



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Sivananda Sarma Memorial RV College
• Name of the Head of the institution	Dr S Anil Kumar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08068240999	
• Mobile no	9341220659	
• Registered e-mail	principal.ssmrv@rvei.edu.in	
• Alternate e-mail	iqac.ssmrv@rvei.edu.in	
• Address	36th Cross East End B Main Road, No.17, 26th Main Rd, 4th T Block East, Jayanagar, Bengaluru, Karnataka 560041	
• City/Town	Bengaluru	
• State/UT	Karnataka	
• Pin Code	560041	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Dr Nagaraj M S				
• Phone No.	9986028874				
• Alternate phone No.	08068240999				
• Mobile	9986028874				
• IQAC e-mail address	iqac.ssmrv@rvei.edu.in				
• Alternate Email address	office.ssmrv@rvei.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.ssmrv.edu.in/wp-content/uploads/2022/04/AQAR-report-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ssmrv.edu.in/aqar-2021-2022-supporting-documents/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	83	2004	16/09/2004	15/09/2009
Cycle 2	B	2.94	2011	27/03/2011	26/03/2016
Cycle 3	A	3.01	2017	27/02/2017	21/02/2022
6.Date of Establishment of IQAC			09/04/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	0	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	19
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • One international conference, One International seminar, and 4 National seminars were initiated by IQAC • Initiated Corporate Connect (a weekly guest lecture series for students) • Collaborations with International University - Husson University for International PG Programme • Conducted BCU (Affiliated University) syllabus orientation • Webinars to create awareness of NEP for parents, students, and faculty members • community service through various activity centers 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To conduct International conference/seminars	conducted one International conference on "Emerging Business and Challenges in the wake of Covid-19" in association with and one International seminar on mediation
To conduct National seminars	conducted 5 National seminars

	associating with Dept of Commerce, Dept of BBA, Dept of BBA Aviation, Dept of Library and Information Centre
To introduce Work Integrated Learning Programme	A new initiative to ensure that students earn while they learn in association with 2 companies viz - IGS Ltd and Pacecom Ltd
To introduce emerging technology courses	Courses for B.Com and BBA in association with Nano Chip Technologies like advanced diploma in Data Analytics, Digital Marketing, AI in Marketing, Machine Learning and Deep Learning. Course for BCA in association with Abstream Technologies - Advanced Diploma in DCA
To organise staff and student enrichment programmes (Teaching and non teaching staff)	3 Day workshop on Excel was held for non teaching staff, Workshop on Leadership skills and team building, Art of Story Telling as A Teaching Pedagogy for Teaching staff, Workshop on Leadership exclusively for student leaders, Seminar on IPR for students
To Plug the gap between Industry and Academia	Initiated an innovative programme called Corporate Connect - Weekly guest lecture series by eminent Corporate Representatives to share their corporate experience with students of all UG and PG courses
To enhance research culture	conducted 3 workshops through research club of Dept of Commerce
ISR activities	to continue the good work of ISR activities through various activity centres

13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	19/02/2022
15. Multidisciplinary / interdisciplinary	
<p>15 . Multidisciplinary / interdisciplinary</p> <ul style="list-style-type: none"> The traditional approach in education, to a greater extent built on compartmentalization of the knowledge into various disciplines which contributes to a single disciplinary approach. In fact, this approach has a lot of limitations in terms of focusing on related to any one domain of studies. The New Education policy - 2020 has given due importance to collaborative approaches in the Higher Educational system. According to this New education policy, it would enable all round development of students who has access in various fields including arts, science, humanities, languages and vocational courses Towards the attainment of such a holistic, multidisciplinary education and interdisciplinary education, our institution has implemented NEP 2020 as per the norms laid down Students of B.Com and BBA program has been given options on courses from Computer application, Economics and Mass communication and BCA on courses from Commerce and Management 	
16. Academic bank of credits (ABC):	
<p>- NEP has been introduced by the affiliated University (Bengaluru City University) during the academic year 2021-22.</p>	

- As per the National Education Policy-2020, Academic Bank of Credit (ABC) will facilitate academic mobility of the students, by which students can create a digital infrastructure which will store the academic credits earned by the students of various Higher education institutions within the country

- Our institution complies with the regulations and policies issued by our affiliated university and will ensure that ABC will be implanted in principle

- In order to sensitize the stake holders (students, parents, & faculty members) an online session was held on the topic 'New Education Policy - 2020'

17.Skill development:

- Sivananda Sarma Memorial RV College is affiliated to Bengaluru City University, has adopted a policy to run Skill Development Program in order match the present and future requirements

- BCU has introduced a subject Practicals for Skill Development in each of the courses to expose the students with the practical aspects of the theory they study. For this purpose assignments are mandatory. University also conducts exams for the same

- To plug the gap between the industry requirements and what the BCU is offering, college has introduced emerging technology courses for all the programs

- Skill Integrated Learning Programme (SLIP) has been introduced to bring in value addition in emerging technologies, to make the students Industry ready.

- The courses are Digital Marketing and Data Analytics for B.Com, Data Analytics and AI in Marketing for BBA and Enterprise Technology and Data center Architecture for BCA in collaboration with Nano chips Private limited (for B.Com & BBA) and Abstream technologies (for BCA).

- Tally Prime with GST is also introduced to B.Com Students

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of the Indian knowledge system (IKS) and Indian languages as a part of NEP- 2020. The outcome of IKS should have three characteristics viz., Knowledge, wisdom, and skill sets

- To inculcate the ethos of the Indian culture "Vasudhaiva Kutumbakam" (the whole universe is a family) and "Sarve Bhavantu SukhinaH" (may all be happy), the college has initiated certain ways
- to mention a few-
- Prayer will be played every morning (before the commencement of classes) through Public Addressing System - *Sarve Bhavantu SukhinaH* to bring in a sense of belonging and unity & happiness and the National anthem to bring pride about our great nation among students and staff
- Silent prayers are being held at the beginning of every staff meeting
- At the inauguration of every function/activity, lighting of the lamp has been a tradition followed along with an invocation to invoke the blessings of almighty
- Sanskrit - as a language has been offered as a choice to the students for opting their first language. Competitions such as *shloka* recitation are being arranged
- Yoga has been introduced as a part of the curriculum under NEP and sessions for the same are being conducted. International Yoga day is being celebrated every year

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Sivananda Sarma Memorial RV College is affiliated to Bengaluru City University which has a well-defined Program Outcome (PO) and Program Specific Outcome (PSO) for each of the programs for both NEP batch and Non- NEP batches
- The POs & PSOs are accomplished through teaching - Learning - Evaluation process and by introduction of various emerging technology courses by our institution
- Each course has a defined course outcome (CO) which are mapped to POs and PSOs
- The activities and programs arranged by the institution are ensured that it aligns with the COs and eventually attain POs.
- Reconciliation will be done at the end of each semester to check for variances, if any to fall in line with the laid down PSOs and POs

20.Distance education/online education:

Distance Education - As we are affiliated to a University (Bengaluru City University), and are required to adhere to the syllabus offered by the University, we are providing add-on/certificate courses in a blended mode. (a combination of online and offline mode).

In order to overcome the limitations of classroom teaching in terms of time and accessibility, Institution has a few online/distance learning courses. We encourage students to take up MOOC courses as well.

The Institution offers Emerging Technology Courses in association with Nanochip Solutions viz - Digital Marketing, AI & Machine Learning through online mode in addition to the regular University syllabus.

All the said courses, theory classes were conducted using online mode and practical sessions using virtual labs.

All Faculty and student enrichment programmes, are conducted using online mode and the same is uploaded to youtube channel of the institution.

International conferences and National seminars were held online.

In order to ensure timely completion of the syllabus and also to facilitate extra classes for slow learners (remedial coaching). Faculty members schedule online classes post College hours.The platforms used are zoom, Google meet, Microsoft teams etc.

Extended Profile**1.Programme**

1.1 05

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2110

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1055

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 655

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 62

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 55

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	05
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2110
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1055
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	655
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	62
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	55
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	145.07136
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	166
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SSMRVCollege follows the NEP curriculum prescribed by the BCUwhere CBCSis implemented through its Boards of Studies. Our faculty members have worked on the BOSand their sub-committees, and hascontributed to the curriculum development The College follows the Academic Calendar of events issued by the University and executes it . The HODs conducts the departmental meetings to distribute the workload, allot subjects, plan the activities of the department The Principal monitors the effective implementation of the events through meetings with HODs. Lesson Plan is prepared by every faculty member at the beginning of the semester in which course objective and outcome will be specifiedand the same is shared to students. Workdiary is prepared to record the conduct of teaching and practicals . At the end of every month the work diary and the lesson plan are compared to identify the gap There is optimum utilization of laboratories for curriculum delivery and skill integrated learning programmes The students maintains the observation book and the outputs are certified by the subject

faculty member and practical records are certified by the HOD. Teaching Pedagogy like Seminar, Group discussion, Quiz, Case study are implemented effective delivery of curriculum as a part of teaching pedagogy. Study materials, notes and question banks are shared. The college encourages the faculty members to participate in Workshops, Seminars, FDP's and Orientation Sessions

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sites.google.com/view/marketing-management-ssmrv

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, BCU notifies an academic calendar of events for all the programs, which contains the date of commencement of classes, last working day of the semester and dates for semester-end theory and practical examinations.

The College follows the calendar of events issued by the University and plans Continuous Internal Evaluation (CIE) accordingly. The College prepares an institutional academic calendar for conducting Mid Semester Examination and Preparatory Examination and subsequently every department prepares its calendar for Syllabus coverage. Heads of the department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by the faculty members. The Mid Semester Examination and Preparatory Examination timetable will be prepared by the examination committee and is notified to students. Post the examination, answer scripts are evaluated, and consolidated mark sheets are prepared by the respective Class Teachers. Average marks of Mid Semester Exam and preparatory examination, assignments, quizzes, and presentations are the criteria considered for Continuous Internal Evaluation (CIE) of students. Continuous evaluation and assessments are also done for laboratory course, project work, assignment and presentation. Conduct of lab programs and viva, Submission of records are the major criterias of laboratory course evaluation. The Principal, frequently reviews the semester progress and provides suitable suggestions. In case of revision of academic calendar by the university, the college incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**18**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**2110**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

As per BCU, the crosscutting issues relevant to Environment, Gender Sensitization and Human Values are integrated into the curriculum of various programmes. Specific topics in curriculum related to LGBT, Cross Cultural Issues, freedom and choice in English and Linga Samanate in Kannada

College also organizes various awareness programs and activities

Professional Ethics: A Series of Ethics related activities are conducted through Centre for Ethics and Self Governance club.

Gender Sensitivity: College enrolment has 55% girl and 60% women staff are there. Safety and Security is in the top priority for all the stakeholders in the college by 24/7 security and 88 cameras are fixed. Dedicated common room is available for girl

Human Values: The institution has adopted 5 villages under Unnat Bharat Abhiyan to create awareness on Education, Health, Cleanliness, and Environment. Eye and Dental Check-up camp was conducted for the villagers in the adopted villages. Furniture and Laptop were donated to the Panchayat Office and Schools. Rally on No Tobacco and Drug Awareness were conducted by NSS. More than 5 Blood Donation Camps were conducted by various activity centers

Environment and Sustainability: Eco club, NSS and NCC involved in cleaning of parks, Waste Segregation and plantation drives

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

756

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.ssmrv.edu.in/aqar-2021-2022-supporting-documents/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ssmrv.edu.in/aqar-2021-2022-supporting-documents/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

787	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1437

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The slow learners are assessed through

- Results of qualifying examination.
- Internal assessment performance through unit/class test and mid-semester examination.
- Through mentoring system.

The steps involved to aid the Slow Learners in the institution:

- Arrangement of remedial coaching class by the respective subject teachers.
- Peer Teaching through peer tutors.
- Providing more practical based assignments.
- A comprehensive brainstorming session on the previous Question Papers as well as better understanding to solve them.

Careful segregation and maintenance of the slow learner's records for tracking their progress.

Precise and close attention on their progress by the respective subject teachers as well as the class teachers.

Facilitating activity-based learning, individually-designed study material provided and peer tutoring through the advanced learners.

The advanced learners are analysed through these methods:

- Referential books and various study material are handed out to them by the mentors
- Video links are given access to them to assist in their learning
- Peer teaching methodology is followed
- Research orientated aspects such as research projects as well as to further their post-graduation aspirations.
- Assigning assignment topics, helping them to participate in group discussions, providing quizzes to develop their analytical and problem-solving capabilities which will aid in enhancing their presentation skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2110	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institution follows student centric teaching, learning and assessment strategies through the following methods:

- The College follows traditional methods of teaching supported with usage of ICT. Quiz, Group discussion, Puzzles, etc. for teaching various subjects.

- Student learning process happens through assignments given by the faculty. Students are given topics from their subjects for presentations using ICT which also helps in assigning internal marks. Industrial visits, educational tours and student projects are also part of the learning. These ensure that the students are updated with the changes in the field of education. Guest lectures are arranged frequently on contemporary topics which help the student develop knowledge about the changes in the field of industry.

- Class tests, presentations, and internal tests are part of the evaluation of students. Students are expected to submit their assignments in blue book. The presentations given by the students allow the faculty to improve their potential of communication skills.

- Emerging technology programs are introduced as add-on courses that would help the students to be industry ready

- Peer teaching and mentorship are part of student teaching and learning

- 37 Various activity centres including academic clubs help the students to be a part of the club that help them to follow their passion. To name a few, photography club, radio club, music club etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Virtual labs were used to conduct practical classes for students of add-on courses, such as digital marketing, data analytics,

artificial intelligence, ETDCA.

- During offline classes, faculty members used AV facilities available at class rooms. Students are encouraged to use give presentations

- College has 4 Smart Boards as well as Bluetooth Speakers for audio output which will help the faculty members to use it for teaching

- E- Resources are available in the library. This includes Inflightnet, Delnet, Shodhganga and various journals from professional institutes

- Computer lab and Business lab which contains around 120 computers help the students to have hands-on practical experience on the theory learnt in class rooms. The same facility is used for practical classes of various add-on technology enabled courses.

- Online webinars and workshops were organized by various academic clubs in association with IQAC to ensure that enhancement of learning for the faculty members also did not stop during the pandemic and post-pandemic.

- College has a Seminar Hall and Auditorium with the state-of-the-art facilities to organize various seminars and conferences

- Institution used the online platform to conduct a 'Virtual talent hunt competition'

- Online Certificate courses - Faculty members are encouraged to take up MOOC, NPTEL, Coursera, and othes

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

315

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- An examination committee has been constituted under the chairmanship of the principal and faculty member
- The evaluated answer papers will be given to students and allowed to compare their marks with others and also open for any queries about the way the valuation is done.. The B.C.A department shares the Scheme of Answers to the students.
- These tests allow the faculty members to continuously assess and identify the slow learners and advanced learners. Peer teaching and remedial coaching would allow each of them to help each other.
- With regard to the frequency of the tests/exams, university regulations will be followed. Apart from this, class tests (objective type) will be held by the subject teachers, after the completion of each chapter.
- The affiliated university follows the 60-40 model - under the NEP batch and 70-30 model for Non-NEP batch. The 40 marks are for attendance, presentations, assignments, mid-term and preparatory and overall performance including their contribution to activity centres. The 30 marks for mid-term and preparatory marks and for presentations and attendance. And same will be visible at the University Student's portal. Any discrepancies will be resolved by the respective faculty members.
- The principal conducts monthly review meetings, department wise to discuss the improvements in the students' performance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- As per the regulation of the university, other than tests/exams, student's participation in presentations, assignments, attendance will be given weightage for assessing their internal marks.
- In an extenuating circumstance such as health or other inevitable circumstances, if any student is not able to take the exams, they will be given a retest/assignment will be given for the internal exams/test and the same scores will be considered for internal marks.
- The same approach will be monitored for the students who had to miss their tests/exams due to sports representation, NCC/NSS and even for students whose exams of professional courses coincide with our internal test/exams.
- Internal marks of the university are displayed in the notice board and shared to the student's groups. Any issues relating to the grading of marks are addressed by the respective subject teacher under the supervision of the Internal Assessment Committee.
- The long impending grievance of the students, which restricts them from participating in sports, cultural and co-curricular activities have been resolved to a very great extent.

Grievance redressal with reference to Evaluation at the University level:

The college has a dedicated liaison officer who resolves the issues of discrepancy in University results (if any).

- Students can apply for the photocopy of their answer sheet from the university by paying a nominal fee. They can check the way the valuation has been done, recheck the total and apply for the re-totalling to check for any mistakes.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Institution follows the curriculum prescribed by Affiliated university. The BOS of the university prepares the course outcome and programe outcome while formulating the syllabi.

- At the institutional level, a detailed POs and COs are prepared, that would help the students and staff to comprehend
- The course outcome of all the programmes conducted at SSMRV college has been uploaded to the college website by the respective faculty members.
- Few faculty members have been trained to create their own websites and upload the lesson plans before the commencement of each academic year.
- Formal orientation has been regularly conducted for the class teachers and subject teachers regarding course content creation course objectives and course outcomes.
- The orientation programme was conducted for the parents and students at the beginning of the academic year regarding the programmes offered at the college, course objective and outcomes. They were also briefed and subsequent doubts clarified during the classroom interactions by the respective class teachers.
- The lesson plans are well articulated, mentioning the course
- Any change in the syllabus is oriented by the University to the teachers for them to incorporate in the upcoming academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution ensures that the outcome evaluation is done to determine how well the program achieved its defined objective after the completion of the course. Following are the various parameters

Since our institution is predominantly an under graduation college, there is always a scope for higher studies. All our under graduation courses strive towards it. There has been a considerable number students who have opted for higher education

One of the important course outcomes is that it provides employment opportunities. Testimony for the same is our placement records. More than 130 students have been placed in reputed organizations

The program and the courses offered encourage students to take up professional courses such as CA, CMA, ACS and such others. College inspires the students to enroll in these courses by organizing counselling sessions from the respective institutes. Classes for the same are conducted in college

In order to inspire students to take up entrepreneurship, the college has established an ED cell, which arranges sessions by the entrepreneurs of start-ups, who would give tips for the formation of their own businesses. Students participate in 'Business Plan' competitions at IIMs. Only a marginal section of students have taken up entrepreneurship

During Parents - Teachers' meetings Faculty members will update the students' progress. Feedback from the parents, on interest of their ward, is also an indicator to check whether the student's advancement is aligned with the course outcome/program outcome

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssmrv.edu.in/aqar-2021-2022-supporting-documents/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

617

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.ssmrv.edu.in/aqar-2021-2022-supporting-documents/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ssmrv.edu.in/aqar-2021-2022-supporting-documents/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.50 lakhs

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a conducive environment for the promotion of ecosystem for Research and Innovation by Recruiting and

Developing desirable Human Resource. Adequate support and guidance are extended to the students to showcase their talent. 3 OnlineWorkshop has been organized on Web Development to encourage students to actively involved in the application of Technology for societal needs. Faculty Study Circle: Organised the various programmes, Spreadsheet Modelling for Accounting, enhancing resilience-reshaping HRD-work integrated learning in the light of covid-19. The aim of establishing FSC to enhance the academic and intellectual environment in the institution by providing faculty members with enough opportunities to update their research and pedagogical skills. Many Guest Lectures conducted on Investment Accounts, Emerging Trends in Accounting, National level webinar on an overview of Union Budget 2022-23, Seminar on Inter Institutional approach towards accreditation. The College has a Research Club to motivate the faculty members and students. Research Cell organised 3 Day National Level Webinar on "Research Guidelines - Literature Review, Questionnaire Designing and Application of Statistical Tools" and A Hands-on Workshop on "Research Gate - An ideal tool to enhance the research visibility". The ED Cell continuously conducts events and awareness workshops to students. The ED Cell established with an aim to Promote and sustain student innovations from ideation to start up developing entrepreneurial eco system, intellectual growth and provides employment opportunities in various domains through placements. To provide awareness on IPRs protection information and also to get necessary clearances from competent authorities Workshops on IPR have been organised.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

47

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various activities to sensitize the students with neighborhood community for their holistic development. the college took initiative in numerous other hygienic areas such as Environmental Awareness, Personal Health and Hygiene Health Check-Up Camps, Blood Donation Camps, Dental Check- Up Camps, Eye Check-up Camp, Pulse Polio Drive, Awareness on "Diabetes", National Youth Festival, Oath taking Session against Corruption, Vigilance Awareness Week, Walkathon Event, Awareness on "Diabetes", National Youth Day - Swami Vivekananda - An Eternal Inspiration to the Youth in association with Disha Foundation, Counselling Session. Blood donation camps in the College are regular feature whereby students and staff donate blood for the cause. Blood donation camp strengthens the sense of empathy and compassion among donors and also instills in them a sense of commitment and ethical responsibility. Programs on women empowerment create awareness among girl students of their condition and their rights, and among boys a sensitivity towards problems of women. ASC organized Plantation of Saplings at Anekal Dist and Drug Awareness Walkathon on the occasion of International Drug Day in association with Karnataka State Excise Department, M Square Networks, NSS, Department of Karnataka. ASC organised Walkathon for Equality in association with Bharathitya Vidarthi Sangha. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. The College has adopted 5 Villages under UBA scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

47

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1405

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

234

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 39 spacious class rooms with good ventilation. Each class room has a sufficient seating capacity of 80 students and above.

Class rooms are provided with ICT facilities and Wi-Fi enabled.

Public addressing system is installed in each classroom.

All departments are provided with intercoms, desktops, laptops, printers and LAN connections with good internet speed of 40 mbps

The college has one air conditioned Auditorium with 250 number of seating capacity. Projectors and Audio visual facilities are enabled to conduct seminars, workshops and guest lectures. Auditorium is facilitated with LAN connection.

A seminar hall with Air condition, Projectors, audio- visual facility with a seating capacity of 100.

BCA lab, Data Centre, Business Lab and Language lab. Computers and other equipment in the lab are well maintained and regularly upgraded.

Uninterrupted power supply is provided in the college campus through UPS and generators. Computer systems are enabled with anti- virus protection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssmrv.edu.in/aqar-2021-2022-supporting-documents/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural activities are conducted in the auditorium, open quadrangle, and multipurpose hall depending on the event.

A seminar hall is provided to conduct Inter class and Intercollegiate competitions.

An open-air stage (quadrangle) is used for celebrating National Festivals and the college functions like the Inauguration of classes, college day, Alumni meet, Fresher's talent identification, sirisambrama, Yuva fest, and other cultural activities.

Sports

The sports area is about 1.3 acres of adequate space earmarked to play outdoor games like volleyball, netball, throw the ball, kabaddi, kho-kho, Handball, softball, and Football.

One multipurpose Indoor activity center is available on the ground floor with facilities for indoor games such as chess, table tennis, carom,

A gym has with state of the art equipment .

A Multipurpose Indoor activity center is available to perform yoga, meditation, and hold karate classes.

Yoga Day

As per NEP, yoga is mandatory as a part of the curriculum. Yoga Day Inauguration and Practice in the college campus.

Other amenities:

Green environment aspects:

A gardener is appointed to maintain the plants and the garden area. "Dhanvantrari garden" in the campus is maintained by the gardeners every day and frequently by the volunteers of the ECO club as a service activity

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssmrv.edu.in/agar-2021-2022-supporting-documents/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

145.071361

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated by using LIBSOFT through which DELNET & INFLIBNET Can be accessed.

•College library is ICT enabled.

•It also has membership with Libraries of Indian Institute of Management, British council library, National Institute of Personnel Management.

•The college library is equipped with Wi-Fi facility & 10 Systems for the benefit of students & Staff

•The college works under SAP-ERP through which all Accession ID numbers are entered. The reports are generated through SAP.

•NVDA (Non Visual Desktop Access) Software is available for visually challenged students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.78529

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

232

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Institution frequently updates IT facilities by purchasing the IT devices and Software for effective teaching.
- The campus is fully Wi-Fi enabled with 40 mbps internet speed.
- The College has computers with internet facilities for both students and faculty members to facilitate effective content delivery.
- College has 4 smart Boards for ICT enabled teaching.
- SAP enabled Biometric system is used to track employee attendance
- SAP-ERP is used for all Administration and Academic purposes
- College has implemented a software called Azure for tracking of student attendance.
- Institution has intercom facility to communicate with various department
- Public addressing system is installed in all the class rooms to make announcements
- E- Resources are available at library viz., Inflibnet, Delnet, Shodhganga and various journals from professional bodies

- There has been a considerable increase in the ICT enabled classrooms.
- LMS like google sites, google class rooms ,zoom, etc. helps in the delivery of online classes.
- College has a state of the art lab where in courses for ETDCA are conducted. It is perused along with regular BCA Course.
- Virtual labs are used to conduct few of the technology enabled courses
- LMS like google sites, google class rooms ,zoom, etc. helps in the delivery of online classes.
- College has a state of the art lab where in courses for ETDCA are conducted. It is perused along with regular BCA Course.
- Virtual labs are used to conduct few of the technology enabled courses

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

166

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****36.24341**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every Department proposes the academic and laboratory requirements, and is submitted annually to the principal. The HOI reviews and forwards the same to the management for approval.

A maintenance team is outsourced for the upkeep of cleanliness of campus

Personnel are employed for maintenance of garden.

24X7 security personnel are available at college

College has Campus engineer is appointed to take care of utility services like Electricity, Water Drainage and college infrastructure

LABORATORY

The computer lab with internet connection is used for practical classes, training, lab exams, and tally

In-house Technicians are available for support roles.

For the regular maintenance of Computers, laptops, printers the institution has an AMC.

LIBRARY

The library has more than 25000 collections of text books, reference books and journals

It has magazines, newspapers, and books relating to competitive examination

Library is Wi-Fi enabled and has 10 systems with internet connection

INFLIBNET and DELNET have been subscribed to help the faculty members and students to support research work

Libsoft is used for issuing and receiving books

SPORTS

Dedicated fully equipped sports room with sports equipments is available, which is taken care by qualified sports director and sub staff,

Equipment are replaced on need basis

CLASSROOMS

Technical staff support and maintain the ICT enabled class rooms on routine basis

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

183

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

378

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ssmrv.edu.in/agar-2021-2022-supporting-documents/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
578	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
578	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

134

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****109**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****0**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has an established student council. Selection process of the Office bearers are made from the elected class representatives.

The positions in the Council are - President, Vice-president, Secretary, joint secretary, are appointed by personal interview. The council constitutes students representatives of all streams, representation of women is mandatory. They support all the college activities such as college day, sports day and such other

Students are encouraged to take up various positions as office bearers, at all activity centres who help in organizing events for their respective activity Centre.

The student council members are encouraged to participate in cultural committee meetings, grievance redressal committees, and other committees, and their suggestions are considered. The office bearers and students members are involved in major activities like:

- Co-Curricular activities which includes seminars, workshops,

debate competition and as such activities are conducted under the clubs like

- Extra-Curricular activities such as ISR and as such activities are conducted by NSS, NCC, Rotract club, eco club and such others under activity centers

- Administrative activities such as to conduct the assembly, maintain discipline and cleanliness in the Institution.

The activity centres encourage the students to develop communication skills, groom leadership skills, planning, and organising skills

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

56

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution do not have Registered Alumni Association

An institution's alumni are the reflection of its past, representation of its present and a link to its future. SSMRV College has always been unique in the way they interact with their students as well as their alumni community. The alumni of SSMRV College create a powerful positive impact by acting as a strong and loyal support system.

- 'Sammilana' is an annual alumnus meet. This extravaganza is a medley of fun & frolic, dance & music, performed and conducted by both the alumni and current students.
- We have an app called Alma connect where in the details of all the alumnis (across RV Institutions) are available and the same is used to communicate any information to the alumnis. Link -<https://ssmrv.almaconnect.com/>
- Involvement of alumni in the extension activities of the Institution. One of the alumnus run an NGO called Surya Foundation, who support the institution to organize community service and out reach activities
- Alumni have been generous in providing financial support to the meritorious and economically weaker students
- The alumni are placed in prestigious organisations who provide guidance to our student community by supporting them with Placements
- They are invited to deliver lectures to our students on contemporary topics. This would help the current students to understand the changing corporate eco-system
- Brain mantra- a general quiz competition is conducted every year by a group of alumni for the students of 1st years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Inclusive education for the holistic development of individuals to meet societal requirements

Mission

Committed to imparting skill- and value-based education to students, through the best of academicians and professionals, to empower them to face the challenges of the competitive world

Motto

Education for Wholeness

- The college focuses on the holistic development of a student by implementing a unique model - 360 degrees Education for Wholeness Model with 5 dimensions, under which college has established more than 30 Activity centers (Sports, NSS, NCC, Eco club, etc.) and Academic clubs (Accounting, Taxation club and other) which help in the holistic development of students by nurturing their talent & helping them in contributing positively to society.
- The college aims for enhancing the competency of faculty member by promoting excellence in academics, administration and research by encouraging to attend seminars & workshops, offering responsibilities and publish research papers
- All the faculty members of the institution are made the head/coordinator/convener of various activity centers, and committees, who executes this responsibilities
- College offers emerging technology add on courses in tune with the corporate needs to make students industry ready
- To bring in inclusivity, Admissions are made based on the government reservation policies, which help in giving equal opportunity to all strata of society for receiving quality d. Every year college admits students, those having physical or intellectual disabilities

File Description	Documents
Paste link for additional information	www.ssmrv.edu.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution groom leadership at various levels and decentralize routine decision making and encourage participative management

- The principal is the head of the institution besides the management oversee the functioning of institution

- Two senior faculty members are inducted to Governing Council, the highest decision making body of the college

- The principal constitutes various committees viz., cultural committee, examination committee, students grievance redressal committee, and others that involve faculty members, administrative staff headed by faculty member who take routine decisions

- HODs are provided with leadership to ensure smooth running of classes, maintenance of discipline, conduct of tests, and so on

- More than 30 activity centers are established and the same is headed by the faculty members. They have the authority to initiate activities/programs from their center. Of course, permission for execution has to be taken by the principal

- The office superintendent is provided with the leadership in the execution of day-to-day activities in the office, which include maintenance of accounts as per statutory requirements

- Office bearers of student council, activity centers and class representatives shoulder responsibilities along with faculty in organizing events. In this way, students are groomed to be prospective leaders

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the prospective plans for the AY 2020-21 was implementation of the Work Integrated Learning Programme. The same was implemented in AY 2021-22. This is an initiative taken In order to provide an industry-academia connection to the students, The Students would get an opportunity to work in an organization (after their college hours) during the course of their under graduation. the College planned to offer the same to 2nd Year Students of all UG courses from the Academic Year - 2021-22. The students selected would be given a stipend from the organization and parallely they would also gain work experience during the course of their under graduation.

The deployment of the same was done through a strenuous process of selection which involved the Scholastic Aptitude Test (SAT) and Personal interviews. students were employed by two companies viz - CEP Global and Pacecom. The students were selected and enrolled in a three-month training program. The successful completion of the said training process would enable them to get employed in either of these two companies.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing council committee of the college has a Chairperson from the management, principal, few trustees, university nominee and 2 senior faculty members who decides on progress of the institution.

Administrative set up of the institution involved active participation of Principal, HODs, Manager - Finance and Admin, Librarian, Physical Education Director and the staff council secretary monitor the academic and co-curricular activities along with taking administrative decisions for the effective functioning of the institution

This decision making process can also happen through a bottom-up approach. Best practices and initiatives brought in by faculty members, communicated to Principal and ultimately to the top management for its implementation

Service rules

Institution follows the regulations formulated by the management, UGC and Government of Karnataka

Appointments

-Management has laid down the regulations for filling the vacant positions

-Well qualified and meritorious faculty members are appointed after scrutinizing by panel of subject expert and principal after considering their service and research background

Service rules

-UGC and Government regulations are followed for the grant-in-aid positions

-For management appointments, trust has laid down the regulations

File Description	Documents
Paste link for additional information	https://www.ssmrv.edu.in/aqar-2021-2022-suppoting-documents/
Link to Organogram of the institution webpage	https://www.ssmrv.edu.in/aqar-2021-2022-suppoting-documents/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has implemented various welfare measures for all its employees (teaching and non-teaching). Some of the welfare measures are listed below

Teaching Staff

- Medical insurance including accidental insurance to the employee and medical insurance for his/her spouse and maximum upto 2 kids/childrens.
- Concession at RV dental hospital for treatments • Discounted fee at RV- Aster hospital
- Gratuity, EPF, EL, and Maternity leave •
- Concessional Seat to employee's children, •
- Encourage faculty members to participate, present, and publish papers at national and international conferences
- Sponsor registration fee to attend workshops and conferences.

Non-Teaching Staff

- Medical insurance including accident insurance to the employee and his/her spouse.
- Gratuity, EPF, EL and Maternity leave
- Concessional Seat to employee children
- Concession at RV dental hospital for treatments
- Discounted fee at RV- Aster hospital
- Sponsor registration fee to attend workshops and

conferences .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****11**

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****17**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has specific policies (PRISM) Performance Review and skill management for annual appraisal based on the goal-setting done before the starting, academic year as per the UGC, CAS norms it's been reviewed by HOD and HOI.. The objective is to

have a systematic process by which overall performance of the employee can be enhanced.

The performance cycle involves: Goal Setting & Approval of goals, Continuous performance management, Self Assessment, Manager Assessment, Reviewer Assessment, Performance feedback

Following are a few criteria that help for appraisal of teaching and Nonteaching staff

Academics - Curriculum Development, Teaching-learning - content delivery - methods of teaching, preparation of course material, Evaluation methods, Timely submission of documents, Student performance

Administration & Management - Contribution to committees at various levels, Involved in extracurricular and co-curricular activities, Active participation toward improving ranking, New initiatives, infrastructure setup

Self-Development/Others - Awards and recognition, Book authored/reviewed, FDP, Knowledge sharing session, Contribution to society, Qualification enhancement, Certifications

,Governance

Research and publication - Paper presentation/publication, Setting of labs, Research projects

,Patents, Research Advisory activities

Stakeholder connect - Interaction with Stake Holders (Parents / Students / Alumni / Industry)

For non teaching staff the performance appraisal is based on Day to day admin activities and their assigned job roles. The criteria's are self/skill development, competency, interpersonal relationship among others

File Description	Documents
Paste link for additional information	https://performancemanager10.successfactors.com/login#/companyEntry
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College external audit is conducted by Santhappa and company and internal financial audits are conducted at regular intervals by P.N.Maiya Audit Company. The college financial information will be maintained under two heads of accounts, viz: 1. Government account

(Aided Account) - which deals with government and UGC grants received and disbursement details. Statutory Objection may occur in UGC grants when the time limit exceeds it will be solved by refunding the non-utilized fund with interest rate along with audit certified utilization certificate. 2. Management account (Unaided Account) - under which two different types of account- such as unaided account and CCA account FICO and FICA, the tools of SAP are used for the purpose of maintenance of accounts. Internal auditors are appointed by the trust, to conduct audits on monthly basis, and the external auditors will complete the audit process once a year. Any objections raised during the audit process will be clarified by the accounts department with suitable explanations and documents. Finally, the mandatory financial statements such as Income and expenditure, Balance sheets, are certified by the auditors are submitted to the trust office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SSMRV college is a Private aided college affiliated to Bengaluru City University. It has a well-defined Academic, Administration, and Research activities.

The financial planning is done at the beginning of the Financial year

- Preparation of detailed proposal by the department and consolidation of all the proposals by the principal are sent to management for approval
 - Annual budget is allocated by the management
 - Quotations are invited.
 - Purchases are made by the purchase committee headed by the HOI
 - All payments are made with the approval of the management
- Sources of funds

The institution has been recognized with 12(b) and 2(f) status from the UGC is able to attract additional funds to serve the growing requirements

- The main revenue to the institution is fees from the students, deficit if any will be met by the management/contributors
- Salary grants received from Karnataka Government under grant-in-aid, UGC grants are the major source of funding
- Further requirements are managed by the trust
- Departments are instructed to spend in accordance with the budget allocation. In case of shortage, additional funds will be sanctioned by the management, subsequently, justification has to be provided for the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Academics

Introduction of SILP (Skill Integrated Learning Program)- commencement of Advance diploma course by staircase model on Digital marketing, AI in Marketing, MI, and such other technology advancement courses

Collaborating with International Institution - Husson University of USA at Mains state for MBA programme

Tie up with corporates for setting up Industry labs on the college campuses. For which an ETDCA lab has been installed collaborating with Abstream Technologies Introducing the Academic clubs

AdministrationIntroduction of SAP-ERP for transparency in administration, which has minimal human interference. .It has been introduced in the demine of Finance, HR, students life cycle and procurement of materials

ResearchThrough research club, faculty members and students are encouraged to present and publish research papers. Research related workshops were conducted to the faculty members

Co-curricular and extra-curricular activitiesActivity centers of the institution such as NCC, NSS, Rotaract club, Youth Red cross, and such others adds to the dimension of 'Education for Wholeness' being the motto of the college motto of the college ISR initiatives have been taken up by these activity centers

Our students represent at International, National and University level competitions.

The institution has collaborated with Companies such as LG software innovations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Based on the University Calendar the Institute schedules the academic calendar well in advance which also to accommodate the various events like seminars, guest lectures etc.

The lesson plan is prepared by the faculty members they teach. Enriching the curriculum with guest lectures, industrial visits, and Internships

It is submitted to Coordinators/HODs and the same is compared with the lesson plan.

The regular evaluation of the teachers by the students by taking feedback on teaching methodologies, course delivery, difficulties faced in the subject give a clear idea about the problems faced by the students. IQAC along with the principal and HODs will monitor the feedback system and takes appropriate corrective actions.

The institute monitors the performance of the students regularly by conducting regular class tests, providing question banks, video lecture links, peer teaching and remedial coaching classes

As per the affiliated university, 70 - 30 marks model (non NEP batch) and 60 - 40 marks model (NEP batch). 30 / 40 marks being the internal assessment, which will be gauged by the students' performance in presentations , assignment, internal tests and attendance

Results are analyzed on which students are segregated as advance learners and slow learners. Peer teaching and remedial classes are held to support them

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ssmrv.edu.in/agar-2021-2022-supporting-documents/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College encourages and promotes women empowerment. In this connection our institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society.

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities.

flexible timings options available wherein early logouts and early logins are permitted on a need be basis.

Safety and Security

- Enrolment of around 50% female students and 60% Female staff.
- Extensive surveillance network with 24x7 monitored control rooms with 88 cameras.
- Faculty members and security guards monitor the entire campus.
- Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS/ NCC student volunteers.
- Hostels for boys and girls are provided by Trust.
- Additional maternity leaves are sanctioned
- Sanitary napkin dispensers are installed in all the ladies rest rooms.

Counseling

- Counselors is available for counseling students on Academic and personal issues.

Common Rooms:

- Dedicated common room is available to the Girl students.

Other Measures

Curricular aspects.

Gender specific topics are taught as a part of curriculum related to LGBT, Cross Cultural Issues, freedom and choice in English language and Linga Samanate in Kannada language

Community outreach

Women Empowerment Cell, Ethics and Self- Governance cell, Rotaract Club and Youth Red Cross sensitize students and general public in creating awareness about health, hygiene, importance of child education, and such others.

File Description	Documents
Annual gender sensitization action plan	https://www.ssmrv.edu.in/aqar-2021-2022-supporting-documents/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssmrv.edu.in/aqar-2021-2022-supporting-documents/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste:

The waste is generated by all sorts of routine activities carried out in the College that includes paper and plastic. The waste is segregated at each level at source. The housekeeping staff in each floor ensures that the is collected at regular intervals.. The floor dustbins are cleared regularly. The Local Civic Authorities (BBMP) collects waste on daily basis.

Liquid Waste and Waste Recycling System

Liquid wastes generated by the College are of two types:

- Sewage waste
- Cafeteria waste

The above waste is treated through Sewage Treatment Plants (STPs)

and the water is used for Gardening and flushing in toilets. It has one STP with a handling capacity of 5000 liters

Biowaste Management is not generated in our College since the Institution does not run any science programmes.

E-Waste Management:

- Memory chips, motherboard, compact discs, cartridges, etc. that are generated by electronic equipment such as computers, phones, printers, and photocopiers are safely disposed and eventually recycled.
- The College has MOU with ITC WOW: an NGO which visits the college once in 3 months and collects the e-waste

There is no release of Hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

<p>vehicles</p> <p>3. Pedestrian-friendly pathways</p> <p>4. Ban on use of plastic</p> <p>5. Landscaping</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <p>1.Green audit</p> <p>2. Energy audit</p> <p>3.Environment audit</p> <p>4.Clean and green campus recognitions/awards</p> <p>5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information :</p> <p>Human assistance, reader, scribe, soft copies</p>	<p>A. Any 4 or all of the above</p>

of reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute is proactively taking efforts in providing inclusive environment by ensuring that all efforts are made in creating harmony between society and culture to reduce inequality

For conservation and preservation of culture various cultural activities are organized

- Kannada Rajyotsava is celebrated every year in order to foster pride in students and faculty members for being a kannadiga
- Various regional festivals like Ugadi, Ayudha Pooja, Saraswathi Pooja, are celebrated in the campus
- During 2021-22 Christmas was also celebrated
- Siri Sambhrama - a cultural extravaganza is arranged every year with a themes on culture and diversity. Dashera was the theme during 2021-22
- YUVA - inter collegiate cultural competitions are organized every year

Institution follows the reservation policy regulations laid down by the state government and UGC which allows inclusivity and diversity.

Fee concession and merit scholarships are provided by the management for the economically weaker section of the society.

Institution also supports differently abled students, by providing required help and support for their academic progression. Screen

reading software is installed in the library for visually impaired students.

As far linguistic inclusivity is concerned, college provide Kannada, Hindi, Sanskrit, Tamil, Telugu, Malayalam, French as First Language to the students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize the Constitutional obligations: values, rights, duties and responsibilities of citizens our College has various Activity Centres which conducts various events. The prominent among them are Dr B R Ambedkar Study and Research Centre, National Service Scheme, National Cadet Corps, Youth Red Cross.

Dr B R Ambedkar Study and Research Centre which conducts various activities concerning Constitutional obligations: values, rights, duties and responsibilities of citizens. The Centre has Faculty Members and Student Volunteers who organise events like Human Rights Day, Constitution Day, Dr Ambedkar Jayanthi, Birth Anniversaries of Jyothiba Phule and Savitribai Phule. They also organise walkathons and Roadshows to create awareness about Equality.

The College organises various events like seminars, conferences, professional talks, Essay Writing competitions, Debates Etc on National issues through various activity centres like Youth Red Cross, Women Empowerment Cell, National Service Scheme, National Cadet Corps, Ethics and Governance cell and Electoral literacy club.

The College has the practice of starting the day with a Prayer followed by National Anthem.

The NEP curriculum provides Indian Constitution and Human Rights as a course through which the students impart values, rights, duties and responsibilities of citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ssmrv.edu.in/aqar-2021-2022-supporting-documents/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national and international commemorative days, events, and festivals as it is an integral part of learning and building a strong cultural belief in a student.

- NSS Volunteers celebrated National Youth Day in the college

campus on January 12, 2021. All the NSS volunteers participated in the webinar.

- The college celebrated Republic Day on 26th of January, 2021 commemorating the adoption of Indian Constitution. The celebration included hoisting of national flag and spreading a warm message of nationalism by the head of the institution.
- On 14th of April, 2021 Ambedkar study and research centre had organised a walkathon to spread the importance of education.
- International Yoga Day was celebrated on 21st June, 2021 organised by the Yoga club and NCC Unit.
- Independence Day was celebrated on 15th of August, 2021 and this year the Chief Guest for the event was Mr. K N Ramesh, Assistant commissioner of police, Kolar district.
- The Sadbhavana Diwas or Harmony Day was celebrated on 20th August, 2021 to commemorate the birth anniversary of the former Prime Minister of India Mr. Rajiv Gandhi.
- Our institute paid special tribute to Major Bipin Rawat on 8th December, 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice - 1

Title of practice: Ethics and Governance Cell

Best practice - 2

Title of practice: Campus Ale - The Radio Club

(Details are attached in website)

File Description	Documents
Best practices in the Institutional website	https://www.ssmrv.edu.in/aqar-2021-2022-supporting-documents/
Any other relevant information	https://www.ssmrv.edu.in/aqar-2021-2022-supporting-documents/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SSMRV College has a unique model called the 360 Degree 'Education for Wholeness model'. It has 6 dimensions -

- Academics
- Skill Development
- Extracurricular activities
- Career Development
- Ethics and Self Governance
- Psychological well-being
- Under skill development - Skill Integrated Learning Programme (SLIP) has been introduced to bring in value added program in emerging technologies, to make the students Industry ready. Under SLIP, college has introduced Advance diploma course under stair case program - meaning, Certificate course in first year, Diploma course in second year and Advance diploma course in the third and final year.
- The courses are Digital Marketing and Data Analytics for B.Com, Data Analytics and AI in Marketing for BBA and Enterprise Technology and Data center Architecture for BCA
- The course is conducted by having an MOU with our technology partners Nano chips Private limited (for B.Com & BBA) and Abstream technologies (for BCA). A total of 200 hours is the course spread over 5 semesters with 40 hours in each semester
- Students will be offered with internship programs under this course, that exposes them to the ecosystem of corporate world

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To introduce skill integrated courses by associating with NSDC.
- To introduce Project Management, Business Analytics, Data Analytics and Software Development Life Cycle as a part of Skill Integrated Learning Programme.
- To conduct a seminar in association with NAAC.
- To organize International/National Level seminars
- To continue our participation in NIRF, India Today - MDRA Best College Survey and other ranking agencies.
- To continue to organize academic, co-curricular and extra curricular activities through Depts and Activity Centres.
- Encourage Faculty Members and Students to publish Research papers
- Continue the preparations towards NAAC (4th cycle)