



R.V. Educational Institutions
Sivananda Sarma Memorial R.V. College
UG & PG Programmes
Affiliated to Bengaluru City University
Accredited by NAAC with 'A' Grade
Ranked among top 5 Colleges in India
(India Today - MDRA Survey 2018, 2019 & 2020)



7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

1. Title of the practice – Academic clubs – in pursuit of academic excellence
2. The context that required the initiation of the practice - Moto of our College is '360 degree-Educations for wholeness'. The institution always strives towards the inclusive progress of the students; be it in academics, curricular, co-curricular, or extra-curricular activities.

With regard to co-curricular and extra-curricular activities, the college has initiated more than 25 activity centers, viz. Rotaract Club, Youth red cross, NSS, NCC, Community service, and others would bring in a sense of social responsibility towards society at the college level.

There would be certain advancements in the field of commerce, management, and computer applications that would not have been incorporated into the syllabus prescribed by the affiliated university. The same had to be acquainted by the students and faculty members, for which a specific platform of each domain was found essential. With this intention, academic clubs were proposed to be introduced at every department level.

This would benefit students and faculty members to upgrade their knowledge in their specific demine.

1. Objectives of the practice
 - To initiate sessions of specific discipline on contemporary themes by way of seminars, workshops, and such other skill/knowledge augmentation.
 - Committed to providing academic resources to help faculty members and students to pursue their interest
 - Knowledge should essentially be learned outside the four walls of the classroom
 - To plug the gap between the syllabi and the ever-changing practice
 - Provide a prospect to the students to acquire the abilities to organize academic events

1. The Practice (250 – 300 words)

With an intention of bringing an academic ambiance to the college, various academic clubs had been introduced by the Department of Commerce, Management, and Computer application. Each department felt a need to initiate domain-specific academic clubs viz., taxation, accounting, Human resource, marketing, research, and others

- Each of these clubs has been originated based on the interest shown by the students and faculty members in their respective clubs.
- Every club has an academic coordinator and student office bearers who have been investiture as President, Vic-president, secretary and such other posts
- Any sessions that are proposed by the club (off-line /online) will be deliberated by the students along with the coordinator
- The same would be conveyed to the department head and Principal for its approval
- The activity entirely will be conceptualized and clinically implemented by the students who will be monitored and mentored by the faculty coordinator of their respective club
- Faculty coordinators will be evaluated for their annual appraisal based on the quality of the academic activity conducted by their respective club

Following are a few activities organized by the academic clubs during the year 2020-21

Sl.No	Event	Date	Organized by
1	2 Day National Level Workshop on Income Tax Assessment – Returns and Refund	23rd and 24th July 2020	Taxation club in association with the Dept of Commerce
2	Faculty Study Circle on 19th Edition of FSC - Online Teaching Methods – Retraining and Reskilling Teachers	29th and 30th July 2020	FSC in association with the Dept of Commerce
3	Inauguration of Vicharana – The Research Club . 2 Day Online workshop on Research	11th and 12th Nov 2020	Research Club in association with Dept of Commerce
4	FSC on - GST – Aspects and current Developments	25th Nov 2020	FSC in association with the Dept of Commerce and Hiragange Academy
5	FSC on Revolution of Artificial Intelligence in E-Commerce	27th Jan 2021	FSC in association with the Dept of Commerce

6	Webinar on Reference Management & Research visibility	6th and 7th May 2021	Research Club webinar in association with Dept of Commerce
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1. Obstacles faced if any and strategies adopted to overcome them

- As an academic club, getting faculty members involved who have already been loaded with other official commitments towards the institution was a challenge. We created a position as coordinator to persuade interest, which essentially worked wonders for the institution
- The challenge was with regard to the budget requirements for each of these academic clubs, as it calls for honorarium and other incidental expenses. But when the same was discussed with our principal, he was more than happy the support the required budget to establish and organize academic clubs by convincing the same with the top management
- A very minor point of concern was the participation of faculty members from other affiliated colleges from various universities throughout India during online and offline activities. The brand of RV is such that, every event/seminars/workshop from our institution, received an overwhelming response from every corner of the country during online sessions and a good number of footfall from various affiliated colleges during offline sessions
- Another issue the college management faced was (it's good to have such problems..!), each of the academic clubs had planned various events to their subject-specific, and synchronization of all the events to host gave a miss. To avoid the same, all the coordinators of the club had to coordinate with each other in deciding the dates of their corresponding events
- Choosing a resource person for all such academic activities was a point of bother at the initial stages. But as we increased more of such activities, networking was built over a period of time. A database of the same has been developed with representations from academic, corporate, NGOs, government officials, and such others

1. Impact of the practice

- Faculty members are getting exposed to the contemporary changes in their respective field
- Faculty members are getting accustomed to organizing academic events such as workshops, seminars, conferences, and such others (both online and offline)
- Networking with the institutions, faculty members, and more prominently with resource persons from various domains
- More and more new delegates from various new colleges and states are participating in all our academic endeavors

1. Resources required

- If offline – Seminar hall/auditorium, ICT facilities (theses are available in the college campus)
- If online - digital online platform (zoom / Google meet), and Internet facilities (institution has licensed platform)
- Contacts required to source resourceful person
- Contacts of participants from various colleges throughout the country

BEST PRACTICE 2

1. Title of the Best Practice

Peer teaching and remedial classes for slow learners

1. The Context

Sivananda Sarma Memorial RV college is providing quality education for about 4 decades to students of all strata of society. Since the majority of students enrolled are first-generation learners, motivating them towards academic progression is a challenge. We ensure that each class has a composition of slow learners, advanced learners, and average learners. Slow learners have the difficulty in keeping up with classroom teaching due to their grasping levels being low. Due to this most of the students are overlooked. But learning is a lifelong endeavor and each child should be given an opportunity to learn for consistent growth in his or her life. Our institution has an objective to provide a separate platform for all such slow learners.

Peer teaching – is a method of teaching, where students interact with another student, wherein the former will be an expert/advanced learner and the latter will be a novice/ slow learner.

The general understanding is that the students acquire better under this model of learning

1. Objective of the practice

- Ensure that these students are provided a stage in order to come to the mainstream of students
- Students complete their courses within the stipulated time of completion of graduation
- Help them to be available for placements at the end of their final year
- To bridge the gap between the slow learners and other usual students
- Help the advanced learners to brush up on their syllabus by their interaction with the slow learners, which ultimately elevates their confidence level
- mentor and monitor students for enhancing their performance toward academic excellence

1. The practice

- Students are identified as slow learners and advanced learners based on their qualifying exams for entry to respective programs and first internal tests conducted by our college
- Mentors are given the responsibility to allot advanced learners as peer tutors to a group of slow learners who are known as peer learners
- A separate timetable is prepared to post regular class based on the student requirements
- Every class held by the peer tutor will be recorded and documented which will be overseen by the mentors
- Their progress will be tracked based on their performances in their successive tests/exams
- Even after this, if their outcome is not up to the expectations, remedial classes will be conducted by faculty members, compliment by peer teaching

1. Challenges

- Inhibitions on the part of the slow learners to open up and be a part of the peer teaching
- Reservations from the advanced learners to tutor their friends, as they feel that the latter may not be serious about their teaching
- Dedication of time of the advanced learner towards peer teaching was a challenge as most of them were preoccupied with professional courses
- Students' varied commitments during the sessions

1. Evidence of success

- Students are able to excel in their exams as there as their assessment/internal tests and subsequent university exams, students have better marks
- Improved confidence has allowed the students to participate in various academic, curricular, and co-curricular activities
- The feedback of the system has been positive by the slow learners
- Advance learner's response is encouraging as they appreciate the importance given to them and accepts to interact with the slow learners and enjoy their success too

1. Recourses required

- Mentors have to identify and segregate the students as per their learning ability
- Use of class room and projectors post scheduled class hours
- Library books and e-contents developed by the faculty members