ANALYSIS OF STUDENT FEEDBACK

Introduction

Sivananda Sarma Memorial RV college popularly known as SSMRV college is affiliated to Bengaluru City University. The college runs various Under graduate courses viz., B. Com, BBA, BBA – Aviation, and BCA and Post-graduation course, M.Com. College has around 2000 students from various background and economic strata. Internal Quality Assurance Cell of the college has been working continuously towards quality improvement and betterment of student learning experience. In order to understand the lag areas of the college and scope for further improvement, feedback has been collected from the students . This report focuses on feedback of students on curriculum, student centric, library facilities, ICT canteen facilities, counselling and as such.
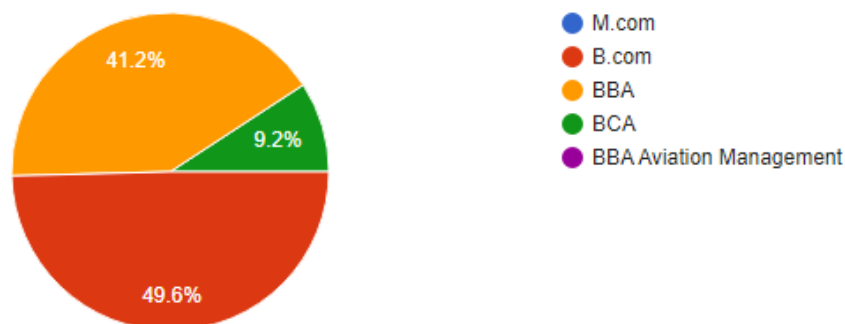
Data Collection and analysis

An effort has been made by the college in order to receive the feedback from the Alumnus on the teaching co-curricular activities, syllabus, curriculum, student centric, library facilities, ICT canteen facilities, counselling and as such . As many as 359 respondents have responded. In order to arrive at the comprehensive results, percentage has been used for effective comparison and analysis.

Data has been collected by preparation of Google form and has been circulated to the alumnus. The details of the analysis is as follows:
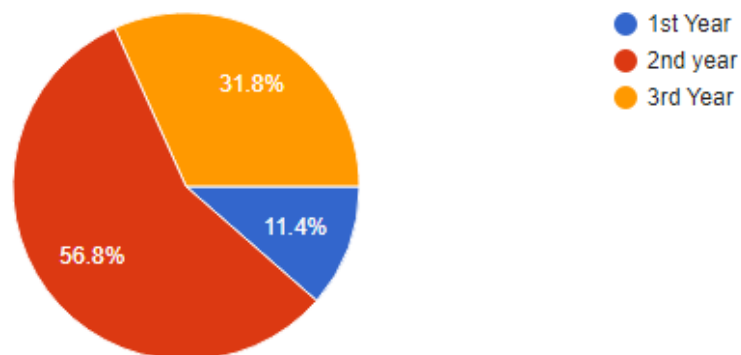
1.   Course

359 responses

Analysis

Total 359 responses were received across all the courses, out of which 49.6% are from B.Com , 9.2% from BCA and 41.2% are from BBA.
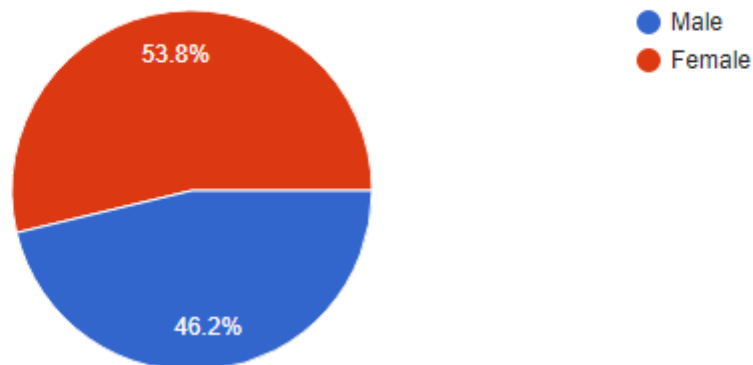
2. Year

359 responses

Analysis

The responses were received from all the semesters. Out of that 56,8% of the students were from 2nd years. Likewise, 31.8% are 3rd years. Lastly, 11.4% were from 1st years.
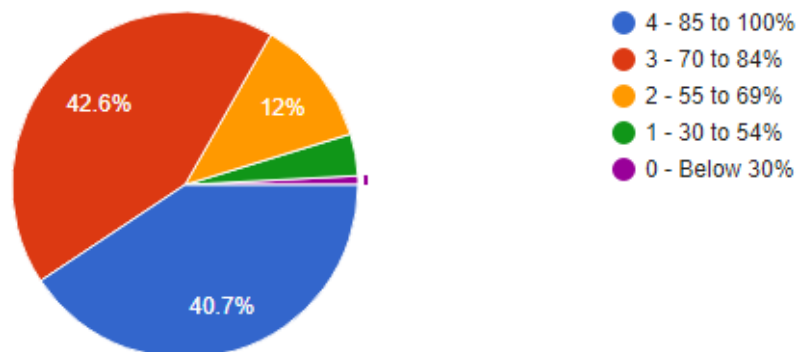
3.Gender

359 responses

Analysis

The above chart portrays the gender wise classification of respondents. Out of 359 respondents 53.8% were Female and 46.2% were Male.

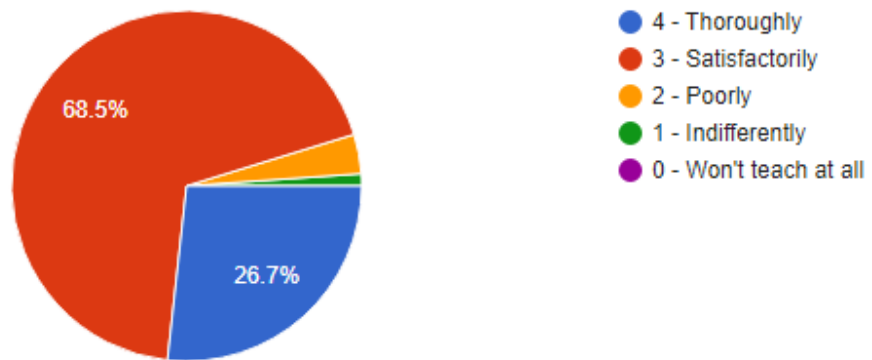## 4. How much of the syllabus was covered in the class?

359 responses

Analysis

The question was posed to the respondents to understand the syllabus coverage in the class. The 42.6% respondents opined that (70 to 84%) of syllabus were covered in the class. Likewise, 40.7% (85 to 100%). Further, 12% (55 to 69%). Meanwhile, 3.9% (30-54%) and respondents 0.8% (Below 30%).

5. How well did the teachers prepare for the classes?

359 responses

- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
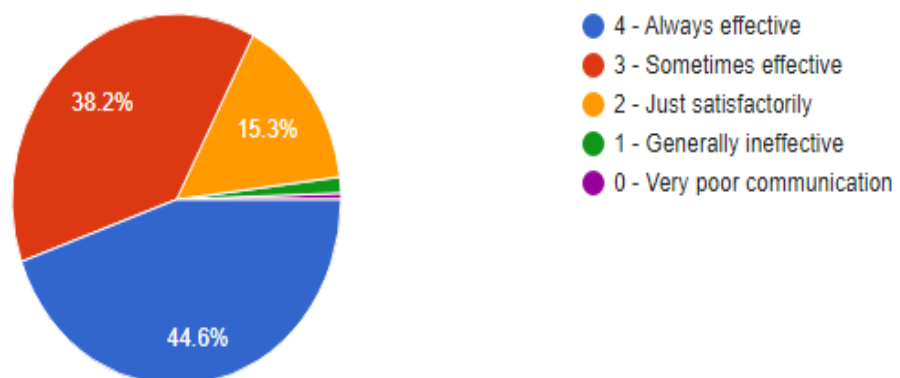- 0 - Won't teach at all

68.5%
26.7%

Analysis

The above chart portrays the preparation of the teachers for the class. The respondents 68.5% agreed that the teachers thoroughly Satisfactorily for the class. Likewise, 26.7% said thoroughly. Further, 3.6% opined poorly and 1.1 said indifferently.

6. How well were the teachers able to communicate?

359 responses

- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
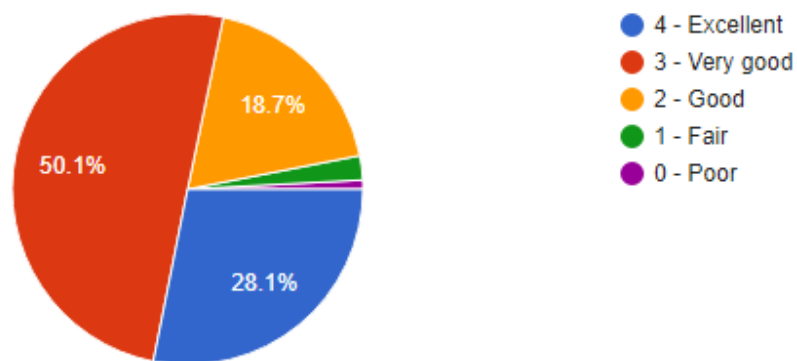- 0 - Very poor communication

38.2%
15.3%
44.6%

Analysis

The above chart depicts the teachers ability to communicate. The 44.6% of respondents opined that teachers are able to communicate always effectively. Likewise, 38.2% says that sometimes effective. Further, 15.3% were Just

satisfactorily. Meanwhile, 1.4% of respondents said generally effective and 0.6% says very poor communication.

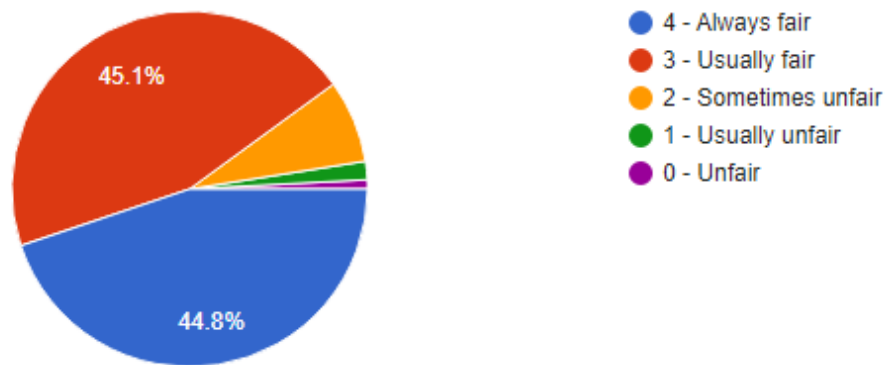**7. The teacher's approach to teaching can best be described as**

359 responses

Analysis

The above chart depicts the teacher's approach to teach. The respondents 50.1% opined as very good. Likewise, 28.1% says excellent. Further, 18.7% responded as good. Meanwhile, 2.2% and 0.8% opined that fair and poor significantly.

8. Fairness of the internal evaluation process by the teachers.
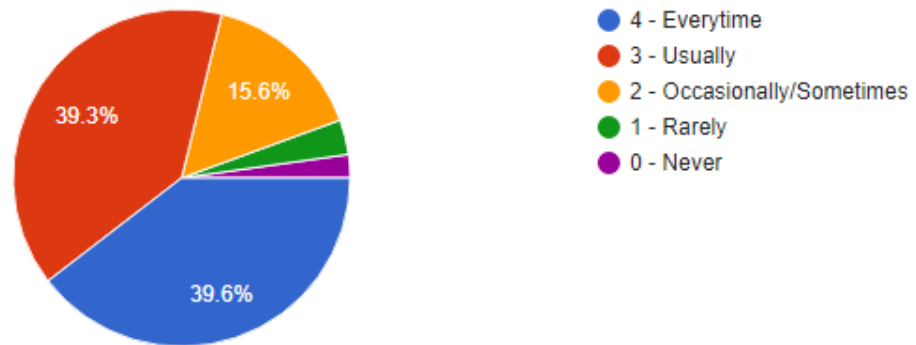
359 responses

Analysis

The question was posed to the respondents to understand the fairness of the internal evaluation process by the teachers. The 45.1 % responded as usually fair. Further, 44.8% opined always fair. Likewise, 7.5% responded as sometimes unfair. Eventually, 1.7% of respondents replied as usually unfair and 0.8% of respondents as unfair.

9. Was your performance in assignments discussed with you?

359 responses

- 4 - Everytime
- 3 - Usually
- 2 - Occasionally/Sometimes
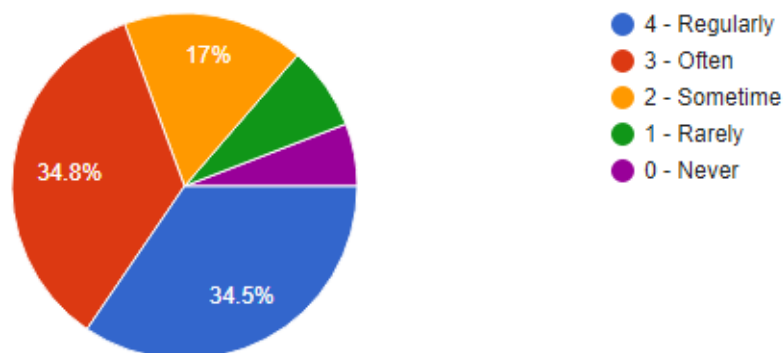- 1 - Rarely
- 0 - Never

39.3% 15.6% 39.6%

Analysis

The above chart reveals Teachers discussion with the Students regarding their performance in assignments. The 39.6% of the respondents replied as everytime the teachers discussed their performance in assignments. Likewise, 15.6% said that occasionally/Sometimes. Further, 3.3% of respondents opined as rarely and 2.2% as never they discuss.

10. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

359 responses

- 4 - Regularly
- 3 - Often
- 2 - Sometime
- 1 - Rarely
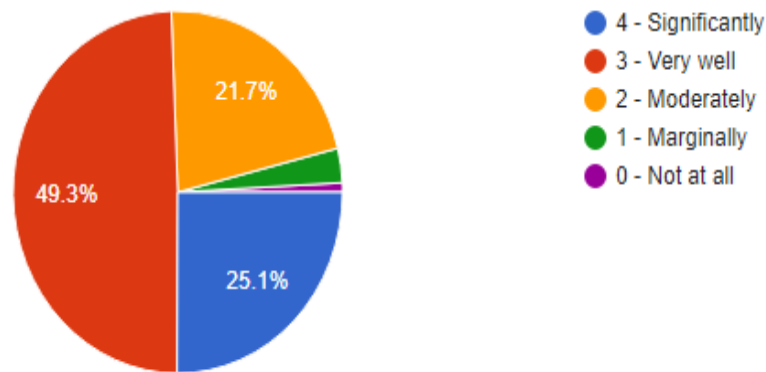- 0 - Never

17% 34.8% 34.5%

Analysis

The above question was posed to the respondents to understand the institute takes active interest in promoting internship, student exchange, field visit opportunities for students. The respondents 34.5% says that regularly institute takes active

interest in promoting internship, student exchange, field visit opportunities for students. Eventually, 34.8% says often. Further 17% opined sometimes. Likewise, 3.1% of respondents replied as rarely and 5.8% as never.

11. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
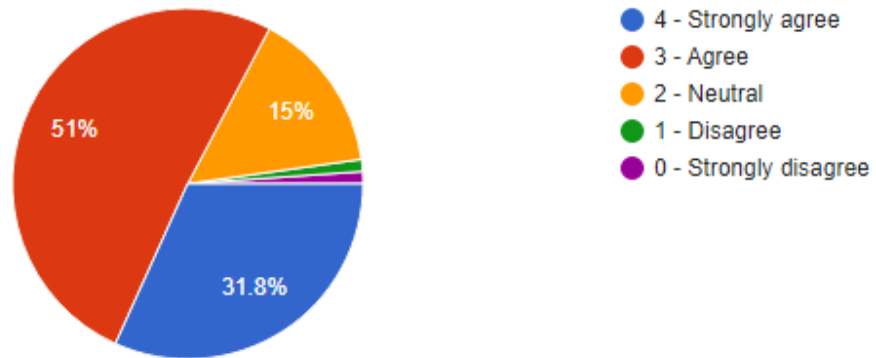
359 responses

Analysis

The above chart reveals the teaching and mentoring process in the institution facilitates the students in cognitive, social and emotional growth. The respondents 49.3% said very well. Further, 25.1% said significantly. Likewise, 21.7% replied as moderately. Eventually, 31% of respondents said as marginally and 1.1% as not at all.

12. The institution provides multiple opportunities to learn and grow.
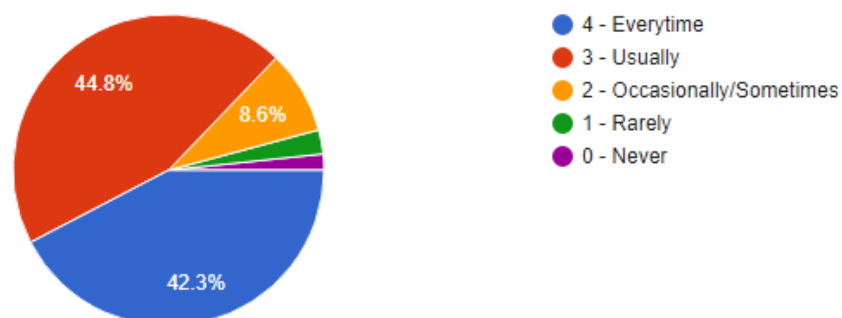
359 responses

Analysis

The above chart depicts that institution provides multiple opportunities to learn and grow. The respondents 51% agreed to the statement. Further 31.8% strongly agreed. Meanwhile, 15% were neutral in their view. Likewise, 1.1% disgreed towards the statement and 1.1% strongly disagreed.

13. Teachers inform you about expected competencies, course outcomes and programme outcomes.
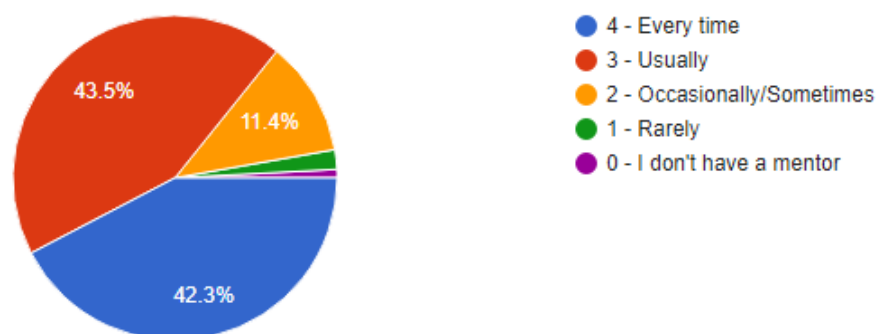
359 responses

Analysis

The above chart reveals the teachers inform the students about expected competencies, course outcomes and programme outcomes. The 42.3% of the respondents replied as everytime. Likewise, 44.8% said that Usually. Further, 8.6% of respondents opined as Occasionally/sometimes. Eventually 2.5% opined as rarely and 0.8% as never.

14. Your mentor does a necessary follow-up with an assigned task to you
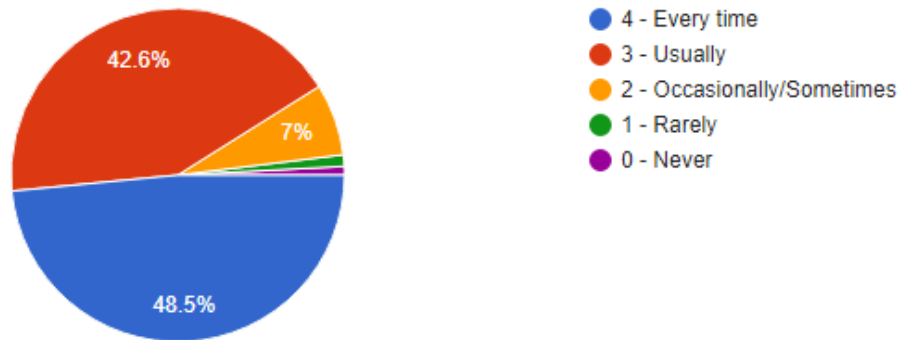
359 responses

Analysis

The above chart reveals the mentor follow-up with an assigned task. The 43.5% of the respondents replied as usually. Likewise, 42..3% said as everytime. Further, 11.4% of respondents opined as Occasionally/sometimes. Eventually 1.9% opined as rarely and 0.8% said as they don't have a mentor.

15. The teachers illustrate the concepts through examples and applications.
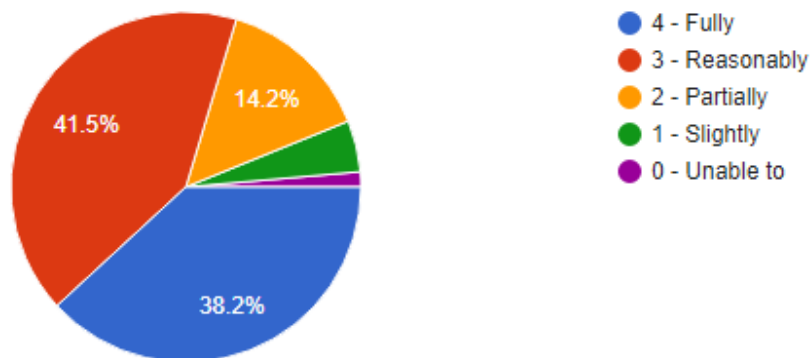
Analysis

The above chart portrays whether the teachers illustrate the concepts through examples and applications. The 42.6% of the respondents replied as usually. Likewise, 48.5% said as everytime. Further, 7% of respondents opined as Occasionally/sometimes. Eventually 1.7% opined as rarely and 1.1% said as never.

16. The teachers identify your strengths and encourage you with providing right level of challenges.
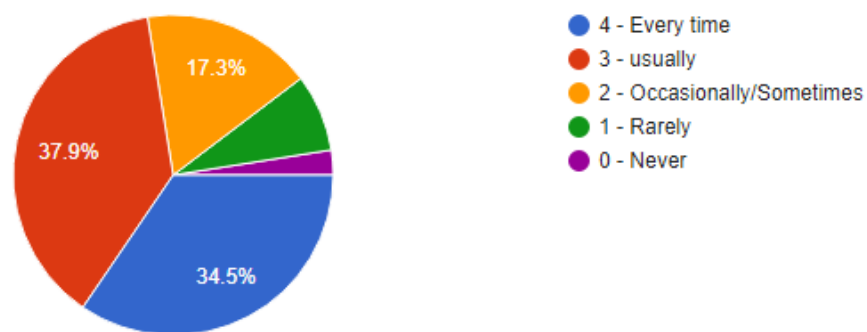
Analysis

The above question was posed to the respondents to understand whether the teachers identify the strengths and encourage the students by providing the right level of challenges. The 41.5% of the respondents opined reasonably. Meanwhile, 38.2% replied as fully. Likewise, 14.2% responded as partially they identify the strengths and encourage them in providing the right level of challenges. Further, 4.7% of respondents says slightly and 1.4% as unable to identify.

17. Teachers are able to identify your weaknesses and help you to overcome them.
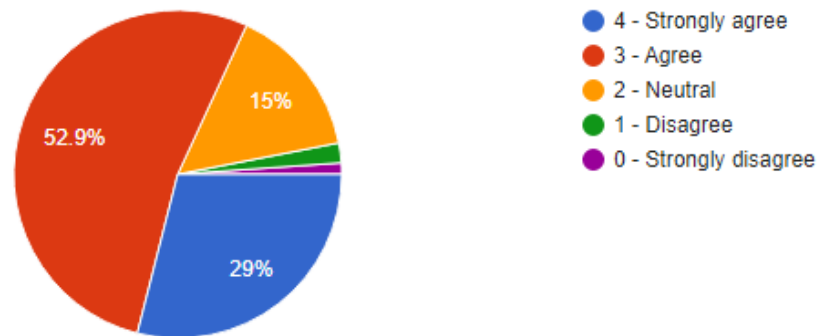
359 responses

Analysis

The above chart portrays whether the teachers are able to identify the weakness of the students and help them to overcome. The 37.9% of the respondents replied as usually. Likewise, 34.5% said as everytime. Further, 17.3% of respondents opined as Occasionally/sometimes. Eventually, 7.8% opined as rarely and 2.5% said as never.

18. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Legend:
- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
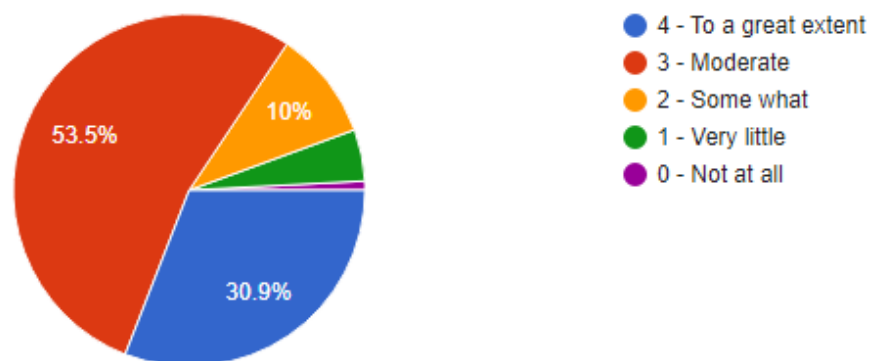- 0 - Strongly disagree

52.9%
15%
29%

Analysis

The above chart says that whether the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process The respondents 52.9% agreed to the statement and 29% strongly agreed to the statement. Likewise, 15.% were neutral towards the statement. Further, 1.9 % of respondents disagreed to the statement. Finally, 1.1% strongly disagreed towards the statement.

19. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Legend:
- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
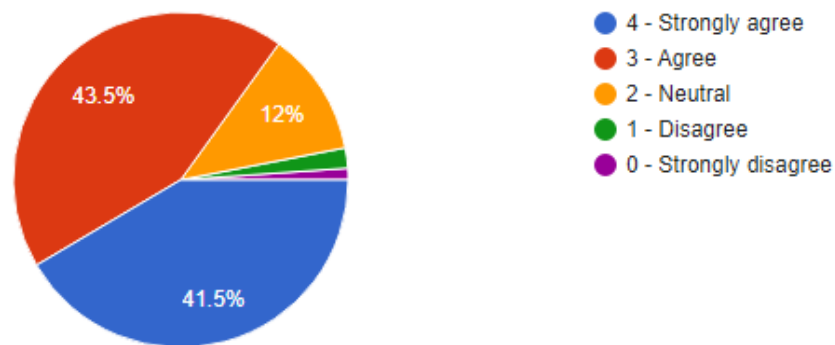- 0 - Not at all

53.5%
10%
30.9%

Analysis

The above question was posed to the students to know whether the institute/teachers use student centric methods. The 53.5% of respondents said moderate. Further, 30.9% says that institute/teachers use student centric methods to a greater extent. Likewise, 10% of respondents opined as somewhat. Meanwhile, 4.7% of said as very little and 0.8% of respondents as not at all.

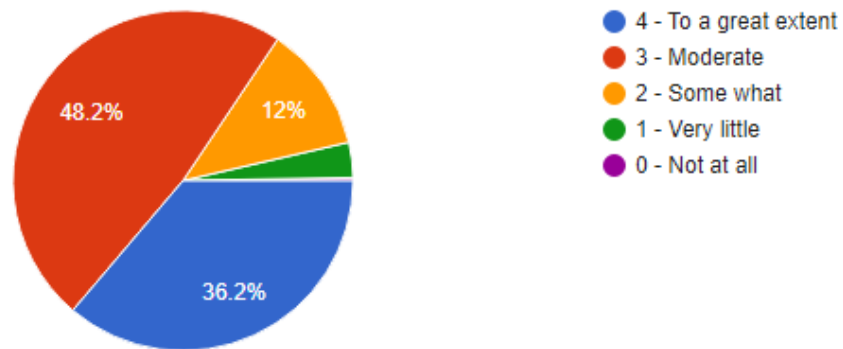## 20. Teachers encourage you to participate in extracurricular activities

359 responses

Analysis

The above chart depicts that whether the teachers provide opportunity to participate in extracurricular activities. The respondents 43.5% agreed to the statement. Further, 41.5% strongly agreed. Meanwhile, 12% were neutral in their view. Lastly, 1.9% disgreed towards the statement. and 1.1% stongly disagreed towards the statement.

21. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
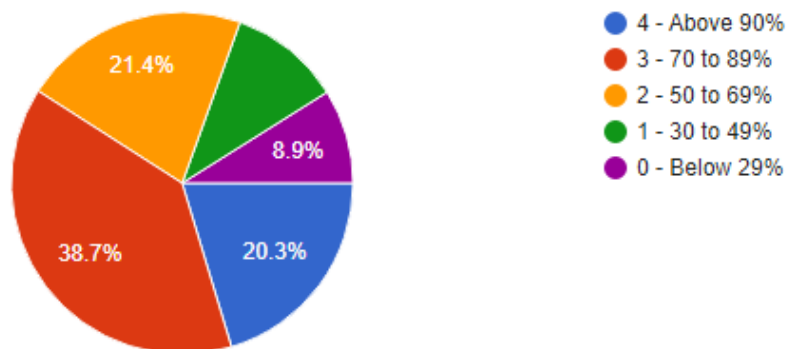
Analysis

The above question was posed to the respondents to know whether the institute/teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work. The 48.2% of respondents said moderate. Further, 36.2% says a greater extent. Likewise, 12% of respondents opined as somewhat. Meanwhile, 3.3% said as very little.

22. what percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching.
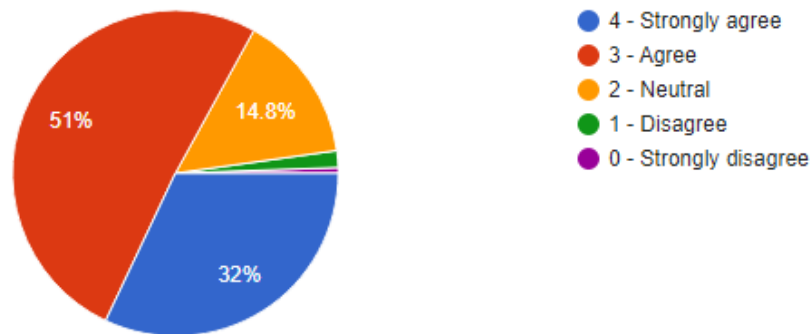
Analysis

The question was posed to the respondents to understand the percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching. The 38.7% respondents opined that (70 to 89%) of teachers use ICT tools in the class.

Likewise, 21.4% (50 to 69%). Further, 20.3% (90%). Meanwhile, 10.6% (30-49%) and respondents 8.9% (Below 29%).

23. The overall quality of teaching-learning process in your institute is very good.
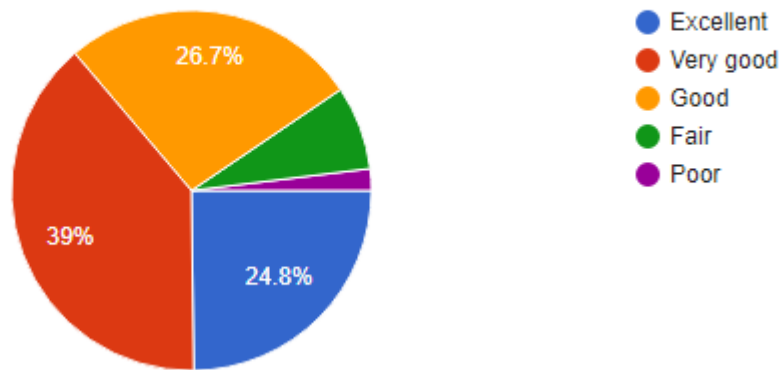
359 responses

Analysis

The above chart depicts that The overall quality of teaching-learning process in your institute is very good. The respondents 51% agreed to the statement. Further, 32% strongly agreed. Meanwhile, 14.8% were neutral in their view. In addition, 17% disgreed towards the statement. and 0.6% stongly disagreed towards the statement.

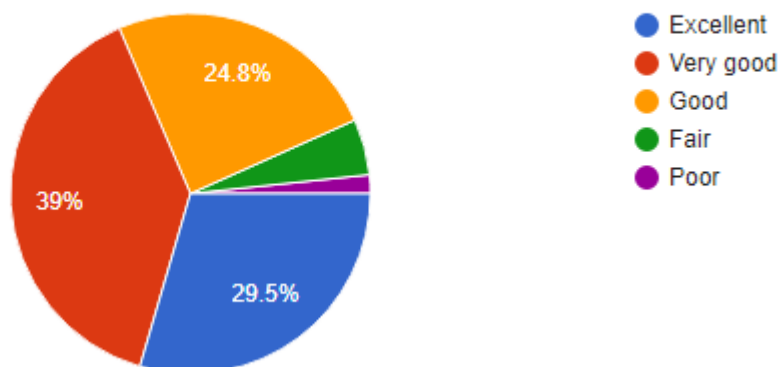## 24. Infrastructure and lab facilities available in the college

Analysis

The above chart portrays the Infrastructure and lab facilities available in the college. The respondents 39% opined as very good. Likewise, 26.7% responded as good infrastructure and lab facilities available in the college. Further, 24.8% says as excellent. Meanwhile,7.5% of responded as fair and 1.9% as poor.

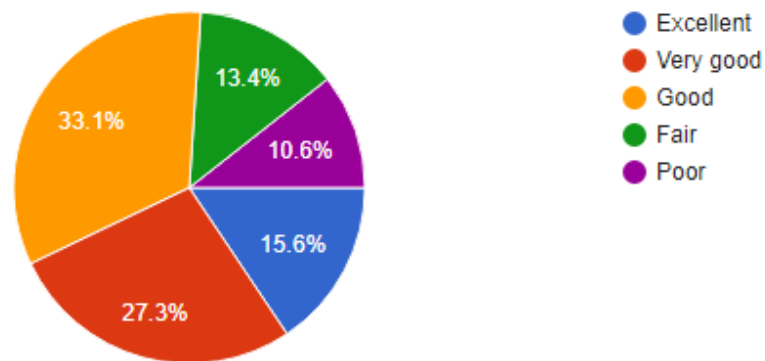## 25. Examination system adopted by college during pandemic

Analysis

The above chart portrays the Examination system adopted by college during pandemic The respondents 39% opined as very good. Likewise, 29.5% responded as excellent examination system. Further, 24.8% says as good. Meanwhile,5% of responded as fair and 1.7% as poor.
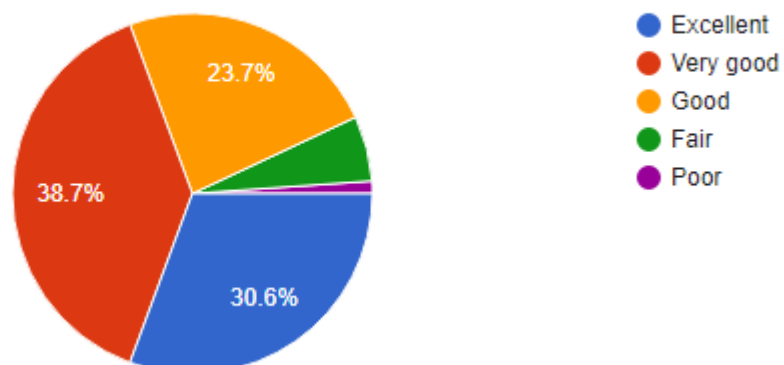
26. Support from administrative office.

Analysis

The above chart portrays the Support from administrative office. The respondents 33.1% opined as good. Likewise, 27.3% responded as very good support is extended from the administrative office. Further, 15.6% says as excellent. Meanwhile,13.4% of responded as fair and 10.6% as poor.
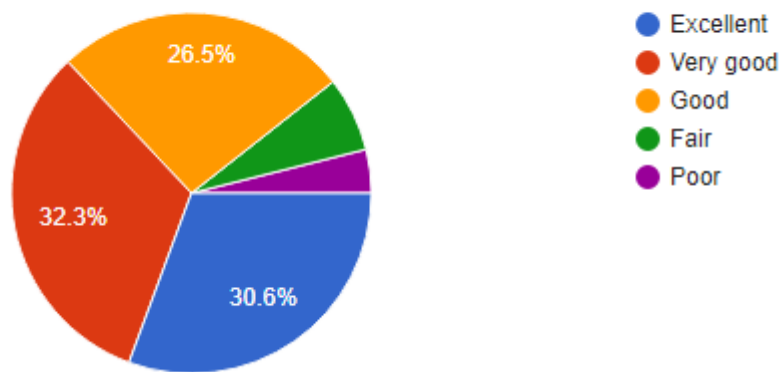
27. Library facilities

Analysis

The above chart portrays the library facilities. The respondents 38.7% opined as very good. Likewise, 30.6% responded as excellent library facilities. Further,

23.7% says as good. Meanwhile,5.8% of responded as fair and 1.1% as poor library facilities.
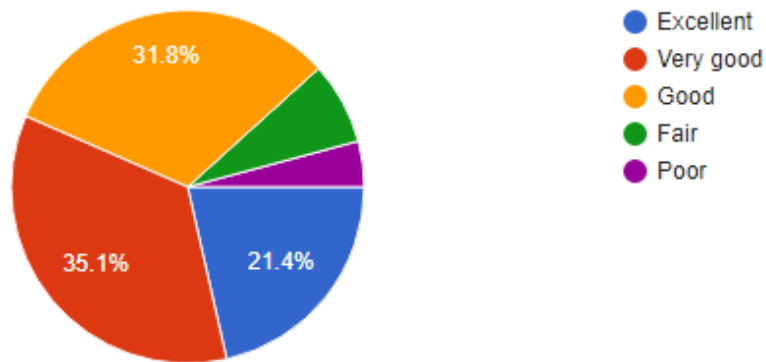
28. Sports and cultural activities

Analysis

The above chart portrays the sports and cultural activities. The respondents 32.3% opined as very good. Likewise, 30.6% responded as excellent sports and cultural activities. Further, 26.5% says as good. Meanwhile,6.7% of responded as fair and 3.9% as poor sports and cultural activities.
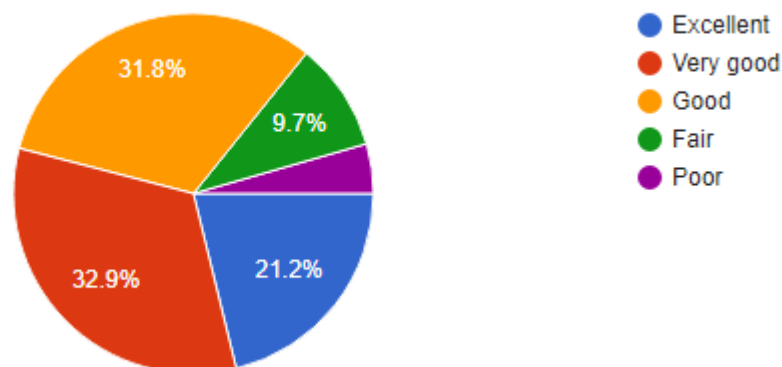
29. Canteen facilities

Analysis

The above chart portrays the canteen facilities. The respondents 35.1% opined as very good. Likewise, 31.8% responded as good canteen facilities. Further, 21.4% says as excellent. Meanwhile,7.5% of responded as fair and 4.2% as poor canteen facilities.

30. Student counselling and guidance

Analysis

The above chart portrays the Student counselling and guidance. The respondents 32.9% opined as very good. Likewise, 31.8% responded as good. Further, 21.2% says as excellent. Meanwhile,9.7% of responded as fair and 4.5% as poor.

Major observations and recommendations

- More number of the students are satisfied regarding the co-curricular activities provided to them. There is always a way to improve in regards with the co-curricular activities.

- The Majority of the respondents agreed that institution and faculties helped them in placing. There is always a scope to improvise regarding the placements in the institution. This can be achieved by industry academic collaboration and internship and as such.

- Most of the respondents agreed that institution is student centric. The institution can focus more on placement training, extra-curricular activities and a like.

- More number of the respondents agreed that there is good support of administrative staff.

- Majority of the respondents agreed that there is a fairness in the internal evaluation process. But always there is a scope to improve in this area by deputing the teachers from other concerned educational institutions.

- Majority of the respondents agreed that library facilities, sports, canteen facilities all are good. There is a scope to improvise the library facilities by giving access to online journals and as such.

Recommendations

- The Institution has a scope to improve the quality, reputation and establish credibility through student exchange, faculty exchange programs, and other collaborations with high-quality national and international educational institutions.
- It has been recommended to improve the connect between students and administration staff
- There is a scope for improvement in the facilities provided by the canteen
- Library has potential to increase e-resources and add new magazines and journals

- It is recommended to all the faculty members has to prepare better before their respective classes