Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SIVANANDA SARMA MEMORIAL RV COLLEGE**
Name of the head of the Institution	**Dr S Anil Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08022453665**
Mobile no.	**9845867320**
Registered Email	**gokul.ssmrv@rvei.edu.in**
Alternate Email	**iqac.ssmrv@rvei.edu.in**
Address	**# 17, 26th Main, 36th Cross, 4th T Block, Jayanagar, Bengaluru - 560 041**
City/Town	**Bengaluru**
State/UT	**Karnataka**
Pincode	**560041**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Nagaraj M S**
Phone no/Alternate Phone no.	**08022453665**
Mobile no.	**9986028874**
Registered Email	**nagaraj.ssmrv@rvei.edu.in**
Alternate Email	**iqac.ssmrv@rvei.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.ssmrv.edu.in/wp-content/uploads/2020/10/AQAR-Report.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ssmrv.edu.in/wp-content/uploads/2020/10/AQAR-Report.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B++**	**83**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.94**	**2011**	**27-Mar-2011**	**26-Mar-2016**
3	**A**	**3.01**	**2017**	**27-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC

09-Mar-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Virtual 4 Day workshop on Preparation of UGC NET and KSET	18-May-2020 4	205
FDP on Python Programming organised by Dept of BCA	27-Apr-2020 5	52
Workshop on Artificial Intelligence and Machine Learning organised by Dept of BCA	12-Feb-2020 2	103
Faculty Study Circle - Contemporary Cost Accounting Practices by CMA Sreepada H R	12-Feb-2020 1	102
Leadership Programme for Student Council Members - by Ms Mridula Arvind	17-Jan-2020 1	52
Induction Programme for New Faculty members by IQAC Team	09-Jan-2020 2	68
Outbound activity for all Faculty members at Elim Resorts, Kanakapura Road,	09-Sep-2019 1	62
Workshop on AQAR preparation for non teaching staff by IQAC Team	16-Sep-2019 1	16
FSC on GST - A Practical Approach by Hiragange Associates	05-Sep-2019 2	105
Workshop on AQAR preparation for teaching staff by IQAC Team	05-Sep-2019 1	46
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	16
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. student leadership programmes. 2 Faculty Study Circle 3. International webinar 4. Community services through various activity centers 5. use of ICT for conducting online classes

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To continue with the good work of previous year by various activity centers	NCC, NSS, Eco-club, Health center, Rotaract club, Center for community services continued with their remarkable work by performing their routine activities that would bring in change in an individual and society at large
Sensitization the staff about the new format of AQAR	IQAC cell of the college of awareness sessions on the preparation of AQAR and for NAAC • Sessions were conducted for Teaching and non-teaching separately
To organize International conference by PG Department	A 2 day - International seminar was organized online by PG Department – Topic- Working Remotely and Productively during Covid-19 and Liquidity Management during Crisis
To create research culture among students and staff	A Research Club was introduced by department of commerce to sensitize students and staff about the research culture,• Sessions on enhancing research skills were conducted both for students and faculty members,• Faculty members and students were encouraged to present/publish papers,• Total numbers of papers – Faculty members

To continue with Faculty study circle – A Knowledge Sharing Program	6 sessions on various contemporary topics were held under Faculty study circle, The sessions included 'Mind your language' from department of English, and others relating to Commerce – Contemporary Cost Accounting practices and such others
To introduce add-on and certificate courses	BBA and BCA introduced certificate courses,• To name a few – ? BCA – Establishment of ETDCA lab (first of its kind in UG colleges) in association of Abstreem Technologies, Hong Kong and a certificate course of the same ? BBA – online certificate course from National stock exchange on 'Fundamentals of Capital Markets'
Establishment of Academic clubs at all courses	Academic clubs were introduced at BBA, BCA,B.Com and M.Com.B.com – Accounting Club, Taxation Club and Research Club,· BBA – Finance Club, and Marketing Club,BCA – Hackathon Club,M.Com – Finance club,Various activities were organized by said clubs for students and faculty members
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	07-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1.SSMRV College uses SAP as its MIS. For HR purpose i.e EDM,payroll, LD and PMS HCM software is used. For Accounting and Finance – FICO/FICA For Students (Admission to Alumni) – SLCM For Material Management – MM Real Time Reports can be generated 2 LIBSOFT – For Library Management

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sivananda Sarma Memoral RV college is affiliated to the Bengaluru City University. The curriculum is developed and designed by the University. However, the college meticulously develops action plans for effective implementation of the curriculum provided by the University by preparing calendar of events with due importance to our mission of providing Skill based and value based education. In order to mitigate the gap between Industry and academia, the College has also introduced add on courses and certificate courses. The College makes it mandatory for students to undergo internships which could be either corporate or academic. Students are given socially relevant projects and mini projects over and above the mandatory projects prescribed by the University. With reference to University Syllabus, the allocation of subjects is done by the end of the previous subjects. The teachers are given a choice to select some of their subjects which acts as a win win situation both for the teacher and the students. Teachers then prepare work schedule and lesson plans for each subject, semester-wise. The lesson plans include topics to be covered, number of hours required to cover the topic and the teaching methodology. Time table is prepared accordingly to facilitate the delivery of plans. At the end of every month the work schedule (work diary) and the lesson plan are compared which helps the faculty to identify the gap (if any) and make necessary arrangements. It is compulsory for every faculty to maintain a work diary and get it signed by department HOD and principal at the end of the term. This schedule is made available in the department. To make the learning process more interactive, we encourage competitions like quiz, debate, ns, seminars and poster presentations • The college organizes Guest Lectures by industry experts frequently, throughout the academic year. These lectures help not only students but also the faculty to keep up with the recent advances in the industry sector. • For students facing difficulty to cope up with the curriculum, college organizes remedial coaching, where individual attention is given to each student and all their issues are addressed. • Time and again, college organizes FDPs, seminars and workshops on various subjects to enable the faculty and students to keep abreast with current trends. • The College encourages the faculty to actively participate in workshops, seminars, National and International seminars/ conferences held in different colleges and universities. • Resource persons and experts are invited to guide and orient teachers for effective curriculum translation. • The College has computers with internet facilities for both students and faculty to encourage the staff to ICT for effective translation of the curriculum and teaching practices. Video lectures were uploaded to the official channel and also to the website of DCE - Jnananidhi.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Digital Marketing	Nil	01/07/2019	240	Employability	Online Marketing Strategies
Stock markets	Nil	01/07/2019	240	Employability	stock trading

Programme/Course		Date	Count	Focus	Outcome
Business Analytics	Nil	01/07/2019	220	Employability	Analytics and Statistics for Business Decisions
Tally ERP	Nil	01/08/2019	220	Employability	skills to maintain ERP
Personality Developement Programme	Nil	05/08/2019	240	Employability	overall personality developement
Pre Placement Training	Nil	12/08/2019	240	Employability	interview skills
python programming with tkinter	Nil	19/08/2019	70	Employability and Entrepreneurship	To develop stand alone data application
communicative english	Nil	26/08/2019	220	Employability and Entrepreneurship	soft skills
python programming with Djago	Nil	21/08/2019	70	Employability and Entrepreneurship	To develop stand alone data application
Digital Marketing	Nil	10/10/2019	70	Employability and Entrepreneurship	writing, designing and studio production
Fundamentals of Capital Markets	Nil	23/06/2020	50	Employability and Entrepreneurship	Analysis of Capital Markets
Financial Modelling	Nil	04/09/2019	40	Employability and Entrepreneurship	Career in Finance and conceptual knowledge of financial terms
English Language Lab - course	Nil	17/09/2020	32	Enhances English speaking skills	Enhances English speaking skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Aviation Management	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Aviation Management	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1759	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally	01/08/2019	517
Personality Developement Programme	05/08/2019	481
Pre Placement Training	12/08/2019	517
Basic Hardware Networking	23/07/2019	62
Android Application	24/07/2019	88
Python Programme	21/08/2019	23
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Research Methods	117
MCom	Academic Internships	12
MCom	corporate Internships	24
BBA	BSDC - community service	111
BBA	corporate internship	3
BBA	Field Project	41
BBA	internship during project dissertation work	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College has Appraisal System which identifies students, parents, and Alumni as the major stakeholders for the Institution. Regular feedback is taken from most of these stakeholders for the purpose of understanding and improving the overall performance and quality of the Institution. The College takes feedback from the stakeholders formally Student feedback is taken on a prescribed form to assess the quality of teaching and learning. The findings of the same will be shared with the respective faculty members and are utilized for the improvement in the quality of teaching. The results of the University examinations are analyzed and the analysis is submitted to the Principal by each Department, which in turn is also used as an indicator of the performance of the teacher. Student feedback is also an important parameter for the quality enhancement in teaching and learning. Opinions of students are also considered in the matters of maintenance of the College premises, toilets, cleanness of canteen, etc. by the Grievance Redressal Cell. Parents feedback plays an integral part in understanding the quality of teaching and facility provided to the students. As an institution, we had sought the opinion of the parents, with regard to online classes and the impact of the same during the pandemic. The parents appreciated the initiatives taken by the institution to continue the learning even during lock-down. Regular parent-teacher meeting is arranged by the Department. The 'Face to face' Interaction not only helps the faculty to update the parents about the progress of their wards, but also gives an opportunity to faculty members to collect feedback of parents about the Institution. Alumni responses were also encouraging. The flag bearers of the institution, have a very positive opinion about the college and were more than happy to extend their support to the students and college. Alumni are also consulted in order to bring in enhancement in the overall performance of the institution. Feedback from employers are taken with regard to the performance of our students who are placed in their respective Organisations. The employers have appreciated our students and the add on courses provided by the College. IQAC and its members interact with the Departments of the College. Regular Staff Council meetings are held to assess the progress and the performance of the Institution. Management also takes initiative in improving the quality of the work culture of the Institution. It takes frequent feedback from the Principal, based on which strategic plans are drawn. These feedback are accepted by the institution and the institution tries to inculcate all possible and reasonable suggestions given by the stakeholders in order to progress towards the overall performance and quality of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Regular	400	871	394
BBA	Aviation Management	60	39	12
BCA	Regular	120	206	120
MCom	Regular	60	65	35
BBA	Regular	120	250	119
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1690	69	53	3	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
56	56	15	15	1	8

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sivananda sarma Memorial R V College has mentoring system in place where the students have the opportunity to develop a professional relationship with the faculty members who can become the role model for the students by offering support and counseling. The model is designed to provide personal and professional support to an individual. The mentors' role is to help the mentee strengthen their ability, recognize their skill, abilities and interest, and assist in thinking through and accomplishing long term goals. The mentorship program is for all students in general and first years in particular. The mentor not only helps the newcomers in settling in the institution, but also solves their academic and personal issues in the campus. Each mentor who would also be the class teacher is allotted with students of their own class, who meet their mentees on regular intervals. During the meeting, mentors interact with their mentees to discuss their needs and support required. The same mentor would continue to handhold the students for the next 3 academic years. The students are divided into two categories – peer tutors (advanced learners) and peer learners (slow learners) . The tutors would provide guidance and academic support to the peer learners. This ensures that the peer learners would have the flexibility to approach the tutors who are their own classmates even after the class hours. This has proven to be a great success since its inception. Any issues regarding their academic interest, they would be referred for remedial coaching classes and also suggest for peer learning, the advanced learners are supported academically by providing the extra assistance which may benefit them to secure ranks in there university exams. Any other issues which are non-academic will be referred to personal counseling, where trained counselors are invited to counsel the students and support them. Anything which is related to up gradation of professional abilities for their placements, will be directed to the placement office where a dedicated Placement officer will be handling such concerns. A register is maintained by each mentor, which has the details of the mentee, and also incorporates details of each interactions carried out. By-monthly meeting of the mentors will be held with the principal to discuss the progress of the students and any other issues. Principal during the meeting will resolve any such matter brought by the mentor which could not be encountered by them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1759	56	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	Nill	12	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nill	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	C41	semester	19/09/2020	24/10/2020
MCom	Com	semester	14/12/2020	17/02/2021
BCA	SB7	semester	19/09/2020	29/10/2020
BBA	C26	semester	19/09/2020	29/10/2020
BBA	Aviation Management	semester	13/07/2020	27/10/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sivananda Sarma Memoral RV college is affiliated to the Bengaluru City University, Bengaluru and adheres to the syllabus laid down by the said university. This allows the students to understand each concept individually as well. • Students are given the syllabus in detail with exact segregation of the portion. This portion constitutes the o Reference books o Skill development o Video lectures o Web links of the important topics in the syllabus o Web links of Power point presentations available on key/essential topics o Web links of research articles on certain areas After each topic is taught in detail, various assignments in the form of class tests student seminars, presentations by the students quiz, role play and others (based on the subject matter) will be organized by the faculty members or by the students themselves. During the lockdown period, online assignments were shared to the students. • Faculty members will have a detail discussion on the university question paper format and give the students a clear understanding of what to expect and what is expected in the examination. Students are also made aware of the University evaluation process by explaining the allocation of the marks for each answer. • Tests are conducted as the university calendar of events. These tests allow the faculty members to continuously assess and track the students' progress. This allows identifying the slow learners and advancing learners. Peer teaching and remedial coaching would allow each of them to help each other. Peer guided learning methodology has been used to help slow learners to update with subject knowledge and to catch up with their peers. • Class room tests, assignments, practical tests, and internal assessments including skill development are modeled on the basis of the evaluation policies of the affiliated university • Principal conducts monthly review meetings, department wise to discuss the improvements in the students' performance. • During the lock down period, online preparatory exams were conducted, in order to assess the readiness of the students for their final exams (of course, the university semester exams

were called off except for the final year) these preparatory exams helped to evaluate the students for their promotion to the successive semesters.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• • In the beginning of the year, academic calendar is published by the affiliated university for each course, which gives the time plan for the curricular and extra-curricular activities for the students by preparation of institutional calendar of events. • Following the institutional calendar of events, each department creates their own calendar to ensure timely delivery of syllabus, academic and co-curricular activities. Each faculty member follows a strict agenda that is discussed and the same will be approved by the Head of the department and by The Principal • Institutional Calendar of events prescribes the activities to be performed by the respective College, which includes various tests and exams. College strictly follows the same by conducting the tests and exams which are evaluated and communicated to the students. These scores are considered for allotting internal marks and grades. • Allotment of Internal marks is done by the respective subject faculty members and then monitored by the Head of the Department and the Principal to ensure free and fair assessment. • With the introduction of CBCS, the University assigns marks for Extracurricular and Co-Curricular (ECCC) activities which are part of the assessment of students. For this, various activities centers such as NCC, NSS, Rotract Club and 21 other Activity Centers are established. Students under CBCS must register in any one or more of these Activity Centers. The coordinators of these respective Activity Centers monitor their student members in conducting activities on socially relevant issues. Based on the report submitted by the students, marks are assigned. This is one of the requirements of University Evaluation process. • Examination Committee oversees and monitors the process. It conducts internal tests, mid-semester exams, preparatory exams and the end-semester exams that is conducted by the university. • During the lock down period, online preparatory exams were conducted, in order to assess the readiness of the students for their final exams (of course, the university semester exams were called off except for the final year) these preparatory exams helped to evaluate the students for their promotion to the successive semesters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.ssmrv.edu.in/wp-content/uploads/2021/08/programme-outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
COM	MCom	Regular	34	34	100
C41	BCom	Regular	274	250	92
C26	BBA	Regular	107	102	97
SB7	BCA	Regular	57	52	91
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Riza fathima	self financed	Taxhelp	Tax consulting	20/06/2020
2	Kshithi V	self financed	Kshithi Graphics	Graphic Designing	21/05/2020
3	Shoaib Khan	self financed	Khan pharmacies	pharmacy	11/05/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	5	7.5
International	kannada	1	6.03

National	commerce	16	7.25

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.com	18
BBA	9
BCA	4
M.com	6
english	5

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Review on indexing, history, types and indexing agencies	Bharathi N S	International journal of creative research thoughts	2020	7.97	SSMRV College	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Google scholar link	Dr S Anil Kumar	Google scholar link	2019	14	4878	https:// scholar.go ogle.co.in /citations ?userHAcwe v0AAAAJhle nauthuser1

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	96	26	Nill
Presented papers	8	13	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Population Day	NCC	2	40

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World Population Day	NCC	World Population Day	2	40

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internships	Internships	Internshala - contact no 85860 80747	15/07/2019	15/06/2020	56
placements	placements	glassdoor -	15/07/2019	19/06/2020	65
Aviation Management	Aviation Management	Internatio nal Institute of	17/06/2019	15/06/2020	36

		Aviation - 082968 29654			

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NICT	04/09/2020	Financial Modelling - Certificate Course	36
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1600000	1453663

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsoft	Fully	12.0	2010

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	**8165**	**1427704**	**1077**	**210778**	**9242**	**1638482**
Reference Books	**4676**	**1335847**	**Nill**	**Nill**	**4676**	**1335847**
e-Books	**10849**	**433960**	**Nill**	**Nill**	**10849**	**433960**
Journals	**11**	**13903**	**Nill**	**Nill**	**11**	**13903**
e-Journals	**9419**	**1465178**	**Nill**	**Nill**	**9419**	**1465178**
Digital Database	**3**	**Nill**	**Nill**	**Nill**	**3**	**Nill**
CD & Video	**48**	**10**	**Nill**	**Nill**	**48**	**10**
Others(specify)	**495**	**Nill**	**Nill**	**Nill**	**495**	**Nill**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**163**	**3**	**163**	**0**	**0**	**12**	**23**	**20**	**28**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**163**	**3**	**163**	**0**	**0**	**12**	**23**	**20**	**28**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube channel	https://www.youtube.com/c/ssmrvcollege

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

	facilities		facilites
7478000	7490724	4337000	2170982

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- Each department has a faculty meeting, decides the requirements with regard to academic and laboratory requirements and then submits the budget requirements annually to the principal. The Principal discusses with the HOD's of the respective department of the college and forwards the same to the management and the management will place it before the finance committee of the trust for approval. After it is approved, further process will be taken by the head of the institution. The aim is to upgrade the existing infrastructure to meet the continuously growing needs of the academic activities. • A Detailed plan to meet future requirements of the infrastructure is also included in the strategic plan. • It is the policy of the management to make sincere and committed efforts to expand the infrastructure. To name few, Classrooms have been renovated, ICT enabled classroom were increased, introduction of SAP-ERP and so on. • The Teaching-Learning process is enhanced in the institution through well ventilated classrooms with LCD Projectors. • Internet connection with Wi-Fi in computer labs, Departments and Office. • Computerized Library with Internet Connection facilities to students for student and faculty members through Network Resource Centre • Learning resources in the form of journals and E-Resources are expanded every year in order to enhance the research activities. For maintenance and upkeep of the physical infrastructure, facilities and equipment including computers, the college has a centralized maintenance for the entire campus. Following mechanisms are followed There is a full time chief engineer appointed by the management to attend to the faults, repairs on the regular basis. • Regular practice of maintenance of library books is done by the library staff. • For the regular maintenance of Computers, laptops, the printers the institution has an Annual Maintenance Contract (AMC) with M/S. Gurudev Infotech ltd. • An Annual Maintenance Contract(AMC) is also taken for the maintenance of the intercoms, photocopy machines, Invertors, and generators • The services of carpenters, plumbers, electrician for repairing work such as repairs of furniture, cleaning up of water tanks, plumbing, electrical fittings, water filter cleaning are available on regular basis by respective contractors who are referred by management. • Support staff appointed in the college is involved in cleaning and maintenance of the building and campus. • A maintenance team is outsourced for upkeep of cleanliness and daily cleaning of restrooms. • Personnel are employed for maintenance of garden. • 24X7 security personnel guard the college Sports complex: • It has indoor and outdoor games facilities with well-equipped gym, • Qualified couch for American Football, Athletics and such other outdoor sports. • Indoor games facility will be provided in multi-purpose hall. • Gym equipment and sports ground are maintained by support staff Library: • Library has more than 10,000 books and reference collections of national and international journals • It has magazines, newspapers and books relating to competitive examination • • Reference books and e-journals through INFLIBNET and DELNET have been subscribed to help the faculty members for research related.

https://www.ssmrv.edu.in/policies-and-procedures/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Merit scholarship	335	4762500
Financial Support from Other Sources			
a) National	Govt and other institutions	186	1727143
b)International	nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge course for slow learners	14/12/2020	34	Surana College and IBS
Kannada Nudi – Enhancement of Kannada Typing skills	20/07/2020	46	in house - SSMRV College
Bridge course for non commerce students	15/07/2019	18	in house - SSMRV College
Personality Development Training	08/07/2019	370	Career Launcher India
Pre-placement Training	15/07/2019	276	Career Launcher India
Tally	22/07/2019	392	NICT Computer Education Pvt Ltd
English Language Lab by Dept of English	22/07/2019	54	in house - SSMRV College
Remedial Coaching	22/07/2019	124	in house - SSMRV College
Student Personal Counselling	22/07/2019	41	NIMHANS well being Centre
soft skills developement	22/07/2019	55	Career Launcher India
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Training and placement	57	157	Nill	82

2019	Career Launcher	114	54	4	4

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
capgemini	100	60	Infosys	56	34

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	58	B.com	Commerce - UG	details uploaded	details uploaded
2020	10	BBA	Business Adminstration	details uploaded	details uploaded
2020	10	BCA	Computer Applications	details uploaded	details uploaded
2020	3	B.Sc	UG - science	details uploaded	details uploaded

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Namaste India Quiz	intra college	112
inter-class competitions	intra college	435
Siri Sambhrama	Intra collegiate	1200
CEO in the house	Inter collegiate	13

Khel Utsav - Annual sports meet	Inter collegiate	1200
Business Quiz	Inter collegiate	36
English Literary Quiz	National Level	80
Spontania	intra collegeiate	56
Type-o-Meter	intra collegeiate	65
Spell Bee	intra collegeiate	96
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The process of selecting the Office bearers are as follows: • Each class elects its Class Representatives • Among the Class Representatives, appointment of the office bearers of the Student Council is done by personal interview • The positions in the Council are – President, Vice- president, Secretary, JointSecretary, and the Member Constitution: • The council constitutes students representatives of all streams. Representation of women is mandatory. The Institution constitutes various Activity Centers functioning under the patronage of the Principal, and the Student Welfare Forum. Major activities of the student forum are: • To conduct the assembly, maintain discipline and cleanliness in the Institution. • To convey the grievances of the students to the convened authorities. • To organize functions like Farewell party, Teachers' day, Ethnic day, Talents Hunt etc. • To create a link between teachers and students, administration and the students Student council are also encouraged to participate in various college meeting such as cultural committee meetings, grievance redressal committee and such other committees and their suggestions are considered In order to encourage more number of students to take up various positions as office bearers, each activity centers is entitled to have positions that would help them to organize the events for their respective activity centers. There are 28 activity centers that help the student to learn/practice planning and organizing skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1234

5.4.3 – Alumni contribution during the year (in Rupees) :

267130

5.4.4 – Meetings/activities organized by Alumni Association :

Following are the contributions of the Alumni Association: • To promote and encourage mutually beneficial interaction between the Alumni and the present students of SSMRV College and between the Alumni themselves by conducting alumni meet every year • Involvement of alumni in the extension activities of the Institution. • Alumni have been generous in paying student fees for meritorious students • Alumni also give their valuable inputs regarding improvement in the infrastructure and administration. • The alumni provide guidance to our student community with regard to Placements. • Alumni members are invited to deliver lectures to our students on contemporary topics. The Annual Alumni meet will be held on 3rd Saturday of February, every year The executive members meet on regular intervals, and encourage alumni connect activities. The alumni members are also invited for various academic, and cultural events held in our college as judges as well as speakers to share their experience and motivate young talents. The alumni members show keen interest in guiding their juniors for comprehensive grooming.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization – the institution has a mechanism for delegating the authority and provides operational autonomy at all various functionaries to work towards decentralized governance system. • At Principal level – the management / Governing Council delegates all the academic and operational decisions based on policy, to all the monitoring committees headed by the principal (such as Finance committee, IQAC, Admission committee, and such others) in order to fulfill the vision and mission of the institution • At Faculty members level – faculty members are given representations in various committees / cell and allowed to conduct various programs to showcase their potentials. They are encouraged to develop their leadership skills vy making them in charge of various academic (as Head of the departments, coordinators..), co curricular, and extracurricular activities (such as coordinator for NSS, IQAC, Youth red cross, Rotaract club…). They are given the authority and freedom to conduct workshop, seminars, conferences, FDPs' etc. • At student level – students are allowed to play an active role as President, Vice-president, Secretary and so on for various activity centers of our college. Student council organizes functions like Farewell Day, Teachers' day, Ethnic day, Talents Hunt etc. This will encourage and empower leadership skill as well as provide skill set to organize an event, that will groom the students for the future Participative management – Yes, the institution promotes a culture of participative management. • All important decisions with regard to the development of the college are taken at the Governing Council meeting. The council includes the top management as well as principal including 2 senior faculty members of the college • Academic related decision, regarding beginning a new course, applying for career oriented courses and such other points are discussed in IQAC meetings along with the HODs of various departments. • At the department level, HOD encourages its faculty members to contribute ideas in effective functioning of the department, such as arranging guest lectures, industrial and institutional tours and such other activities. • Student council are also encouraged to participate in various college meeting such as cultural committee meetings, grievance redressal committee and such other committees and their suggestions are considered

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Under the chairmanship of Principal an admission committee is formed, in which HODs of all the departments are part of the committee • Admissions are done according to the pre-defined policy of merit and roster method laid down by management and government • Applications need to be submitted online duly filled • Details of admission with regard to fees, reservations are displayed on notice board and other details like course offered, faculty members etc. are made available through prospectus and institutional website • Based on the application received list of selected students are displayed on notice board • Merit students are provided with management scholarship • Deserving and economically weaker section students are allowed to pay fees on installment basis
Curriculum Development	The college is affiliated to the Bengaluru City University. The curriculum is developed and designed by the University. However, the college meticulously develops action plans for effective implementation of the curriculum provided by the University by preparing calendar of events with due importance to our mission of providing Skill based and value based education. The curriculum for Certificate courses are developed by the institution and endorsement of the same are taken from the experts in the industry. Following are the certificate/Add-on courses of various courses • Digital Marketing • Stock market • Business Analytics • Python programming with SQLite3 • Advanced excel • The college organizes Guest Lectures by industry experts frequently, throughout the academic year. These lectures help not only students but also the faculty to keep up with the recent advances in the industry sector. • A special mention needs to be made of introduction of the study circle program , in which eminent personalities are invited to impart knowledge in an interactive manner to all the faculty members of Bangalore

	University at our college. During the lockdown period, the session was conducted through online platform
Teaching and Learning	Teaching and learning outcome will be monitored both at Departmental level as well as at Institutional level For Students: • Bridge course is offered to those students of 1st year BBA who are of science background, on the subjects relating to accounts,. These students are taught basics of Accountancy to enable them to understand the subjects of the course better. • Add – on course and certificate courses are introduced to enrich knowledge of the students. • Remedial coaching classes are conducted for the academically- weak students • Guest lectures are arranged for the students of all streams from the industry experts in their respective fields • Advanced learners are identified based on the qualifying exams through which admissions are made. These marks are considered as a yard stick for segregation of these students into sections • Awareness is created to the students by providing small research projects on relevant topics. For this purpose, college has a research committee through which students are trained to present papers at various platforms such as, class room presentations, and state and national level presentations. • Student workshops, group discussions, educational tours and assignments are done in order to get hand-on experience • Interclass and intercollegiate competitions are conducted which exposes the students to the competitive world. Students are also encouraged to participate in various competitions held in different colleges. • Students are encouraged and guided by faculty members to present papers at National and International conferences. This helps the students to improve on their research writing skill For Faculty members: • Faculty members are encouraged to use ICT as part of their teaching pedagogy. During the lockdown period, online classes and video lectures were done • Promotion of research activities in the institution, by establishment of Research centre in the college which scrutinizes the papers to be presented by faculty and students at various platforms • Student

		feedback is taken online in order to overcome lacuna (if any) of the teachers, which improves the quality standards of teaching • Faculty members are encouraged to attend workshops, seminar and conferences held at other colleges to update their academic capabilities • College had organized good number of webinars both national and international level on most relevant topics. This was done to engage the faculty members and to upgrade during the lockdown period
	Examination and Evaluation	• Internal tests and examinations are conducted under the 'University exam model' which helps the students to get the feel of the Public exams. With respect to BBM viva-voce, the Department of Management conducts mock viva-voce for its students by the senior faculties of the College. BCA department also conducts mock practical exams to refresh the students about potential questions. • The previous University examination question papers and Model papers are made available to the students in the Department Libraries. • Assignments and presentations on subject related topics by the students (along with attendance and internal test marks) are the yard sticks to assess the students for assigning internal marks. During lockdown period online platform was used for providing assignments • With the introduction of CBCS, the University assigns marks for Extracurricular and Co- curricular (ECCC) activities which are part of the assessment of students. For this, various activities centers such as NCC, NSS, Rotaract Club and 21 other Activity Centers are established. Students under CBCS must register in any one or more of these Activity Centers. The coordinators of these respective Activity Centers monitor their student members in conducting activities on socially relevant issues. Based on the report submitted by the students, marks are assigned. This is one of the requirements of University Evaluation process. • During the lock down period, online preparatory exams were conducted, in order to assess the readiness of the students for their final exams (of course, the university semester exams were called off except

		for the final year) these preparatory exams helped to evaluate the students for their promotion to the successive semesters
Research and Development		College has received the approval for the having Bengaluru City University affiliated and approved Research center. • Faculty members are provided with financial support to present papers and publish their articles in various reputed journals. They are also encouraged to take up Doctoral studies • College has subscribed membership with libraries of premier institutes such as Indian institute of Management (IIM-B) and also with Bengaluru central university which allows our faculty to access journals and reference books for their teaching and research • Post-graduate students are encouraged to take mini projects which are socially relevant which brings in research environment in the institution • Awareness is created to the students by providing small research projects on relevant topics. For this purpose, college has a research committee through which students are trained to present papers at various platforms such as, class room presentations, and state and national level presentations. • Student research committee is formed to nurture their research approach, which help them to undertake small research projects. The students are given necessary guidance by the faculty members to present a paper in the conference organized by other colleges. • Subscription to e-journals through INFLIBNET and DELNET, which would help the faculty member is teaching as well as for their research • Students are encouraged and guided by faculty members to present papers at National and International conferences. This helps the students to improve on their research writing skill
Library, ICT and Physical Infrastructure / Instrumentation		1. Library • Library and information centers (separate for UG and PG course section) have been fully automated, which allows the students and staff to access e-journals through INFLIBNET and DELNET. • To encourage the academic performance of the students and reduce the dropout of students, extra library cards are given that allows them to borrow extra books. • College library

	has stacked good collection of reference books and text books which is accessible to students and faculty members. It also provides journals and question papers. The collection includes books of competitive exams for students. • Videos with respect to Lectures from eminent faculty members of the university are available (these are provided by Directorate of Colligate Education) • Orientation is given to staff and students for utilizing library e-recourses. • Reprography facility is available in the Library ICT • College has 15 ICT enabled class rooms and ICT enabled state-of-the-art Seminar hall and Auditorium • The College has computers with internet facilities for both students and faculty to encourage the staff to use ICT for effective translation of the curriculum and teaching practices, i.e., use of ICT as pedagogy • College campus is Wi-Fi enabled • Students paper presentation competition was arranged in which students were encouraged to use ICT for their presentations. • In administration- employee biometric system, admission and such other use ICT • SAP-ERP has been introduced by our managements for more transparency and accuracy Infrastructure • College has good infrastructure with spacious and ICT enabled classroom including state-of-the-art auditorium and conference hall Infrastructure facilities for Academic and Administrative Activities: • Total Class Rooms - 32 • Library Information Centre and Reading Room (21) • Computer Lab - 2 • Business Lab - 1 • Audio-Visual Room/Board room -1 • Administrative Office -1 • Auditorium - 1 • Seminar Hall- 1 • Computers ------- • Multi-purpose Indoor activity centre - 1 • Optimal utilization of the infrastructure is encouraged • CCTV cameras facilitate strict vigilance • For the regular maintenance of computers, laptops, printer and LCDs, the institution has an Annual Maintenance Contract (AMC)
Human Resource Management	The institution has specific policies and procedures in Human resource management • Every year based on requirement, advertisements are made in leading news papers, in the

	institutional website and by employee referrals. Social media and job websites are also used to source candidates. Applications are scrutinized by Principal, and respective HODs' and candidates are shortlisted based on merit, experience and research potentials. Shortlisted candidates are called for demonstration and Interview is conducted • The institution adopts a mechanism of self-appraisal of teachers and comprehensive evaluation of teachers by the Principal, HODs and the students • Faculty development program are conducted not only to improve teaching pedagogy but also encourage them to take up research • Fresher's are encouraged to attend workshops in other institutions • Staff welfare schemes like PF, ESI, CL, EL, gratuity etc. are provided to the staff including loan and festival advance facility • Clash less medical insurance is provided all employees and their spouse • College funds the registration fees of the employees for attending various workshops and conferences • College follows participative management by inducting 2 faculty members into the governing council • All faculty members who have achieved academically or in any other fields are felicitated by the management
Industry Interaction / Collaboration	• The college fosters the culture of industry friendliness and creates opportunities for strong interaction of students with industries. • The career guidance and placement cell conducts seminars and workshops in which different industries interact with our students and thus the students are introduced to the challenges and demands of the outside job markets and the skills they have to develop. • Some of the industrial tie ups are: Herigange, ICSI, Career Launch, Tally solutions... • College has an academic MOU with Primax Foundation to conduct seminars, workshops etc. • Companies also conduct job recruitment drives in the campus and also provide career seminars in association with the college. • Educational trips and industrial visits are conducted by the departments to educate students about the working of the industries. • The institution supports visiting faculty

to share their research and industrial knowledge to the students. Such events provide a great opportunity for students to be exposed to new ideas and approaches. • Alumni who are placed in various positions in corporates are invited to deliver lectures and also enlighten our students with interview etiquettes

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	• The College is affiliated to Bengaluru City University.The entire cycle from admissions to examinations are done through University Portal. (www.bcu.ac.in) The following services are rendered through the online portal Payment of Examination Fees Uploading of internal assessment marks Generation of Hall Tickets Examination Room matrix Preparation of invigilation diaries and absentee statements(before and after examination) ? Dispatch of Answer booklets and bundle copy Declaration of results
Administration	SSMRV College is one of the very few institutions which uses SAP as its ERP tool. The effective implementation of the ERP has enabled the Management to have a complete coordination and control of all its institutions. The ERP is used in material management, Human Capital Management. Accounting, Student Life Cycle among many others.It involves managing the materials (products or services) and resources of the organisation. It starts from material requirement and planning,Indenting, Purchase Requistion, Purchase order, dispatch of goods, asset management, inventory control and ends with the final dispatch. • Human Capital Management - The College uses a real time data for Human Capital Management which includes the complete employee life cycle starting from creation of employee position in an interphase called Success factor which holds the complete employee database such as personal information, job information, talent profile, attendance and leave management, compensation and benefits, payroll, employee separation process.
Finance and Accounts	Under SAP the financial management is done using FICO and FICA• FICO -

	Financial Accounting and Controlling - The process involves end to end accounting starting from journal books to preparing of financial statements. It involves budget management, cost reduction techniques etc • FICA - Finance and Contract Accounting – involves end to end customer (student) fees management, vendor Management etc
Planning and Development	Infrastructural developments are done in consultation with the Trust. The planning is done through budgeting using SAP. The Principal involves in the budget process with the Heads of various departments and administrative office. With regard to vendor management, the best of the vendors are selected through quotations and bidding by the Management.
Student Admission and Support	in SAP there is a separate module for Student Life Cycle known as Student Life Cycle Management (SLCM). This involves management of the student right from Admission to Alumni. The entire application process is done online where in the students can upload all their details and the database is reflected in the Admin office. The breakup of the fees, instalment details and other key information is provided by the system itself. The students are allowed to contact the admin office after their class hours for any kind of academic support or scholarship details, The Principal ensures that the students have the opportunity to interact directly with him and seek solution for matters which requires immediate attention

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Dr Nagaraj M S	workshop on NIRF - Data Capturing System	IAE Hyderabad	3000
2019	Srihari	International conference	Jain University, Bengaluru	4000
2019	Satish M D	International	Jain	4000

Year				
		conference	University, Bengaluru	
2019	Mrs Lavanya Balaji	GST Meet	RVIM	1800
2019	Lavanya B K	FDP on Developing Effective Interpersonal skills	ICFAI Business School, Bengaluru	1770
2019	Jagadish A	FDP on Research in Social Science using SPSS and R programming	RVIM	1350
2019	Jagadish A	International conference on Digitalization, Disruptive Innovation, Revolutionization in E commerce of Internal customer relationship in FMCG market in India	Krupanidhi Group of Institutions	1200
2019	Gokul C	workshop on NIRF - Data Capturing System	IAE Hyderabad	3000
2019	Roopalatha M M	International webinar	RVIM	1350
2019	M Ramamishra Yashaswi	International webinar and Sanskrit Workshop on Linguistics and Literature	PRAGYA Govt Science College, Bengaluru	600
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	GST Workshop	Nill	22/10/2019	22/10/2019	105	6
2019	Faculty Study Circle -	Nill	23/09/2019	23/09/2019	103	Nill

	Practical Approach to GST					
2019	Faculty Study Circle - FDP on Mend Your Language organised by Dept of English	Nill	19/08/2020	19/08/2020	56	Nill
2019	Workshop on AQAR Preparation for Teaching Staff	Nill	05/09/2019	05/09/2019	46	Nill
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIRF workshop	2	18/10/2019	19/10/2019	02
		[View File](#)		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
41	41	21	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Medical insurance including accidental insurance to the employee and his/her spouse, • Loans from RV Employees associations at nominal interest, • Gratuity, EPF, EL, and Maternity leave • Concessional Seat to employees children, • Encourage faculty members to participate, present, and publish papers at national and international conferences • Sponsor registration fee to attend workshops and conferences •	• Medical insurance including accident insurance to the employee and his/her spouse, • Loans from RV Employees associations at nominal interest, • Gratuity, EPF, EL, festival advance and Maternity leave • Concessional Seat to employee children • Concession at RV dental hospital for treatments • Discounted fee at RV-Aster hospital	• Personal and career Counseling, • Medical insurance including accident insurance • Scholarships (from government, management and other agencies), • Fee concessions for merit students • Payment of fees in installments for economically weaker students • Fee concession for sports achievers • Endowment prizes for academic toppers • Felicitation by the management for academic and sports achievers.

| Concession at RV dental hospital for treatments • Discounted fee at RV-Aster hospital | | Providing additional library books to students during examination time. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audits are conducted at regular intervals. The college financial information will be maintained under two heads of accounts, 1.Government account (aided account)- which deals with government and UGC grants received and disbursement 2. Management account (unaided account) – under which two different types of account- such as unaided account and CCA account FICO and FICA, the tools of SAP are used for the purpose of maintenance of accounts. Internal auditors are appointed by the trust, to conduct audit on half yearly basis, and the external auditors will complete the audit process once a year. Any objections raised during the audit process, will be clarified by the accounts department with suitable explanation and documents. Finally the mandatory financial statements such as Income and expenditure, Balance sheet are certified by the auditors are submitted to the trust office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management and others	4998235	scholarship (merit and others)

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6.4.3 – Total corpus fund generated

175900

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

parents along with the First Year students are invited for the first year inaugural function and are oriented about the regulations of the College and given an overview of the career prospects. parents teachers meetings are held to update the progress of their wards and also to inform the attendance status. feedback from the parents are taken and constructive suggestions are implemented. Parents are encouraged to visit the campus and interact with the faculty members on a regular basis regarding the progress of their wards, -

6.5.3 – Development programmes for support staff (at least three)

Outbound Faculty team building event. Computer Literacy Programme. Health Awareness Camps

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of SAP ERP introduction of BBA Aviation Management course

affiliated to Bengaluru City University in association with International Institute of Aviation. English Language Lab introduction of certificate courses on digital marketing and stock market Approval of research center (commerce) Advanced Diploma in Aviation Management

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nill	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Embroidery Classes	15/07/2019	30/07/2020	123	25
FDP on Crime against Women - Problems and Solutions by Adv.Sawan Venkatesh	23/10/2019	23/10/2019	115	Nill
FDP on Women Empowerment by Dr Sangeetha G, Asst Professor, NMKRV College	09/03/2020	09/03/2020	119	15
Quiz, skit and singing competition as part of international women's day celebrations	12/03/2020	12/03/2020	76	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5 percentage of power generated from solar lit lights for external lighting purposes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Yes	5
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	5
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for service rules	01/07/2019	a handbook on service rules to all employees
Trust Rules and Bye Laws	01/07/2019	A handbook which gives a complete overview of the Ethical functioning of the Trust

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• College has rain water conservation system, which stores the water and it is recycled for watering the plants in the campus. • NSS and eco-club volunteers plant sampling and also take initiative in maintenance of these plants and trees by watering them and also clean the surrounding to support the eco-friendly environment • Student members of Community services, one of the activity Centre, have been planting saplings at nearby neighbourhood • Eco-club and NSS unit of the college have been collecting e-waste from students and staff members every year. E-waste so collected by these units take the responsibility of disposing it safely • Septic tank is installed, which

recycles the waste water. The same water is used for gardening the plant • Solar panels have been installed on the the college terrace. The power generated would complement the usage of electricity at the auditorium of the college

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 - Best practice Title of practice: Establishment of 'Ethics and Self Governance Cell ' Context: The objective and purpose of any educational institution is not only to provide quality education to students but also imbibe and inculcate the ethical and moral values. The institution has an unique model known as 360degree, education for wholeness. This mode has five dimensions out of which is ethics and governance. Centre for Ethics and Governance is an initiative taken by the college, with an objective of grooming the students towards ethical corporate governance, Bharatiya traditions and culture, moral code of conduct, national integration and social responsibilities through various programs. Objective: • Grooming the students towards ethical corporate governance • Create awareness towards Indian tradition and culture • To inculcate moral code of conduct • To create a sense of social responsibility through various programs under the mentorship of faculty and student volunteers Practice: • Investiture ceremony was held to initiate students' office bearers. • Organized guest talk on "Personal Ethics" by Dr.S P Tekur , Physician and counselor. • Visit to ISKCON Temple for a session on "Business Ethics" conducted by Ethics and selfgovernance cell of SSMRV in association with Akshayapathra Foundation and also industrial visit and community service. • Conducted "Swami Vivekananda-An Eternal Inspiration to the Youth "program on the occasion of 157th birth anniversary of Swami Vivekananda to celebrate National Youth Day. • Student of 2nd year Bcom, Anand Tiwari represented Ethics and self-governance cell at the workshop conducted by ISKON • Conducted "CULTIVATING CRITICAL THINKING" an interactive and thought provoking "2-Day Online Workshop". The resource person for this event was Anila Elizabeth who is the current leading trainer of CMCA. • Organized an enlightening virtual seminar "NATIONAL SEMINAR ON EMOTIONALHEALTH AND SPIRITUALITY" by ISKCON's president Sri Madhu Pandit Dasa for faculty members of SSMRV college. • "My Bharat State-wide Online Youth Campaign was conducted in association with the zealous organization named Disha Bharat, dated from the Many students from SSMRV College participated in this youth Campaign. Obstacles faced / Challenges • Lack of exposure and understanding of concept 'ethics' among the students. • Lack of knowledge regarding various ethical issues and ethical dilemma in society and the way they can be addressed Strategies adopted to overcome: • Co-ordinator of the Cell would frequently meet the student members and the office bearers and involved them in planning the activities of the centre • Lectures were arranged to sensitize the students about the various ethical issues both in society and in business • Senior student members of the center would conduct the meeting with other members to bring in confidence in them • Students were encouraged to given presentations on ethical topics • Subject teacher encouraged the students to collect information about the various ethical practices followed by various companies 2 - Best Practices Title of the Practice Theatre Club – Rangantharanga The Context College has a unique model - 360-degree approach for the overall development of the individual. This approach will help the students and staff to mold them to be a responsible citizen. With this background, college rejuvenated the theatre club – Rangantharanga, as it would help the students to exhibit their hidden talent with regard to acting. Earlier this club had produced Heroes, heroines, models, singers, music directors, and technicians to the film industry and to the theatre in Karnataka. Taking the queue from this, our institution decided to restart this club. Objective: • To provide opportunities for students to

exhibit their talent. • To identify develop histrionic skills among students at State National level. • To give exposure to the members of theatre club to meet interact with well-known celebrities. • To help students develop all-round personality by improving their skills in creativity, communication, inter-personal relations, etc. • To build team sprit goal orientation that would help them to face the challenges in their personal professional life. The Practice • Inauguration of the club will always be done by renowned cini artists or by the theatre personality who are very popular among the student community • Students are informed about the various activities of the club by the way of announcements though the student members • Professional director will be prearranged to tutor the students with the various technique of acting • They play will be selected by the director and the approval of the same will be taken by the convenor of the club and also by the principal • The practice of the play will be held in the college premises after the class hours • The students are taken to all the competitions conducted by various institutions and organizations • Stage shows will also be given at various parts of the state for a social cause Problems Encountered and Resources Required • There was a significant amount of apprehensions in students about their potentials as an artist • Initially the students had their own reluctance about missing classes during the competitions and shows • Appointment of a professional director was a challenge as the students were armatures and required a thorough training before they earn a role in the play Strategies adopted to overcome: • An orientation program was given to all the students at the beginning of the academic year about the various opportunities available and the benefits with regard to the club • Workshop was conducted on various facets of theatre such as acting, voice modulation, makeup, property and set designing and costume designing • Workshop was conducted by various theatre personalities who had authority in their respective fields and were well known personalities • Students who participated in the theatre club during competitions and stage shows were given attendance and extra class were taken • Students who won prizes were facilitated by the college and by the management Future plans • Introduction of new Diploma courses under School of Under graduate and Post Graduate courses • To conduct workshop on AQAR for teaching and administration staff • To train students with focus on employability and entrepreneurship • To build a harmonious relationship with students and society by organizing rally / street plays / camps • To continue the preparation for the NAAC 4th cycle

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.ssmrv.edu.in/wp-content/uploads/2021/08/best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sivananda Sarma Memorial Rastreeya Vidyalaya college (SSMRV college), Bangalore, is one of the reputed institutions run by RV group of institutions. The motto of the College is Education for Wholeness The college is known for providing quality education to first generation learners of all strata of society, for the past thirty eight years. Our institution strives towards the objective of facilitating the development of personal, social and employability skills in the students through ethics in order to make them responsible citizens of India. It has been our constant endeavour, all through the past years, to fulfill the expectations of students, staff, society and all other stakeholders to the best of our ability. True to our motto – Education for Wholeness', the college is functioning to cater to holistic development and mould the students to be responsible citizens in the society. In order to facilitate the learning process, the institution designed scientifically, a

unique model which is known as , "360 degree – Education for Wholeness?. It is a 5 Dimensional model' that has academics, skill development, extracurricular activities, career development, and ethics and self governance, as its constituents. To substantiate: • Academics – Curriculum delivery has to be effectively done through diverse teaching pedagogy initiatives other than usual lectures method, but to complimented it by PowerPoint Presentations, Seminars, management games, peer learning along with case studies, small projects and guest Lectures by industry experts in order to expose our students to contemporary topics. Since the institution is affiliated to Bengaluru city University, and divergence from the set syllabus is limited various add-on and certificate courses are introduced. • Skill Development- up gradation to the competitive standards is made possible by providing domain skill and by involving industries actively in preparation of syllabus for certificate courses. Industrial visit and institutional visits are arranged along with corporate and teaching internships so that PG students get hands-on experience. • Extracurricular activities – Holistic development of an individual is possible not only by the customary class room lectures, but their involvement in extra and co curricular/non-academic activities. For this purpose, 26 activity centers are established which sensitize the students to the societal needs. The majority of these centers work towards institutional social responsibility initiatives, namely NCC, NSS, Community services, eco-club, and such others. • Career – Career development to the students help to focus on students' future. For this purpose Career counseling centre and Training and Placement centre is providing pre placement training, soft/life skill that molds them into an employable, productive and skilled human resource. • Ethics and Self Governance – It is an initiative by the college, with a objective of grooming the students towards ethical governance, Bhartiya traditions and culture, moral code of conduct, national integration and social responsibilities

Provide the weblink of the institution
www.ssmrv.edu.in

8.Future Plans of Actions for Next Academic Year

• To create skill integrated enhancement programme through certificate. diploma and advanced diploma courses in association with RV Skills • To prepare online study materials to ensure that the teaching-learning continues even during the lockdown. • To organize events and activities through various departments, academic clubs and activity centers (in case of continuation of pandemic, the activities would be conducted online). • To enhance the ICT capacities for the students • To encourage students and faculty members to participate in National and International Conferences and publish papers in reputed journals. • To continue participation in NIRF, India Today – MDRA Best College Survey and other ranking survey. • To participate in initiatives like Unnat Bharat Abhiyan (UBA) for CSR Activities. • To continue preparation for NAAC 4th Cycle

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