



R.V. Educational Institutions  
**Sivananda Sarma Memorial R.V. College**  
UG & PG Programmes  
Affiliated to Bengaluru City University  
Accredited by NAAC with 'A' Grade  
Ranked among top 5 Colleges in India  
(India Today - MDRA Survey 2018, 2019 & 2020)



## STUDENT FEEDBACK

### Introduction

Sivananda Sarma Memorial RV college popularly known as SSMRV college is affiliated to Bengaluru City University. The college runs various Under graduate courses viz., B. Com, BBA, BBA – Aviation, and BCA and Post-graduation course, M.Com. College has around 2000 students from various background and economic strata. Internal Quality Assurance Cell of the college has been working continuously towards quality improvement and betterment of student learning experience. In order to understand the lag areas of the college and scope for further improvement, feed back of various stake holders have been received. This report focuses on feedback on students on syllabus and teachers.

### Data Collection and analysis

An effort has been made by the college in order to receive the feedback from the students of the college about the teaching and syllabus. As many as 472 students have responded. In order to arrive at the comprehensive results, percentage has been used for effective comparison and analysis.

Data has been collected by preparation of Google form and has been circulated to the students of all courses. The details of the analysis is as follows:

### Student feedback

#### 1. Student profile

##### Course- wise classification of students

Course  
472 responses



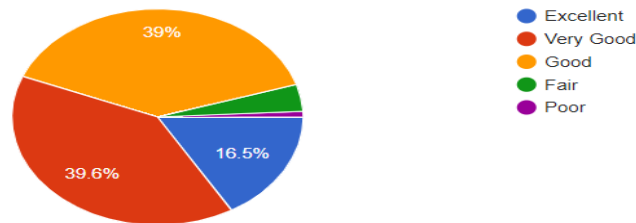
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Total 472 responses were received across all the courses, out of which 45.3% are from B. Com, 32.8% from BCA, 17.4% are from BBA and 4.5% are from M.Com

#### 2. Quality of the curriculum and syllabi of their respective course

### Curriculum and Syllabi of the Course

472 responses

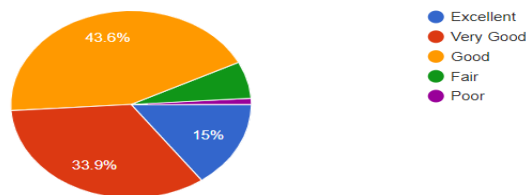


The above chart represents the quality of the syllabus and the curriculum perceived by the students of their respective courses. According to this 16.5% of the students has perceived the students to be excellent, 39.6% of the students consider as very good and 39% as good. Only ----- of them perceive as fair and ----- as poor.

### 3. Extent of syllabus covered by the faculty members during the academic year

#### Extent of Syllabi covered in the class

472 responses

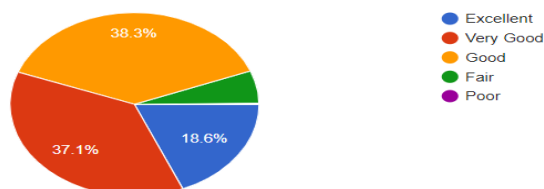


The above chart shows the extent of syllabus covered by the faculty members of their respective programs and courses. 15% of the responses record as excellent, 33.9% show as very good, 43.6% of them respond as good. ----- % of them has responded as poor and ---- -- as fair.

### 4. Course delivery by the faculty members

#### Course Delivery by Faculty Members in the class

472 responses

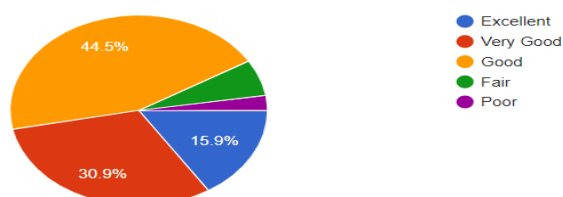


The above chart shows the quality in which the course has been delivered to the students by the faculty member during the academic year. According to the above response, 18% of the responses record as excellent, 37.1% show as very good, 38.3% of them respond as good. --- --- % of them has responded as poor and ----- as fair.

### 5. Usage of Teaching aids and ICT in the class by the faculty members

#### Usage of Teaching aids and ICT in the class by faculty members to facilitate teaching

472 responses

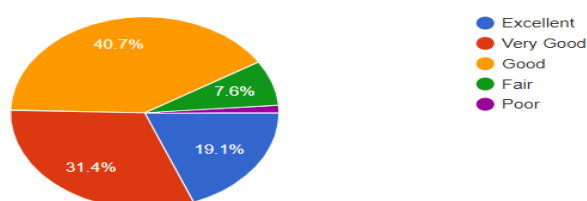


An attempt has been made to understand the extent of usage of Teaching aids and ICT in the class room by the faculty member to facilitate teaching. According to the above response, 15.9% of the responses record as excellent, 30.9% show as very good, 44.5% of them respond as good. ----- % of them has responded as poor and ----- as fair.

### 6. Fairness in the assessment processes

#### Fairness in the assessment processes

472 responses

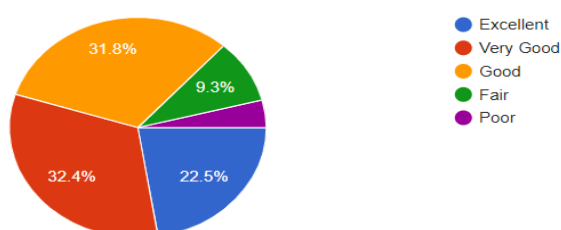


In order to know the perspective of the students about the fairness in the assessment process by the faculty members. . According to the above response, 19.5% of the responses record as excellent, 31.4% show as very good, 40.7% of them respond as good. 7.6 % of them has responded as fair and 0.8% as poor.

### 7. Providing opportunity to the student in research activities

#### Opportunities in the College for Research Activities

472 responses

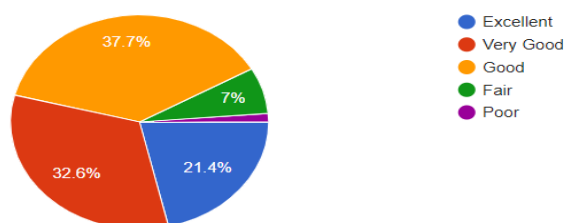


To understand the extent the research opportunities provided to the students by the college and the same perceived and utilized by the students. According to the above response, 22.5% of the responses record as excellent, 32.4% show as very good, 31.8% of them respond as good. 9.3% of them has responded as fair and 4% as poor.

## 8. Add-on courses and its contents

Content and Learning of Add-on Course offered at College

472 responses

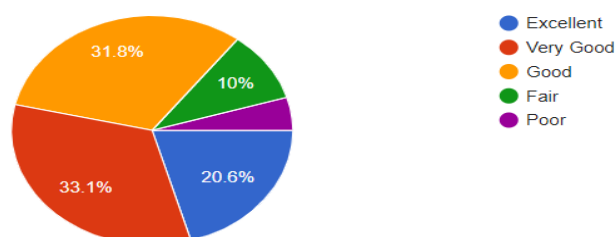


The above chart indicates the extent of contents and learning of add-on courses offered at college to the students across programs and courses. According to the above response, 21.4% of the responses record as excellent, 32.6% show as very good, 37.7% of them respond as good. 7% of them has responded as fair and 1.3% as poor.

## 9. Opportunities available to the students to learn outside the class room

Opportunities for out of classroom learning (Guest Lectures, Seminars, Workshops, Conferences, Competitions, Industrial Visit, Internships)

472 responses

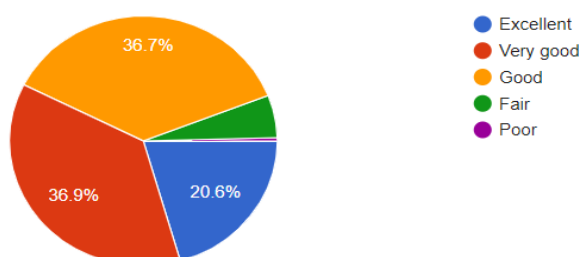


The chart indicates the about the opportunities to the students available outside the classroom learning in terms of guest lecturers, seminars, workshops, conferences, competitions, industrial visits, internships and such others. According to the above response, 20.6% of the responses record as excellent, 33.1% show as very good, 31.8% of them respond as good. 10% of them has responded as fair and 4.5% as poor.

## 10. Overall learning experience

Overall Learning Experience

472 responses



The above chart indicates the overall experience in learning of the students of all programs and courses. . According to the above response, 20.6% of the responses record as excellent, 36.9% show as very good, 36.7% of them respond as good. ----- of them has responded as fair and ---- as poor.

### **Major observations and recommendations**

- With regard to the quality of the syllabus and its contents, majority of the students has appreciated it.
- In respect to the course delivery by the faculty members across all the programs, more than 90% has accepted it but marginal section of the students has considered as fair / poor. There is always a scope for the improvement to faculty members.  
Steps are initiated program-wise to identify and improve the quality of course delivery
- Usage of teaching aid and ICT as a teaching pedagogy in addition to the conventional method, there has been a considerable percentage of students accepting it. There are few practical oriented / problems solving courses which require the traditional method of teaching.  
It is recommended to faculty members to continue to use ICT as one of the teaching aid
- With regard to research activities initiated by the college at under graduate level is a challenge. But our college has successfully initiated research activities in terms of conducting workshops, encouraging students to prepare and present research papers in conferences and such other things has brought a great level of acceptance from the students of all programs  
It is recommended to continue with more interesting activities
- Though our college is affiliated to Bengaluru City University, and are bound by its syllabus, institution has introduced add-on courses on emerging technologies. This has been given a thumbs up by the students. Of course, to a fringe section of students might feel the burden as it is compulsory to take up these courses
- With regard to extent of syllabus covered by the faculty members, more than 90% of the faculty has been able to cover. It also indicates that a small percentage of them are lagging behind.  
Steps are recommended to be initiated to ensure that the margin of the same will be narrowed down
- Opportunities to the students for out of the class room learning are ample which has been accepted and appreciated by the students.  
It is recommended to continue with such activities
- The overall experience of the students is good. There is a scope for further improvement here and hence it is recommended to the faculty member to enhance their overall effectiveness



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## Analysis Report of the feedback received from Teachers

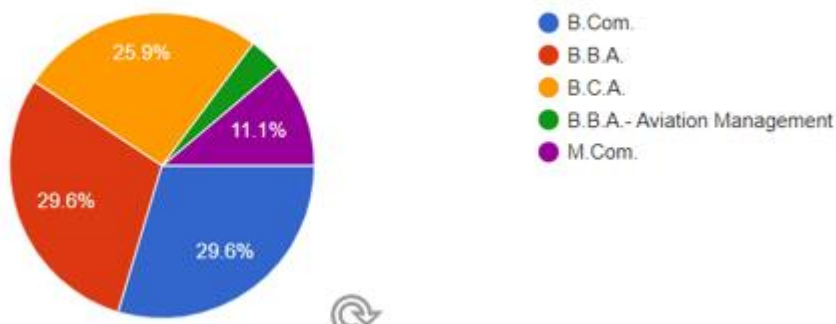
### Data Collection and analysis

An effort has been made by the college in order to receive the feedback from the teachers on the syllabus Curriculum, learning resources and as such. As many as 27 teachers have responded. In order to arrive at the comprehensive results, percentage has been used for effective comparison and analysis.

Data has been collected by preparation of Google form and has been circulated to the alumnus. The details of the analysis are as follows:

#### 1. You are providing feedback for which course?

27 responses

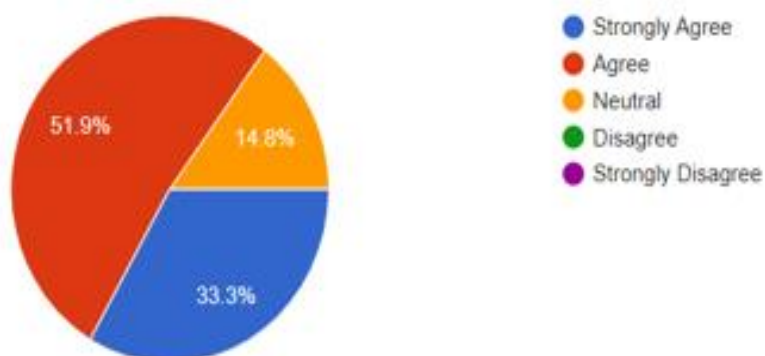


### Analysis

The above chart portrays that course-wise feedback. The respondents 29.6% were from BBA. Likewise, 29.6% were from B.com. Meanwhile, 25.9% were from BCA. In addition, 11.1% were from M.Com. Lastly, 3.8% were from BBA-Aviation Management.

#### 2. Curriculum and Syllabus are need based

27 responses

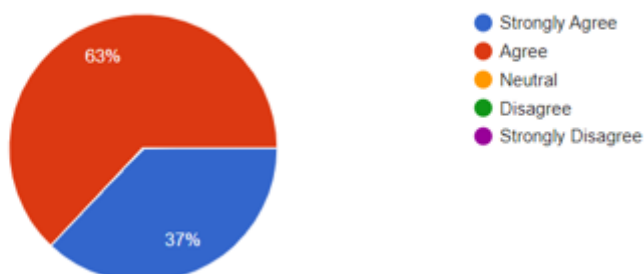


### Analysis

The above chart depicts whether the curriculum and Syllabus are need based. The respondents 51.9% Agreed to the statement. Further, 33.3% strongly agreed that curriculum and syllabus are need based. Finally, 14.8% are neutral in their opinion.

### 3. The Course outcome are well defined and clear

27 responses

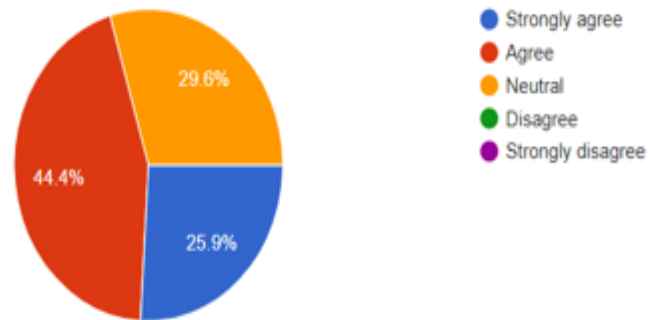


### Analysis

The above chart depicts that the course outcome are well defined and clear . The respondents 63% agreed to the statement. Further 37% strongly agreed that course outcomes are well defined and clear.

### 4. Sufficient number of relevant reading materials and digital resources are available in the library

27 responses

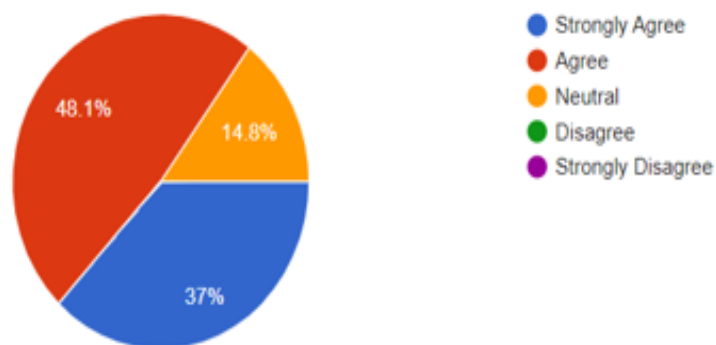


### Analysis

The above chart shows that whether the sufficient reading material and digital resources are available in the library . The respondents 44.4% agreed to the statement and 25.9% strongly agreed to the statement. Finally, 29.6% are neutral in their opinion.

5. The course has good balance between the theory and application

27 responses



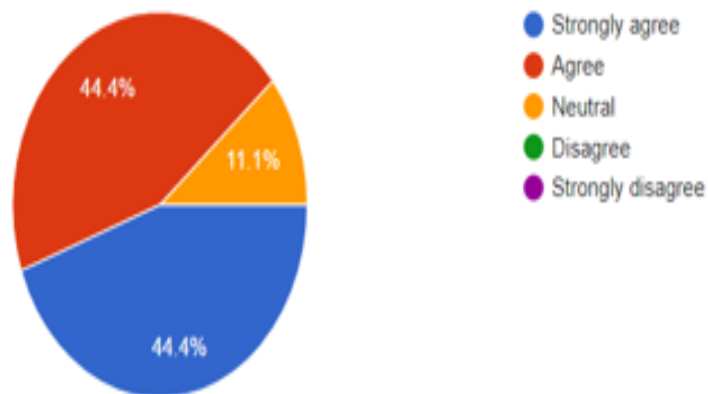
### Analysis

The above chart portrays that whether the course has good balance between the theory and application. The respondents 48.1% agreed to the statement and 37% strongly agreed to the statement. Lastly, 14.8% were neutral in their opinion.

6. The syllabus of this course will upgrade our knowledge and perspective in the subject area



27 responses

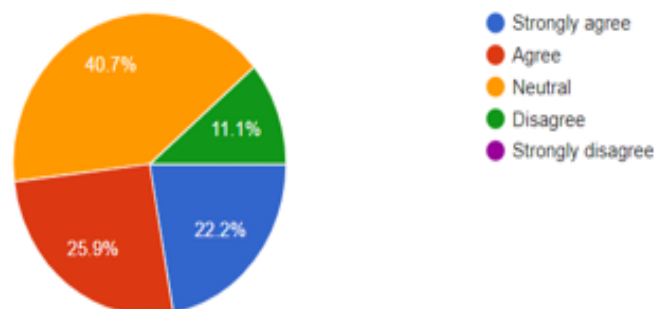


### Analysis

The above chart shows that whether the syllabus will upgrade the knowledge and subject area. The respondents 44.4% agreed to the statement and 44.4% strongly agreed to the statement. Finally, 11.1% are neutral in their opinion.

7. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

27 responses

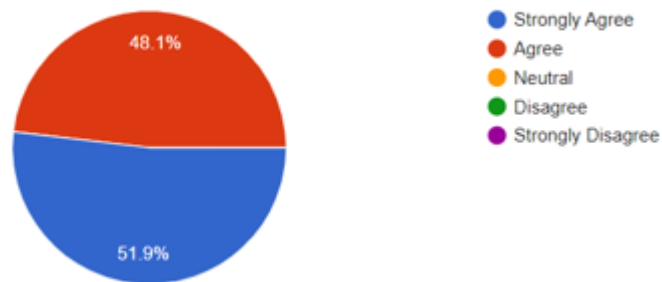


### Analysis

The question was posed to the respondents in order to understand whether the faculties have the freedom in incorporating and modifying in the syllabus. The respondents 40.7% were neutral in their opinion and 25.9% agreed to the statement. Likewise, 22.2% were strongly agreed towards the statement. Further, 11.1% of respondents disagreed to the statement.

8. I have the freedom to adopt new techniques/education tools/strategies in teaching

27 responses

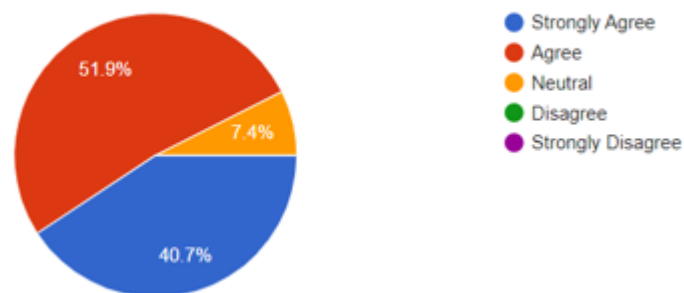


### Analysis

The above chart shows that whether the teachers have the freedom to adopt new techniques/education tools/strategies in teaching. The respondents 48.1% agreed to the statement and 51.9% strongly agreed to the statement.

9. I am able to achieve the required course outcome

27 responses

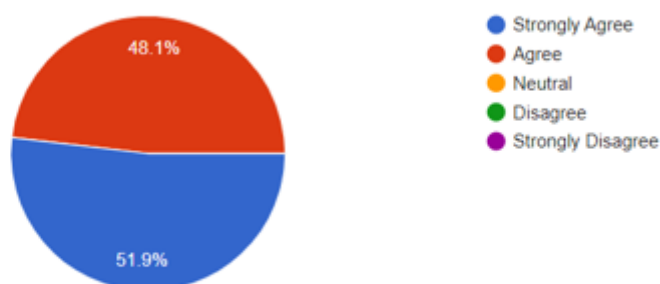


### Analysis

The above chart portrays that whether the teachers are able to achieve the required course outcome. The respondents 51.9% agreed to the statement and 40.7% strongly agreed to the statement. Lastly, 7.4% were neutral in their opinion.

10. I have taken sufficient steps to provide assistance to slow learners and /or advanced learners

27 responses



### Analysis

The above chart depicts that whether the respondents has taken a steps to assist to slow learners and advanced learners . The respondents 51.9% strongly agreed to the statement. Further 48.1% agreed that they have taken the steps to provide assistance to slow learners and /or advanced learners.

### Major observations and recommendations

- The majority of the respondents opines that the syllabus will upgrade the knowledge and subject area.
- Most of the respondents responded that they are able to adopt new techniques/education tools/strategies in teaching. The teachers can also use the e-learning sources for the students.
- It is observed that the majority of the respondents have initiated the steps to assist to slow learners and /or advanced learners. There is always a scope for improvement in this area by giving regular assignments and focusing more on slow learners helps the institution to improve the results.

### Action Taken

1. Peer teaching and remedial coaching has been introduced to facilitate slow learners.
2. Teachers continue to use ICT enabled teaching.
3. Since the University revises the syllabus once in 4-5 years, The College initiates various add on and certificate courses which are contemporary in nature and job oriented.



AQAR 2020-21

Criteria 1

- 1.4.2 - Feedback process

### **Analysis report based on Employer Feedback**

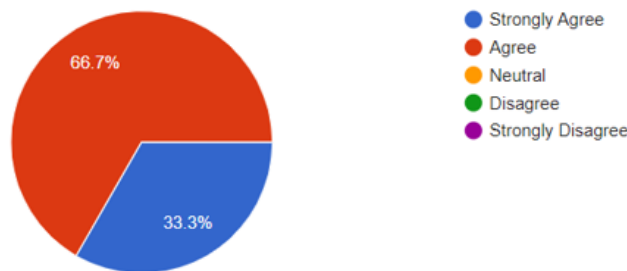
#### **Data Collection and analysis**

An effort has been made by the college in order to receive the feedback from the employers on the syllabus Curriculum, technical knowledge and as such. As many as 03 employers have responded. In order to arrive at the comprehensive results, percentage has been used for effective comparison and analysis.

Data has been collected by preparation of Google form and has been circulated to the alumnus. The details of the analysis are as follows:

#### **1. The Technical Knowledge of the students is good.**

3 responses

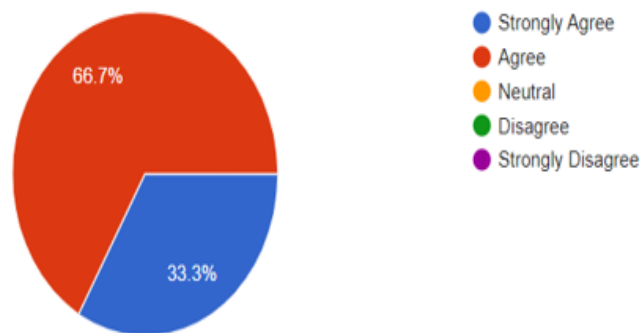


#### **Analysis**

The data has been collected from 03 respondents, out of that 66.7% of employers agreed that technical knowledge of the students are good. Meanwhile, 33.3% strongly agreed to the statement.

## 2. The Curriculum and Syllabus provide sufficient knowledge in the area of study

3 responses

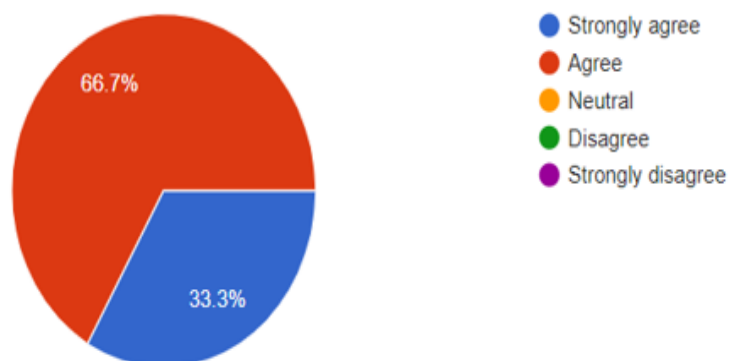


### Analysis

The question was posed to the respondents in order to understand regarding the Curriculum and Syllabus provide sufficient knowledge in the area of study. The respondents 66.7% agreed to the statement. Likewise, 33.3% strongly agreed to the statement.

## 3. The students are able to work as a part of the team

3 responses

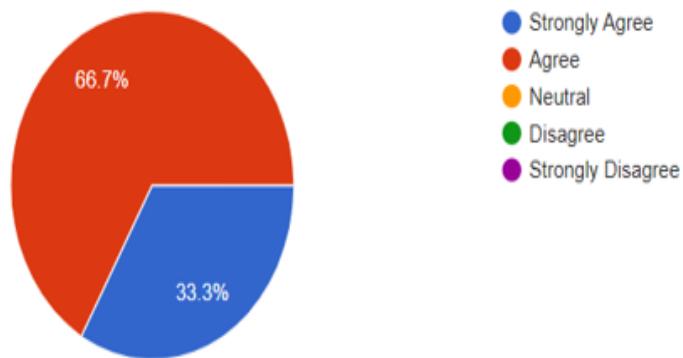


### Analysis

The above chart depicts that students are able to work as a part of the team. The respondents 66.7% agreed to the statement. Further 33.3% strongly agreed.

#### 4. The student maintains cordial relation with Peers and Seniors

3 responses

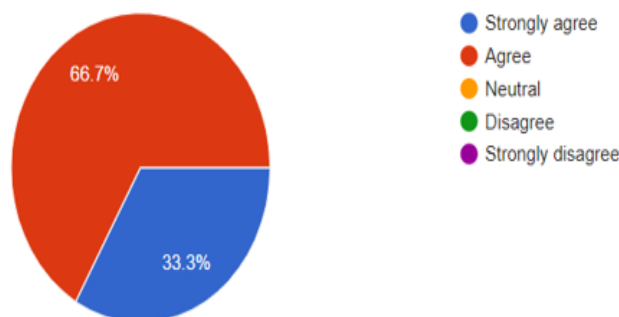


#### Analysis

The above chart says that the student maintains cordial relation with Peers and Seniors. The respondents 66.7% agreed to the statement and 33.3% strongly agreed to the statement.

#### 5. Communication Skills of the students are good

3 responses

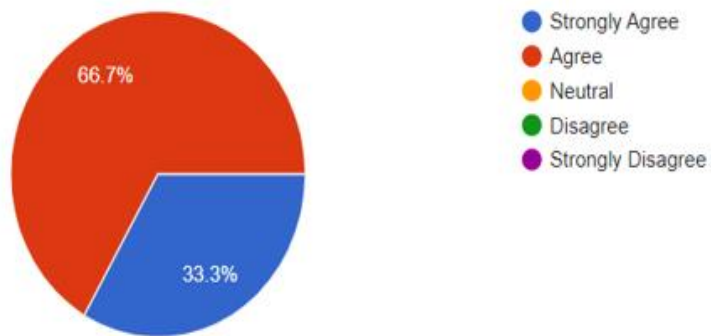


#### Analysis

The above chart portrays that whether the communication skills of the students are good. The respondents 66.7% agreed to the statement and 33.3% strongly agreed to the statement.

## 6. Students Volunteer to get new initiatives taken up by the Institution

3 responses

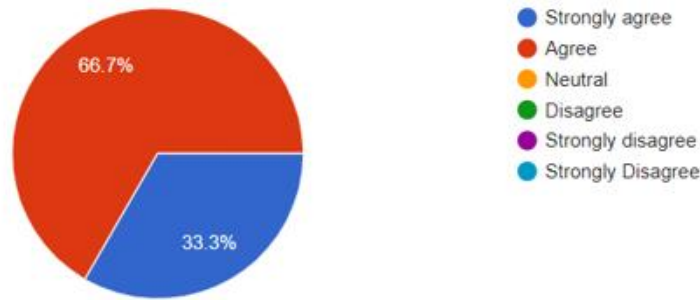


### Analysis

The above chart portrays students volunteers to get new initiatives taken up by the institution. The respondents 66.7% agreed to the statement and 33.3% strongly agreed to the statement.

## 7. Students have the ability to learn industrial practices and mould themselves into the Company culture

3 responses



### **Analysis**

The above chart depicts the students ability to learn industrial practices and mould themselves into the company culture. The respondents 66.7% agreed to the statement Likewise, 33.3% strongly agreed to the statement.

### **Major observations and recommendations**

- Majority of the respondents are agreed positively to all the statements.
- More number of respondents agreed that students have the ability to learn the industrial practices.
- The Majority of respondents agreed that students communication are good.
- The Institutions should take care of further improvement of students communication skills and mould them for industrial practices.
- The institution should motivate the students to work as part of the team.

### **Action Taken**

Personality development and courses on communication has been introduced to develop their overall personality.

Students have been made office bearers for 32 activity centres to ensure they work as a team to meet common objectives.





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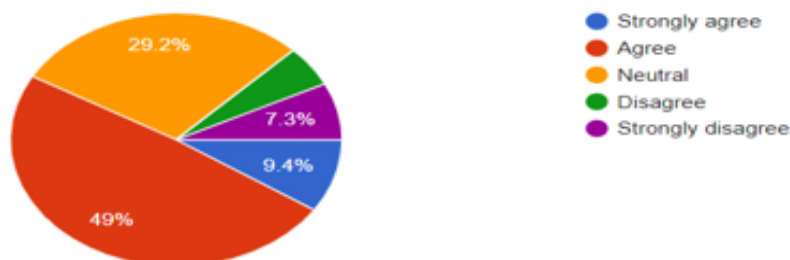
## ANALYSIS OF ALUMNUS FEEDBACK

### Data Collection and analysis

An effort has been made by the college in order to receive the feedback from the Alumnus on the teaching co-curricular activities, syllabus and as such. As many as 96 alumnus have responded. In order to arrive at the comprehensive results, percentage has been used for effective comparison and analysis.

Data has been collected by preparation of Google form and has been circulated to the alumnus. The details of the analysis is as follows:

#### 1. The curriculum and Syllabus content were appropriate for my placement/higher education

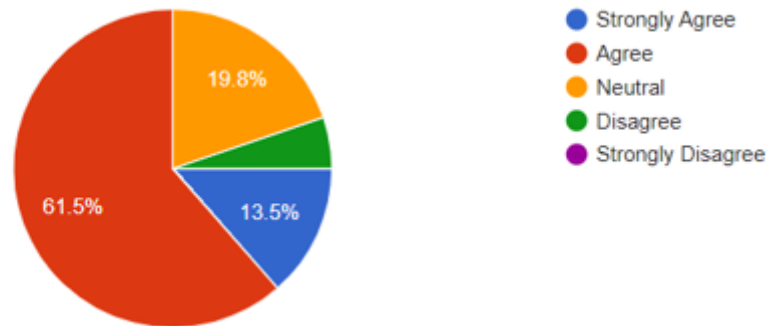


Responses 96

### Analysis

The data has been collected from 96 alumnus, out of that 49% of alumnus agreed that curriculum and syllabus content were appropriate for their placement/higher education. Likewise, 29.2% are neutral in their opinion. Meanwhile, 9.4% strongly agreed. In addition to that 7.3% strongly disagreed to the statement and 5.1% of respondents disagreed to the statement.

2. Sufficient number of Co- Curricular activities were arranged during my study period

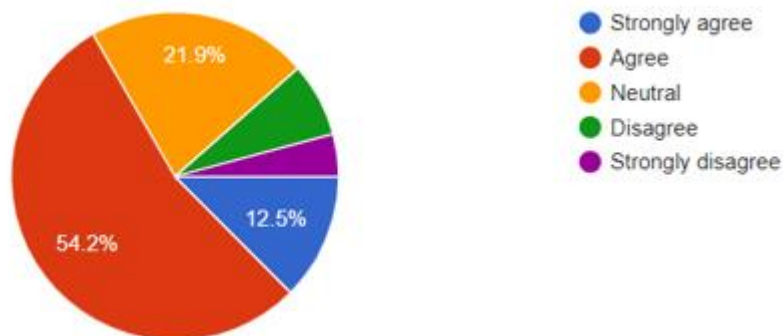


Responses 96

**Analysis**

The question was posed to the respondents in order to understand regarding the Co-Curricular activities of the college. The respondents 61.5% agreed to the statement. Likewise, 19.8% were Neutral in their opinion. Meanwhile 13.5% of respondents strongly agreed and 5.2 % of respondents disagreed to the statement.

3. The Institution/faculty members helped me in placement /higher education

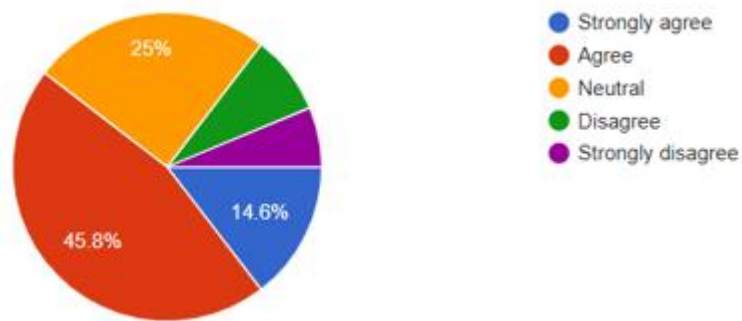


Responses 96

**Analysis**

The above chart depicts that institution/faculty members help in placing the students and higher education. The respondents 54.2% agreed to the statement. Further 21.9% were neutral in their view. Meanwhile, 12.5% strongly agreed that the faculty members and institution helped in placing them. Likewise, 6.5% disagreed towards the statement and 4.9% strongly disagreed.

**4. The institution offers sufficient scholarships to merit students and deserving students**

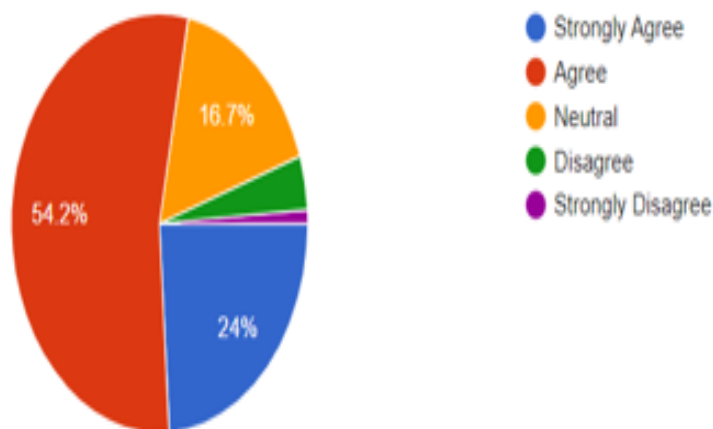


Responses 96

**Analysis**

The above chart shows that the sufficient scholarships to merit students and deserving students. The respondents 45.8% agreed to the statement and 25% are neutral in their response. Likewise, 14.6% Strongly agreed towards the statement. Further, 8.8% of respondents Disagreed to the statement. Finally, 5.8% strongly disagreed towards the statement.

**5. The learning ambience at the institute is good**



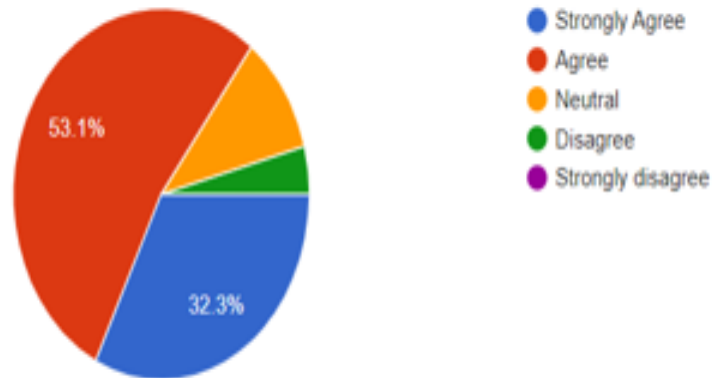
Responses 96

**Analysis**

The above chart says about the ambience of the institute. The respondents 54.2% agreed to the statement and 16.7% are neutral in their Opinion. Likewise, 24.% Strongly agreed towards

the statement. Further, 3.8% of respondents Disagreed to the statement. Finally, 1.5% strongly disagreed towards the statement.

**6.The institution provides sufficient opportunity to participate in extracurricular activities**

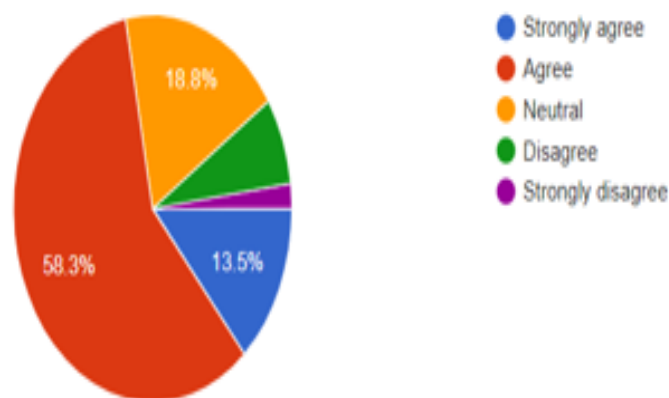


Responses 96

**Analysis**

The above chart depicts that institution opportunity to participate in extracurricular activities. The respondents 53.1% agreed to the statement. Further 32.3% strongly agreed. Meanwhile, 10.2% were neutral in their view. Lastly, 4.4% disagreed towards the statement.

**7. The Curriculum accomodates courses with experimental learning(hands On)**



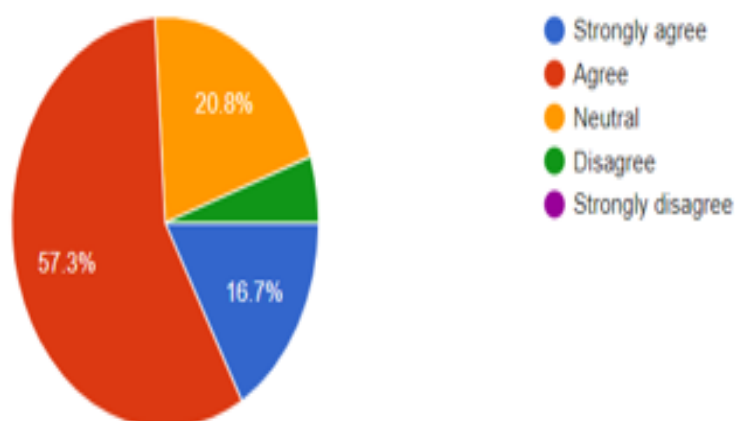
Responses 96

**Analysis**

The question was posed to the respondents to know regarding the curriculum accomodates courses with experimental learning. The respondents 58.3% agreed to the statement.

Likewise, 18.8% were Neutral in their opinion. Meanwhile 6.2% of respondents disagreed and 3.2 % of respondents strongly disagreed to the statement.

#### 8. The Institution is student- Centric in all its academic initiatives



Responses 96

#### Analysis

The above chart says that whether the institution is student centric in all its academic initiatives. The respondents 57.3% agreed to the statement and 16.7% strongly agreed to the statement. Likewise, 20.8% were neutral towards the statement. Further, 16.7% of respondents strongly agreed to the statement. Finally, 5.2% disagreed towards the statement.

#### Major observations and recommendations

- Majority of the students agreed that curriculum and Syllabus content are appropriate for placement and for their higher education.
- More number of alumnus are satisfied regarding the co-curricular activities provided to them. There is always a way to improve in regards with the co-curricular activities.
- The Majority of the alumnus agreed that institution and faculties helped them in placement. There is always a scope to improvise regarding the placements in the institution. This can be achieved by industry academic collaboration and internship and as such.
- Most of the respondents agreed that institution is student centric. The institution can focus more on placement training, extra-curricular activities and a like

### **Action Taken**

1. The College ensures that the the alumni engagements are an essential part of the academic endeavour and regularly conducts alumni meet and interactions.
2. To improve placements, the training and placement cell uses its network for campus pooling and also for bringing in more Companies into the campus for placement.
3. Various add on and certificate courses which are emerging technology based are introduced on a regular basis.