industrial knowledge to the students. Such events provide a great opportunity for students to be exposed to new ideas and approaches.

#### **6.2.5. How does the Head of the institution ensure that adequate information is available for the top management and the stakeholders, to review the activities of the institution?**

- The head of the institution plans, implements and monitors all the institutional programs along with various academic & co-academic bodies, keeps in contact with the top management through correspondence, presentation of annual / term wise written reports of the institution and its achievements in various fields.
- The head of the institution ensures that adequate information related to the teaching staff as well as non-teaching staff is collected in the form of feedback and through confidential report and self-appraisal reports and made available to the management.
- The Head of the institution also obtains feedback through periodic meetings with the head of the departments and their staff. The feedback is forwarded to the management through formal and informal meetings with it.
- Stakeholders are periodically updated about the happenings through newsletters, magazines, notice boards, e-correspondence, and college website.

#### **6.2.6. How does the management encourage and support involvement of staff in improving the effectiveness and efficiency of the institutional process?**

The administration encourages and supports involvement of staff for the effectiveness and efficiency of the institutional processes-

- Two of the senior faculty members are part of the governing council of the college
- By constituting committees with staff members such as admission committee, counseling, student welfare committee, disciplinary committee, anti-ragging committee, sports committee, magazine committee, etc. which play an important role in planning and implementation of activities in different spheres of institutional functioning.
- The head of the institution in assistance with the IQAC conducts staff meetings, review meetings, department meetings in order to provide opportunity to the staff to express their views and opinions on the institutional activities.
- Each staff member is given opportunity to freely plan, take supplementary decisions and execute the programs within the purview of regulations.

**6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.**

- The proposals submitted by various committees, head of the departments and the principal are given approval by the management.
- The major issues proposed were infrastructure development, Wi-Fi facility, automation of administrative section and academic section, renovation of college building, etc. All the above mentioned plans are sanctioned and are in progress.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

Yes, the affiliating university makes a provision for according the status of autonomy to an affiliated institution.

Till date the college has not applied for autonomous status of institution. Efforts are on the way to get autonomy status.

**6.2.9 How does the institution ensure that grievances /complaints are promptly attended to and resolve effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

- The institution has well defined grievance redressal mechanism to address to the complaints and problems of students, parents and other stake holders to promote a healthy atmosphere in the college.
- A Suggestion /complaint box is installed and a book is maintained in the college in which, all stakeholders can drop their grievances/written complaints.
- The grievance redressal cell is constituted having principal as a chairman, convenor and student representative
- The committee meets at regular intervals, consolidate all the complaints of the dropped in the suggestion box

- Complaints which are reasonable and feasible would be resolved within a fixed time frame depending upon the intensity of the problem

**6.2.10. during the last 4 years, had there been an instance for court cases filed by and against the institution? Provide details on the issue and decision of the court on these?**

There were no such instances.

**6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If YES, what was the outcome and response of the institution to such an effort?**

- The institution has a clearly set and defined mechanism of obtaining the feedback from the students, parents to improve the performance and quality of the institution.
- The IQAC along with the principal and the director streams design feedback form according to the guidelines given by the university, management and the principal.
- Suggestions and much valued opinions from students, parents and other stakeholders are highly appreciated.
- The information obtained through the feedback is considered by the management, principal and their viability is discussed and measures are taken.

### **6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

- As the college thrives on the staff friendly environment, various steps have been taken for the development of the staff. Every year a good number of teachers attend workshops, seminars, conferences, FDPs etc. and present papers at National & International conferences for the up gradation of their proficiency
- Our institution also organizes various seminars, workshops, conferences, etc. To mention a few, every month, faculty study circle is arranged, Orientation programs for the new recruits, workshop on 'who to write a research paper' and such others
- Staff members are encouraged to apply for UGC Minor research projects.
- College provides OOD, financial and other support to motivate the faculty to attend workshops, seminars, conferences, FDPs.
- The management encourages the teaching and non-teaching staff to do their higher studies and provides financial assistance for the same. Staffs members are honored for their achievements on every Republic Day get together function of the RV Family.
- Faculty members are encouraged to associate with State, National and International professional bodies such as NIPM, ITM-B, BMA, FKCCI, ICSI, and ICAI.

- Administrative development & training program was organized for the office staff of all affiliated college of Bangalore university on office procedure, KSSR, RTI etc.

**6.3.2 What are the strategies adopted by the institution for the faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform.**

- Faculty and staff are encouraged to pursue higher studies or attend advance academic training programs, to attend seminars, workshops, FDPs, activities etc.,
- The college ever remains active to provide latest infrastructural facilities like internet, Wi-Fi, intercom, notebook etc. to the faculty. All the departments have latest computers and other equipments to facilitate modern teaching methodology.
- All the staff members are encouraged to attend state level, national and international level conferences and also present papers in conferences. Financial assistance in the way of registration fee, TA and DA is also provided.
- INFLIBNET and DELNET net provide e- resources for the purpose of various projects and paper presentations
- Continuous support and motivation for pursuing PhD program & for undertaking research projects, NET, SLET etc.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for the better appraisal**

There are five levels of (360 degree) performance appraisal

- The college collects feedback of faculty members from students through a specified format
- The college uses self-appraisal method in which each faculty member fill the self-assessment form prepared as per the guidelines of BU and requirement of management.
- As far as evaluation by peers is concerned, it is done mostly by one to one interaction.
- Heads of the Departments are formally involved in checking and verifying the authenticity of the self-appraisal by the faculty members.
- The Principal and the director assess the duties and performances of the staff, performed both in academic and the administrative responsibilities.
- The remarks and report given by the HODs, the Principal and the director will be forwarded to the management to evaluate and approve for further promotions, increment, and regularization of service and for other consideration.  
Hence, college follows 360<sup>0</sup> performance appraisal.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

- The review of the performance appraisal reports has helped in understanding the strength and weakness of faculty members.
- The proposals submitted by the Head of the Institution will be scrutinized by the management in the meetings of their respective committees and the decisions taken will be communicated to the Principal and in turn communicated to the stakeholders.
- Based on the individual feedback taken, monetary benefit by the way of increment will be given.

### **6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

- The teaching and non-teaching staff members are extended welfare measures such as ESI, PF, gratuity and financial assistance.
- Loan facility is available at low rate of interest to all RV employees through RV employees' Association
- Leave facilities include Casual Leave, Maternity Leave, OOD facility, earned leave, etc.,
- Funds are also collected to facilitate any individual staff member in his or her emergency.
- RV Dental college, which belongs to our management provides dental treatment to all employees and their family members at subsidized rates
- Sports activities and cultural events are conducted for staff members through staff council
- Registration fee for state, national and international seminars, conferences is reimbursed by the management
- The children of both teaching and non-teaching staff are given Education in the group of institutions of RSST with a subsidized fee throughout their study period.
- Faculty members and students are allowed to use state of the art gym .

### **6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?**

- Since the institution is a Grant-in-aid, aided staffs are filled by the DCE either by new appointments or through deputation. Since aided staffs are not sufficient in number to handle the workload of the college, management appoints staff to plug the gap.
- To attract the efficient and qualified faculty members, college gives advertisement in leading newspapers, post it in the college website, and employee referrals are considered.
- To retain the them, institution offers salaries and the annual increments, commensurate with qualification, performance and experience; they are encouraged to enhance their qualification and advance professionally by providing financial assistance to attend seminar and conferences, has conducive atmosphere to work, provide special leave facilities for those who take up exams to improve their proficiency, achievers are felicitated by the management and such others

## 6.4 Financial Management and Resource mobilization

### 6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Our institution follows the protocol established by our management.

- Principal suggests to all the departments to prepare a detailed proposal about their requirements
- Principal consolidates all the proposal submitted by various departments to management for approval
- Annual budget is allocated to the institute as ratified by the management, is available to each department as per their requisition given in proposals.
- Quotations are invited as per the norms of the management.
- Purchases are made by the purchase committee headed by Principal, campus engineer and office superintendent.
- For all major equipment purchases, trust obtains quotations from various agencies and purchases are made after scrutinizing the quotations as per the norms of the management.
- All the payments are made with the approval of the Trust (RSST).

Departments are instructed to spend in accordance to the budget allocation. In case of shortage, additional funds will be sanctioned by the management after providing justification for the same.

Each Department requirement comprises of two components: **Non-recurring and Recurring expenditure.**

#### Non-Recurring Expenditure

- For any purchase against non-recurring head, the purchase Committee, headed by Principal, evaluates the proposals & short lists prospective vendors after thorough analysis both technically as well as financially.
- Based on the recommendations of purchase committee, short listed vendors are issued with purchase orders and the requested special equipments are purchased.

#### Recurring Expenditure

- Under recurring head, departments give a list of items/consumables to be purchased, to the office of the principal and the same is purchased through purchasing committee headed by the Principal.
- Request for maintenance/servicing of equipments is processed through Annual Maintenance Contract (AMC), the campus engineer.

### 6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliances.



- The internal auditors and external auditors are appointed by the management/trust. Internal audit is carried out on quarterly basis and the reports are submitted to the management periodically.
- Statutory audit team will scrutinize the internal audited reports, and gives final report and the same are submitted to the college and management annually.
- Joint director's office of the Department of collegiate education, Government of Karnataka will also scrutinize the financial records at frequent intervals.
- Other than the statutory audit, other audits done by Directorate of colligate education, Auditor General, Bangalore University, SC / ST and OBC department.
- Financial statements have been audited up to 31.3.2015.
- No major objections were observed during the audit. Details on compliances are enclosed.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

- Main revenue to the institution is fees from the students, deficit if any is met by the management/contributors.
- Fee collected from students, salary grants received from the Karnataka government under Grant-In-aid, UGC grants are the major source of funding.
- The deficit is managed by trust on case to case basis.
- Income & Expenditure statement for the last 4 years is given below:

Year	Income	Expenditure	Deficit
2011-12	36986394	41462657	4476263
2012-13	44590754	48436651	3845897
2013-14	44170154	49787571	5617417
2014-15	44036500	48903995	4867495

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

- The institution which has been recognized 12(B) & 2(F) status from the UGC is able to attract additional funds to serve the growing requirements.
- College receive research grants from UGC for minor research project (approval of one MRP proposal is awaited)
- Efforts are made to obtain funds for B.Voc. courses, career oriented courses and for workshops and seminars from UGC
- College has also applied for funds from RUSA (Rashtriya Utchathar Shikshana Abhiyan)



## **6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)**

### **6.5.1 INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**a. Has the institution established an IQAC? If YES, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

- YES, the college has established an IQAC
- The institutional policy with regard to quality assurance – ‘College aims holistic and quality education, by enhancing the competency of the faculty member by promoting excellence in Academic, Administration and research, strive to empower students of all strata in personality development and career advancement by inculcating moral and ethical values to bring in social commitment.’
- The policy has contributed in institutionalizing the quality assurance processes through various initiatives such as academic enrichment by inclusion of add-on and certificate courses, introduction of college research committee and receipt of research grants, up gradation of ICT facilities, establishment of various activity centres including Ethics and Governance cell, environmental awareness and protection initiatives and such others.

**b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?**

- The management approves almost all the proposals as it is involved in decision making process. The IQAC submits proposals and gives suggestions regarding quality enhancement efforts in the college.
- The following decisions were taken by the IQAC and principal and are approved by the management:

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

- YES, the college IQAC consists of external members. The external members are: Dr. T V Raju, Director, RVIM and C A Partner, Herigange academy.  
The significant contributions made by them are:
- Faculty development programmes are conducted for staff members of our colleges and other colleges
- Guide the college in taking decisions in the interest of the institution
- Help in preparation of NAAC Reaccreditation report
- Orientation program for the new recruits is conducted in the beginning of every semester.
- Faculty development programmes are conducted.

**d. How do students and alumni contribute to the effective functioning of IQAC?**

- There is student and Alumni representation in the IQAC. During the meeting with regard to quality initiatives, their contribution is solicited. This include

academic enhancement, infrastructure development, environment protection, research activities and such others

- Alumni contribute by the way of providing a platform for industry-academia interface; their suggestions are appreciated with regard to improvement of employability skills, opportunities for the students in placements, etc.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

- IQAC committee constitute various stakeholders including the faculties, administration staff, including external member, alumni, and students of the college who contribute their valuable inputs for the betterment of the college
- The decision taken in the meetings are communicated through circulars, website, and magazine

**6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If yes, give details on its operationalisation.**

- The institution has a quality policy. The institution has set some priorities and objectives for various academic and administrative activities. The decisions that lead to quality enhancement, with regard to academics and administration are taken in the meeting.
- This is communicated to the management for its approval, by preparation of detail action plan including the requirements for execution such as funds, human resources and such others.
- The implementation is monitored by the Principal and the Director, who is the management representative

**6.5.3 Does the institution provide training to its staff for implementation of the quality assurance procedure? If YES, give details enumerating its impact.**

- The college has developed an efficient coordinating and monitoring mechanism for the effective implementation of the quality assurance procedures.
- Training is provided through workshops, training programmes to the teaching and non-teaching staff to update themselves and acquire the skills of ICT.

**Activities of IQAC**

**Activities of IQAC**

Sl.No	Date	Program	Topics covered	Resource Person
1	22.12.2011	Seminar for the teaching staff on 'Quality Parameters in Higher Education'	*Problem solving and analytical thinking. *Computer skills and communication skills. *Responsibilities of citizenship.	*Dr. Ganesh Bhatta-Professor MES college *Dr. Srikanta Swamy-Director, Research centre, Christ university.

			*Exposure to great thinkers and writers.	
2	08.11.2013	FDP on 'Training the trainers-classroom management'	*Effective teaching *Classroom management	*Dr.Srikanta swamy- Additional Director, Centre for research, Christ University.
3	13.08.2014	FDP for newly inducted faculty	*Teaching Pedagogy and class room management.	*Dr. Helen Cunha-HOD commerce *Dr. R.N Subbarao -senior faculty dept. of commerce
4	10.09.2014	FDP in association with IPomo	*Use of technology in tracking students progress * Access of college information through mobile application, etc.	Experts from IPomo.
5	07.06.2015	FDP on "Business Taxation and IFRS"	*Introduction to service tax *Introduction to IFRS	*Mr.C.A.Madhukar Hiregange-Head, Hiregange Associates *Mr.C.A. S. Krishnaswamy- *Smt.Latha Ramesh-Professor, Christ University.
6	19.1.2015	FDP in association with Bajaj Capital	*Investment opportunity to save tax.	Regional head of Bajaj Capital
7	24.3.2015	FDP on 'Need Analysis for Quality Enhancement'.	*Creating atmosphere of personal audit * objective feedback from stake holders *Inter personal relationship * open mind to accept change, etc.	*Mr. Ajith Kaikeni of Bouyancee.
8	15.4.2015	Faculty awareness programme on NAAC	*Preamble of NAAC preparation *Need and importance of IQAC * 7 revised criteria for NAAC assessment.	*Dr. Siddlinga Swamy - coordinator ,NAAC, Government of Karanataka.
9	22.07.2015	Inauguration of and 1 <sup>st</sup> Faculty study circle	"The changes in Companies Act-2013"	*HM Dattatri Chairman ICSI, *Mr.Anup vijay kulkarni-Practicing CS and associate member of ICSI
10	26.08.2015	2 <sup>nd</sup> Faculty	Session 1: Issue in today's	*Smt. Hema Srinivasan-

		study circle	Indian economy, Glimpse of Behavioral finance. Session 2: Portfolio management	Admin officer, Insurance co. *Dr.Ravindra, of Adarsha college
11	23.09.2015	3 <sup>rd</sup> Faculty study circle	Emerging trends in HR and key HR challenges in today's organisations.	*Mr.Jagadish shekhar Naik- Country head Scania commercial vehicles Indian pvt.ltd
12	22.01.2016	4 <sup>th</sup> Faculty study circle	"Productivity Enhancement through Lean management"	
13	17.02.2016	5 <sup>th</sup> Faculty study circle	"Modern management in Ancient Indian texts"- Instances /examples from Ramayana, Mahabharata, Shukraneeti, Chanakya Arthashastra	Mr.B.R Prabhakar , Former General manager, HAL and presently working as Cost & Management consultant.
14	16.03.2016	6 <sup>th</sup> Faculty study circle	"Recent Trends and Changes in Banking"- BC network, Rupay card, Kiosk banking solution, Biometric authentication card, E-KYC, Kisan credit cards, Grievance Redressal cell, Micro insurance account, Atal Pension Yojana, Adhar Enabled Payment System(AEPS) etc.	Mr. Lakshmeesha , Independent auditor, State Bank of Mysore.

#### Impact:

- There has been a significant increase in the number of paper presentation and participation at various national and international conferences
- New and improved teaching pedagogy is followed to bring in quality in disbursement of knowledge
- Two minor research project proposals have been submitted to UGC
- Establishment of research committee to encourage students and faculty members to take up various socially relevant projects

- There has been a visible change in the approach of students and faculty members towards upgrading themselves academically.

**6.5.4 Does the institution undertake academic audit or external review of the academic provisions? If YES, how are the outcomes used to improve the institutional activities?**

- Principal and Director of the college conducts the internal academic audit at the beginning of every semester through HOD's of the various departments by conducting meeting to know about the academic status
- As our college is affiliated to Bangalore University, it sends its team of members in the form of Local Inspection committee (LIC) which is an external agency, to conduct academic audit by a stringent mechanism by the university.
- This committee scrutinizes and make their observations about the performance of the institution, and suggests various corrective measures, if any, for improving the performance of the institution academically.
- Our institution has undergone two cycles of NAAC accreditation, and various suggestions were made by the peer team visited. The outcome of these reviews is seriously taken into consideration.
- These suggestions are reconciled with the existing mechanism, corrective measures are undertaken in order to meet the standards recommended by these external agencies.

**6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The college follows all university rules, UGC guidelines, Directorate of Collegiate education maintains standards in teaching-learning process, in the conduct of examination & evaluation and in conducting academic and co-curricular programs.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

- The strengths and weaknesses of the teaching learning process are identified through feedback from students and measures are taken to overcome weaknesses.
- The Local Inspection Committee visits the college every year to review the functioning of the institution. The suggestions of the LIC are considered.
- Teachers maintain their Lesson plans, work diaries. The principal and HODs monitor the teachers' time spent in library, the classes engaged, approaches adopted in teaching, responses of students towards teachers, the criteria adopted for providing internal assessment marks, commitment in discharging their duties etc. through self appraisal .
- An activity calendar/calendar of events is prepared for the institutional programmes which include conducting of guest lectures, paper presentation competition.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

- The institution communicates all the developments going on in the college to all its stakeholders through meetings, circulars, newsletters, college magazines, college website, prospectus, notice boards, and advertisements and through other publications, by word of mouth, during college functions, annual programmes.
- College makes efforts to send its publications to the individual members of the management, other educational bodies, corporate, UGC, BU.

## **CRITERION – VII**

### **INNOVATIONS AND BEST PRACTICES**

## **CRITERIA VII**

### **INNOVATIONS AND BEST PRACTICES**

#### **7.1 Environment Consciousness**

##### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

- College has constituted a committee of faculty members along with eco-club in order to assess and engage the students and staff on aspects of environment awareness and practices activities that would help in protection of environment
- Plantation of trees , reduction of use of paper and plastic and safe disposal of e-waste will help the campus to be green and environmental friendly
- There is a proposal to conduct green audit

##### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

###### *Energy conservation*

- The class room and the corridor of the college are specious and are naturally lit, this helps the institution to minimally use the artificial light unless it is absolutely a requirement
- Change of lighting from the normal bulbs and tube lights to CFL and LED bulbs are under progress
- Office and class rooms are monitored, that no lights, fans or air conditioners work during off hours and thus we reduce our electricity consumption
- Students are sensitized to save the water and use of water economically
- Efforts have been made make the college campus ‘plastic-free zone’
- College has campus engineer who maintains and attends to the leakage of water pipes, taps, trains etc. immediately in order to conserve and prevent the wastage of water

###### *Use of renewable energy*

- College has installed solar panels on the top of the college. This would complement the power supply of power from BESCOM for the auditorium.

###### *Water harvesting*

- College has rain water conservation system, which stores the water and is recycled for watering the plants of the campus. Due to rocky underground, technically rain water system cannot be installed. Sump has been constructed with a capacity of 25,000 liters of water. College has also extracted bore wells

#### *Efforts for Carbon neutrality*

- Carbon neutrality is done by planting of saplings around the campus. The plants and saplings are well maintained by the campus Gardner
- In order to reduce the emission of carbon from vehicles inside, college will not allow the students Vehicles inside the campus

#### *Plantation*

- In order to maintain eco-friendly campus, college has beautiful landscape with lush green lawns and colorful flower beds
- NSS and eco-club volunteers plant saplings and also take initiative in maintenance of these plants and trees by watering them also clean the surrounding to support the eco-friendly environment
- Tulsi and other medicinal plants are presented the guests and dignitaries during their visits to the college to order to create environmental awareness
- Student members of Community services, one of the activity centre, have been planting saplings at nearby neighborhood

#### *Hazardous waste management*

- College has notified 'plastic-free zone' at college campus in order to reduce the hazardous effects of plastic
- College has instructed the cafeteria to supply paper cups to supply water, hot and cold beverages at college campus
- The institution has suggested the college cafeteria to segregate waste. The monitoring of the same is done by the campus engineer
- College has an active eco-club through which the students and staff are sensitized about various environmental issues. The club conducts guest lectures, documentaries etc. in order to create awareness to the students. Green ambassadors – the members of eco-club plant saplings. Student green ambassadors participated in march past, displaying placards – Reduce, Reuse and Recycle, in order to support the noble cause of protecting the environment.
- NSS volunteers has been contributing to the community by participating and practicing tree plantation in neighboring areas during their activities and also during special camps



### *e-waste management*

- Eco-club and NSS unit of the college has been collecting e-waste from students and staff members every year. E-waste so collected by these units takes the responsibility of disposing it safely.
- Old computers which are in working conditions are distributed to government schools through our trust.

## **7.2 Innovations**

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

College with a motto of “education for wholeness” has a unique initiative known as ‘360 degree approach’. This initiative is to not only improve the students in academic front, but also bring in holistic development of the students through co-curricular and extracurricular activities, which allows the students to face the challenges of the society. For this purpose 24 activities are introduced as a part of institutional responsibility, which engages the students in community building and mould them into socially responsible citizen.

Following are the innovations brought in by the institution in the areas of academics, research, teaching and learning, and in co-curricular and extracurricular activities during the last 4 years.

#### *Academics:*

- Skills of the students are developed by providing **certificate courses, and add-on courses**. Department of commerce and Micro-biology had introduced UGC sponsored add-on course on International business and on Food technology respectively. Currently department of computer application has commenced certificate course on Cloud computing and PHP.
- College has tie ups with Tally academy to provide certificate course to the final year students and also with career launcher who provide pre placement training to students and also assists them for placements.
- **Study circle** – a knowledge sharing platform is a unique initiative for the faculties of affiliated colleges of Bangalore University, which is considered to be, first of its kind. Under this, resourceful person from various fields are invited to share their views and experience on contemporary topic
- e-books and **e-journals through INFLIBNET and DELNET** has been subscribed which helps the students and faculty members for their academic up gradation

- To is to bring down the use of the paper, For the first time in the college, **On-line examination** is being held though usage of ICT
- College conducts workshop and seminars for the faculty members as well as to other college. During the celebration of tri-decennial year, two day UGC sponsored national conference was conducted with brought a platform to share research papers on corporate social responsibility. A one day All India General quiz completion was arranged for the students of PG and UG colleges from all over India.
- College has tie-up with Herigange Academy as a knowledge sharing partner with respect to taxation. Institution conducts seminars and workshop in association with the academy.
- Institution has applied for B.Voc proposals to UGC through Department of commerce and computer application. College has also sent proposals for career oriented courses to UGC. The approval of the same is awaited.

#### Research:

- College has established **research center** to scrutinize the research papers and publications of the students and faculty members before presentations. Though which Faculty members are encouraged to submit the research proposal. Two faculty members have submitted **Minor research projects** to UGC. The approval of the same is expected shortly
- Reference books and **e-journals through INFLIBNET and DELNET** have been subscribed to help the faculty members for research related uses. College has also taken institutional membership with IIMB, IIPM, and BIM
- PG department of the college has initiated a **student research committee**, in which students take up socially relevant projects and also conduct paper presentation competition
- Workshop on writing of research paper was organized for the faculty.

#### Teaching and Learning:

Faculty members are encouraged to **use ICT as a tool for teaching pedagogy**. Students present papers on the relevant subject topics by power point presentation. They are also required to prepare internet based assignment.

- Students research paper presentation are conducted by the PG department of the institution
- To bring down the use of the paper, for the first time in the college, **On-line examination** is being held though usage of ICT. This also improves the conceptual understanding of the subject.

- **Mentoring system** is introduced in the college in which faculties take up the role of mentor and counsel them on academic as well as their Personal front.
- Students are taken for industrial and institutional visits in order to get hand-on experience with respect to their operations
- Students' performance and progression is tracked through online. Kincad – Online software has been introduced through which the attendance of the students is communicated to their parents online.
- Remedial coaching classes are arranged for slow learners

#### Co-curricular and extracurricular activities:

- In order to nurture the students overall personality, college has established **24 activity centers**. To mention a few:
  - **Career counseling** is done in order to expose the students to various opportunities in higher education not only in India but also abroad
  - **Center for Entrepreneurship Development** will guide the student in preparation of feasibility report for the start-up.
  - The college **Placement and Career cell** has been arranging training in aptitude test and soft skills for students prior to their attending the campus recruitment. It is working with an objective to produce employable, productive, cultured and skilled human resource. The function of it is to make the students industry ready through pre-assessment, counseling, training, and placement. **College has achieved 94% placement during 2014-15.**
  - College engages with community services as a part of **Institutional Social Responsibility**. Due to this initiative, college **NCC, NSS, Community services**, arranges various **outreach programs** and also **renders relentless services** to the society
  - Women empowerment cell focuses on augmenting the competencies of our girl students and strengthening their self esteem through several awareness programs.
  - The eco club of our college has been conducting a number of programs; student members of the club called Green ambassadors have been very active in organizing awareness programs on environmental issues and also collecting e-waste for safe disposal.

- On the occasion of Tri-decennial year, college had organized One day cultural extravaganza – **Siri Sambrama**. On this occasion, a rally is organized, to show case the cultural diversity of our country. This program was widely covered in print and electronic media
- College publishes new letter and magazine every year in order to portray the achievements of the college. College is releasing the Tri-decennial year souvenir during the valedictory function of this celebration.
- **Yuva-** the annual intercollegiate event has been very successfully conducted with the help of local sponsorship. Good number of college represent in this unique event every year.
- **Alumni meet** has also been an very important event. Alumni themselves take the responsibility of conducting this event by felicitating the retired principals and senior faculty members. Cultural program will also be arranged by the alumni themselves.
- Science exhibition has held on the occasion of world science day

#### **Administration:**

- College **Administrative office** is fully automated by KINCAD. Due to which college has computerized admission, fees management, document management, students and staff data base etc.
- In order to update the administrative staff with the changes is KCSR rules, college for the first time in Bangalore, arranged workshop to all the office staff of the colleges affiliated to Bangalore University.

### **7.3 Best Practices**

#### **7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

##### *Best practice – 1*

##### **1. Title of the Practice**

**Study circle – A Knowledge sharing platform**

##### **2. Goal**

- **Study circle** –creates a platform to the faculty members of all colleges affiliated to Bangalore university to share their knowledge

- To provides an opportunity to the research scholars to discuss and resolve issues on their topic of research
- To provide a podium to the commerce faculty member to upgrade their knowledge on contemporary topics
- To get hand on information from the corporate about the practical application of the theory discussed in the classroom

### 3. *The Context*

College has a unique model - 360-degree approach for the overall development of the individual, which is not restricted only to students, but also for the faculty members. This approach will help the students and staff to mould them to be a responsible citizen. College consider it as an institutional responsibility to create a study centre for the faculty members of commerce as it found that it is necessary to create a stage for knowledge shearing as it a part of other professions. With this intention, college commenced study centre which is first of its kind in Bangalore University. It facilitates all the commerce faculty members of affiliated colleges of Bangalore University, to share their ideas on a common platform.

### 4. *The Practice*

- Study circle is scheduled on 3<sup>rd</sup> Wednesday of every month. This has been intimated to all the faculty members. An SMS is sent every month as a reminder to them
- The topic chosen for the secession would not only related to functional areas of commerce such as marketing, finance, etc. but also other domain topics such as management thoughts in ancient India, etc
- Under this, resource persons from various fields are invited to share their views and experience on contemporary topic. It allows the faculty member to upgrade their academic knowledge by receiving first hand information from the subject experts from both academic as well as corporate world.
- Post the presentation of the resource person, the secession is open for discussion at which the faculty members will resolve their issues pertaining to the topic by a healthy and productive debate
- The participants are given the liberty to suggest the topic on which the secession has to be held. Most of the secessions held, had the topics suggested by the delegates.
- Faculty members from various colleges affiliated to Bangalore University attend in large number. The average registration for this program for the last year is around 50 members. There is no registration fee for the delegates.
- The participation of delegates also includes research scholars.
- Those faculty members who attend the program will be provided with certificates

## 5. *Evidence of Success:*

- This program has been a most spoken topic at the university. There has been a excellent appreciation by the authorities of the Bangalore university
- The number of participants have been increasing considerably since the commencement of this program
- There are been continuous enquiries about the topic of the forth coming secession
- The research scholars have expressed their approval about the secession as it has helped to mobilize required information for their thesis
- In spite of the secession held on a working day, after class hours, here has been a significant increase in the participation

## 6. *Problems Encountered and Resources Required*

- There was a significant amount of apprehensions by the college authorities about the success of the program, as it was the first time such a knowledge sharing platform was established under the Bangalore University
- College decided not to collect registration fee from the participants, and to provide certificate for the participation. The funds required for the same was shouldered by the trust
- Initially the registrations were not up to the expectation as the program, as it was held on a working day, after class hours. But due to the resourcefulness and originality of the program, faculty members were convinced to attend.
- The efforts made by the principal, director and the coordinator to spread awareness about the utility of the program fetched the more than expected results

## 7. *Notes (Optional)*

- The tremendous hard work of the institution in order initiate a study circle concept to the under graduate faculty members has been a success story for others, as this concept was restricted only to the professional bodies
- College wishes to start study circle for the Under graduate students also

## 8. *Contact Details*

Name of the Principal : Dr. Anil Kumar  
Name of the Institution : SSMRV College  
City : Bangalore  
Pin Code : 560041  
Accredited Status: Applying for accreditation  
Work Phone : 080-2245453665  
Fax : -  
Website : [www.ssmrv.ac.in](http://www.ssmrv.ac.in)  
E-mail : [anilsrivr@yahoo.co.in](mailto:anilsrivr@yahoo.co.in)

## **Best practice – 2**

### **1. Title of the Practice**

**‘Siri Sambhrama’ – Unity in cultural diversity**

### **2. Goal**

- In order to allow the Students and faculty members to understand the diversity of the Indian culture, ***Siri Sambhrama – unity in cultural diversity*** was calibrated.
- To make the students and faculty members to familiarize with costumes, and food of various parts of our state and also of other states of India even though we restrict ourselves to customs and tradition of our state.
- Along with this, students of each section of class are expected to establish a cuisine stall of a particular state, which helps them to exercise their entrepreneurship skill.
- It allows the students to understand team building and also mobilize the resources for installing a stall.

### **3. The Context**

In line with our college vision and mission, and motto – education for wholeness, college has developed a unique model in order to encounter the challenges of today’s competition, known as ‘SSMRV 360 degree’. According to this model the motto Education of wholeness can be attained not only by Academics with domain specializations, but also through skill, extracurricular activities, and career development. In order to fulfill the vision of the college, ***Siri Sambhrama*** – meaning “celebrating the treasure of culture”, lead to develop skills of teambuilding, interpersonal skills also with entrepreneurship skills. This cultural extravaganza will also organize rally with students to showcase the attires of various states, exhibiting in and around Jayanagara (area at which college is housed). This event is a unique gesture by the college to celebrate the unity in diversity of our country.

### **4. The Practice**

- ‘***Siri Sambhrama***’ – Unity in cultural diversity, was held during January of 2016 and have resolved to conduct this activity with different theme with the same name, during the coming years
- The students of each section along with class teacher are allotted with state and region to depict its rich culture with respect to dressing style and cuisine by the way of lottery.
- Students along with the class teacher discuss the feasibility along with the students.
- The funds required in order to establish the ambiance of that respective state cuisine stall they portray and the costume that they have to wear will be raised by the students voluntary contribution

- Students do a serious research about the style and fashion of various states and put all necessary efforts to depict the customs of that state
- Rally will be flagged off in the morning by the well-known artistes. Around 1500 Students of all courses and faculty members dress themselves with the attire of various states and walk around areas of Jayanagar to showcase the unity in diversity of our country. Onlookers appreciate the efforts of the students and staff of the college
- Rally also has professional artists such as *dollu kunitha* (drum dancers), *kelu gombe* (giant toys) etc. to add glamour
- Cuisine stall of various states will be created in the campus, in which the students and staff are expected to purchase the food items from them for lunch on the day of the event. Students prepare or outsource the preparation of traditional food items. Variety and taste are considered, along with hygiene and designing of the stall
- Followed by ramp walk by the students, with the costumes of various states
- The whole event is designed in the form of competition to the students of various class sections of the colleges. Best class at the rally, best cuisine stall which serves food of that respective state, best dressed student in traditional attire, etc. will be given bring in competitive spirit among the students.

#### 5. *Evidence of Success:*

- After the Initial success of this event, this program has become as one of the most awaited event for the next year. There are students who have reviewed their performance of this years' event and have started planning for the next year for a better execution
- Plans have been made to have exhibition-cum-sale of various traditional products of various states during the coming years
- Students had hands-on experience on the operations of retail business. There are instances in which students stalls have made profits more than expected and are generous to donate it for community services
- Students realized the importance of team building and they understood that the success of their class was due to effective mobilization of resources and entrepreneurship skills

#### 6. *Problems Encountered and Resources Required*

- Students and staff were initially apprehensive about the success of the event as it was the first time such an experiment was made in the institution
- Funds required for the execution of the event was partially funded by the college as well as by the students voluntary contribution
- The attire, jewellery etc. require for the event was taken on hair basis by the students
- The efforts of the principal, director, class teacher and other faculty members is appreciable, as their moral support and encouragement to the students contributed to the success of the event

#### 7. *Notes (Optional)*



- The efforts of the institution in order to showcase and demonstrate the spectrum of the cultural diversity of India, vibrant and colorful cultural extravaganza, '*Siri Sambhrama*' was a grand success
- The event had great appreciation from the media. There was a wide coverage of this event in 3 Kannada new paper as well as in television, Kannada new channel 'Praja TV'
- It is the wish of the college authorities to continue with this success of the event in the years to come by

## 8. Contact Details

Name of the Principal : Dr. Anil Kumar  
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 Mobile : 9341220659

# EVALUATIVE REPORTS

## EVALUATIVE REPORT OF THE DEPARTMENTS

1. **Name of the Department:** Department of Commerce (B.Com)
2. **Year of Establishment:** 1984 – 85
3. **Names of programs / Courses offered ( UG, PG, M.Phil, Ph.D, ) Integrated Masters; Integrated Ph.D, etc.,) :** UG - B.Com
4. **Names of Interdisciplinary courses and the departments / units involved.**  
Departments – English, Kannada, Hindi. Sanskrit.  
BBM- Management papers like Marketing management, HR management.  
BCA – Computer Fundamentals and Computer Application in Business.  
EVS was taught by faculty from botany department till 2013 – 14 thereafter competent guest faculties were appointed to teach the subject.
5. **Annual / Semester / Choice based credit system ( Programme Wise )**  
2011 – 14 - Semester System  
2014 – 15 onwards - CBCS semester system
6. **Participation of the department in the courses offered by other departments:**
7. **Commerce faculty handle classes in other departments**  
  
BCA –2013-14 Insurance & Banking for VI sem  
2015-16 Financial Accounting & Management for IV Sem  
  
M.Com - 2013-14, 2014-15, 2015-16 – IB, BUSINESS ETHICS& HRM
8. **Courses in collaboration with other universities, industries, foreign institutions, etc:**NIL
9. **Details of courses / Programmes discontinued ( if any ) with reasons:**  
Add – On – Courses -IB discontinued for lack of funds

### 10. Number of Teaching Posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate professors (aided)	5	2
Assistant Professors (Management)	11	11

### 11. Faculty Profile.

Name	Qualification	Designation	Specialization	No of years experience	No of Ph.D. guided
Dr. Anil Kumar	M.Com, M.Phil., Ph.D.	Associate Professor	Finance and Banking	32	2
Dr.R.N.Subbarao	M.Com, M.B.A., Ph.D	Associate Professor	Finance and Banking	32	2
Dr. Helen Cunha	M.Com, M.Phil, Ph.D	Associate Professor	Finance and Banking	33	
Dr.Nagendra	M.Sc. Ph.D	Assistant Professor	EVS	32	
M.S.Nagaraj	M.Com, MBA, M.Phil	Assistant Professor	Finance	20	
M.D.Sathish	M.Com, M.Phil	Assistant Professor	Finance	8	
Ume Salma	M.Com, M.Phil	Assistant Professor	Finance	10	
Vijay	M.Com, M.Phil	Assistant Professor	Finance	20	
Shalini G	M.Com, M.Phil	Assistant Professor	Finance	9	
Roopalatha	M.B.A	Assistant Professor	Human Resource management	7	
Lakshmi narayan	M.Com, M.Phil, B.Ed, (Ph.D)	Assistant Professor	Finance	8	
Sharavana	M.Com	Assistant Professor	Accounts	6	
Yallappa M.	M.Com	Assistant Professor	Finance	5	
Srilakshmi	M.Com	Assistant Professor	Human resource	2	
Veena S.R.	M.Com	Assistant Professor	Finance	1	

### 12. List of senior visiting faculty:

Sl.No.	Name	Subject	Duration
1	Prof. Rama Krishna	Business Economics	2011-12 & 2012-13
2	Prof. KiranKasturi	Charted accountant	2014-15
3	Dr.Shatharaju	Kannada	2012-13, 2013-14
4	Dr.Indrani	Sanskrit	2012-13 ,2013-14
5	Mr.Uday Krishna	Sanskrit	2014-15
6	Dr. N. S. Suresh	Sanskrit	2015-16

**13. Percentage of lectures delivered and practical classes handled by temporary teachers:**

< 20%

**14. Student Teacher Ratio:**

Year	Ratio
2011-12	60 : 1
2012-13	55 : 1
2013-14	52 : 1
2014-15	53 : 1
2015-16	55 : 1

**15. Number of academic support staff ( Technical ) and administrative staff, sanctioned and filled.**

**Technical – 01**

**Sanctioned administrative staff– Nil**

**Filled - Nil**

**16. Qualification of teaching faculty with DSc/ D,Litt/Ph.D/ M.Phil/PG**

DSc	D.Litt	Ph.D	M.Phil	PG
Nil	Nil	04	04	07

**17. Number of faculty with ongoing projects from:**

Name of faculty	Name of the project	Sponsoring agency	Status
Nagaraj M S Department of Commerce	Corporate Volunteering as a CSR Initiative- Awareness, Participation, Practice and Policy in Indian Corporate Sector	UGC	Ongoing (sanctioned during May 2016)
Shalini N Department of Commerce	Financial Inclusion in India: Awareness and Impact on Certain Socio Economic Categories Post Introduction of Jan Dhan Yojana	UGC	Awaiting for approval

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**18. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR Grants:**

Sl. No.	Project funded by UGC	Amount of grant received	Status
1	Two day National Conference on Corporate Social Responsibility	Rs. 80,000	Conference was held on 7 <sup>th</sup> and 8 <sup>th</sup> October 2015
2	Minor research project	Rs. 60,000	Ongoing ( approved during May 2016)

**19. Research Centre / facility recognised by the university: NIL**

**20. Publications**

a. Publication per faculty – 0.7

b. Number of Papers Published in Peer reviewed journals (national/International) by faculty and students : NIL

c. Number of publications listed in International Database (for eg. We of science, Scopus, Humanities, International complete, dare database- international social sciences directory, ESBCO host, etc) – NIL

d. Monographs - NIL

e. Chapter in books – NIL

f. Books edited – NIL

g. Books with ISBN/ISSN number with details of publisher

**Dr. Anil Kumar S –**

- Book on “Small Business and Entrepreneurship” IK International Publishing House, New Delhi. ISBN 978-81-906942-3-0
- Book on “Operations Management” New Age International Publishing House, New Delhi. 178-81-224-2587-1
- Book on “Production and operations management” New Age International Publishing House. New Delhi. 178-81-224-2177-4
- Book on Financial Accounting-I for BBM, Bangalore University, Himalaya Publishing. Mumbai 178-93-5202-581-7.
- Book on Financial Accounting-I for B.Com, Tumkur University, Himalaya Publishing. Mumbai
- Book on Financial Accounting-II for B.Com, Tumkur University, Himalaya Publishing. Mumbai
- Book on Corporate Accounting-I for B.Com, Tumkur University, Himalaya Publishing. Mumbai ISBN 178-93-5024-238-4

- Book on Corporate Accounting-II for B.Com, Tumkur University, Himalaya Publishing. Mumbai
- Book on "Marketing Strategy for Pharmaceutical Products"(Research Publication) B.R.Publishing Corporation Pvt. Ltd., Delhi, India and NMKRV College. ISBN 81-7646-072-9
- Book on "Financial Accounting- I" for B Com, Bangalore University, Himalaya Publishing House.
- Book on "Advanced Financial Accounting –II Second semester B.Com "Bangalore University Himalaya Publishing House, Bangalore.ISBN 978-93-5202-204-5.
- Book on "Corporate Accounting-I" for III sem B.Com Bangalore University by Himalaya Publishing House.ISBN 978-93-5202-673-9.
- Book on Advanced Corporate Accounting-I" for IV sem B.Com Bangalore University By Himalaya Publishing House ISBN 978-93-5202-179-6
- Book on "Services Marketing" Himalaya Publication, Mumbai, India.ISBN 8174-93-771-4
- Book on : "Advanced Financial Accounting" for B Com by Himalaya Publishing House, Bangalore.
- Book on "Advanced Financial Accounting" for BBM by Himalaya Publishing House, Bangalore.ISBN 81-7866-676-6
- Book on "Entrepreneurship Development"-New Age International. New Delhi.ISBN 81-224-1434-6.
- Written Course material On "Management Accounting" published by Bangalore University
- Written Course material on "Company Law and Secretarial Practice" for undergraduate course published by Bangalore University.
- Co authored Book on "Fundamentals of Accounting" for I Sem BBM by Himalaya Publishing House, Bangalore.ISBN 978-93-5302-582-4
- Book on "Financial Accounting" for II Sem BBM Bangalore university by Himalaya Publishing House, Bangalore.ISBN 978-93-5142-055-2.
- Book on "Corporaate Accounting" for III sem BBM Bangalore university by Himalaya Publishing House, Bangalore.ISBN 978-93-5142-769-8.
- Book on Financial Accounting-I for Isem B.Com, Davanagere University, Himalaya Publishing, 978-93-5097-825-2.
- Book on Financial Accounting-II for II sem B.Com, Davanagere University, Himalaya Publishing, 978-93-5097-468-1.

#### Dr.Subbarao

Authored book published by Kalyani Publishers, Ludhiyana.

- Accounting I – Istsem B.com, ISBN 978-93-272-2359-0
- Cost Accounting – IVthSem B.Com& BBA - 978-93-272-3985-0
- Business Organisation & Environment – Ist Sem BBM – ISBN 978-93-272-4580-6

#### **h. Citation index – NIL**

- i. SNIP – NIL
- j. SJR – NIL
- k. Impact factor – NIL
- l. Index - NIL

**21. Area of consultancy and income generated:**

- **Dr. Anil Kumar, Principal, is a member of Tourism committee of FKCCI Bangalore management association, who gives suggestions for the improvement and development of Tourism in Karnataka**
- **He is also a core committee member of Department of Tourism, Government of Karnataka, whose advises are sought for the up gradation of tourism in Karnataka**

**22. Faculty as members in :**

- **National Committee** - Dr. Anil Kumar, is the member of National Institute of Personnel Management
- **International Committee** - NIL
- **Editorial Board** - NIL

**23. Students Projects:**

- a) Percentage of students who have done in – house projects including inter departmental / programs. – 10%
- b) Percentage of students placed for projects in organisation outside the institution i.e., in research laboratories/industry/other agencies. – 2 of our students Mr. Prashanth and Mr. Santosh along with their team had done a research *Sarakki* (a place near Jayanagar, Bangalore) and published a book called '*Saviroada Hakki, Sarangadharana Hakki*

**24. Awards or recognitions received by faculty and students:**

**AWARDS received by Faculty**

Sl.No.	Name of the Faculty	Award for	Awarded by	In recognition of	Date & Year
1	Dr. S. Anil Kumar	Dedicated service as a Teacher	Dr. Hansraj Bharadwaj the Governor of Karnataka organized by Rotary Bangalore South & Karnataka Civil Defence Corp	Dedicated service as a Teacher	28/09/2013
		1. Dedicated service as a Teacher	RSST	Achieving Excellence in education	Since 1992, every year



		3. Dedicated service as a Teacher	Honor from RSST and NMKRV College	Academic Achievement	20/12/1999
		4. Received ABDUL KALAM gold Medal Award	Global Economic Progress and Research Association	In Recognition Individual Achievement and distinguished service in education and research	15.10.2015
2	Dr. Helen Cunha	1. Karnataka Shikshana Rathna	Arise India Foundation Bangalore	Dedicated service rendered as a Teacher	2013
		2. Shikshana Jyothi	Trigger youngsters Liberty Forum , The Karnataka Civil Defense Corps	Recognition & Appreciation	2014

#### Student Awards:

- Mr. Prashanth and Mr. Santosh of 2<sup>nd</sup> year B.Com received **world record form Wonder Books of Records 2015** as the world's youngest research and social awareness team in the world

#### **25. List of the eminent academicians and scientists / visitors to the department:**

Sl.No	Academic year	Date	Resource person	Event/Program
1	2011-12	15.09.2011	Prof PSP Swamy HOD of APS college	Judges for product launch- Intercollegiate Competition
2		25.06.2011	Hon'able VC Dr N. PrabhuDev, BU	First Year Degree Class Inaguration
3		06.08.2011	Dr GopalKirshnaBhat BES College	Add-on course on International Business
4		08.09.2011	Mr.Gopalan Regional Director	Talk on Job opportunities in state & central government services
5		27.12.2011 & 31.01.2012		Workshop on Academic stress management
6		01.02.2012	Blue tiger learning services pvt.ltd.	Personality development program
7		13.02.201	Global Innovation works	Career guidance program-Training in

		2	pvt.ltd.	SAP & Excel
8	2012-13	23.06.201 2		Workshop on revised syllabus of I sem.Bcom
9		13.07.201 2	Mr.Kirankumar	Motivational program by 'Yuva Global'
10		14.07.201 2	Sri.Deepakshinde	Inspirational program on 'Subject+Life course'
11		18.01.201 3	Col.R.Ashoka,Registrar RSST	Seminar on career opportunities- 'Distant Insight of Reality'
12		05.03.201 3 & 06.03.201 3	Mr.Rajkumar Vineethkumar Mr.Francis Gama Mr.Vasuki	Chinmaya Institute of management Personality Development Program
13	2013-14	08.11.201 3	Dr.Srikantaswamy, Additional Director Centre for research,Christuniversity ,Bengaluru	Faculty Development Program- Training the Trainers-Classroom management'
14		23.01.201 4 to 28.01.201 4	Mr.Francis Gama  Mr.Vasuki Mr.Rajkumar Vineethkumar	PDP by Chinmaya Institute of management
15		31.01.201 4	Experts from Shaktiveda Wellness Mission	Meditation learning program –Power Meditation
16		01.02.201 4	Mr.PramodNatarajan &Mrs.RekhaRamachandr an	Interaction session by Disha Foundation
17		08.02.201 4	Dr.M.RamachandraGow da,Sri.D P Nagaraj&Prof.Ashwathn arayan	Workshop on Re-orientation of IV semBcom syllabus of BU
18		15.02.201	Resource person from	Career orientation program for final

		4	Vista Mind	year B.Com Students
19	2014-2015	06.08.2014	Prof.Thyagarajan,Company secretary & consultant	Gust lecture - Companies Corporate Act-2013 to I B.Com students
20		26.09.2014	Mr.Kirankumar,CA	Seminar on Custom & Excise duty
21		09.10.2014	Sri.Madhukar N Hiregange , CA	Seminar on CST & VAT to final year B.Com students and faculty
22		03.01.2015	CA Madhukar N Hirigange Hirigange Associates Mr.T V Rajesh Kumar	Seminar on 'Getting ready for GST' to faculty Bangasore University & final year students
23		13.02.2015	Prof. Raj Gopal	Guest lecture on Business Regulation-Companies act to Final year students
24		18.02.2015	Mr.Kishor from stock exchange institute	Gust lecture on Stock and Commodity Market to first year students
25		4.03.2015	Dr. Jacob Crasta , Co-Chairmen, ASSOCHAM Mr. CA Vishnu Bharath practicing CA Mrs.Roopa, Indirect taxas	Interactive session on Budget analysis- union budget and its implications  for faculty and final BCom, BBA and M.Com students
26		12.03.2015	Dr.Seethamma, Registrar, BU,	Faculty Development program on "New Age Business Accounting with Tally ERP 9"
27		12.03.2015	Dr.Eresi, (Rtd) Professor of Commerce	Faculty Development program on "New Age Business Accounting with Tally ERP 9"
28		12.03.2015	Prof. R Ashwatharayana, Preside;nt, BUTCCM	Faculty Development program on "New Age Business Accounting with Tally ERP 9"
29		12.03.2015	Dr. M Muniraju, Department of Commerce, BU,	Faculty Development program on "New Age Business Accounting with Tally ERP 9"
30		12.03.2015	Dr. M RamachandraGowda, Chairmen, BU	Faculty Development program on "New Age Business Accounting with Tally ERP 9"
31				1 <sup>st</sup> Study circle activity
32				2 <sup>nd</sup> study circle activity

	2015-16		Mr.Vivek Hedge, Practicing company secretary, ICSI	Guest Lecture
			MS. Noor, , Practicing company secretary, ICSI	Guest Lecture
		9 <sup>th</sup> 10, 03,15	Yuva 2015 a. Triva trap Business Quiz – TejovikasAllumini	Quiz master
			Yuva 2015 Just marketing - Marketing of new product	Mr.AmithHebbal, Marketing head, Fine tune consultancy
				Guest Lecture
33				3 <sup>rd</sup> study circle activity
34			Mr.Subramanyam, Founder & CEO Ascent technologies, Bengaluru	National conference -Chief guest of national conference
35			Dr.Muniraju, Dean, Chairman, Dept of Commerce and Management, BU	National conference -Guest of honour
36			Mr. CA Vishnu Bharath, Practicing Chartard accountant	National conference -Presidential address
37			Mr.GopalakrishnaHegde, practicing company secretary	National conference – Key Note Speaker
38			Mrs.GungunnArora Begum	National conference – CSR Implications and Quality Initiatives on Marketing and Advertisements
39			Mr.AbhishekRanjan, CSR incharge, BRILLIO LTD	National conference- CSR Implications and Quality Initiatives on HR & Finance
40			Dr.Yellappa Reddy, Environmentalism	National conference- CSR Implications and Quality Initiatives by NGO,s
41			Mr. CNN Murthy, CSR Consultant	National conference- IS CSR A BRAND BUILDING TOOL? Panel discussion Moderator
42			Mr.AnupKulkarni, (ICSI) Company Secretary Institute	National conference- IS CSR A BRAND BUILDING TOOL? Panel discussion Member
43			Dr. Shan Bhogue, advocate, CSR Consultant	National conference- IS CSR A BRAND BUILDING TOOL? Panel discussion

44				National conference- IS CSR A BRAND BUILDING TOOL? Panel discussion
45			Dr.Seethamma	National conference- valedictory – chief guest
46			Dr.Eresi, (Rtd) Professor of Commerce	National conference-guest of honour, valedictory function
47			Dr.Prakash, Trustee, RSST	National conference- Presided over the Valedictory programme

**26. Seminars / Conferences / Workshops organized and the source of funding:**  
**National :**

Seminars/ Conference/ Workshop	Source of funding	Date
UGC sponsored a two day National Conference on CSR	Funding by UGC and Management	7 <sup>th</sup> & 8 <sup>th</sup> Oct 015
Workshop on Re-orientation of 4 <sup>th</sup> Sem B.Com syllabus of Bangalore University	Funding by Management	08.02.14
Workshop in association with BUTCC&M on revised syllabus of 1 <sup>st</sup> Sem B.Com	Funding by Management	23.06.12
Workshop on Academic stress management	Funding by Management	27.12.11 & 31.01.12

**27. Students profile programme / Course wise: B.Com**

Name of the course/ Year	Application received	Selected	Total enrolled	Enrolled		Pass percentage	
				Male	Female	Male	Female
2011-12	1010	852	837	462	375	75	77
2012-13	1015	800	775	417	358	86	88
2013-14	1020	752	725	377	348	79	81
2014-15	1018	762	740	394	346	85	89
2015-16	1040	851	832	434	398	84	90

**28. Diversity of students:**

Name of the course/ Year	% of the students from same state	% of the students from other state	% of the students from abroad
2011-12	99.996	0.004	Nil
2012-13	99.994	0.006	Nil
2013-14	99.995	0.005	Nil
2014-15	99.995	0.005	Nil
2015-16	99.994	0.006	Nil

**29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, etc.,**

Details of the students who have cleared competitive exams are:

Name	Exam	Year
Smt. Suma (visually challenged)	Bank exam	2012
Mr. Johan (visually challenged)	Bank exam	2013

**30. Student Progression:**

Student progression		Against % enrolled				
UG to PG	2011-12	13				
	2012-13	15				
	2013-14	14				
	2014-15	16				
	2015-16	15				
PG to M.Phil		NA				
PG to Ph. D		NA				
Ph. D to Post-doctoral		NA				
Employed		2011-12	2012-13	2013-14	2014-15	2015-16
• Campus selection		60	86	93	98	95
• Other than campus recruitment		-	-	-	-	-
Entrepreneurship/ Self-employment :		15				

**31. Details of Infrastructure facilities:**

- a) **Library** - YES
- b) **Internet facilities** - YES (internet available for staff in staff room and the campus is Wi-Fi enabled)
- c) **Class Rooms with ICT Facility** - One Class Room
- d) **Laboratories** - YES – Computer Lab with 60 computers and LCD

**32. Number of students receiving financial assistance from college, university, and government or other agencies:**

YEARS	Government			Management		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
2015-16	–	–	–	83	87	170
2014-15	30	13	43	68	40	108
2013-14	29	10	39	40	20	70
2012-13	25	06	31	NIL	NIL	NIL
2011-12	21	08	29	NIL	NIL	NIL

**33. Details on enrichment programmes :****Enrichment programs**

SL.N o	Date	Enrichment programs	Topic	Resource Person
1	07.07.15	Guest lecture	Corporate act 2013	Dr. Noor ICSI
				Vivek Hedge, ICSI
2	13.02.15	Guest lecture	Business Regulation- Companies act	Prof. Raj Gopal
3	18.02.15	Gust lecture	Stock and Commodity Market	Mr.Kishor from stock exchange institute

4	03.01.15	Seminar	Getting ready for GST' to	CA Madhukar N Hirigange, Mr.T V Rajesh Kumar C A, Hirigange Associates
5	09.10.14	Seminar	CST & VAT	Sri.Madhukar N Hiregange , CA
6	26.09.14	Seminar	customs & Excise duty	Mr.Kirankasturikumar,C A
7	06.08.14	Gust lecture	Companies Corporate Act-2013	Prof. Thyagarajan, 3Company secretary & consultant
8	18.01.2013	Seminar on career opportunities	Distant Insight of Reality	Col.R.Ashoka,Registrar RSST
10	13.02.12	Career guidance program-Training in SAP & Excel. By Global Innovation works pvt.ltd	Training in SAP & Excel.	Global Innovation works pvt.ltd
11	31.01.12	Workshop	Academic stress management	Doctor from Nimanhs
12	27.12.11	Workshop	Academic stress management	Doctor from Nimanhs
13	08.09.2011	UGC sponsored entry in services for SC,ST,OBC and minorities	Talk on Job opportunities in state & central government services	Mr.Gopalan Regional Director
14	25.06.11	First Year Degree Class Inaguration	Recent developments in academic reforms in BU	Hon'able VC Dr N. PrabhuDev, BU

#### 34. Teaching methods adopted to improve student learning:

1. To improve the learning capacity of students faculties usePPT presentations while explaining, method and encouraged students to use PPT's, group discussion, Role play, debate, quiz etc., to understand the concepts in subjects such as Marketing Research, Advertisement Management, Retail Management etc.,
2. Experts were invited to give Guest lecture to update the changes and clarify the doubts in subjects such as Corporate Administration , Services management, Business taxation etc.,



3. Students were encouraged to take assignments of preparing small projects on topics such customer satisfaction on college canteen, branded clothes, brands of two wheelers etc.,
4. Regular tests are conducted in all subjects

### **35. Participation institutional Social Responsibility:**

Department as such not involved in social service activities but students of B.Com department had taken part regularly in various social service such Pulse polio campaign along with government hospitals, Blood donation, Planting trees, e-waste management, educating the government school students on safety and computers technology, distributing clothes to orphanage, rendering services to disabled people visiting remote villages and educating them on health and hygiene etc., through Activity Centres such as NSS, NCC, Community services, Rotaract, health club, eco club, Red cross etc.,

### **36. SWOC analysis of the department and future plans:**

#### STRENGTH:

- Qualified, competent and young teaching faculty.
- Demand for B.Com Course.
- Spacious and well ventilated class rooms including business lab
- Active involvement of students in various activity centres, especially in ISR activities

#### WEAKNESS

- High student – teacher ratio.
- Lack of stability of staff.
- Limited research initiative.

#### OPPORTUNITIES

- Growing strength of commerce.
- For organising more state/ national seminars/ conferences.
- Collaboration with various industries and professional institute.

#### CHALLENGES

- Add – on courses to match the industry requirement.
- Teaching slow learners.
- Competition from neighbouring colleges including autonomous colleges

#### FUTURE PLANS

- To take up major research project sponsored by UGC
- To conduct International conference ( proposal has been sent to UGC)
- Tie-up with industries and professional institutions
- To start career oriented courses (proposal has been sent to UGC)

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### Evaluative Report of the Departments

1. Name of the department :- **Department of Bachelor of Business Management (BBA)**
2. Year of Establishment:- **1996-97**
3. Names of programs/courses offered (UG, PG, M.Phil, Integrated Masters, Integrated Ph.D etc):- **UG(BBA)**
4. Names of Interdisciplinary courses and the department/units involved :- **NIL**
5. Annual/Semester/Choice based credit system (Program wise):- **from 2011-13 Semester/ 2014 onwards Choice Based Credit System**
6. Participation of the department in the courses offered by other departments:- **M.com (indirect tax), B.com (personality development), B.C.A ( Banking and insurance)**
7. Courses in collaboration with other universities, industries, foreign institutions etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons:- **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Assistant Professors	<b>5</b>	<b>5</b>
Lectures		

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D students guided for the last 4 years
Mr. Ashwath Narayan	M.Com, NET, (Ph.D)	HOD – Assistant Professor	Costing & Taxation	12 Years	Nil
Mr. Jagadish A	MBA, (Ph.D)	Assistant Professor	Marketing & Systems	8 Years	Nil
Mrs. Priyanka B G	MBA, NET, (Ph.D)	Assistant Professor	Finance	4 years	NIL
Mr. Gokul C	MBA,M.com	Assistant Professor	Finance	6 months	Nil
Ms. Lavanya B.K	M.com, SLET	Assistant Professor	Accounting & taxation	6 months	Nil

**11. List of Senior Visiting Faculty:-**

Sl.No	Name	Affiliation	Experience	Qualification
1	Prof. Prakash	Vijaya College	19 years	M.Sc (Maths)
2	Dr. Naveen B		15 years	MBA, Ph.d
3	Mrs. Rangalakshmi	RV Institute of Management	10 years	M.com
4	Mr. Harish	Advocate, High Court	20 Years	B.A, L.L.B
5	Mr. Gangadhar .M	Vivekananada Evening College.	20 years	M.com, MBA, M.Phil, (Ph.D)
6	Mr. Harish	Vijaya College	21 years	M.com. MBA
7	Dr. H H Ramesh	VTU	22 years	M.com, MBA, Ph.D

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary Faculty:- Nil**

**13. Student – Teacher Ratio (Programme wise):- 50:1**

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-**

Particulars	Sanctioned	Filled
Support staff (Technical)	<b>1</b>	<b>1</b>
Administrative Staff	<b>NIL</b>	<b>NIL</b>

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG.**

**PG-5**

**16. Number of faculty with ongoing projects from a)National b)International Funding agencies and grants received:- Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:- Nil**

**18. Research centre/facility recognized by the university:- Nil**

**19. Publications -**

- Publications per faculty – **1**
- Number of papers published in peer reviewed journals (national/international) by faculty and students:- **NIL**

- Number of publications listed in International Database (for eg: Web of science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc):- **Nil**
- Monographs:- **Nil**
- Chapter in Books:- **Nil**
- Books edited – **NIL**
- Books with ISBN/ISSN numbers with details of publishers
  - **Mr. Jagadish A** of Management Dept. has authored Market Behaviour and Cost Analysis, for BBM 1<sup>st</sup> SEM, Bangalore University: with Thakur Publishers Bangalore. ISBN Number- **978-93-82249-48-1**
  - **Mrs. Priyanka B G** of Management Dept. has authored for 3<sup>rd</sup> semester BBM- Corporate Accounting- Thakur publishers- **ISBN: 978-93-82249-98-6.**
  - **Mr. Vivek** has authored “Green Opportunities in Selling Energy” with APJMER, Vol. 1 Issue 3 Nov. 2012, ISSN : 2277-8098.
- Citation Index:- **Nil**
- SNIP:- **Nil**
- SJR:- **Nil**
- Impact Factor:- **Nil**
- H-index:- **Nil**

**20. Areas of consultancy and income generated:- Nil**

**21. Faculty as members in**

- National committees - **NIL**
- International Committees- **NIL**
- Editorial Board- **NIL**

**22. Student Projects**

- Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- Percentage of students placed for projects in organization outside the institution i.e. in research laboratories/Industry/Other agencies:- **100%**

**23. Awards/Recognition received by faculty and students - NIL**

**24. List of eminent academicians and scientist/visitors to the department:-**

Sl. No.	Name of Academicians/Scientist	Designation	Date
1	Dr. Eresi	Former Dean and Chairman Dept. of Commerce, Bangalore University.	7 <sup>th</sup> October 2015
2	Dr. Ramachandre Gowda	Chairman Dept. of Commerce, Bangalore	8 <sup>th</sup> October 2015

		University.	
3	Professor Roy	Principal, Full-in-Faw's college.	10 <sup>th</sup> April 2015
4	Professor G.S Murthy	Osmania University, Professor & Scientist.	11 <sup>th</sup> November 2014
5	Gen. Maalik	BSF.	11 <sup>th</sup> November 2014

## 25. Seminars/conferences/workshops organized & the source of funding

- National :- - NIL
  - International:- Nil
- Source of funding: - NIL

## 26. Student profile programme/course wise:

### Admission Details

Name of the course/ Year	Application received	Selected	Total enrolled	Enrolled		Pass Percentage	
				Male	Female	M	F
BBM 2011-12	135	120	119	75	44	63.03	36.97
BBM 2012-13	140	120	112	57	55	50.89	49.11
BBM 2013-14	110	100	84	52	32	61.9	38.1
BBA 2014-15	100	90	77	53	24	68.83	31.17
BBA 2015-16	120	120	104	61	43	58.65	41.35

\*M=Male \*F=Female

## 27. Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
2011 – 2012 BBA/BBM	99.15%	0.84%	Nil
2012 – 2013 BBA/BBM	96.42%	3.57%	Nil
2013 – 2014 BBA/BBM	97.61%	2.38%	Nil
2014 – 2015 BBA/BBM	97.40%	2.59%	Nil

2015 – 2016 BBA/BBM	96.15%	3.84%	Nil
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**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, defense services etc? :- Nil**

**29. Student progression:-**

Student progression		Against % enrolled				
UG to PG	2011-12	30				
	2012-13	35				
	2013-14	30				
	2014-15	25				
	2015-16	20				
PG to M.Phil		NA				
PG to Ph. D		NA				
Ph. D to Post-doctoral		NA				
Employed		2011-12	2012-13	2013-14	2014-15	2015-16
• Campus selection (in %)		67	75	70	87	90
• Other than campus recruitment		-	-	-	-	-
Entrepreneurship/ Self-employment :		10				

**30. Details of Infrastructural facilities**

1. Details of Infrastructural facilities.

a) **Library**

**PG (M.com) Library– 01 (sharing with PG dept library)**

b) **Internet facilities for staff & students**

Internet facility is available in staff room and in library for students.

c) **Class rooms with ICT facility - 02**

d) **Laboratories – nil**

**31. Number of students receiving financial assistance from college, university, government or other agencies**

**Scholarships and Financial Support**

Year	Govt	Mgt	Total
2011-12	-	-	-
2012-13	11	-	11
2013-14	16	5	21
2014-15	13	10	23
2015-16	7	2	9

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

**2012**

- An industrial visit to Toyota Kirloskar Motors, Bidadi was organized for the 5<sup>th</sup> sem students in July sep 2012.
- Guest lecturers were conducted for 5<sup>th</sup> sem students on 30<sup>th</sup> Aug 2012 and 7<sup>th</sup> Sep 2012 on Financial Literacy, Retail Marketing and Project Management.
- Guest lecture were conducted for 1<sup>st</sup> and 3<sup>rd</sup> sem students on 3<sup>rd</sup> Sep and 3<sup>rd</sup> Oct 2012 on Tourism and Development and Cost of Capital and Capital Busgeting.
- Guest Lecture on Economical Intelligence Quotient was conducted on 10<sup>th</sup> Jan 2012 for 2<sup>nd</sup> sem students by Ms. Shubha Muralidhar, formely RVIM faculty.
- A guest lecture on Cloud Computing Fundamentals was conducted on 4<sup>th</sup> Feb 2012 for BBM 4<sup>th</sup> sem students by Mr. Pradeep P.K, Head of the market research delivery for cloud computing solutions in manufacturing SBU at Wipro technologies.
- Guest lecture on Entrepreneurial Development was conducted on 13<sup>th</sup> Feb 2012 for BBM 6<sup>th</sup> sem students by Mr. Murali S from M.S Ramaih Institute of Management.
- An Industrial visit was organized for BBM 4<sup>th</sup> sem students to Karnataka Soaps and detergents Ltd, Yeshwantpur on 30<sup>th</sup> Jan 2012.
- An Industrial visit was organized for BBM 2<sup>nd</sup> sem students in Feb 2012 to Toyota Kirloskar Pvt. Ltd Bidadi.
- A certificate course on Retail Marketing by Prof. M. Rajiv was conducted for



BBM 6<sup>th</sup> sem Marketing students Jan 2012.

## 2013

- A certificate course on Financial Markets & services was conducted for BBM 6<sup>th</sup> sem students by Prof. Sriram, a practicing Cost Auditor.
- A Personality Development Program titled “Transmission from Campus to Corporate” was conducted by Chinmaya Institute of Management from 16<sup>th</sup> to 19<sup>th</sup> Jan 2013. The resource persons were Mr. T.N Raj Kumar, Mr. Vineeth Kumar and Mr. Vasuki.
- An Industrial Visit to the Dairy Day Icecreams, Kanakapura Road was organized for 4<sup>th</sup> Sem students on 22<sup>nd</sup> Feb 2013.

## 2014

- A guest lecture on Fundamentals of Accounting was organized on 2<sup>nd</sup> August 2014 for 1<sup>st</sup> sem BBA students. The resource person was Dr. Janardhan, MES College, Bangalore.
- A Budget Analysis event on the analysis of the budget proposed by the Union Government of India was organized by the department on 21 August 2014.

## 2015

- Organized an industrial tour to Gujarat for the final year students. Visited Amul factory in Anand District of Gujarat.
- A certificate course on “Logistics and Supply Chain Management” was conducted for the final year students by Blue Tiger Learning Services Pvt Ltd. By Mr. Purushotham Joshi and TVS Sekhar were the resource persons.

## 2016

- An Industrial visit to Coca Cola, Bidadi Industrial area was organized for 4<sup>th</sup> sem students on 3<sup>rd</sup> February 2016.
- An Industrial Visit to Mandya Sugar Factory for 2<sup>nd</sup> sem BBA students on 26<sup>th</sup> Feb 2016.

### 33. Teaching methods adopted to improve student learning:

- Lecture method of teaching is supplemented by use of audio visuals, group discussions, presentations, on case studies, industrial visits, project work, field surveys, etc. Group discussions are organized in the classroom to enhance interpersonal skills.
- Industrial visits are organized for the students to gain practical knowledge about the functioning in various firms and industries.

Students are allowed to participate in various seminars and workshops, organized by other college and universities, which gives them an opportunity to interact with students of other colleges.

The class contains a mix of intelligent and average students. We admit students' of all calibers in line with our objective "EDUCATION FOR ALL". Considering the difference in capacities of students, the following measures are taken to bridge the gap.

- Hand out.
- Compulsory attendance.
- Internal Test series and follow up.
- Project / Presentation.
- Student Mentoring

Student's progress is continuously monitored through class tests and progress is communicated to their guardians through letters.

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students of BBA department actively involve and participate in all ISR and extension activities conducted by various activity centers such as NCC, NSS, community services and such other

### 35. SWOC analysis of the department and Future plans

#### Strength

- Quality of teaching is taken care by appointing qualified, dedicated teachers.
- Young team of faculty members with good co-ordination

- Continuous improvement focus – through mentorship.
- Good ambience, state-of-the-art computer lab, Wi-Fi & Internet connection.
- Department is strongly student centered and focused.

### **Weakness**

- Poor communication skills of students.
- Need to strengthen gap between industry and institution.

### **Opportunities**

- To start more no of Certificate and career oriented courses course.
- To increase industry academia interface.
- To improve communication skills of students

### **Challenges**

- Growing competition from nearby private universities and other management colleges.

### **Future Plans**

- Collaboration with industry associations.
- Setting up of Research Centre for the department
- Collaboration with college of eminence
- Student exchange programs

## Evaluation Report – Department of Computer Applications

1.	Name of the Department	Computer Applications
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2.	Year of Establishment	2000-01
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3.	Names of Programmes/Courses offered (UG,PG,M.Phil,Ph.D,IntegratedMasters;IntegratedPh.Detc)	U.G - BCA
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4.	Names of Interdisciplinary courses and the departments/units involved	NIL
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5.	Annual/Semester/choice based credit system(Programme Wise)	<ul style="list-style-type: none"> <li>Semester pattern till 2013</li> <li>Choice Based Credit System from 2014 onwards</li> </ul>
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6.	Participation of the department in the courses offered by other departments	
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Subjects	Department
Information Systems & Computers	P.G Department of Commerce
Computer Applications in Business	BBM
Computer Fundamentals	U.G. Department of Commerce
Science and Society	U.G. Department of Commerce & BBM
Personality Development	BBM

7.	Courses in collaboration with other universities,industries,foreign institutions etc.	NIL
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8.	Details of courses/programmes discontinued(if any) with reasons	NIL
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9.	Number of Teaching Posts	
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**BCA - Unaided Course**

Designation	Sanctioned	Filled
Professor	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	5	5

10.	Faculty Profile with name,qualification,designation, specialization(D.Sc/D.Litt/Ph.D/M.Philetc)	
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Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D Students guided for the last 4 years
R.Shanthi Krishna	M.C.A.,M.Phil	Asst.Professor	Data Mining & Big Data	10 Years	-
S.Jitendra Kumar	M.Sc	Asst.Professor	Database Management System	11 Years	-
ShivanjaliKesharwani	M.C.A	Asst.Professor	Object Oriented Technologies	4 Years	-
Savitha Priyanka	M.Sc IT	Asst.Professor	Database Management System	4 Years	-
Bharati L. Rathod	M.Tech ECE	Asst.Professor	Digital Electronics	5 Years	-

<b>11.</b>	<b>List of Senior Visiting Faculty</b>			
Sl.No.	Faculty Name with Qualification	Experience in Years	Specialization	Organization
1.	Prof.A.M.Prakasha M.C.A.,M.B.A.,M.Sc	16	Operations Research	Vijaya Evening College
2.	Dr.Indrani M.A.,Ph.D	12	Sanskrit	Freelancer
3.	Mrs.SathyashreeM.A.,Diploma in transaltion	101	Hindi	Freelancer
4.	Dr.ShantharajuPh.D	12	Kannada	Vijaya Evening College
5.	Prof.Harish M.B.A.,M.Phil	16	Finance	Vijaya Evening College
6.	Advocate N.Harish B.A.L.,LL.B		Law	High court
7.	Prof.Sanjeev M.Sc.,M.Phil	17	Electronics	Vijaya College
8.	Dr.Thontadharya M.Phil.,Ph.D	15	Electronics	Vijaya College
9.	Prof.Bhaskar M.C.A.,M.Phil	13	Networking	Maharani College for Women

<b>12.</b>	<b>Percentage of lectures delivered and practical classes handled(Programme wise) by temporary faculty</b>	<b>NIL</b>
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13.	Student-Teacher Ratio (Programme Wise)	30:1
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14.	Number of academic support staff(Technical) and administrative staff,sanctioned and filled	
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Details	Sanctioned	Filled
Technical Support Staff	1	1
Administrative Support Staff	1	1

15.	Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG
	<b>D.Sc - NIL</b> <b>D.Litt – Nil</b> <b>Ph.D-Nil</b> <b>M.Phil – 1</b> <b>P.G – 4</b>

16.	Number of faculty with ongoing projects from	
	a) National	<b>NIL</b>
	b) International funding agencies and grants received	<b>NIL</b>

17.	Departmental Projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received	<b>NIL</b>
18.	Research Center/facility recognized by the university	<b>NIL</b>

19.	Publication
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Information required	Details	
Publication per faculty	<b>NIL</b>	
Number of papers published in peer reviewed journals (national / international) by faculty and students	National	International
	<b>NIL</b>	<b>NIL</b>

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	<b>NIL</b>	<b>NIL</b>
Monographs	<b>NIL</b>	
Chapter in Books	<b>NIL</b>	
Books Edited	<b>NIL</b>	
Books with ISBN/ISSN numbers with details of publishers	<b>NIL</b>	
Citation Index	<b>NIL</b>	
SNIP	<b>NIL</b>	
SJR	<b>NIL</b>	
Impact factor	<b>NIL</b>	
h-index	<b>NIL</b>	

<b>20.</b>	<b>Areas of Consultancy and Income generated</b>	<b>NIL</b>
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<b>21.</b>	<b>Faculty as members in</b>	
	a) National Committees	<b>NIL</b>
	b) International Committees	<b>NIL</b>
	c) Editorial Boards	<b>Mrs.R.Shanthi Krishna – Member in College Newsletter “SAMHITHA” &amp; Magazine “SPOORTHY” Mrs.Shivanjali – Member in College Newsletter “SAMHITHA” &amp; Magazine “SPOORTHY”</b>

<b>22.</b>	<b>Student Projects</b>	
	a) % of students who have done in-house projects including inter departmental/programme	<b>100</b>
	b) % of students placed for projects in organizations outside the institution. Ie., in Research laboratories/Industry/other agencies	<b>NIL</b>

<b>23.</b>	<b>Awards/Recognitions received by faculty and students</b>	
	a) Faculty	<b>NIL</b>
	b) Students	<b>Details Provided</b>

Year	Award	Details
2011-12	University Rank - I	RabiyaTabassum (2009-2011 batch)
	Overall Trophy	II & III Year BCA students in PESIT
	Overall Trophy	II & III Year BCA students in G.T group of institutions
2012-13	Winner in BU Ball Badminton Tournament and selected for Karnataka Team	Shamanth.S
	Won Gold Medal in 9 <sup>th</sup> National Level Karnataka Karate Championship	Lokeshwar.P
	Awarded titles as Chairman of Loksabha& Minister of Women & Child Welfare in YMCA Model Loksabha	Srinidhi&Karthik.B of III Sem BCA
2013-14	won I Prize in Intercollegiate Model Legislature Assembly Competition conducted in State level	III Sem& V Sem BCA students

24.	List of eminent academicians and scientists/visitors to the department	
Year	Lecture Topic	Name of the Expert
2011-12	PDP on Communication Skills,Memory Skills & Time Management	Mr.AbhijitPavar.S
	PDP on Resume Building	Mr. Vijay.G.Padaguri
	G.L on ASP.Net	Mr.SyedAmeeseSadath,Thomson Reuters
	PDP on Happiness,Leadership,Attitude& Success	Mr.SampathKumar.C.R,Lt.General
	G.L on C#.Net	Mr.DarshanRaj,NDS Services
	G.L on A Primer on Cloud Computing	Mr.Pradeep.P.K,Wipro Technologies
	G.L on ETL	Mr.Sudeep Raj
	Lecture on Career aspects in animation	Mr.Abhishek,Diginet
	PDP on Interview Skills	Col.Vijayasarathy
	Lecture on Advanced C	Prof.Bhaskar
	G.L on SDLC & Standardized Coding in ASP.Net	Mr.D.Prakash,Wipro Technologies
	G.L on An approach to Learning Skills	Advocate N.Harish
2012-13	PDP on Leadership,TeamBuilding,PublicSpeaking,Job Selection Process,Success/ Failure Management and Negotiation Skills	MS.Sandhya& Team ,Blue Tiger
	G.L on Android Application Development	Mr.DarshanRach,CISCO
	G.L on Animation,Visual effects & Gaming	Mr.Mahesh.S.J, Academician
	G.L on Linux Administration	Mr Ravish Sankhyan, On Mobile Global Pvt.Ltd



	PDP Session on Transition from Campus to Corporate	Chinmaya Institute of Management
2013-14	PDP on Body Language, Emotional Intelligence, Interview Skills	Mr.Rajiv,Academician,RVIM
	PDP on Manners &Ethiquettes , Positive Mental Attitude , Team Building , Confidence Development , Group Discussion, Group Dynamics, Goal Settings, Leadership Skills	Mrs.ShwethaKallur,Soft Skill Trainer, Infosys
	G.L on MS-Sharepoint	Mr Rajkumar .S,Cognizant technologies
	G.L on . NET Technologies	Mr Vijay Mahantesh , InfoKshetra technologies
	G.L on Multimedia tools	Mr Satya Krishna Prakash K , OnMobile Global Ltd
	G.L on DB-MySQL	Mr Vatan K Gupta , OnMobile Global limited
	G.L on SAP-ABAP	Mrs AratiDeshpande,Freelance Corporate Trainer
	G.L on ERP	Mr John K Neethimanickam, DataQApps Technologies
	G.L on Linux Administration	Mr Ravish Sankhyan, On Mobile Global Pvt.Ltd
	G.L on Image Processing	Mr.Mahesh.S.J, Academician
2014-15	G.L on Advanced C	Mr.SrinivasRao,Academician
	G.L on Software Testing	Mr.Dhananjaya,SLK Software Pvt. Ltd.
	G.L on Web Data Mining	Dr.SanjeevKulkarni,Academician
	G.L on Cloud Computing	Mr.BhaskarManogaran,Manageserve Technologies Pvt.Ltd.
	PDP Sessions	Mrs.ShwethaKallur,Infosys
	G.L on Introduction to Industry expectations and training	Mr.Ravi Mani, Director,CMS
	Training Session on Basics of Networking technologies	Mr.Sandeep,Livewire
	Orientation Programme on Moulding the career towards IT sector	Dr.J.Usha, Professor &InchargeDirector,RVCE,Bangalore
2015-16	G.L on Developing Mobile Application	Mr.Amarnath, Team lead,Ideabiz
	G.L on Data warehousing	Mr.HarishChander, Senior Software Engineer,NTTData
	G.L on Cloud Computing	Mr.Pradeep.P.K, Director,Aricent Technologies

25.	Seminars/Conferences/Workshops organized & the source of funding	
	a) National	NIL
	b) International	NIL

**26. Student profile programme/course wise :**

Name of the Course	Year	Applications Received	Selected	Enrolled		Pass %	
				Male	Female	Male	Female
BCA	2008-11	80	59	32	27	92	81
	2009-12	43	35	17	17	47	88
	2010-13	76	54	30	24	46	83
	2011-14	60	47	20	27	55	77
	2012-15	60	45	23	22	77	81

**27. Diversity of Students**

Name of the Course	Year	% of students from the same state	% of students from other state	% of students from abroad
BCA	2011-12	98%	2%	NIL
	2012-13	98%	2%	NIL
	2013-14	96%	2%	2%
	2014-15	98%	2%	NIL
	2015-16	100%	NIL	NIL

<b>28.</b>	<b>How many students have cleared national and state competitive examinations Such as NET,SLET,GATE,CivilService,Defense Services etc ...?</b>	<b>NIL</b>
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**29. Student Progression**

Progression Details	Against % enrolled				
	2008-11	2009-12	2010-13	2011-14	2012-2015
UG to PG	19	13	22	22	10
Employed	15	19	12	16	30
• Campus Selection					
• Other than campus recruitment	17	19	13	12	3
Entrepreneurship/Self-Employment	-	-	2	-	-

30.	Details of Infrastructural facilities
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Required Information	Details		
a) Library	Central Library	Books for Circulation	2926
		Reference Books	133
		Projects	220
		E-Journals	<a href="http://www.delnet.nic.in">www.delnet.nic.in</a> <a href="http://www.inflibnet.ac.in">www.inflibnet.ac.in</a>
	Departmental Library	Reference Books	72
		Projects	15
b) Internet Facilities for Staff & Students	U-Telecom Internet Connection with 4 MBPS		
c) Total Number of Classrooms	3		
d) Classrooms with ICT facilities	3		
e) Student's Lab	2		

31.	Number of students receiving financial assistance from college, university, government (or) other agencies
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Period	Number of Scholarships received			
	Government	Private Concerns	Management	Total
2015-16	1	-	19	20
2014-15	1	-	12	13
2013-14	2	1	2	5
2012-13	3	-	-	3
2011-12	11	-	-	11

32.	Details on student enrichment programmes with external experts (special lectures/workshops/seminar)
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Year	Certificate Courses	Guest Lectures	PDP's
2011	-	8	10
2012	4	5	8
2013	2	8	16
2014	2	6	12
2015	2	3	-

33.	Teaching methods adopted to improve student learning
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<ul style="list-style-type: none"> <li>• <b>Lecture method:</b> Teaching through lectures by using black board as well as LCD projectors.</li> <li>• <b>Interactive method:</b> Teaching through conducting debates on the topics related to the subject handling.</li> <li>• <b>Project based learning:</b> Analyzing, designing, implementing and documenting skills of the students are improved by assigning mini-projects and major projects.</li> <li>• <b>Computer assisted learning:</b> Quizzes are conducted through online quiz management system.</li> <li>• <b>Experimental learning:</b> The students are trained to do programming through lab experiments.</li> <li>• <b>Seminars:</b> The students are encouraged to take technical seminar which is used to improve the presentation skills of the students.</li> </ul>
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34.	Participation in Institutional Social Responsibility(ISR) and Extension Activities
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Department's students are part of

- National Cadet Crops (NCC)
- Rotaract Club
- Eco Club
- Health Club
- Center for Community Services
- Center for Entrepreneurship Development
- Woman Empowerment Cell
- Youth Red Cross

35.	SWOC analysis of the department and future plans
Strengths	

<ul style="list-style-type: none"> <li>• Demand for the course in the market</li> <li>• Motivated faculty members</li> <li>• Good Infra structure</li> <li>• Good number of student enrichment programmes</li> <li>• Adequate number of books in library</li> </ul>
<b>Weaknesses</b> <ul style="list-style-type: none"> <li>• High percentage of untenured faculty</li> <li>• Curricula/Syllabi not meeting the requirements of industry</li> <li>• Lack of faculty enabled programmes</li> <li>• Faculty involvement in research area is not to the required level.</li> </ul>
<b>Opportunities</b> <ul style="list-style-type: none"> <li>• Internal/External funding for projects</li> <li>• Organizing state level seminars/workshops</li> <li>•</li> </ul>
<b>Challenges</b> <ul style="list-style-type: none"> <li>• Competitions from in and around colleges are high</li> <li>• Fluctuating demand in Industry</li> <li>• Getting faculty with research experience</li> <li>• Reduction in scope of regular programme due to BCA through distance education</li> </ul>
<b>Future Plans</b> <ul style="list-style-type: none"> <li>• To Organize workshops for students &amp; faculties</li> <li>• To develop the state-of-art laboratories to train the students in latest technologies</li> <li>• Preparation of lab manual</li> <li>• To establish Cyber Club through which non computer science students and teaching and non-teaching faculties of the college will be given computer training.</li> <li>• To collect used computer books from alumni.</li> </ul>

## Evaluation report-Post Graduate Department- M.Com

1.	Name of the Department	PG Dept. Of commerce
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2.	Year of Establishment	Sept.2013
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3.	Names of Programmes/Courses offered (UG,PG,M.Phil,Ph.D,Integrated Masters;Integrated Ph.D etc)	M.Com
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4.	Names of Interdisciplinary courses and the departments/units involved	Nil
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5.	Annual/Semester/choice based credit system(Programme Wise)	Choice Based Credit System
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6.	Participation of the department in the courses offered by other departments	Nil
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7.	Courses in collaboration with other universities,industries,foreign institutions etc.	Nil
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8.	Details of courses/programmes discontinued(if any) with reasons	Nil
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9.	Number of Teaching Posts	03
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Designation	Sanctioned	Filled
Professor	NIL	NIL
Associate Professors	2	2
Assistant Professors	1	1

10.	Faculty Profile with name,qualification,designation, specialization(D.Sc/D.Litt/Ph.D/M.Phil etc)	
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Name	Designation	Specialization	No. of Years of experience	No. of Ph.D Students guided for the last 4 years
Dr.Nagaraju	Associate Professor	Accounting & Finance	24	NIL
Dr.Umamaheshwari	Associate Professor	Accounting & Finance	12	NIL

11. List of senior visiting faculty: 3

Sl. No.	Name of the faculty	Experience	Specialization
1	Dr. Kalpana M.A. Ph.D.	30	English-soft skill
2	Dr.Harish , M.Sc, M.Ed, PGDHE, Ph.D.	25	Pedagogy for teaching
3	Ms. Nithya – C A	10	Accounting

12.	Percentage of lectures delivered and practical classes handled(Programme wise) by temporary faculty	30
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13.	Student-Teacher Ratio (Programme Wise)	10:1
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14.	Number of academic support staff(Technical) and administrative staff,sanctioned and filled	1
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15.	Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG	Ph.D-2
16.	Number of faculty with ongoing projects from	
	National	NIL
	International funding agencies and grants received	NIL

17.	Departmental Projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received	NIL
18.	Research Center/facility recognized by the university	N/A

19.	Publication: 4

Information required	Details	
Publication per faculty	1	
Number of papers published in peer reviewed journals (national / international) by faculty and students	National NIL	International 3
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL	NIL
Monographs	NIL	
Chapter in Books	NIL	
Books Edited	NIL	
Books with ISBN/ISSN numbers with details of publishers	NIL	
Citation Index	NIL	
SNIP	NIL	
SJR	NIL	
Impact factor	NIL	
h-index	NIL	

20.	Areas of Consultancy and Income generated	Nil
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21.	Faculty as members in	
	d) National Committees	NIL
	e) International Committees	NIL
	f) Editorial Boards	NIL
	g) Other	Nil



22.	<b>Student Projects</b>	
	c) No.of students who have done in-house projects including inter departmental/programme	28
	d) % of students placed for projects in organizations outside the institution. Ie., in Research laboratories/Industry/other agencies	NIL

23.	<b>Awards/Recognitions received by faculty and students</b>	
	c) Faculty	NIL
	d) Students	NIL

24.	<b>List of eminent academicians and scientists/visitors to the department</b>	
1	Dr.Mehir Dos	Alliance University
2.	DrRajaShekra swamy	Cambridge institute of Management
3	Prof.Sheshadri	Christ university
4	Dr.Poornima	Coordinator of PG Dpt of commerce, BMS College for women
5	Prof.Gururaj	People Skills

25.	<b>Seminars/Conferences/Workshops organized &amp; the source of funding</b>	
	c) National	NIL
	d) International	NIL

26.	<b>Student profile programme/course wise :</b>
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Name of the Course	Year	Applications Received	Selected	Enrolled		Pass %	
				Male	Female	Male	Female
<b>M.Com</b>	<b>2013 -15</b>	<b>35</b>	<b>30</b>	<b>14</b>	<b>16</b>	100	<b>100</b>
	2014-16	32	28	13	15	100	100

27.	<b>Diversity of Students-</b>

Name of the Course	Year	% of students from the same state	% of students from Other state	% of students from abroad
M.com	2013-14	100	Nil	Nil
	2014-15	100	Nil	Nil
	2015-16	100	Nil	Nil

28.	How many students have cleared national and state competitive examinations Such as NET,SLET,GATE,Civil Service,Defense Services etc ...?	1
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29.	<b>Student Progression</b>
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- UG to PG : NIL
- PG to M.phil-NIL
- PG to Ph.D – 1
- Campus selection – NIL
- Other than Campus recruitment – NIL
- Self employment/entrepreneurship - NIL

30.	<b>Details of Infrastructural facilities</b>
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Required Information	Details
a) Library	1
b) Internet Facilities for Staff & Students	Wifi
c) Total Number of Classrooms	2
d) Classrooms with ICT facilities	2
e) Student's Lab	1

31.	Number of students receiving financial assistance from college, university, government (or) other agencies : 10
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32.	Details on student enrichment programmes with external experts (special lectures/workshops/seminar)
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**Special Lecturers: 4** ( EDP, HRM, TAXATION , STOCK MARKET)

**Workshops:**

- i) Two day workshop on **Student development programme.**
- ii) Two day workshop on **Research and SPSS**
- iii) One day workshop on **Capital Markets**

### **Seminars:** Recent Trends in Commerce-2015

- i) One day Inter –collegiate paper presentation ( PG students)
- ii) Workshop-Finance-oct 2015
- iii) Commerce Fest- March 2016
- iv) Institutional Visit- IIPM, April 2016

<b>33. Teaching methods adopted to improve student learning</b>
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- |   |
|---|
| <ol style="list-style-type: none"><li>a) Lecture Method</li><li>b) Power point presentation</li><li>c) Group Discussion</li><li>d) Case study analysis</li><li>e) Video Show &amp; Seminars in class</li><li>f) Interclass interaction.</li></ol> |
|---|

<b>34. Participation in Institutional Social Responsibility(ISR) and Extension Activities</b>
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Students were part of ISR activities conducted by various activity centres such as Community services, Eco club and such other centres

<b>35. SWOC analysis of the department and future plans</b>
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#### **Strengths**

- Committed & competent faculty.
- Well aerated spacious classrooms, state of the art auditorium and other facilities.
- Student centric teaching
- Research paper presentation skill of students
- 

#### **Weaknesses**

- Need to enhance the students research activities and Consultancy Services
- Lack of collaborative research

#### Opportunities

- Research/teaching collaboration with reputed institutions of higher learning.
- Introduction of several job and skill oriented certified courses

#### Challenges:

- Competition due to mushrooming colleges in the neighborhood.
- Motivating students towards research and job skill oriented courses.
- Generating funds for research.

#### Future plans:

- Establishment of research centre
- To conduct international conference (proposal for the same has been submitted to UGC)

## Evaluative Report of the Department

1.	Name of the Department	Hindi
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2.	Year of Establishment	1984
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3.	Names of Programmes/Courses offered (UG,PG,M.Phil,Ph.D,IntegratedMasters;Integrate dPh.Detc)	U.G - B.Com,BCA,BBA ( I & II Year)
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4.	Names of Interdisciplinary courses and the departments/units involved	Nil
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5.	Annual/Semester/choice based credit system(Programme Wise)	<ul style="list-style-type: none"> <li>Semester pattern till 2013</li> <li>Choice Based Credit System from 2014 onwards</li> </ul>
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6.	Participation of the department in the courses offered by other departments	
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Subjects	Department
Languages	B.Com,BBM ,BCA

7.	Courses in collaboration with other universities,industries,foreign institutions etc.	Nil
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8.	Details of courses/programmes discontinued(if any) with reasons	I B.Sc II B.Sc	Lack of student strength
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9.	Number of Teaching Posts	
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Designation	Sanctioned	Filled
Professor	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	1 (aided)	1 (Management)

10.	Faculty Profile with name,qualification,designation, specialization(D.Sc/D.Litt/Ph.D/M.Philetc)	
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Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D Students guided for the last 4 years
Dr.Babitha.B.M	M.A ; P.G Diploma in Hindi Translation;Ph.D	Asst.Prof	Tulsidas	26	NIL
Mrs.Kavitha.H.S	B.Ed.,M.Phil., P.G. Diploma in Hindi Translation., (Ph.D)	Asst.Prof		2	

11.	List of Senior Visiting Faculty
	NIL

12.	Percentage of lectures delivered and practical classes handled(Programme wise) by temporary faculty	NIL
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13.	Student-Teacher Ratio (Programme Wise)	60:1
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14.	Number of academic support staff(Technical) and administrative staff,sanctioned and filled	NIL
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15.	Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG	Ph.D-1 M.Phil-1
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16.	Number of faculty with ongoing projects from	
	c) National	NIL
	d) International funding agencies and grants received	NIL

17.	Departmental Projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received	NIL
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18.	Research Center/facility recognized by the university	NIL
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19.	Publication-NIL
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Information required	Details	
Publication per faculty	NIL	
Number of papers published in peer reviewed journals (national / international) by faculty and students	National NIL	International NIL
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL	NIL
Monographs	NIL	
Chapter in Books	NIL	
Books Edited	NIL	
Books with ISBN/ISSN numbers with details of publishers	NIL	
Citation Index	NIL	
SNIP	NIL	
SJR	NIL	
Impact factor	NIL	
h-index	NIL	

20.	Areas of Consultancy and Income generated	NIL
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21.	Faculty as members in	
	h) National Committees	NIL
	i) International Committees	NIL
	j) Editorial Boards	NIL
	k) Other	Member of Board of study Member of Board of Examiner Chief Examiner, Paper setter for B.Com, B.C.A, B.Sc, BBM

22.	Student Projects	
	e) % of students who have done in-house projects including inter departmental/programme	NIL
	f) % of students placed for projects in organizations outside the institution. Ie., in Research laboratories/Industry/other agencies	NIL

23. Awards/Recognitions received by faculty and students		
e) Faculty	Dr.Babitha.B.M received Samsa Award for her achievements in the field of Theatre,T.V& films	
f) Students	2014-15'	CADT. Prajwal was selected for RDC in New Delhi, 2015' & was one of the 'Best 12 Drillers' in India.
		Bhaskar was awarded by C Ronaldo & FIFA president SEPP BLATTER in Brazil on 12 <sup>th</sup> July, 2014.
	2015-16'	Khushbu was selected for IBC & won a gold medal for map reading. Also, selected for TSC 2015' in Delhi & won a bronze medal in 'Health &Hygine'
		Santosh &Prashanth won first place in a competition at IIMB.

24.	List of eminent academicians and scientists/visitors to the department	NIL
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25.	Seminars/Conferences/Workshops organized & the source of funding	
	e) National	NIL
	f) International	NIL

26.	Student profile programme/course wise :						
Name of the Course	Year	Applications Received	Selected	Enrolled		Pass %	
				Male	Female	Male	Female
B.Sc	2011 – 2012	30	6	1	5	100%	100%
B.Com	2011 – 2012	45	39	22	17	100%	100%
	2012- 2013	68	38	24	14	100%	100%
	2013- 2014	80	49	26	23	100%	100%
	2014- 2015	85	63	30	33	100%	100%



	2015- 2016	73	52	27	25	100%	100%
BCA	2011 – 2012	18	12	9	3	100%	100%
	2012- 2013	30	12	5	7	100%	100%
	2013- 2014	28	14	7	7	100%	100%
	2014- 2015	25	12	6	6	100%	100%
	2015- 2016	30	15	4	11	100%	100%
BBM	2011 – 2012	35	24	10	14	90%	100%
	2012- 2013	60	31	17	14	100%	100%
	2013- 2014	55	29	18	11	99.44%	100%
	2014- 2015	100	24	16	8	100%	100%
	2015- 2016	72	31	18	13	100%	100%

27.	Diversity of Students			
Name of the Course	Year	% of students from the same state	% of students from Other state	% of students from abroad
B.Sc	2011–2012	100%	NIL	NIL
B.Com	2011 – 2012	100%	NIL	NIL
	2012- 2013	100%	NIL	NIL
	2013- 2014	100%	NIL	NIL
	2014- 2015	100%	NIL	NIL
	2015- 2016	100%	NIL	NIL
BCA	2011 – 2012	100%	NIL	NIL
	2012- 2013	100%	NIL	NIL
	2013- 2014	100%	NIL	NIL
	2014- 2015	100%	NIL	NIL
	2015- 2016	100%	NIL	NIL
BBM	2011 – 2012	100%	NIL	NIL
	2012- 2013	100%	NIL	NIL
	2013- 2014	100%	NIL	NIL
	2014- 2015	100%	NIL	NIL
	2015- 2016	100%	NIL	NIL

28.	How many students have cleared national and state competitive examinations Such as NET,SLET,GATE,CivilService,Defense Services etc ...?	NIL
-----	---	-----

29. Student Progression

Progression Details	Against % enrolled

UG to PG	NILL  As, language is for first two years only student's progression cannot be calculated
Employed	
<ul style="list-style-type: none"> <li>• Campus Selection</li> </ul>	
<ul style="list-style-type: none"> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-Employment	

**30. Details of Infrastructural facilities**

Required Information	Details
f) Library	NIL
g) Internet Facilities for Staff & Students	Yes shared with other language departments
h) Total Number of Classrooms	6
i) Classrooms with ICT facilities	3 class rooms (shared with other departments)
j) Student's Lab	NIL

31.	Number of students receiving financial assistance from college, university, government (or) other agencies	NIL
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32.	Details on student enrichment programmes with external experts(special lectures/workshops/seminar)	NIL
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**33. Teaching methods adopted to improve student learning**

<ul style="list-style-type: none"> <li>g) Chalk &amp; Talk</li> <li>h) The students are asked to talk on prescribed topics</li> <li>i) Interclass interaction</li> <li>j) Video Show &amp; Seminars in class</li> <li>k) Role play by students</li> </ul>
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34.	Participation in Institutional Social Responsibility(ISR) and Extension Activities
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- NSS
- NCC
- Community Services
- Theatre

35.	SWOC analysis of the department and future plans
Strengths	
<ul style="list-style-type: none"> <li>• 100 % results</li> </ul>	
Weaknesses	
<ul style="list-style-type: none"> <li>• Students prefer to opt their local language as their second language.</li> </ul>	
Opportunities	
<ul style="list-style-type: none"> <li>• Jobs in Central Govt., public sector, state govt. , teaching, Channels-Media</li> </ul>	
Challenges	
<ul style="list-style-type: none"> <li>• Teaching Hindi to Non-Hindi speaking students</li> <li>• Students give more importance to core subjects than languages</li> </ul>	

## Evaluative Report of the Departments

1. Name of the department :- **Department of English**
2. Year of Establishment:-**1984**
3. Names of programs/courses offered (UG,PG, M.Phil, Integrated Masters, Integrated Ph.D etc):- **UG- B.COM, BCA, BBA,B.Sc**
4. Names of Interdisciplinary courses and the department/units involved :- **Offered as a language for all B.com/BBM/BCA and B.Sc courses**
5. Annual/Semester/Choice based credit system (Programe wise):-
  - **Semester- 2011-2013**
  - **Choice Based Credit System-2013 onwards.**
6. Participation of the department in the courses offered by other departments: -  
**Offered as a language for all B.Sc,BCA,BBA and B.com courses**
7. Courses in collaboration with other universities, industries, foreign institutions etc:- **Nil**

2. Details of courses/programmes discontinued (if any) with reasons:-  
**B.Sc course was discontinued due to lack of student enrollment. This led to the closure of English language in these courses**

3. Number of teaching posts

	Sanctioned	Filled
Professors	<b>Nil</b>	<b>Nil</b>
Associate Professors	<b>2(Retired)</b>	<b>Nil</b>
Assistant Professors	<b>2</b>	<b>2</b>
Lectures	<b>Nil</b>	<b>Nil</b>

4. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D students guided for the last 4 years
Mrs. Anuradha V	MA,M Phil	Assistant Professor	ENGLISH	17 Years	Nil
Mrs.Manasa H N	MA(ENG), M.Ed	Assistant Professor (Discontinued)	ENGLISH	2 Years	Nil

5. List of Senior Visiting Faculty:- **Nil**
6. Percentage of lectures delivered and practical classes handled (programme wise) by temporary Faculty:- **Nil**
7. Student – Teacher Ratio (Programmewise):- **BBA- 70:1,**  
**B.Com- 90:1,**  
**BCA- 60:1.**
8. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-

Particulars	Sanctioned	Filled
Support staff (Technical)	Nil	
Administrative Staff	Nil	

9. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG.  
DSc-Nil  
D.Litt- Nil  
Ph.D-1Nil  
M.Phil-Nil  
PG-2
10. Number of faculty with ongoing projects from a)National b)International Funding agencies and grants received:- **Nil**
11. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:- **Nil**
12. Research centre/facility recognized by the university:- **Nil**
13. Publications
  - Publications per faculty- **1**
  - Number of papers published in peer reviewed journals (national/international) by faculty and students:- **Nil**
  - Number of publications listed in International Database (for eg: Web of science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc):- **Nil**
    - Monographs:- **Nil**
    - Chapter in Books:- **Nil**
    - Books edited:- **01**
    - Books with ISBN/ISSN numbers with details of publishers- **Nil**
    - Citation Index:- **Nil**
    - SNIP:- **Nil**
    - SJR:- **Nil**
    - Impact Factor:- **Nil**
    - H-index:- **Nil**

14. Areas of consultancy and income generated:- **Nil**

15. Faculty as members in

National committees	Nil
International Committees	Nil
Editorial Boards	<ul style="list-style-type: none"><li>• Dr Kalpana N Danananjay , co-chairperson of the Editorial committee, Rotator- the weekly news bulletin of the Rotary club of Bangalore for the year 2012-2013.Chief co-editor in college Newsletter “SAMHITHA” and Magazine “SPOORTHY”.</li><li>• Mrs.Manasa H.N , Member in college Newsletter “SAMHITHA” and Magazine “SPOORTHY”.</li><li>• Mrs.Shruthi Keerthi, Member in college Newsletter “SAMHITHA” and Magazine “SPOORTHY”.</li></ul>

16. Student Projects

- Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- Percentage of students placed for projects in organization outside the institution i.e. in research laboratories/Industry/Other agencies:-**Nil**

17. Awards/Recognition received by faculty and students

**Awards/Recognitions by Faculty - Nil**

**Awards/Recognitions by Students - Nil**

18. List of eminent academicians and scientist/visitors to the department:-

- Adv. Harish, High Court, Bangalore University.
- Mr. Shlok Kumar, Assistant professor, English Department, CMR University.

19. Seminars/conferences/workshops organized & the source of funding

- National :- **Nil**
- International:- **Nil**

g) Source of funding:-**Nil**

20. Student profile programme/course wise:

Name of the course	Year	Applications received	Selected	Enrolled		Pass %
				*M	*F	
BCA	2008-2011	80	59	32	27	95
	2009-2012	43	35	17	17	96
	2010-2013	76	54	30	24	97
	2011-2014	60	47	20	27	95
	2012-2015	60	45	23	22	97

\*M=Male \*F=Female

Name of the course	Year	Applications received	Selected	Enrolled		Pass %
				*M	*F	
BBA	2011-12		119	75	44	96
	2012-13		112	57	55	96
	2013-14		84	52	32	97
	2014-15		77	53	24	98
	2015-16		104	61	43	96

\*M=Male \*F=Female

Name of the course	Year	Applications received	Selected	Enrolled		Pass %
				*M	*F	
BCOM	2011-12	1010	852	462	375	98
	2012-13	1015	800	417	358	96
	2013-14	1020	752	377	348	97
	2014-15	1018	762	394	346	96
	2015-16	1040	851	434	398	96

\*M=Male \*F=Female

Name of the course	Year	Applications received	Selected	Enrolled		Pass %
				*M	*F	
B.Sc	2011-12	30	30	19	11	98
	2012-13	27	27	14	13	96
	2013-14					
	2014-15					
	2015-16					

## 21. Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
2011-12 <b>BBA/BBM</b>	99.15%	0.84%	Nil
2012-13 <b>BBA/BBM</b>	96.42%	3.57%	Nil
2013-14 <b>BBA/BBM</b>	97.61%	2.38%	Nil
2014-15 <b>BBA/BBM</b>	97.40%	2.59%	Nil
2015-16 <b>BBA/BBM</b>	96.15%	3.84%	Nil

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
2011-12 <b>BCA</b>	98%	2%	Nil
2012-13 <b>BCA</b>	98%	2%	Nil
2013-14 <b>BCA</b>	96%	2%	2%
2014-15 <b>BCA</b>	98%	2%	Nil
2015-16 <b>BCA</b>	100%	Nil	Nil

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
2011-12 <b>BCOM</b>	99.996%	0.004%	Nil
2012-13 <b>BCOM</b>	99.994%	0.006%	Nil
2013-14 <b>BCOM</b>	99.995%	0.005%	Nil
2014-15 <b>BCOM</b>	99.995%	0.005%	Nil
2015-16 <b>BCOM</b>	99.994%	0.006%	Nil



22. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, defense services etc? :- **Nil**

23. Student progression:-

<b>Student progression</b>	<b>Against enrolled</b> <b>%</b>
UG to PG	
PG to M.Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	<b>Nil</b>
<p>Employed</p> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

24. Details of Infrastructural facilities

2. Details of Infrastructural facilities.

e) **Library- NIL**

f) **Internet facilities for staff & students**

Internet facility is available in staff room= Yes

Systems available for students=Yes

g) **Class rooms with ICT facility=Yes**

h) **Laboratories**

Students have English Language lab classes

25. Number of students receiving financial assistance from college, university, government or other agencies

BCA

Period	Number of Scholarship Received			
	Government	Private concerns	Management	Total
2015 – 2016	1	-	19	20
2014 – 2015	1	-	12	13
2013 – 2014	2	1	2	5
2012 – 2013	3	-	-	3
2011—2012	11	-	-	11

B.COM

Period	Number of Scholarship Received			
	Government	Private concerns	Management	Total
2015 – 2016	-	-	170	170
2014 – 2015	43	-	108	151
2013 – 2014	39	-	70	109
2012 – 2013	31	-	-	31
2011—2012	29	-	-	29

BBA

Period	Number of Scholarship Received			
	Government	Private concerns	Management	Total
2015 – 2016	73	21	212	306
2014 – 2015	228	26	150	404

2013 – 2014	329	19	85	433
2012 – 2013	294	17	54	365
2011—2012	95	21	31	147

## 26. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Guest Lectures conducted for III semester Bcom “ Right to Information Act”.

Guest Lectures conducted for III semester BBA" Cross Culture Communication”.

## 27. Teaching methods adopted to improve student learning:

- Lecture method of teaching is supplemented by use of audio visuals, presentations.
- Group discussions are organized in the classroom to enhance interpersonal skills.
- Encourages and supports students to take responsibility for their learning and uses strategies that build skills of productive collaboration
- Making group activities work -small group activities for text analysis or problem solving
- Active Listening/Reading Text Books
- Alternative Methods for a Learner-Centred Curriculum through Problem-Based Learning- Using visual aids such as video clips, or a PowerPoint slides to emphasize main points and an engaging voice improve results.

## 28. Participation in Institutional Social Responsibility (ISR) and Extension activities:

## 29. SWOC analysis of the department and Future plans

### Strength

- Qualified, dedicated teachers.
- Teaching strategies are flexible and responsive to the values, needs and interests of individual students
- Use of ICT.

### Weakness

- Poor communication skills of the students.

### Opportunities-

- Publication by faculty
- Continuous improvement for use of ICT among students.

### Challenges-

- To develop Communication skills.
- To inculcate the habits of reading English books.
- To overcome the fear of English Language among students.

### Future Plans-

- To re-organize Language Lab
- Organizing National Conference, seminars and workshops.

## **Evaluative Report of the Departments**

1. Name of the department :- **Department of Kannada**
2. Year of Establishment:-**1984**
3. Names of programs/courses offered (UG,PG, M.Phil, Integrated Masters, Integrated Ph.Detc):-

<b>BBA</b> <b>BCA</b> <b>B.COM</b> <b>B.Sc</b>	Till 2013
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4. Names of Interdisciplinary courses and the department/units involved :-

**Offered as a language for all B.com/BBM/BCA and B.Sc courses**

5. Annual/Semester/Choice based credit system (Programe wise):- **2011-13 – semester, 2013 - CBCS**
- 6 Participation of the department in the courses offered by other departments

**Offered as a language for all B.com/BBM/BCA and B.Sc courses**

- 7 Courses in collaboration with other universities, industries, foreign institutions etc:- **NIL**
- 8 Details of courses/programmes discontinued (if any) with reasons-

**B.Sc course was discontinued due to lack of student enrollment. This led to the closure of Kannada for B.Sc. courses**

- 9 Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	<b>1</b>	<b>1(Retired)</b>
Assistant Professors	<b>2</b>	<b>2</b>
Lectures	<b>Nil</b>	<b>Nil</b>

- 10 Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Names	Qualification	Designation	Specialization	No. of Years of Experience
Dr, JyothiHosurkar	M.A Kannada M.A Folklore Ph.d Diploma in Epigraphy	H.O.D Assistant Professor	Folklore and Kannada	4 years
Dr. Prathima.V	M.A kannada M.A Folklore Ph.d Diploma in Translation	Assistant professor	Folklore and Kannada	4 months

**11 List of Senior Visiting Faculty:-**

Sl.No	Name	Affiliation	Experience	Qualification
1.	Prof. S.R.Shantharaju	Vijaya College, Bangalore	10 years	M.A

**12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary Faculty:-**100%(BBM, B.Com BCA) since 2014.

50% in 2011-2014

**13 Student – Teacher Ratio (Programme wise):-** B.Com - 80:1  
(on an Average) BBA – 60:1  
BCA- 35 : 1

**14 Number of academic support staff (technical) and administrative staff; sanctioned and filled:-NIL**

Particulars	Sanctioned	Filled
Support staff (Technical)		
Administrative Staff		

**15 Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG.**

Sl. No.	Name	
1	DSc	NIL
2	D.Litt	NIL
3	M.Phil	NIL
4	Ph.D	02
5	PG	Nil

- 16** Number of faculty with ongoing projects from a)National b)International Funding agencies and grants received:- **NIL**
- 17** Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:- **NIL**
- 18** Research centre/facility recognized by the university:- **NIL**
- 19** Publications

- Publications per faculty:-**Nil**
- Number of papers published in peer reviewed journals (national/international) by faculty and students:- **Nil**
- Number of publications listed in International Database (for eg: Web of science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc):- **Nil**
- Monographs:- **Nil**
- Chapter in Books:- **Nil**
- Books edited:- **03**
- Books with ISBN/ISSN numbers with details of publishers - **Nil**
- Citation Index:- **Nil**
- SNIP:- **Nil**
- SJR:- **Nil**
- Impact Factor:- **Nil**
- H-index:- **Nil**

**20** Areas of consultancy and income generated:- **NIL**

**21** Faculty as members in

- National committees :**NIL**
- International Committees: **NIL**
- Editorial Boards...:- Dr. Jyothi Hosurkar Kannada Sahithya Parishat & Lekhakiyara Sangha  
Dr, JyothiHosurkar and Dr. Prathima.V are the members of  
Kannada Sahithya Parishat

**22** Student Projects

- Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- Percentage of students placed for projects in organization outside the institution i.e. in research laboratories/Industry/Other agencies:- **NIL**

### 23 Awards/Recognition received by faculty and students

Sl. No.	Name of Academicians/Scientist	Designation	Date
1	Dr. JyothiHosurkar was awarded RathnabaiNeelange Gold medal in M.A	H.O.D Kannada	
2	Dr. Prathima.V was awarded NandanNeelakani award and Sri Ranga Award	Assistant Professor	2005 2003
3	Prashanth was awarded as the youngest researcher	Student	2016
4	Ummesalma was awarded as the youngest researcher .	Student	2016

### 24 List of eminent academicians and scientists/ visitors to the department – NIL

### 25 Seminars/conferences/workshops organized & the source of funding

- National :- NIL
  - International:- NIL
- Source of funding:-NIL

### 26 Student profile programme/course wise:

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled *M *F	Pass Percentage
B.com				
2011-12	306	227	136 91	96
2012-13	372	223	119 104	94
2013-14	296	196	101 95	98
2014-15	300	208	109 99	98
2015-16	450	275	133 142	97



BBM				
2011-12	73	42	27 15	95
2012-13	86	67	35 32	94
2013-14	69	49	27 22	96
2014-15	98	44	28 16	97
2015-16	67	55	29 26	98
BCA				
2011-12	18	25	12 13	94
2012-13	65	22	11 11	95
2013-14	68	32	15 17	96
2014-15	42	25	10 15	95
2015-16	80	40	23 17	97
B.Sc				
2011-12	73	51	20 31	98
2012-13	35	19	6 13	99
2013-14	NIL	NIL		
2014-15	NIL	NIL		
2015-16	NIL	NIL		

\*M=Male \*F=Female

## 27 Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.Com	100	NIL	NIL
BBA	100	NIL	NIL
BCA	100	NIL	NIL
B.Sc	100	NIL	NIL

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, defense services etc? :- NIL

## 29 Student progression:-

Student Progression	Against % enrolled
UG to PG	Since Kannada is offered as a second language till 2 <sup>nd</sup> year, data has not been maintained
PG to M.Phil.	
PG to Ph.D	
Ph.D to post-Doctoral	
Employed <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	
Entrepreneurship/ Self-employment	

## 30 Details of Infrastructural facilities

- a) Library - NIL
- b) Internet facilities for Staff & Students – Yes shared with other language departments
- c) Class rooms with ICT facility – 3 class rooms (shared with other departments)
- d) Laboratories NIL

31 Number of students receiving financial assistance from college, university, government or other agencies: Provided

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **NIL**

33 Teaching methods adopted to improve student learning: **samples of articles, videos and musical sequences related to text books.**

**34 Participation in Institutional Social Responsibility (ISR) and Extension activities:**  
**students are Associated with all the activity centers of the college.**

**35 SWOC analysis of the department and Future plans**

**Strengths -**

- Highly experienced and qualified faculty members.
- Local language

**Weakness:**

- Students lack in writing skills.

**Opportunities:**

- Jobs availability in media related projects and state government sectors.

**Challenges:**

- keeping students alert about language studies and making them realize the importance of literature in developing their personality.

**Future Plans:**

- Cultural upliftment and making talent to be used in a way to get good jobs
- Plans for making a museum related to state and culture ( Folk Museum)

### Evaluative Report of the Departments

1. Name of the department : Sanskrit

2. Year of Establishment 1985

3. Names of Programmes /Courses offered (UG,PG,M.Phil, Ph.D, Integrated Masters;Integrated Ph.D,etc.)

a. UG- B.com, BBA, BCA, B.Sc- ( till 2013)

4. Names of Interdisciplinary courses and the departments /units involved

Offered as a language for all B.com/BBM/BCA and B.Sc courses

5. Annual/semester/choice based credit system (Programme wise ) – 2011 13 –semester  
2013 - CBCS

6. Participation of the department in the courses offered by other departments

Offered as a language for all B.com/BBM/BCA and B.Sc courses

7. Courses in collaboration with other universities, industries, foreign institutions,etc.- NIL

8. Details of courses /Programmes discontinued (if any ) with reasons –B.Sc course was discontinued due to lack of student enrollment. This led to the closure of Sanskrit for B.Sc. courses.

9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	02	Nil
Asst. Professors		

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./Ph.D./ M.Phil.etc,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D Students guided for the last 4 years
<b>Dr.Shriram .Bhat (Retd)</b>	<b>MA, Ph.d</b>	<b>Associate Professor</b>	<b>Kalidasa kritigalu</b>	<b>30</b>	<b>4</b>

11. List of senior visiting faculty: a) Dr.Indrani.R

b) Dr.Suresh.N (presently handling classes)

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty ; **2011- 2013 – 50% 2013 onwards 100%**

13. Student –Teacher Ratio (programme wise)

**2011-12 : 48:1, 2012-13 = 43:1, 2013-14 : 34:1, 2014-15: 25:1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled - **NIL**

15. Qualifications of teaching faculty with DSc /D.Litt/Ph.D/ MPhil/PG Ph.D –

**Ph.D- 01**

16. Number of faculty with ongoing projects from

a) National **NIL**

b) International funding agencies and grants received - **NIL**

17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**

18. Research center/facility recognized by the university- **NIL**

19. Publications:

- a) Publication per faculty – **01 per faculty**
- b) Number of papers published in peer reviewed journals (national/international) by faculty and students - **02**
- c) Number of Publication listed in International Database (For eg: web of science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc) - **NIL**
- d) Monographs – **NIL**
- e) Chapter in Books – **NIL**
- f) Books Edited - **NIL**
- g) Books with ISBN/ISSN numbers with details of publishers - **NIL**
- h)Citation Index - **NIL**
- i) SNIP - **NIL**
- j) SJR - **NIL**
- k) Impact factor - **NIL**
- l) h-index - **NIL**

**20) Areas of consultancy and income generated – 2 (Honorary) – Invited to talk about Dr.D V Gundappa in DD Kannada as well as in Radio**

**21) Faculty as members in**

- a) National committees – **NIL**
- b) International Committees – **NIL**
- c) Editorial Board- **NIL**

**22) Student Projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme - - **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories/Industry/ other agencies - **NIL**

23) Awards/ Recognitions received by faculty and students. – **Dr.Shriram Bhat** was awarded the Aryabhata international Award of 2002

24) List of eminent academicians and scientists/ visitors to the department - **NIL**

25) Seminars/ Conferences/ Workshops organized & the source of funding

a) National – **NIL**

b) International – **NIL**

26) Student profile programme/ course wise:

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled *M *F	Pass Percentage
<b>B.com</b>				
2011-12	19	19	10 9	100
2012-13	18	18	9 9	98
2013-14	17	17	5 12	100
2014-15	14	14	8 6	97
2015-16	19	19	8 11	100
<b>BBM</b>				
2011-12	19	19	11 8	100
2012-13	18	18	11 7	100
2013-14	17	17	5 12	98
2014-15	15	15	8 7	98
2015-16	19	19	8 11	100

BCA				
2011-12	18	18	11 7	100
2012-13	10	10	6 4	90
2013-14	7	7	3 4	100
2014-15	NIL	NIL	- -	-
2015-16	8	8	3 5	100
B.Sc				
2011-12	4	4	2 2	100
2012-13	NIL	NIL	- -	-
2013-14	NIL	NIL		-
2014-15	NIL	NIL		-
2015-16	NIL	NIL		-

\*M=Male, \*F=Female

### 27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Com, BBA, B.Sc. BCA(2011-2016)	100%	NIL	NIL

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, Defense services, etc..**NIL**



### 29) Student progression

Student Progression	Against % enrolled
UG to PG	Sanskrit offered only as second language during 1 <sup>st</sup> and 2 <sup>nd</sup> year. Hence data of progression not maintained
PG to M.Phil.	
PG to Ph.D	
Ph.D to post-Doctoral	
Employed	
Entrepreneurship/ Self-employment	

### 30) Details of Infrastructural facilities

a) Library - **NIL**

b) Internet facilities for Staff & Students – **Yes shared with other language departments**

c) Class rooms with ICT facility – **3 class rooms (shared with other departments)**

d) Laboratories **NIL**

### 31) Number of students receiving financial assistance from college, university, government or other agencies

**From Govt and others – 11 to 12 = 10 , 12 to 13 = 20**

### 32) Details on student enrichment programmes (special lectures/ workshops/ seminar) with external expert **Nil**

### 33) Teaching methods adopted to improve student learning – **Assignments, Sloka Recitations,**

### 34) Participation in Institutional Social Responsibility (ISR) and Extension activities – **involved in all activity centers**

### 35) SWOC analysis of the department and future plans

#### **Strengths**

1. Highly experienced and qualified faculty members.
2. Heritage Language

#### **Weakness:**

1. Low student enrollment
2. Lack of full time faculty

#### **.Opportunities**

1. To do post-graduation in Sanskrit

#### **Challenges:**

1. To create interest and train the students in sanskrit.

### **Evaluative Report of the Departments**

1. Name of the department - **Computer Applications**
2. Year of Establishment - **1989-90**
3. Names of Programmes /Courses offered (UG,PG,M.Phil, Ph.D, Integrated Masters;Integrated Ph.D,etc.)

a.UG- B.Sc, - PMCS

4. Names of Interdisciplinary courses and the departments /units involved

**Physics – Chemistry – Mathematics**

**Physics – Mathematics – Computer Science**

5. Annual/semester/choice based credit system (Programme wise ) - **Semester**

6. Participation of the department in the courses offered by other departments - **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**

8. Details of courses /Programmes discontinued (if any ) with reasons –

**PCM and PMCS has been temporarily discontinued due to lack of student enrolment as per the regulations of the DCE**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors		
Asst. Professors	<b>02</b>	<b>02</b>

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./Ph.D./ M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D Students guided for the last 4 years
Hamsha K	M.Sc computer science-, M.Tech -	Asst Prof	Simulation and networking	16	NIL
Preethi Alwadi	M.Sc (computer science)	Asst Prof	Simulation and networking	5	NIL

11. List of senior visiting faculty:- **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty :- **50%**

13. Student –Teacher Ratio (programme wise) : **2011-12 : 1:26,**

**2012-13 ; 1:13,**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **NIL**

15. Qualifications of teaching faculty with DSc /D.Litt/Ph.D/ MPhil/PG:- **PG - 2**

16. Number of faculty with ongoing projects from

a) National- **NIL**

b) International funding agencies and grants received-**NIL**

17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received –**NIL**

18. Research center/facility recognized by the university – **NIL**

19. Publications:

a) Publication per faculty **NIL**

b) Number of papers published in peer reviewed journals (national/international) by faculty and students **NIL**

c) Number of Publication listed in International Database (For eg: web of science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc) **NIL**

d) Monographs - **NIL**

e) Chapter in Books - **NIL**

f) Books Edited - **NIL**

g) Books with ISBN/ISSN numbers with details of publishers - **NIL**

h)Citation Index - **NIL**

i) SNIP - **NIL**

j) SJR - **NIL**

k) Impact factor - **NIL**

l) h-index - **NIL**

**20. Areas of consultancy and income generated - NIL**

**21. Faculty as members in**

a) National committees - **NIL**

b) International Committees - **NIL**

c) Editorial Boards...- **NIL**

**22. Student Projects**

a) Percentage of students who have done in-house projects including inter departmental/programme- **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories/Industry/ other agencies - **NIL**

**23. Awards/ Recognitions received by faculty and students. – NIL**

**24. List of eminent academicians and scientists/ visitors to the department - NIL**

**25.Seminars/ Conferences/ Workshops organized & the source of funding**

a) National - **NIL**

b) International – **NIL**

**26.Student profile programme/ course wise:**

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled *M *F	Pass Percentage
<b>2011-12 – B.Sc (PCM,PMCS)</b>	<b>15</b>	<b>15</b>	<b>8 7</b>	<b>100</b>

\*M=Male, \*F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
<b>B.Sc 11-12</b>	<b>10</b>	<b>1</b>	<b>Nil</b>
<b>B.Sc 12-13</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>B.Sc 13-14</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, Defense services, etc.. – **NIL****

**29.Student progression -**

Student Progression	Against % enrolled
UG to PG	<b>12</b>
PG to M.Phil.	
PG to Ph.D	

Ph.D to post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>2011-12 -2,</b> <b>2012-13-4</b>
Entrepreneurship/ Self-employment	

### 30. Details of Infrastructural facilities

a) Library – - **NIL**

b) Internet facilities for Staff & Students - **Yes**

c) Class rooms with ICT facility - one **ICT enabled classroom shared by different departments**

d) Laboratories - **Yes**

31.Number of students receiving financial assistance from college, university, government or other agencies - **NIL**

32.Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- **NIL**

33. Teaching methods adopted to improve student learning –**Quiz, students presentation, assignments**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **students were part of various activity centers which involved in ISR**

## **Evaluative Report of the Departments**

1.Name of the department : **Botany**

2.Year of Establishment **1991**

3.Names of Programmes /Courses offered (UG,PG,M.Phil, Ph.D, Integrated Masters;Integrated Ph.D,etc.)

**UG -**

**a. .B.Sc – Chemistry, Botany, Microbiology**

**b. B.Sc – Chemistry, Botany, Zoology**

4.Names of Interdisciplinary courses and the departments /units involved - **Taught Environmental studies to B.com and BBM students.**

5.Annual/semester/choice based credit system (Programme wise ) – **semester**

6.Participation of the department in the courses offered by other departments – **Environmental Studies**

7.Courses in collaboration with other universities, industries, foreign institutions,etc.-  
**B.Sc -**

**- NIL**

8.Details of courses /Programmes discontinued (if any ) with reasons –

**CBMB has been temporarily discontinued due to lack of student enrollment as per the regulations of the DCE**



9.Number of Teaching posts

	Sanctioned	Filled
Professors	<b>1</b>	<b>1</b>
Associate Professors	<b>1</b>	<b>1</b>
Asst. Professors	<b>1</b>	<b>1</b>

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./Ph.D./ M.Phil.etc,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D Students guided for the last 4 years
<b>Dr.P Yashoda</b>	<b>M.Sc,Ph,d</b>	<b>Prof</b>	<b>Embryology</b>	<b>30</b>	<b>2</b>
<b>S.Amarnath</b>	<b>M.Sc</b>	<b>Asst Prof</b>	<b>Genetics</b>	<b>25</b>	<b>-</b>
<b>Vijayakumar D</b>	<b>M.Sc,M.phil</b>	<b>Asst Prof</b>	<b>Pathology</b>	<b>15</b>	<b>-</b>

11. List of senior visiting faculty: - **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty - - **NIL**

13. Student –Teacher Ratio (programme wise) **14:1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled - **NIL**

15. Qualifications of teaching faculty with DSc /D.Litt/Ph.D/ MPhil/PG –

**Ph.D – 1, M.Phil – 1, PG - 1**

16. Number of faculty with ongoing projects from

a) National - **NIL**

b) International funding agencies and grants received - **NIL**

17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**

18. Research center/facility recognized by the university - **NIL**

19. Publications:

a) Publication per faculty - **NIL**

b) Number of papers published in peer reviewed journals (national/international) by faculty and students - **NIL**

c) Number of Publication listed in International Database (For eg: web of science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc) - **NIL**

d) Monographs - **NIL**

e) Chapter in Books - **NIL**

f) Books Edited - **NIL**

g) Books with ISBN/ISSN numbers with details of publishers - **NIL**

h) Citation Index- **NIL**

i) SNIP- **NIL**

j) SJR- **NIL**

k) Impact factor- **NIL**

l) h-index- **NIL**

20) Areas of consultancy and income generated - **NIL**

21) Faculty as members in

a) National committees - **NIL**

b) International Committees - **NIL**

c) Editorial Boards... - **NIL**

**22) Student Projects**

a) Percentage of students who have done in-house projects including inter departmental/programme- **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories/Industry/ other agencies- **NIL**

**23) Awards/ Recognitions received by faculty and students. - NIL**

**24) List of eminent academicians and scientists/ visitors to the department- NIL**

**25) Seminars/ Conferences/ Workshops organized & the source of funding**

a) National -- **NIL**

b) International- **NIL**

**26) Student profile programme/ course wise:**

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled *M *F	Pass Percentage
<b>B.Sc – Botany 2011-12 – CBMB</b>	<b>15</b>	<b>15</b>	<b>03 12</b>	<b>93%</b>

\*M=Male, \*F=Female

**27) Diversity of Students**

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
<b>2011-12 – B.Sc</b>	<b>93.34</b>	<b>6.66</b>	<b>Nil</b>

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, Defense services, etc..?

- **NIL**

29) Student progression

Student Progression	Against % enrolled
UG to PG	<b>13</b>
PG to M.Phil.	
PG to Ph.D	
Ph.D to post-Doctoral	
Employed <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	<b>- NIL</b> <b>- NIL</b>
Entrepreneurship/ Self-employment	

30) Details of Infrastructural facilities

a) Library – - **NIL**

b) Internet facilities for Staff & Students - **Yes**

c) Class rooms with ICT facility - **one ICT enabled classroom shared by different departments.**

d) Laboratories - **Yes**

31) Number of students receiving financial assistance from college, university, government or other agencies – **2 Students – Merit fee scholarship,**

32) Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

**2011-12 – visit to Spoorthi Vana to understand Biodiversity**

**2012 -13 – lecture by Eshwar Prasad, director on an NGO , on Waste Management**

33) Teaching methods adopted to improve student learning – **Multimedia – PPT, assignments,**

34) Participation in Institutional Social Responsibility (ISR) and Extension activities – **Eco Club ( NGO – Spoorthi Vani)**

### Evaluative Report of the Departments

1.Name of the department : **Chemistry**

2.Year of Establishment ; **1984**

3.Names of Programmes /Courses offered (UG,PG,M.Phil, Ph.D, Integrated Masters;Integrated Ph.D,etc.)

a. **UG – B.Sc – Physics,Chemistry,Maths**

b. **UG – B.Sc – Physics,Maths, computer science**

4. Names of Interdisciplinary courses and the departments /units involved -- **NIL**

5.Annual/semester/choice based credit system (Programme wise ) – 2011-13 - **semester**

6.Participation of the department in the courses offered by other departments - - **NIL**

7.Courses in collaboration with other universities, industries, foreign institutions,etc. - **NIL**

**8. Details of courses /Programmes discontinued (if any ) with reasons-**

**PCM and PMCS were discontinued due to lack of students enrollment.**

9.Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	<b>04</b>	<b>04</b>
Asst. Professors		

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./Ph.D./ M.Phil.etc,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D Students guided for the last 4 years
<b>Dr.Girija C R</b>	<b>M.Sc.Ph.d</b>	<b>Associate Prof</b>	<b>Inorganic Chemistry</b>	<b>30</b>	<b>4</b>
<b>Dr.Mallesha.M</b>	<b>M.Sc.Ph.d</b>	<b>Associate Prof</b>	<b>organic Chemistry</b>	<b>30</b>	<b>NIL</b>
<b>Dr.Panduranga char.M</b>	<b>M.Sc.Ph.d</b>	<b>Associate Prof</b>	<b>organic Chemistry</b>	<b>30</b>	<b>NIL</b>
<b>Dr. G S Suresh</b>	<b>M.Sc.Ph.d</b>	<b>Associate Prof</b>	<b>organic Chemistry</b>	<b>25</b>	<b>5</b>

11. List of senior visiting faculty - **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty - **NIL**

13. Student –Teacher Ratio (programme wise) : **2011-12 - (8:1),**

**2012-13 – (4:1)**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled - **02**

15. Qualifications of teaching faculty with DSc /D.Litt/Ph.D/ MPhil/PG

**Ph-4,**

16. Number of faculty with ongoing projects from

a) National - **NIL**

b) International funding agencies and grants received - **NIL**

17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- **NIL**

18. Research center/facility recognized by the university – **Research centre – Kuvempu University**

(later discontinued)

19. Publications:

a) Publication per faculty

b) Number of papers published in peer reviewed journals (national/international) by faculty and students

c) Number of Publication listed in International Database (For eg: web of science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc) - **NIL**

d) Monographs- **NIL**

e) Chapter in Books- **NIL**

f) Books Edited- **NIL**

g) Books with ISBN/ISSN numbers with details of publishers- **NIL**

h)Citation Index- **NIL**

i) SNIP- **NIL**

j) SJR- **NIL**

k) Impact factor- **NIL**

l) h-index- **NIL**

20) Areas of consultancy and income generated - **NIL**



21) Faculty as members in

- a) National committees - **NIL**
- b) International Committees- **NIL**
- c) Editorial Board- **NIL**

22) Student Projects

- a) Percentage of students who have done in-house projects including inter departmental/programme

- **NIL**

- b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories/Industry/ other agencies - **NIL**

23) Awards/ Recognitions received by faculty and students. - **NIL**

24) List of eminent academicians and scientists/ visitors to the department - **NIL**

25) Seminars/ Conferences/ Workshops organized & the source of funding

- a) National- **NIL**
- b) International- **NIL**

26) Student profile programme/ course wise:

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled *M *F	Pass Percentage
<b>I CBMB</b>	<b>15</b>	<b>15</b>	<b>3 12</b>	<b>100</b>

\*M=Male, \*F=Female

### 27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
<b>2011-12 B.Sc</b>	<b>93.34</b>	<b>6.66</b>	<b>NIL</b>

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, Defense services, etc.. - **NIL**

### 29) Student progression

Student Progression	Against % enrolled
UG to PG	<b>20</b>
PG to M.Phil.	
PG to Ph.D	
Ph.D to post-Doctoral	
Employed <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	<b>2011-12 -2,</b> <b>2012-13-4</b> <b>- NIL</b>
Entrepreneurship/ Self-employment	

### 30) Details of Infrastructural facilities

- a) Library - - **NIL**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - one ICT enabled classroom shared by different departments
- d) Laboratories - **Yes**

31) Number of students receiving financial assistance from college, university, government or other agencies - - -

**(2011-12) - 10 Mgt merit scholarship – 8, Govt – 2**

**(2012-13) - 15 Mgt merit scholarship – 10, Govt – 5**

32) Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts - **NIL**

33) Teaching methods adopted to improve student learning – **Quiz, Student presentation, assignments**

34) Participation in Institutional Social Responsibility (ISR) and Extension activities – **students were part of various activity centers in which ISR were done**

### Evaluative Report of the Departments

1.Name of the department - **Micro Biology**

2.Year of Establishment ; **1991**

3. Names of Programmes /Courses offered (UG,PG,M.Phil, Ph.D, Integrated Masters;Integrated Ph.D,etc.)

**a. B.Sc – chemistry, Botany, Micro Biology**

4. Names of Interdisciplinary courses and the departments /units involved –

**Chemistry, Botany and Microbiology.**

5. Annual/semester/choice based credit system (Programme wise ) 2011-13 - **Semester**

6. Participation of the department in the courses offered by other departments - – **Taught Environmental studies to B.com and BBM students.**

7. Courses in collaboration with other universities, industries, foreign institutions,etc.- **NIL**

**Details of courses /Programmes discontinued (if any ) with reasons - CBMB has been temporarily discontinued due to lack of student enrollment as per the regulations of the DCE**

8. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	<b>02</b>	<b>02</b>

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./Ph.D./ M.Phil.etc,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D Students guided for the last 4 years
<b>Catherine.G</b>	<b>M,Sc,M.Phil</b>	<b>Asst.Prof</b>	<b>Microbiology</b>	<b>11</b>	<b>nil</b>
<b>Vinutha M</b>	<b>M.Sc</b>	<b>Asst Prof</b>	<b>Microbiology</b>	<b>5</b>	<b>Nil</b>

11. List of senior visiting faculty: - **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty **NIL**

13. Student –Teacher Ratio (programme wise) : **2011-12 – 1:14,**  
**2012-13 : 1:28**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled - **NIL**

15. Qualifications of teaching faculty with DSc /D.Litt/Ph.D/ MPhil/PG :

**1-M.Phil, 1 PG**

16. Number of faculty with ongoing projects from

a) National - **NIL**

b) International funding agencies and grants received- **NIL**

17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**

18. Research center/facility recognized by the university- **NIL**

## 19. Publications:

- a) Publication per faculty - **1**
- b) Number of papers published in peer reviewed journals (national/international) by faculty and students - **2**
- c) Number of Publication listed in International Database (For eg: web of science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc) - **NIL**
- d) Monographs - **NIL**
- e) Chapter in Books – **NIL**
- f) Books Edited – **NIL**
- g) Books with ISBN/ISSN numbers with details of publishers – **NIL**
- h) Citation Index – **NIL**
- i) SNIP – **NIL**
- j) SJR – **NIL**
- k) Impact factor – **NIL**
- l) h-index – **NIL**

## 20) Areas of consultancy and income generated – **NIL**

## 21) Faculty as members in

- a) National committees – **NIL**
- b) International Committees – **NIL**
- c) Editorial Board– **NIL**

## 22) Student Projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories/Industry/ other agencies – **NIL**

## 23) Awards/ Recognitions received by faculty and students. – **NIL**

24) List of eminent academicians and scientists/ visitors to the department– **NIL**

25) Seminars/ Conferences/ Workshops organized & the source of funding

a) National– **NIL**

b) International– **NIL**

26) Student profile programme/ course wise:

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled *M *F	Pass Percentage
<b>Microbiology – I</b>	<b>15</b>	<b>15</b>	<b>3 12</b>	

\*M=Male, \*F=Female

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Sc 11-12	<b>93.34</b>	<b>6.66</b>	<b>NIL</b>

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, Defense services, etc.. – **NIL**

29) Student progression

Student Progression	Against % enrolled
UG to PG	<b>2011-12 – 9,</b>

PG to M.Phil.	
PG to Ph.D	
Ph.D to post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>2011-12 – 2</b>  <b>2012-13- 5</b>
Entrepreneurship/ Self-employment	

### 30) Details of Infrastructural facilities

- a) Library – – **NIL**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility – **one ICT enabled classroom shared by different departments.**
- d) Laboratories - **Yes**

### 31) Number of students receiving financial assistance from college, university, government or other agencies –

**(2011-12) - 8 Mgt merit scholarship – 5, Govt – 3,**

**(2012-13) - 12 Mgt Merit scholarship – 8, Govt-4**

### 32) Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts - **NIL**

### 33) Teaching methods adopted to improve student learning - **NIL**

### 34) Participation in Institutional Social Responsibility (ISR) and Extension activities –

**Participation in cleanliness drive at Bandipur Area (9<sup>th</sup> and 10<sup>th</sup> Dec 2012).**

**Student participation in screening documentary on Save Tiger – 28<sup>th</sup> Feb 2013**

**E-waste collection and disposal – 8<sup>th</sup> Feb 2013**



## Evaluative Report of the Departments

1.Name of the department - **Mathematics**

2.Year of Establishment **1984**

3.Names of Programmes /Courses offered (UG,PG,M.Phil, Ph.D, Integrated Masters;Integrated Ph.D,etc.)

a. **UG – B.Sc. (PCM)**

b. **UG – B.Sc. (PMCS)**

4.Names of Interdisciplinary courses and the departments /units involved –

**(Physics-Chemistry-Mathematics.) (Physics-Mathematics-computer science).**

5.Annual/semester/choice based credit system (Programme wise ) - **Semester**

6.Participation of the department in the courses offered by other departments – **Nil**

7.Courses in collaboration with other universities, industries, foreign institutions,etc. - **Nil**

8.Details of courses /Programmes discontinued (if any) with reasons –

**B.Sc - PCM and PMCS has been temporarily discontinued due to lack of student enrollment as per the regulations of the DCE**

9.Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	<b>01</b>	<b>01</b>
Asst. Professors		

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./Ph.D./ M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D Students guided for the last 4 years
<b>R Jayathirtha</b>	<b>M.Sc</b>	<b>Asst.Prof</b>	<b>MHD</b>	<b>32 years</b>	<b>NIL</b>

11. List of senior visiting faculty: – **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty – **NIL**

13. Student –Teacher Ratio (programme wise) – **2011-12( 1:79),**  
**2012-13 (1:5)**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled - **NIL**

15. Qualifications of teaching faculty with DSc /D.Litt/Ph.D/ MPhil/PG - **P G -1**

16. Number of faculty with ongoing projects from

a) National - **NIL**

b) International funding agencies and grants received - **NIL**

17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received– **NIL**

18. Research center/facility recognized by the university– **NIL**

19. Publications:

a) Publication per faculty – **NIL**

b) Number of papers published in peer reviewed journals (national/international) by faculty and students – **NIL**

c) Number of Publication listed in International Database (For eg: web of science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc) – **NIL**

d) Monographs - **NIL**

e) Chapter in Books – **NIL**

f) Books Edited – **NIL**

g) Books with ISBN/ISSN numbers with details of publishers - **NIL**

h)Citation Index – **NIL**

i) SNIP – **NIL**

j) SJR – **NIL**

k) Impact factor – **NIL**

l) h-index– **NIL**

20) Areas of consultancy and income generated – **NIL**

21) Faculty as members in

a) National committees – **NIL**

b) International Committees – **NIL**

c) Editorial Boards– **NIL**

22) Student Projects

a) Percentage of students who have done in-house projects including inter departmental/programme – **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories/Industry/ other agencies – **NIL**

23) Awards/ Recognitions received by faculty and students. - **NIL**

24) List of eminent academicians and scientists/ visitors to the department - **NIL**

25) Seminars/ Conferences/ Workshops organized & the source of funding

a) National – **NIL**

b) International – **NIL**

26) Student profile programme/ course wise

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled *M   *F	Pass Percentage
2011-12 B.Sc ( PMCS and PCM)	<b>21</b>	<b>21</b>	<b>13   8</b>	<b>100</b>

\*M=Male, \*F=Female

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
<b>2011-12 B.Sc ( PCM and PMCS)</b>	<b>95</b>	<b>5</b>	<b>NIL</b>

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, Defense services, etc..? **NIL**

### 29) Student progression

Student Progression	Against % enrolled
UG to PG	<b>95</b>
PG to M.Phil.	<b>NIL</b>
PG to Ph.D	<b>NIL</b>
Ph.D to post-Doctoral	<b>NIL</b>
Employed <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	<b>2011-12 = 2,</b>
Entrepreneurship/ Self-employment	<b>NIL</b>

### 30) Details of Infrastructural facilities

- a) Library – **NIL**
- b) Internet facilities for Staff & Students – One system with internet facility– **NIL**
- c) Class rooms with ICT facility – One ICT enabled classroom shared by all departments– **NIL**
- d) Laboratories – **NIL**

31) Number of students receiving financial assistance from college, university, government or other agencies – (2011-12)13 Mgt merit scholarship – 6, Govt - 7

32) Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts – **NIL**

33) Teaching methods adopted to improve student learning – Usage of charts and Models, chalk and Talk, Quiz, Mathematical Models discussion

34) Participation in Institutional Social Responsibility (ISR) and Extension activities – students were involved in various activity centers which performed ISR

## Evaluative Report of the Departments

1.Name of the department - **Physics**

2.Year of Establishment **1984**

3.Names of Programmes /Courses offered (UG,PG,M.Phil, Ph.D, Integrated Masters;Integrated Ph.D,etc.)

a. **B.Sc – PMCS,PCM**

4.Names of Interdisciplinary courses and the departments /units involved

**Physics – Mathematics – Computer Science, Physics Chemistry and Mathematics**

5.Annual/semester/choice based credit system (Programme wise ) - **Semester**

6.Participation of the department in the courses offered by other departments – **NIL**

7.Courses in collaboration with other universities, industries, foreign institutions,etc. – **NIL**

8.Details of courses /Programmes discontinued (if any ) with reasons - **PCM and PMCS were discontinued due to lack of students enrollment.**

9.Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	<b>03</b>	<b>03</b>
Asst. Professors		

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./Ph.D./ M.Phil.etc,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D Students guided for the last 4 years
<b>H S Jayanthi</b>	<b>M.Sc</b>	<b>Associate Prof</b>	<b>SSP</b>	<b>25</b>	<b>NIL</b>
<b>Dr.P N Kulkarni</b>	<b>M,Sc.Ph.d</b>	<b>Associate Prof</b>	<b>SSP</b>	<b>25</b>	<b>NIL</b>
<b>B C Latha</b>	<b>M.Sc</b>	<b>Associate Prof</b>	<b>SSP</b>	<b>25</b>	<b>NIL</b>

11. List of senior visiting faculty: – **NIL**

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty – **NIL**

13. Student –Teacher Ratio (programme wise) – **2011- 12 : 11:1,**  
**2012-13 – 4 :1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled - **01**

15. Qualifications of teaching faculty with DSc /D.Litt/Ph.D/ MPhil/PG - **NIL**  
**Ph.D -1, M.Phil = 1 PG -1**

16. Number of faculty with ongoing projects from

a) National – **NIL**

b) International funding agencies and grants received – **NIL**

17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received– **NIL**

18. Research center/facility recognized by the university– **NIL**

## 19. Publications:

- a) Publication per faculty – **NIL**
- b) Number of papers published in peer reviewed journals (national/international) by faculty and students– **NIL**
- c) Number of Publication listed in International Database (For eg: web of science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc) – **NIL**
- d) Monographs – **NIL**
- e) Chapter in Books – **NIL**
- f) Books Edited – **NIL**
- g) Books with ISBN/ISSN numbers with details of publishers – **NIL**
- h) Citation Index – **NIL**
- i) SNIP – **NIL**
- j) SJR – **NIL**
- k) Impact factor – **NIL**
- l) h-index – **NIL**

## 20) Areas of consultancy and income generated – **NIL**

## 21) Faculty as members in

- a) National committees– **NIL**
- b) International Committees – **NIL**
- c) Editorial Boards– **NIL**

## 22) Student Projects

- a) Percentage of students who have done in-house projects including inter departmental/programme

– **NIL**



b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories/Industry/ other agencies – **NIL**

23) Awards/ Recognitions received by faculty and students. – **NIL**

24) List of eminent academicians and scientists/ visitors to the department – – **NIL**

25) Seminars/ Conferences/ Workshops organized & the source of funding

a) National – – **NIL**

b) International – **NIL**

26) Student profile programme/ course wise

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled *M   *F	Pass Percentage
<b>2011-12</b>	<b>15</b>	<b>14</b>	<b>8   6</b>	<b>93</b>

\*M=Male, \*F=Female

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Sc (PCM)	<b>66.67</b>	<b>33.33</b>	<b>NIL</b>

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, Defense services, etc– **NIL**

### 29) Student progression

Student Progression	Against % enrolled
UG to PG	<b>5</b>
PG to M.Phil.	
PG to Ph.D	
Ph.D to post-Doctoral	
Employed <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	<b>2011-12 : 1,</b> <b>2012-13 - 2</b>
Entrepreneurship/ Self-employment	

### 30) Details of Infrastructural facilities

- a) Library– **NIL**
- b) Internet facilities for Staff & Students– **NIL**
- c) Class rooms with ICT facility– **NIL**
- d) Laboratories– **NIL**

31) Number of students receiving financial assistance from college, university, government or other agencies – **Merit scholarship 7, Govt 4,**

32) Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts – **In Jan 2012, Dr Madhusudan from J N Planetorium demonstrated exciting experiments conventions**

33) Teaching methods adopted to improve student learning – **Quiz, student presentations etc**

34) Participation in Institutional Social Responsibility (ISR) and Extension activities – **plantation of sapling, and also part of ISR activities performed by various activity centers**

## Compliance Report

### Action taken report on NAAC Peer Team recommendations made in the II cycle of Accreditation

<b>Recommendations for Quality Enhancement for the Institution by the Previous NAAC Peer team</b>	<b>Action taken</b>
<ul style="list-style-type: none"> <li>Preparing Versioned Document of College as a road map for the next 20 years</li> </ul>	<ul style="list-style-type: none"> <li>Initiating more Industry-Academia interface</li> <li>Establishment of Research center</li> <li>To be ranked one among the top colleges in India</li> <li>Gaining Autonomy and finally get Deemed University Status</li> </ul>
<ul style="list-style-type: none"> <li>More UG and PG programs in Arts, and PG program in Science and Commerce may be introduced</li> </ul>	<ul style="list-style-type: none"> <li>Started PG program in Commerce (M.Com)</li> <li>Applied for Bachelor of Vocational courses (B.Voc) to the UGC</li> <li>Self- financed certificate and add-on courses have been introduced</li> </ul>
<ul style="list-style-type: none"> <li>Professional courses such as Hotel Management, Tourism, Insurance, IT, banking, e-commerce, sericulture may be introduced</li> </ul>	<ul style="list-style-type: none"> <li>College has applied for Career oriented courses from various streams to the UGC</li> <li>College has entered into a MOU with ACSI (a professional Institute) to commence a study center for CS students which will help not only our students but also to other aspirants in south of Bangalore</li> </ul>
<ul style="list-style-type: none"> <li>Indoor and Outdoor sports facilities be adequately expanded</li> </ul>	<ul style="list-style-type: none"> <li>College has established an Indoor sport facility for the purpose of Table tennis, sports Gym, carom, chess and such others</li> <li>With the limited space for outdoor activities, the field has been upgraded and marked for Volley Ball, throw ball, khabaddi, mini cricket, and such others</li> <li>College has instituted a Multi-activity center which is used by the students for practicing Yoga, meditation, and such others</li> </ul>
<ul style="list-style-type: none"> <li>Enhancement of ICT infrastructure with</li> </ul>	<ul style="list-style-type: none"> <li>College campus is now Wi-Fi enabled</li> </ul>

<p>campus WiFi and becoming a national knowledge network by subscribing to National Mission and Education through ICT of HRD ministry, Government of India</p>	<ul style="list-style-type: none"> <li>• 2 techno-savvy seminar hall and a Audio Visual room with the state of the art infrastructure has been established</li> <li>• Videos of eminent resource persons' lectures has been procured from the Department of Collegiate education, Government of Karnataka</li> <li>• 5 ICT-enabled class rooms has been cratered</li> <li>• College library has access to e-journals through DELNET and INFLIBNET</li> </ul>
<ul style="list-style-type: none"> <li>• Up gradation of existing computer labs and development of central computer lab with minimum 100 computers with LAN and Internet facilities</li> </ul>	<ul style="list-style-type: none"> <li>• 2 fully equipped computer lab and a Business lab is established, with more than 100 computers</li> <li>• All computer has been connected through N-computing (LAN)</li> <li>• Internet facilities is made available to all the computers in the campus through WiFi connectivity</li> </ul>
<ul style="list-style-type: none"> <li>• Development of Smart or Virtual class rooms</li> </ul>	<ul style="list-style-type: none"> <li>• College has operational Audio -Visual room with smart board</li> <li>• It has ICT-enabled class room and seminar hall</li> </ul>
<ul style="list-style-type: none"> <li>• Teachers to be encouraged to undertake Doctoral work</li> </ul>	<ul style="list-style-type: none"> <li>• 3 of our faculty member have taken up Doctoral work</li> <li>• 2 faculty members have applied for Minor research projects, the approval of the same is awaited</li> <li>• Faculty members are encouraged to present research papers at various national and international platforms</li> </ul>
<ul style="list-style-type: none"> <li>• Creation of separate fund for Research and Academic activities</li> </ul>	<ul style="list-style-type: none"> <li>• Funds are allocated for payment of registration fees to attend seminars and conferences that would help the students and faculty members in their research</li> <li>• Management grants funds for research on case-to-case basis, based on the proposal submitted by the faculty</li> <li>• Separate funds are allocated for conducting/organizing Academic activities such as seminars, conferences, Faculty study circle and such others</li> </ul>
<ul style="list-style-type: none"> <li>• Management appointed staff be given reasonably good salary</li> </ul>	<ul style="list-style-type: none"> <li>• Managements hikes the salary for the management staff, annually based on the increase in the cost of living</li> </ul>

	<ul style="list-style-type: none"> <li>• There is a proposal to revamp the salary structure</li> </ul>
<ul style="list-style-type: none"> <li>• Regular meetings between Management, Staff and other stake holders be organized</li> </ul>	<ul style="list-style-type: none"> <li>• Principal regularly meet the management and update the happenings in the college</li> <li>• Regular staff council meetings are held chaired by the principal</li> <li>• Parent-teachers meeting are held in regular intervals</li> <li>• Placement officer will be regular touch with the corporate</li> <li>• PG students interact with the society and prepare socially relevant projects</li> </ul>
<ul style="list-style-type: none"> <li>• Collaborative programs to develop college-industry interaction for quality enhancement be undertaken</li> </ul>	<ul style="list-style-type: none"> <li>• A unique initiative– Faculty Study Circle – Knowledge sharing platform, has been takenup. Under this resource persons of corporate, from various domains are invited to share their experience and knowledge with faculty members of Bangalore university on contemporary topics</li> <li>• College has a tie-up with Herigange Academy, who are our knowledge partners, to conduct workshops on indirect taxes</li> <li>• The syllabi have been framed by the industry experts for the course, B.Voc , the proposal of which is submitted to UGC</li> </ul>



Rashtreeya Sikshana Samithi Trust  
ಶಿವಾನಂದ ಶರ್ಮ ಸ್ಮಾರಕ ರಾಷ್ಟ್ರೀಯ ವಿದ್ಯಾಲಯ ಕಾಲೇಜು  
**SIVANANDA SARMA MEMORIAL R. V. COLLEGE**  
UG AND PG PROGRAMMES

S.S.M.R.V. DEGREE COLLEGE  
Celebrating  
**30**  
Years  
EDUCATION FOR WHOLENESS

**Dr. S. Anil Kumar**  
M.Com., M.Phil, Ph.D  
Principal

Date : 23.06.2016

Declaration by the Head of the Institution

I certify that the data included in the Self Study Report (SSR) are true to the best of my knowledge

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

(Dr. S Anil Kumar)

Signature of the Head of the Institution

PRINCIPAL  
SSMRV COLLEGE  
Jayanagar, Bangalore - 41

# APPENDIX

## Appendix – 1

### Copy of letter of Inclusion of College under Section 2(f)

UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110 002

No. F.8-17/90(CPP) March, 1991

The Registrar  
Bangalore University  
B A N G A L O R E 3 APR 1991

Sub: Inclusion of Colleges under Section 2(f) of the U.G.C. Act, 1956.  
\*\*\*\*\*

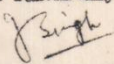
Sir,

I am directed to refer to your letter No. CDC/8/GSMV/90-91/4421 dated the 22nd November, 1990 on the above subject and to say that the name of the following college has been included in the above list under the head "Non-Govt. Colleges teaching upto Bachelor's Degree :-

<u>Name of the College</u>	<u>Year of Estt.</u>	<u>Remarks</u>
Sivananda Sarma Memorial R.V. College, J.P. Nagar Bangalore-560 078.  (On temporary affiliation upto 1990-91)	1984	The College is not eligible to receive central assistance under Section 12(B) of the U.G.C. Act, 1956.

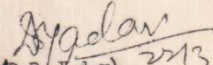
Prof. Mrs. Sheila Isaac

The Indemnity Bond and other documents have been accepted by the Commission.

Yours faithfully,  
  
(Gurcharan Singh)  
Under Secretary

Copy to :

1. The Principal, Sivananda Sarma Memorial R.V. College, J.P. Nagar, Bangalore-560 078.
2. Secretary, Ministry of Human Resource Development (Deptt. of Education) T-14 Section, New Delhi.
3. All Officers/Sections of U.G.C.
4. Accounts (G) Section.
5. Guard file.

  
(D.P. Yadav) 22/3  
for Section Officer

AV/22.3.91



## Appendix - 2

### Copy of Letter of Inclusion of college under Section 12(B)

UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110002.

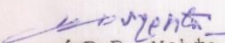
No.F.8-30/98(CPP-I) January, 1999.

The Registrar,  
Bangalore University,  
Bangalore-560 009. 25 JAN 1999

Sub:- Declaring a College fit to receive assistance under Section 12-B of the UGC Act, 1956.

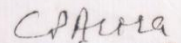
Sir,

I am directed to refer to your letter No. SSMVC/943/1998-99 dated 1-12-1998 received from the Principal, Sivananda Sarma Memorial R.V. College, Bangalore on the above subject and to say that it has been noted that the Sivananda Sarma Memorial R.V. College, Bangalore has been granted permanent affiliation by the Bangalore University. Accordingly, the said College which already stands included in the list of Colleges maintained under Section 2(f) of the UGC Act, 1956 is declared fit to receive assistance from the UGC, and other central sources in terms of Rules framed under Section 12-B of the UGC Act, 1956.

Yours faithfully,  
  
( D.D. Mehta )  
Under Secretary

Copy to:-


1. The Principal, Sivananda Sarma Memorial R.V. College, 24th Main, J.P. Nagar, I Phase, Bangalore-560 078.
2. The Secretary, Govt. of India, Ministry of Human Resource Development (Deptt. of Education) New Delhi.
3. The Joint Secretary, U.G.C. Southern Regional Office, Post Box No. 152, A.P.S.F.C. Bldg., 4th floor, 5-9-194, Chiragh Ali Lane, Hyderabad-500 001.
4. S.O., FD-III Section, UGC Office.
5. All Sections in the UGC Office.
6. D.T.P. Cell, UGC.
7. Guard file.

  
( C.P. Arora )  
Section Officer

704/98-99  
25/1/99  
20/2/1999

## Appendix -3

### Affiliated recognition certificate



ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ

ಸಂಖ್ಯೆ: ಎಸಿಎ-3/ಎ3/ಸಂ.ನ/2015-16

ಜ್ಞಾನಭಾರತಿ  
ಬೆಂಗಳೂರು-560 056  
ದಿನಾಂಕ: 11-04-2015

**ಅಧಿಸೂಚನೆ**

ವಿಷಯ : 2015-16ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಸಂಯೋಜನೆ ನವೀಕರಿಸುವ ಬಗ್ಗೆ.

\* \* \*

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ದ 59ನೇ ಪ್ರಕರಣದ 17ನೇ ಉಪಬಂಧದಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದನ್ವಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು, 2015-16ನೇ ಸಾಲಿಗೆ

ಜ್ಞಾನಭಾರತಿ ಎಸ್.ಎಸ್.ಎಂ.ಆರ್.ವಿ. ಕಾಲೇಜು ನಡೆಸುತ್ತಿರುವ ಕೆಳಕಂಡ ಕೋರ್ಸುಗಳಿಗೆ/ ಕೋರ್ಸು ಈ ಕೆಳಕಂಡ ಪರತ್ತಿಗೊಳಪಟ್ಟು ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸಿ ಮುಂದುವರಿಸಿದೆ.

ಕೋರ್ಸು	ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ಬಿ.ಕಾಂ.	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ	400 (ನಾಲ್ಕುನೂರು)
ಬಿ.ಬಿ.ಎ.*	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ	120 (ನೂರ ಇಪ್ಪತ್ತು)
ಬಿ.ಸಿ.ಎ.	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ	60 (ಅರವತ್ತು)
ಎಂ.ಕಾಂ.	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ	30 (ಮೂವತ್ತು)

ಭಾಷೆಗಳು : ಕನ್ನಡ, ಹಿಂದಿ ಮತ್ತು ಸಂಸ್ಕೃತ

\* ಬಿ.ಬಿ.ಎಂ ಕೋರ್ಸಿನ ಹೆಸರನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಧನ ಸಹಾಯ ಆಯೋಗ, ನವದೆಹಲಿ ಇವರ ಗೆಜೆಟ್ ಅಧಿಸೂಚನೆ ದಿ:5-07-2014ರಲ್ಲಿನ ನಿರ್ದೇಶನದಂತೆ, ವಿ.ವಿ. ಅಧಿಸೂಚನೆ ಸಂಖ್ಯೆ: Aca-II/Mod.Nom.UG/PG Syll./2014-15 ದಿನಾಂಕ:19-01-2015ರ ಮೂಲಕ, 'ಬ್ಯಾಚುಲರ್ ಆಫ್ ಬಿಸಿನೆಸ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್' ಎಂಬ ಹೆಸರನ್ನು 'ಬ್ಯಾಚುಲರ್ ಆಫ್ ಬಿಸಿನೆಸ್ ಅಡ್ಮಿನಿಸ್ಟ್ರೇಷನ್(ಬಿ.ಬಿ.ಎ)' ಎಂದು ಬದಲಾವಣೆ ಮಾಡಲಾಗಿದೆ.

SSMRV COLLEGE  
Jayanagar, Bangalore  
No .....  
Date 15/05/15

**ವಿಷಯ:** 2015-16ನೇ ಸಾಲಿನ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯನ್ನು ಲಗತ್ತಿಸಿದೆ. ಕಾಲೇಜುಗಳಿಗೆ ಸಿಂಡಿಕೇಟು ನಿಗದಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದೊಂದಿಗೆ ಮಾತ್ರ ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸಲಾಗಿದೆ. ಕಾಲೇಜು 15 ದಿನಗಳ ಒಳಗಾಗಿ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯಲ್ಲಿ ನಮೂದಿಸಿರುವ ಕೊರತೆಗಳನ್ನು ಸರಿದೂಗಿಸಿಕೊಂಡು ಉತ್ತಮ ಪಡಿಸಿಕೊಂಡಿರುವ ಬಗ್ಗೆ ಹಾಗೂ ನ್ಯೂನತೆಗಳನ್ನು ಸರಿಪಡಿಸಿಕೊಂಡಿರುವ ಕುರಿತು ಅನುಸರಣಾ ವರದಿಯನ್ನು ನೀಡತಕ್ಕದ್ದು. ಇಲ್ಲವಾದಲ್ಲಿ ಮುಂದಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಸಂಯೋಜನಾ ನವೀಕರಣದ ಅರ್ಜಿಯನ್ನು ಸ್ವೀಕರಿಸಲಾಗುವುದಿಲ್ಲ.

**ಪರಿಶೀಲನೆ:**

1. ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ನಮೂದಿಸಿರುವ ಪರಿಶೀಲನೆಗಳನ್ನು ಪಾಲಿಸತಕ್ಕದ್ದು.
2. ನಿಗದಿತ ವಿದ್ಯಾರ್ಥಿ ಪ್ರವೇಶ ಪ್ರಮಾಣವನ್ನು ಮೀರಿದ್ದಲ್ಲಿ ಹೆಚ್ಚುವರಿ ಪ್ರವೇಶ ಪ್ರಮಾಣಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯ ಅಂಗೀಕಾರ ನೀಡುವುದಿಲ್ಲ.

... 2 ...

## Appendix-4

### Certificate of Accreditation (2004)





## Quality profile-(2004)

### Quality Profile

Name of the Institution : Rashtreeya Sikshana Samithi Trust  
Sivananda Sarma Memorial R. V. College  
Place : Jayanagar, Bangalore, Karnataka

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	80	10	800
II. Teaching-learning and Evaluation	85	40	3400
III. Research, Consultancy and Extension	65	05	325
IV. Infrastructure and Learning Resources	85	15	1275
V. Student Support and Progression	80	10	800
VI. Organisation and Management	85	10	850
VII. Healthy Practices	85	10	850
		100	$\Sigma C_i W_i = 8300$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{8300}{100} = 83.00$$

*Harad*  
Director

EC/33/069

## Appendix-5

### Certificate of Accreditation (2011)



## Quality profile



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
बिस्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

### Quality Profile

**Name of the Institution :** Rashtreeya Shikshana Samithi Trust  
Sivananda Sarma Memorial R. V. College  
**Place :** 4th T Block Jayanagar, Bangalore, Karnataka

Criteria	Weightage ( $W_i$ )	Criterion-Wise Grade Point Averages ( $Cr_i$ GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	050	3.00	150
II. Teaching-Learning and Evaluation	450	2.93	1319
III. Research, Consultancy and Extension	100	2.65	265
IV. Infrastructure and Learning Resources	100	3.30	330
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	2.83	425
VII. Innovative Practices	050	3.00	150
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2939$

**Institutional Score** =  $\frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2939}{1000} = 2.94$

**Grade** = **B**      **Descriptor** = **GOOD**

*Date : March 27, 2011*



*Director*

• This certification is valid for a period of Five years with effect from March 27th 2011  
 • An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)  
 • Scores rounded off to the nearest Integer

EC/55/RAR/062



**Appendix -6**

**NAAC PEER TEAM REPORT -2004**

**Assessment Report for  
Institutional Accreditation of  
Sri Sivananda Sarma Memorial  
Rashtreeya Vidyalaya College,  
Jayanagar, Bangalore – 560 041  
Karnataka**

**August 3 - 4, 2004**

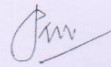
**National Assessment and Accreditation Council**

**Report of the Peer Team on  
the Institutional Accreditation of  
Sri Sivananda Sarma Memorial Rashtreeya Vidyalaya College  
Jayanagar, Bangalore – 560 041**

**Section I: Preface**

Sri Sivananda Sarma Memorial Rashtreeya Vidyalaya College, Jayanagar, Bangalore, is run by the Rashtreeya Sikshana Samiti Trust whose goal is to instill a spirit of enquiry in the student and create an atmosphere of learning by offering a judicious admixture of curricular, co-curricular, and extra-curricular activities. The motto is “education for wholeness”. The campus of the College accommodates three institutions, SSMRV Degree College, Rashtreeya Vidyalaya Institute of Management, and SSMRV PU College. The Management runs 24 institutions in all. Established in 1984, the SSMRV Degree College grew gradually from strength to strength and was admitted under 2(f) and 12B of the UGC Act for receiving development grant in 1991 and 1999 respectively. The faculty have utilized the Faculty Improvement Programmes and other schemes of the UGC to improve their academic credentials. The College organizes extensive co-curricular and extra-curricular activities starting with the inaugural ‘Unmeelana,’ the “Eye Opener,” followed by Intercollegiate contests, athletic meets, activities of the Theatre Club, the Nature Club, Personality Development Cell, TQM Cell, etc.

Affiliated to Bangalore University, SSMRV Degree College, shifted to its new premises in two blocks, Block A and Block C, occupying a plinth area of 76,837 sq.ft. The building complex is elegantly designed. There are 10

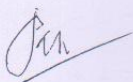




Departments in the Science Faculty and one Department in the Commerce Faculty and the courses offered are B.Sc, (7 combinations) and B.Com. B.B.M., B.C.A. and MBA are offered in the R.V. Institute of Management, an adjunct of the Degree College. There are 750 students on rolls. The College has 16 permanent, 28 Management-appointed faculty, and 13 faculty for the Management Wing. The Management section engages distinguished Visiting faculty for supplementing the teaching. Of the staff, 8 have the Ph.D. degree and 5 the M.Phil. degree.

The unit cost of education of the Degree College and the Institute of Management put together comes to Rs.33,238/-. The College follows both the annual system and the semester system. Under the new regulations, the semester system has been introduced at the Degree level in all courses of study from this academic year. There are facilities like the Central Library, the Computer Centre, Personality Development Centre (Samanvaya), Student Counselling Centre (Spandana). Sports and Games and NCC and NSS activities are conducted with considerable enthusiasm.

The SSMRV Degree College came forward to be assessed by the National Assessment and Accreditation Council, Bangalore, and submitted its Self-Study Report (SSR) in December 2003. A Peer Team was constituted by NAAC to visit the College and validate its SSR. The Peer Team included Prof. P. K. Sahu, Deputy Chairman, State Planning Board, Orissa, as Chairman, Prof. N.C.Santhakumari, Former Principal, NSS College for Women, Thiruvananthapuram, and Prof. C.R.Visweswara Rao, Professor English, Sri Krishnadevaraya University, Anantapur, as members. Dr. M.S.Shyamasundar,





Deputy Adviser, NAAC, was the Coordinating Officer. The Team visited the institution on 3<sup>rd</sup> and 4<sup>th</sup> August, 2004.

The Peer Team validated the SSR after it went through all the relevant documents and visited the departments and facilities and examined the academic, co-curricular, and extracurricular activities of the institution. The Team also interacted with the Principal, the faculty, the non-teaching staff, the members of the Governing Body, students, parents and the alumni of the College. Based on the above exercise and keeping in mind the seven criteria identified by NAAC, the Peer Team has assessed and recommended accreditation of the College. The assessment of the institution under the various criteria, the commendable features of the institution as well as the issues of concern are summarized in the following pages:

## **Section-2 : Criterion-Wise Analysis**

### **Criterion – I : Curricular Aspects**

The College, being an affiliated college of Bangalore University, follows the curriculum prescribed by the University for its undergraduate and postgraduate courses. The Principal of the College, the Head of the Department of Chemistry, and senior staff of Commerce Dept. are members of the Boards of Studies of the University and they participate in framing the syllabus for different courses. The College provides flexibility while framing the time table to give leisure to students for co-curricular and extra-curricular activities. There is provision for elective options.





Even though the College cannot change the course curriculum on its own, it introduces new courses at regular intervals. It takes about six months to one year to introduce a new course. The College has tried to introduce more and more job oriented courses according to the needs of the students and the society. Thus the programmes offered are compatible with the goals and objectives of the institution which are systematically communicated to the students and the faculty.

In addition to imparting the prescribed syllabus, the faculty conduct workshops on total quality management, communication skills, career guidance and personality development. The Department of Chemistry took its students to the Central Electro-Chemical Research Institute and conducted a project on making an analysis of the quality of edible oils.

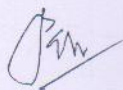
#### **Criterion II: Teaching- Learning and Evaluation**

Students for different courses are admitted on the basis of their academic record and admission tests wherever necessary. Students of SSMRV PU College are given preference. There is an Admission Committee headed by the Principal to oversee admission to different courses. However, the College follows the rules for admission and reservation laid down by the Karnataka Government.

There is no formal bridge course offered by the College for students admitted to different courses. However, teachers discuss with the students informally, identify their needs and provide necessary guidance. The courses are unitized and allotted to teachers for the completion of the syllabus within the stipulated time. Besides class room lectures, other learner-centred teaching methods, such as group discussion and interaction sessions, outreach programmes, project work, guest lectures, workshop and seminar presentations, field visits and industrial visits, audio-visual aids are also used by the College. There are facilities in the College like OHP, slide projector and VCPs for audio-video method of teaching.

The College has 179 teaching days and 185 working days. The work load of faculty members is 20 hours for full time and management staff. The ratio of full time teachers to part time teachers is 27:1 and the ratio of teaching staff and non-teaching staff is 7:10. Students are informed in advance about the evaluation methods. Especially management students are evaluated through internal assessment and the same has been shown to the students. There is an Attendance Committee to monitor the students' attendance and to intimate the parents about students falling short of attendance. The Committee also monitors the behaviour of students in the campus and maintains discipline.

Teachers are recruited through advertisement and interview whenever there is a vacancy. There is a Recruitment Committee consisting of the Management nominee, Principal, and the Head of the Department concerned. The College has the freedom to recruit temporary teachers for a period of 90 days extendable by following a set of procedures. Four teachers have benefited



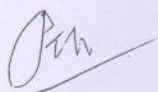


from the UGC sponsored Faculty Improvement Program more during IX Plan Period and three more have been sanctioned during X Plan. Teachers are evaluated through feedback from students received in the prescribed format. Some of the faculty members of the College have received awards from National/State level institutions for their outstanding services. The Library gives add-on cards to the educationally disadvantaged students and outstanding students as an incentive. In the Science stream the success rate is somewhat variable. Drop-out rate however is very low.

### **Criterion III: Research, Consultancy, and Extension**

The College being basically a Degree College, not much of research activities are carried out by its faculty. Teachers are given study leave for pursuing their Ph.D. programme and provided with some seed money for the purpose. The College has not been recognized by the Bangalore University as a centre for Ph.D programme. However, five Part-time scholars are working for their Ph.D. programme in the College and five Ph.D. scholars have been awarded their degree during the last five years. The Project work component at U.G. and P.G. Course levels contributes to the students' acquiring hands on experience and learning a great deal about the orientation of an industry or a business house.

The College does not provide financial support to scholars pursuing research. No faculty members of the College provides any consultancy service. However, the College provides a large number of extension activities such as community development, social service, health and hygiene awareness camps,

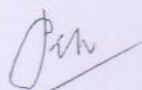


medical camps, blood donation camps, adult education/literacy programmes, AIDS awareness, environment awareness programmes etc. The College has undertaken some collaborative programmes with the local bodies and other institutions for conducting these extension activities. All these programmes are implemented through the NSS wing of the College. It is to be appreciated that students and teachers played an active part in providing humanitarian relief to the Gujarat Earthquake victims.

#### **Criterion IV: Infrastructure and Learning Resources**

The College is situated in an area of 4.5 acres of land and the constructed area is about 76,837 sq.ft. with a four storied building housing classrooms, laboratories, library and the administrative section. There are 22 classrooms, 11 laboratories and 15 staff rooms which are quite spacious, well built and ventilated. The Science departments use an audio-visual room and the Management department has an auditorium. According to the need, the College develops its infrastructure. The heads of departments monitor the need for repairs and maintenance of the department buildings and equipment and the Management of the college provides necessary funds.

The infrastructure has been optimally utilized by the College for conducting classes and extra and co-curricular activities. The college also lends the premises to different socio-cultural and service organizations for conducting various programmes. The College is situated in a residential area which is pollution-free.





The College library has 25000 books for the Degree Section and 6710 books for R.V.Institute of Management and every year books costing about Rs. 2.00 lakh are added to the Degree section and Rs. 4.00 lakh to the Management section. There is a Library Advisory Committee headed by the Principal and all the heads of departments are its members. Neither the library is computerised nor is it inter connected with other libraries. The Library has developed the software for computerization and the process is in progress. It has reprography facilities. A large number of audio-visual cassettes are available in the library. The library works for 6 days in a week, from 10.00 AM to 5.00 PM from Monday to Friday and from 10.00 AM to 2.00 PM on Saturdays. The Library follows the open access system. It has a UGC Book Bank with 1127 books.

In the R.V.Institute of Management there is a central computer facility which houses 60 computers used by staff and students. There is a computer laboratory in the Degree College. 20 computers are available in Computer Science Department for the exclusive use of the Department. The computer laboratory at R.V.Institute of Management works from 10.00 AM to 6.00 PM on all working days and from 10.00 AM to 12.00 Noon on holidays. The College does not make use of the services of inter-university centres at present.

Students are provided facilities for indoor and outdoor games. Besides certificates and prizes, students having outstanding performance in sports are given sports kits and cash prizes. 27 students participated in National, State, and Inter-University level sports, games and athletic competitions during the last 5 years.

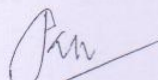


**Criterion –V: Student support and Progression**

About 95 to 100 percent of the students appear for the examinations after completing their course. Hence the dropout rate is very less. As the College is an under-graduate one, there is no record of how many of its students have passed the various competitive examinations. The College publishes the Prospectus, giving details of the courses offered, infrastructural facilities, rules of admission etc, at the time of admission. Students are offered SC/ST scholarships, national merit scholarships, defence scholarships, physically handicapped scholarships, and free studentship. About 30 students of the College received such scholarships during 2002-03.

The Management Wing of the College has an Employment Cell and a Placement Officer offers career counselling to students. The Placement Officer interacts with industries, arranges project assignments, and in-campus and outside interviews for the students. Teachers of the College also interact with students for academic and personal counselling. About 38 PG students of the college were provided employment in local firms and public sector undertakings through the Placement Cell during last year. The Alumni Association was started last year.

The admission policy of the College is guided by the rules of the Bangalore University and Karnataka Government as decided from time to time. The College provides a number of recreation and leisure time facilities for its students like indoor games, outdoor games, Nature Club, Theatre Club, Debate



NAAC for Quality and Excellence  
Club, cultural programmes, students magazine, etc. The cultural committee of the college organizes inter-class and inter-collegiate festivals in which students take active interest. Even though the College does not have any record of its past students, a couple of its students have got admission in graduate programmes in Overseas universities. There are 18 Endowment Prizes instituted by the College and these serve as an incentive to meritorious students. "Uttejana" Inter-collegiate contests, "Sadhana", College Day Celebrations, etc., keep the campus cultural life vibrant.

#### **Criterion VI: Organization and Management**

A Committee comprising the Principal, Heads of departments, Superintendent of the college office, Librarian, Physical Director and the Staff Council Secretary monitor the academic and co-curricular activities of the College. The Management Department of the College is headed by a Director, appointed by the Trust, to look after the day-to-day administration of the Department. The Governing Council of the College consists of the Chairman and Secretary of the Trust, a few Trustees, the Principal, and two senior staff members. The Council meets at regular intervals to formulate policies for the day-to-day administration of the College. There is a Superintendent for the office to look after the administration and accounts of the College. There are seven different committees for admission, time-table, examination, attendance, discipline, cultural and sports, mostly consisting of faculty members. Whenever necessary, the College sends the staff for training.



The College being an aided college, the permanent staff get their salary from the State government. The management staff and the part-time teaching and administrative staff are paid by the Management. In addition to regular courses, the College offers a number of self-financing courses where higher tuition fees is charged. The Management of the College appoints internal auditors to verify the books and records of the College and various financial transactions. There are also statutory auditors and the Government Auditors audit the accounts of the College.

The Management organizes get-together functions in which students and staff are honoured for their achievements. During the Bi-decennial Celebrations of the College the Management presented silver mementoes to all its staff. The Management has formed the R.V. Employees Association and members are allowed to avail themselves of loan at reasonable rates of interest. The College has also a tie-up with two Banks, Vysya Bank and Karnataka Bank, to help its staff to avail themselves of loan facilities.

The Principal of the College tries to redress the grievances of the staff members at his/her level. If necessary, the same is also be referred to management for redressal. For the students, a grievance suggestion box has been placed. The College administration is quite smooth because of the transparency and non-interference of the Management in the day-to-day administration of the College. The accounting and auditing procedures reflect the cost effective strategies adopted by the Institution. The making up of the deficit shows the Management's enlightened attitude.

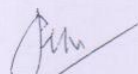


**Criterion-VII: Healthy Practices**

The Management Trust has appointed a Registrar to co-ordinate the work of all R.V. Institutions. Besides, a Senior Faculty of the Management Department has been appointed as the Director, by which most of the works are streamlined. At the College level, most of the works are assigned to different Committees. These Committees, through regular meetings, take decisions under the supervision of the Principal and the Governing Body. Planning and team work are an integral part of the College administration. Collective decisions are taken and communicated to all concerned.

The College does not have linkage with other institutions at present. However, their management department has proposals for such linkages in future. Besides its regular academic programmes, the College has a few self-financing programmes to mobilize resources. A large number of activities such as performing different pujas and celebrating teachers days and other nationally important days help in the inculcation of values in the students. Students and faculty members of the College also participate in various community based programmes organized by Ramkrishna Mission, ISKCON, Chinmaya Mission, etc.

The College NSS wing is quite active and tries to inculcate civic responsibility among the students by organizing awareness programmes on social evils and so on. The College tries to achieve its objectives and goals through constant monitoring, counselling, providing incentives, and conducting competitions to the students. By inviting different eminent persons of the society to address students and by organizing seminars and workshops, the College has tried to bring community orientation to its activities. Participation





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of the students in different activities and their contribution through interaction with teachers help the College to provide better services.

The Alumni Association has begun its activities and a students' data base and a website are under preparation. The Personality Development Cell, the Career Guidance Cell, the TQM Cell, now designated as Internal Quality Assurance Cell, the Centre for HRD, the Theatre Club "Rangataranga", the Personal Counselling Cell "Sushumana", help promote a sense of harmony among the students and make their campus life holistic.

### **Section III : Overall Analysis**

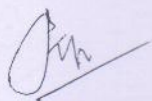
With its mission of offering a judicious blend of curricular, co-curricular, and extra-curricular activities in order to mould student character and personality, the Rashtreeya Vidyalaya Management has adopted a far-sighted approach in starting SSMRV Degree College as part of its chain of educational institutions in Karnataka. The activities of the College, the growth targets it has set before itself, the ambitious plans it has evolved for accomplishing its goals, and the dedication with which the Management, the faculty and the students over the years have contributed to the sustained reputation of the College indicate that there is a determined effort to fulfill the two mottos, "Education for wholeness", and "scaling heights", which is the mission of the Management wing of the College.



The Peer Team, after a careful analysis of the various programmes offered, facilities extended, skill development targets the College has placed before itself, has come to the conclusion that SSMRV Degree College is poised for sustained growth in the years to come in its new campus, which is spacious, aesthetically designed, and well ventilated. The faculty have demonstrated their academic competence as also their ability to infuse in the students a spirit of dedication to knowledge acquisition and the pursuit of well-meaning social and cultural objectives. In the various extra-curricular and co-curricular activities which the College has taken up for the promotion of social justice, communal harmony, and national integration and in the variety of guest lectures to which students are exposed, the emphasis, rightly, is on the addition of value architecture.

The Peer Team, while broadly indicating the merits of the activities taken up by the College, and further while suggesting certain measures to strengthen its academic and extra-curricular activities, would thank the Management, the Principal, the Co-ordinator of the Peer Team visit, the faculty, students, parents and alumni for the co-operation extended to it, for the delightful warmth with which it was received, and for the important inputs given to it in its task of evaluation.

1. The courses offered are employment oriented and sufficient importance is given to skill development and knowledge acquisition.
2. The faculty are exposed to a number of faculty development programmes and the college itself organizes quite a few of these for the expansion of the intellectual horizons of the faculty.





3. There is overall appreciation from the alumni, parents and students of the discipline maintained in the campus and of the commitment of the faculty to the holistic development of the student.
4. An important feature of the academic activities of the College is that where there is no project component, effort is made to introduce hands-on experience component to familiarize the student with the application aspects of the knowledge acquired.
5. The laboratories are well designed and well equipped and are sufficient for the present student strength. It is a noteworthy feature of the laboratories that there are separate store rooms/preparation rooms.
6. The success rate in the examinations is good and the dropout rate is negligible.
7. The Non-teaching staff have also been occasionally trained and they have acquired sufficient knowledge in the use of computers to vigorously launch on total office automation.
8. The Non-teaching staff have further played an active role as collaborators and their maintenance of the records is systematic.
9. The achievement of the College in the Sports and Games domain, especially in Roller skating, Ball Badminton, Volley ball, and Cricket, is fairly appreciable, inspite of the fact that the new campus is slightly handicapped on account of the lack of extensive play-fields in close proximity.
10. The Theatre Club, the Nature Club, the Personal Counselling Centre, Personality Development Centre, and Career Guidance Centre, the Cultural Club, the Economic Times Club, Centre for HRD, Placement and Training Cell, Internal Quality Assurance Cell, Kreedakoota - all these have been functioning optimally contributing to the

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moulding of the personality of the student. These activities have indeed discovered and demonstrated the latent potential of the faculty and the students.

11. The well designed Auditorium, spacious classrooms, and decent furniture add to the academic ambience of the institution.
12. In their interaction with the Peer Team, the parents and the alumni have mentioned that the atmosphere generated in the College is conducive to the development of self-assurance and self-esteem in the students.
13. It is commendable that student feedback on course structure and on the faculty is obtained and the results are tabulated and analysed by a graphic study.
14. It is a noteworthy feature of the institution that there are two computer laboratories, one for the Computer Science students and another for the Management students. At present these laboratories are used by the respective disciplines and the software related to the subject areas has been obtained.

**Suggestions:**

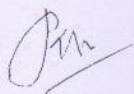
- 1 The Institution may, through its Internal Quality Assurance Cell, promote and propogate among the faculty the idea of a vigorous pursuit of Ph.D. level research and the publication of research papers.
- 2 While it is commendable that some of the UGC sponsored schemes are utilized by the institution, it is necessary that schemes like remedial coaching, Communicative English, for which there is special provision in the UGC grants, are also utilized.



- 3 Those who are awarded the Ph.D. degree may take up minor/major research projects by making appropriate proposals to the UGC/ISRO and other funding agencies. This is necessary because research is a life long quest and is an inevitable twin of teaching.
- 4 As a follow up of obtaining student feedback, self appraisal of the teachers and a critical analysis of the data obtained need to be evolved and made.
- 5 The potential of about 80 PCs available in the college needs to be fully exploited by launching on (a) job-oriented diploma and certificate courses for the faculty, administrative staff, and the public (b) Local Area Networking to set up a virtual academic environment and to provide scope for unlimited internet facility and paperless office.
- 6 The Alumni Association may be strengthened and the Alumni working in MNCs may be persuaded to use their good offices for providing for campus recruitment drives and for resources for the introduction of new courses of study and for collaboration ventures which would enrich the courses offered by the institution.
- 7 The Science departments may take up more systematically the idea of popularizing and propagating the values of Science by tapping resources from appropriate sources.



- 8 The Social Science departments may take up consumer awareness promotion activities.
- 9 While it is appreciable that under faculty development programmes Seminars and Workshops are frequently held in the College, focus should be on the conduct of subject related workshops and seminars and the publication of the proceedings of these.
- 10 At an informal level, the faculty offer guidance to the students to orient them towards suitable careers. But it is valuable for the institution to work into its scheme of things a Competitive Examinations Coaching unit which functions all through the academic year.
- 11 The Library needs to be enriched further and its computerization process speeded up. Systems may be made available to the students in the Library to enable them to search a variety of bibliographical sources and course material as supplied in CD format by IGNOU and other sources.
- 12 The Departments may be encouraged to utilize optimally the schemes of the UGC.
- 13 In the interaction sessions it has been mentioned that whereas in the old campus of the College a Canteen was available, in the new campus the facility has not yet been created. The Management has informed the Peer Team that measures are under way for setting up a canteen. This may be paid immediate attention.

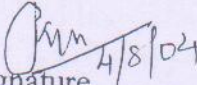




- 14 The grievance redressal mechanism is to be conceived as a semi-independent unit of the College. It needs further strengthening.
- 15 It is suggested that while the Management has magnanimously provided the faculty with facilities for raising loans on easy instalments for a variety of purposes, there is a need for a group mediclaim policy with part institutional support and part faculty and non-teaching staff contribution.
- 16 A Communication Laboratory for Management students and for language learners may be created by utilizing the available systems.
- 17 To provide scope for the display of creative and critical talent of the students, periodic news bulletins may also be published for internal circulation.

Names of signatures of the Peer Team Members

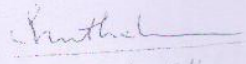
1. Name of Chairperson : Prof. P.K. Sahu

Signature  4/8/04  
(P.K. Sahu)



2. Name of Member : Prof. N.C. Santhakumari

Signature

  
04-08-04  
(D.C. N.C. Santhakumari)

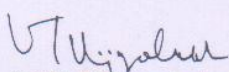
3. Name of Member : Prof. C.R. Visveswara Rao  
- Coordinator :

Signature

C.R. Visveswara Rao  
04/08/04

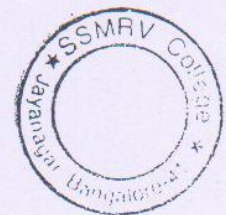
I agree with the observations and recommendations made  
by the Peer Team in the report.

Name and signature of the Head of the Institution

  
Dr. V.T. Vijayalakshmi


4/08/04

PRINCIPAL  
SSMRV COLLEGE  
04.08.2004  
4TH F BLOCK, JAYANAGAR,  
BANGALORE - 560 041.



Appendix -7

NAAC PEER TEAM REPORT -2011

<p><b>PEER TEAM REPORT</b></p> <p>ON</p> <p><b>INSTITUTIONAL RE-ACCREDITATION</b></p> <p>OF</p> <p><b>SIVANANDA SARMA MEMORIAL</b></p> <p><b>R.V.COLLEGE,</b></p> <p><b>JAYANAGAR,</b></p> <p><b>BENGALURU-560 041</b></p> <p><b>KARNATAKA</b></p> <p>Dates of Visit :</p> <p><b>3<sup>RD</sup> 4<sup>TH</sup> &amp; 5<sup>TH</sup> MARCH 2011</b></p> <p></p> <p><b>NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,</b></p> <p><b>P.O.BOX NO.1075, NAGARBHAVI, BANGALORE – 560 072.</b></p> <p><i>2/5/3/11</i></p>
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**PEER TEAM REPORT ON**  
**Rashtreeya Samithi Trust**  
**Sivananda Sarma Memorial R.V.College, Jayanagar, Bangalore – 560 041**  
**Section I - General**

1.1	Name & Address of the Institution	Rashtreeya Samithi Trust Sivananda Sarma Memorial R.V. College, Jayanagar, Bangalore – 560 041.
1.2	Year of Establishment	1982
1.3	Current Academic Activities at the Institution (Numbers)	
	• Faculties / Schools	3
	• Departments / Centres	13
	• Programmes / Courses offered	4
	• Permanent Faculty Member	23
	• Permanent Support Staff	41
	• Students	1472
1.4	Three major features in the institutional context	1. Co-education grant-in-aid College affiliated to University of Bangalore 2. Committed Management and Staff 3. Catering to the students of Urban area
1.5	Dates of visit of the Peer Team	3 <sup>rd</sup> , 4 <sup>th</sup> & 5 <sup>th</sup> March 2011
1.6	Composition of the Peer Team which undertook the on site visit	
	Chairperson	<b>Prof.Dr.Sudhir Gavhane,</b> (Former Vice-Chancellor) Professor, Department of Journalism & Mass Communication, Dr.B.R.Ambedkar Marathwada University Aurangabad – 431 004, Maharashtra
	Member Co-ordinator	<b>Dr.V.Sujatha,</b> Principal,Cauvery College for Women, Annamalai Nagar, Tiruchirapalli – 620 018, Tamil Nadu
	Member	<b>Prof.Partap Singh Lamba,</b> Professor of Political Science, Maharshi Dayanand University, Rohtak – 124 001, Haryana
<b>B.S.Ponmudiraj, NAAC Officer – Coordinated the Peer Team Visit.</b>		

## Section – II Criterion Wise Analysis

<b>2.1 Curricular Aspects:</b>	
2.1.1. Curricular Design & Development	<ul style="list-style-type: none"> <li>• Vision &amp; Mission are well defined.</li> <li>• Being an affiliated college, it follows the curriculum design of the University.</li> <li>• The College offers four U.G. Programmes, two \$grant-in-aid and two self-financing under semester system.</li> </ul>
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> <li>• Limited Flexibility</li> <li>• The Institution offers 3 add-on UGC courses and 5 Certificate Courses.</li> <li>• No new programme introduced for the past 5 years.</li> </ul>
2.1.3 Feed back on Curriculum	<ul style="list-style-type: none"> <li>• Formal mechanism for obtaining feed back from students needs to be strengthened.</li> <li>• Suggestion boxes are used.</li> </ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"> <li>• Updating of syllabi done by the University.</li> <li>• Two senior faculty members are on the Board of Studies.</li> </ul>
2.1.5 Best Practices in Curricular Aspects (if any)	<ul style="list-style-type: none"> <li>• Free short-term Certificate Courses for skill development.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation</b>	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> <li>• The Institution gives wide publicity for admission.</li> <li>• Admission is made on the basis of merit, entrance test and group discussions.</li> <li>• Good number of students from SC/ST &amp; OBC categories.</li> </ul>

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2.2.2 Catering to the Diverse Needs	<ul style="list-style-type: none"> <li>• UGC supported Remedial coaching classes exist.</li> <li>• The Institution yet to develop and expand programmes for meeting diverse needs.</li> </ul>
2.2.3 Teaching Learning Process	<ul style="list-style-type: none"> <li>• Academic calendar and teaching plans are prepared.</li> <li>• ICT application in teaching and learning to be strengthened.</li> <li>• Chalk &amp; Talk method mainly followed in teaching.</li> </ul>
2.2.4 Teacher Quality	<ul style="list-style-type: none"> <li>• There are 23 regular faculty out of which 11 members are Ph.D and 14 have M.Phil.</li> <li>• Few teachers have attended Seminars &amp; Workshops.</li> <li>• Few teachers have received awards and recognition.</li> </ul>
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>• Continuous internal assessment is followed.</li> <li>• No evidence of examination reforms as college is an affiliated Institution.</li> </ul>
2.2.6 Best Practices in Teaching Learning and Evaluation	<ul style="list-style-type: none"> <li>• Power Point presentations by students in 2 Departments.</li> </ul>
<b>2.3 Research Consultancy &amp; Extension</b>	
2.3.1. Promotion of Research	<ul style="list-style-type: none"> <li>• Management has supported in establishing Chemistry Research Centre.</li> <li>• Few teachers are Research Supervisors for Ph.D and M.Phil.</li> <li>• Chemistry Department is the best Department in terms of Research.</li> </ul>
2.3.2 Research and Publication Output	<ul style="list-style-type: none"> <li>• Some teachers authored text books.</li> <li>• 2 Departments have two major and two minor research projects.</li> <li>• Teachers in most of the departments have not published any Research Paper during the last 5 years.</li> </ul>

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2.3.3 Consultancy	<ul style="list-style-type: none"> <li>No evidence of professional consultancy.</li> </ul>
2.3.4 Extension Activities	<ul style="list-style-type: none"> <li>The extension activities are effectively carried out by NSS, NCC and Rotaract Club.</li> <li>The NSS activities include 3 plantation, Aids Awareness, Blood Donation etc.</li> <li>Few students have received awards for extension activities.</li> </ul>
2.3.5 Collaborations	<ul style="list-style-type: none"> <li>The Institution collaborate with Infosys, Computer Connect for soft skill programmes.</li> <li>The Institution collaborate with NGOs for extension activities.</li> </ul>
2.3.6 Best Practices in Research Consultancy and Extension	<ul style="list-style-type: none"> <li>Department of Chemistry has International research collaboration with two Universities in Japan &amp; Korea.</li> </ul>
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> <li>The College is situated in the Metropolitan City.</li> <li>The Institution has well equipped spacious class rooms, reading hall and an A.V Hall with Internet connectivity.</li> </ul>
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> <li>The Management provides funds for the maintenance of infrastructure.</li> <li>The College has Annual Maintenance Contract.</li> <li>The College has one full time maintenance engineer.</li> </ul>
2.4.3 Library as a Learning Resource	<ul style="list-style-type: none"> <li>The Central Library has 33,411 volumes and 36 Journals.</li> <li>The Library is partially automated with open access system.</li> <li>The Library has photo copy and limited internet facilities.</li> <li>Digitization of Library yet to be completed.</li> </ul>

2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> <li>• The College has 3 Computer Labs with 30 systems in each including Business Lab.</li> <li>• The Internet facility is inadequate.</li> <li>• ICT as the learning resource needs to be enhanced.</li> </ul>
2.4.5 Other facilities	<ul style="list-style-type: none"> <li>• The College has separate Rest Rooms for Boys and Girls, Canteen, Vehicle Parking, Book Shop within the Campus.</li> <li>• Limited Sports Facilities.</li> </ul>
2.4.6 Best practices in the Development of Infrastructure and Learning Resources	<ul style="list-style-type: none"> <li>• Good, Clean and Neat landscape with well constructed buildings.</li> </ul>
<b>2.5 Student Support and Progression</b>	
2.5.1 Student Progression	<ul style="list-style-type: none"> <li>• The progression of students is monitored through internal assessment CIA and Internal examinations.</li> <li>• The results have been above 70%.</li> <li>• 3 students have secured University Ranks.</li> <li>• An average of 15% of the students are placed through Placement Cell.</li> <li>• Students needs to encourage to go for competitive examinations.</li> </ul>
2.5.2 Student Support	<ul style="list-style-type: none"> <li>• The College has Website and annual Magazine "SPOORTHY".</li> <li>• Scholarship programmes for needy and meritorious students from Management in limited way.</li> <li>• Counselling &amp; Grievance Cell exist.</li> </ul>
2.5.3 Student Activities	<ul style="list-style-type: none"> <li>• All extra curricular activities are organized through various active Forums, including publication of SAMHITA &amp; SRUJANA.</li> <li>• Through "Rangantaranga" and "Shivanandalasyalahari" students cultural talents are exhibited.</li> <li>• Students Council not in place, needs to be introduced.</li> </ul>

2/5/3/11



2.5.4 Best Practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> <li>• One student has won Bronze Medal in Asian Games.</li> <li>• The management has supported one student to attend Common Wealth Day Celebration held at Srilanka.</li> </ul>
<b>2.6 Governance and Leadership</b>	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>• The Vision, Mission and Goals of the institution are in tune with the objectives of higher education and national core values</li> <li>• Supportive Management.</li> </ul>
2.6.2 Organizational Arrangements	<ul style="list-style-type: none"> <li>• The College Governing Council Represent the Management</li> <li>• The Principal is the Academic Head of the Institution and acts as a Liasion between Stakeholders</li> <li>• There is effective coordination among all the organizational structures.</li> </ul>
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>• The Management has executed strategic plan for proper functioning</li> <li>• The Management prepares plan for infrastructure and human resource development.</li> <li>• Management provides sufficient number of teachers to fulfill requirement.</li> </ul>
2.6.4 Human Resource Management	<ul style="list-style-type: none"> <li>• All sanctioned Posts are filled.</li> <li>• The staff members are given academic freedom and incentive for higher degrees.</li> <li>• Teachers on the consolidated emoluments be given Grade based salary.</li> </ul>

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2.6.5 Financial Management & Resource Mobilization	<ul style="list-style-type: none"> <li>Financial position is sound with adequate budget.</li> <li>The college receives grants from the government as well as from the UGC, DST and other Funding Agencies.</li> <li>Accounts are audited and well maintained.</li> <li>Skills and knowledge upgradation programmes be undertaken for teaching and non-teaching staff on regular basis.</li> </ul>
2.6.6 Best Practices in Governance and Leadership (if any)	<ul style="list-style-type: none"> <li>Support for a teacher for visit to Foreign Universities for educational tie-ups is provided</li> </ul>
<b>2.7 Innovative Practices</b>	
2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> <li>The Functional IQAC is in place.</li> <li>IQAC needs to be strengthened for quality enhancement.</li> </ul>
2.7.2 Inclusive Practices	<ul style="list-style-type: none"> <li>The college follow a reservation policy in aided courses but not in Management appointments.</li> <li>The college organizes soft skill development programme, Remedial course.</li> <li>College attempts to provide gender justice in appointments and admissions.</li> </ul>
2.7.3 Stake Holder Relationship	<ul style="list-style-type: none"> <li>The relationship between all stake holders are healthy and harmonious.</li> <li>Alumni Association needs to undertake proper mentoring system.</li> <li>The NSS and various clubs organizes community development and leadership programmes.</li> </ul>

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### Section III – Overall Analysis

3.1 Institutional Strengths	<ul style="list-style-type: none"> <li>• Well defined Mission &amp; Vision.</li> <li>• Well maintained Infrastructure</li> <li>• Committed teaching faculty</li> <li>• The college caters to Urban and Poor Students.</li> <li>• Excellent Campus Environment conducive to learning.</li> </ul>
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> <li>• Inadequate Sports &amp; ICT Infrastructure.</li> <li>• Limited UG &amp; PG Courses.</li> <li>• Lack of collaborations.</li> <li>• Lack in professional consultancy.</li> <li>• Developing Brand Image.</li> </ul>
3.3 Institutional Opportunities	<ul style="list-style-type: none"> <li>• Introduction of more job oriented professional courses catering to the H.R. needs of Society.</li> <li>• Collaborative programmes with industry and research organizations.</li> <li>• Providing Professional Consultancy attracting National/International students.</li> <li>• Strengthen the employability of students with strong placement cell.</li> <li>• Introducing Entrepreneurship and Business Incubation activities.</li> </ul>
3.4 Institutional Challenges	<ul style="list-style-type: none"> <li>• Competing with other reputed colleges in Metro.</li> <li>• Attracting and retaining quality teachers.</li> <li>• Developing Research culture and programmes.</li> <li>• Lacking dynamism in grabbing opportunities of starting new courses at UG &amp; PG Levels.</li> <li>• Developing ICT Competency among faculty.</li> <li>• Building infrastructure of Office Automation and paper-less governance.</li> </ul>

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#### Section IV – Recommendations for Quality Enhancement of the Institution

- Preparing Visioned Document of College as a roadmap for the next 20 years be prepared.
- More UG & PG Programmes in Arts, and P.G. Programmes in Science and Commerce may be introduced.
- Professional Courses such as Hotel Management, Tourism, Insurance, I.T., Banking, e-Commerce, Sericulture may be introduced.
- Indoor and Outdoor Sports facilities be adequately expanded.
- Enhancement of ICT infrastructure with Campus WiFi and becoming a part of National Knowledge Network by subscribing to National Mission on Education through ICT of HRD Ministry, Govt. of India.
- Upgradation of existing Computer Labs and Development of Central Computer Lab. with minimum 100 computers with LAN & Internet facilities.
- Development of Smart or Virtual Class Rooms.
- Teachers be encouraged to undertake Doctoral work.
- Creation of separate fund for Research & Academic Activities.
- Management appointed staff be given reasonably good salary.
- Regular meetings between Management, Staff and other stakeholders be organized.
- Collaborative programmes to develop College-Industry Interaction for quality enhancement be undertaken.

I agree with the Observations of the Peer Team as mentioned in this report.



*P. Yous*  
Signature of the Head of the Institution  
Principal  
Seal of the Institution  
**SSMRV COLLEGE**  
**Jayanagar, Bangalore-41,**

Signature of the Peer Team Members :

Name and Address	Designation	Signature with date
Prof.Dr.Sudhir Gavhane,	Chairperson	<i>25/3/11</i>
Dr.V.Sujatha,	Member Co-ordinator	<i>V. Sujatha 5.3.2011</i>
Prof.Partap Singh Lamba,	Member	<i>Partap Singh Lamba 5.3.2011</i>
NAAC Officer :	Mr.B.S.Ponmudiraj	

Place: *Bangalore*

Date : *5.3.2011*



## Master plan of college building

